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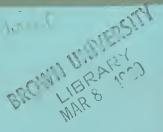
STATE BOARD OF EDUCATION



SUPERINTENDENT OF PUBLIC INSTRUCTION

ANNUAL REPORT

1955-1956



VOL. XXXIX

OCT. 1956

NO 3

COMMONWEALTH OF VIRGINIA

1956



Vol. XXXIX

OCTOBER, 1956

No. 3

ANNUAL REPORT

of the

Superintendent of Public Instruction

of the

Commonwealth of Virginia

School Year 1955-1956



Commonwealth of Virginia State Board of Education Richmond 1956



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Letter of Transmittal

COMMONWEALTH OF VIRGINIA

STATE BOARD OF EDUCATION

RICHMOND, VIRGINIA, September 1, 1956.

To His Excellency, THOMAS B. STANLEY, Governor of Virginia.

SIR:

I transmit herewith the annual report of the Superintendent of Public Instruction for the period beginning July 1, 1955 and ending June 30, 1956.

Respectfully submitted,

DOWELL J. HOWARD,

 $Superintendent\ of\ Public\ Instruction.$

State Board of Education

BLAKE T. NEWTON President of the Board HAGUE

ROBERT Y. BUTTON CULPEPER

LEONARD G. MUSE ROANOKE

WILLIAM N. NEFF
ABINGDON

GLADYS V. V. MORTON CHARLOTTE COURT HOUSE

THOMAS C. BOUSHALL

LOUISE F. GALLEHER
MANASSAS

DOWELL J. HOWARD Superintendent of Public Instruction and Secretary of the Board

State Superintendents of Public Instruction of Virginia

WILLIAM H. RUFFNER March 5, 1870—March 15, 1882

R. R. FARR
March 15, 1882—March 15, 1886

John L. Buchanan March 15, 1886—January 1, 1890

JOHN E. MASSEY January 1, 1890—March 15, 1898

James W. Southall March 15, 1898—February 1, 1906

JOSEPH D. EGGLESTON, JR. February 1, 1906—January 1, 1913 REAUMUR C. STEARNES

January 1, 1913—February 1, 1918

Harris Hart February 1, 1918—January 1, 1931

SIDNEY B. HALL January 1, 1931—August 31, 1941

Dabney S. Lancaster September 1, 1941—June 15, 1946

G. TYLER MILLER

June 15, 1946—August 31, 1949

DOWELL J. HOWARD

September 1, 1949—May 16, 1950†

May 16, 1950 to date

tActing.

STAFF OF THE

State Department of Education

AS OF JUNE 30, 1956

OFFICE OF THE STATE SUPERINTENDENT

Dowell J. HowardSuperintendent of Public Instruction and Secretary
of the State Board of Education
RAY E. REID
J. G. Blount, Jr Finance Director
JOHN M. RASNICK, JR
HARRY FOSTER Recording Secretary of the State Board of Education
Myrtle R. Pritchard
Frances H. Gee
R. Kathleen Carroll
ELIZABETH S. WILLIAMS
Jean G. Hamlet
LOUEASA C. HIGHTOWER
Lois L. Crosby
Louise K. Thurston
Madge H. Marsh
Helen W. Chandler
Barbara R. Wyatt
T. E. Bennett Shipping Clerk
Austin Hale
Jack V. Brockwell
A. R. Harrison, Jr
Teacher Education and Certification
J. L. Blair Buck
J. L. Blair Buck. Coordinator of Teacher Education Nannie Mae M. Williams. Assistant Supervisor of Teacher Education Rosena R. Farmer. Chief Clerk—Certification Beverley P. Brown. Secretary Bernice P. Tinsley. Secretary Lillie Mae Godwin Secretary Nancy T. Fowler. Scholarship Clerk
J. L. Blair Buck. Coordinator of Teacher Education Nannie Mae M. Williams. Assistant Supervisor of Teacher Education Rosena R. Farmer. Chief Clerk—Certification Beverley P. Brown. Secretary Bernice P. Tinsley. Secretary Lillie Mae Godwin Secretary Nancy T. Fowler. Scholarship Clerk Regean B. Ancarrow Clerk
J. L. Blair Buck. Coordinator of Teacher Education Nannie Mae M. Williams. Assistant Supervisor of Teacher Education Rosena R. Farmer. Chief Clerk—Certification Beverley P. Brown. Secretary Bernice P. Tinsley. Secretary Lillie Mae Godwin Secretary Nancy T. Fowler. Scholarship Clerk
J. L. Blair Buck

HARRIETTE F. Brendlinger. Secretary

SECONDARY EDUCATION

Woodrow W. Wilkerson	.Supervisor of Secondary Education
J. C. Tyson	Assistant Supervisor
H. C. Graybeal	Assistant Supervisor
George L. X. Cowling	Assistant Supervisor
G. Fred Poteet	Assistant Supervisor
A. G. RICHARDSON Associate Supervisor of S	Secondary and Elementary Education
JEAN H. TUCKER	Secretary
BARBARA LYNCH	Secretary
PHYLLIS W. DUNN	Secretary
EMMIE C. CHEATHAM	Secretary
Mabel L. Howlett	Secretary

GUIDANCE

CLARENCE L. KentSupervisor of Guidance	
Marigold M. Scott	
ROBERTA LEGRANDESecretary	

ELEMENTARY EDUCATION

E. ELIZABETH HENSON	Supervisor of Elementary Education
VIRGINIA P. SUTTON	
Joella Bradley	
Bernard R. Taylor	
Margaret T. Haley	
Jean Cosner	Secretary
LORETTA B. TULLY	Secretary

HEALTH AND PHYSICAL EDUCATION

HAROLD K. JACK	. Supervisor of Health and Physical Education
Lester E. Kibler	Assistant Supervisor
GERALD L. QUIRK	Assistant Supervisor
Frances A. Mays	Assistant Supervisor
H. M. Hambrecht, Jr	
GENEVIEVE M. THACKER	Secretary
O. Sylvia Myers	Secretary
Virginia Beard	Secretary

Music Education

Lester S. Bucher	Supervisor of Music Education
C. J. Hesch, Jr	
HILLIARY R. HATCHETT, JR	
Suzanne Kocen	Secretary

ART EDUCATION

SARA C. JOYNERSupervisor of Art Education
RICHARD G. WIGGIN
MARY E. GODFREY
JEAN S. HADEN
JEAN S. HADEN Secretary
LETITIA W. PETERSON
School Libraries and Textbooks
Z. T. KyleSupervisor of School Libraries and Textbooks
M. T. Kille
MARGARET E. RUTHERFORD
GLADYS B. SANDERS
Alta H. Dotson
Betty L. Vaughan
Kate Hechler
Bureau of Teaching Materials
W. H. Durr Supervisor of Bureau of Teaching Materials
Seldon H. Watkins
Mary Alice Durham
DOROTHY C. MYERS. Secretary
ALICE M. TODD. Clerk
BERTHA M. PARSONS. Clerk
E. L. VALENTINE
LLOYD LEE FOWLER
FILM PRODUCTION
J. E. Oglesby
J. Sol Wrenn, Jr
EDWARD H. BUCKMAN Film Specialist
Arthur Mintz. Film Specialist
Rosa B. Zincone Secretary
ROSA D. PINCONE
DIVIDION OF DEGEARON AND BLANNING
DIVISION OF RESEARCH AND PLANNING
FLOYD F. JENKINS. Director
Catherine S. Scott
RESEARCH
A. L. Wingo
J. B. Patton
HARRY FOSTERStatistician
Delia Bilter
Margaret C. Fowler
CHRISTINE GRAVATT
Childring Gravatt

SCHOOL BUILDINGS

School Buildings
ARTHUR E. CHAPMAN. Supervisor of School Buildings JAMES D. WOOLDRIDGE. Assistant Supervisor J. P. Hamill. Assistant Supervisor JAMES V. Dale, Jr. Assistant Supervisor NELSON R. Waldrop, Jr. Assistant Supervisor PHILIP M. Hank, Jr. Draftsman Betty J. Kellam Secretary Hope A. Wilkins Secretary
Pupil Transportation
RAYMOND L. WIMBISH. Supervisor of Pupil Transportation G. W. GILBERT. Assistant Supervisor WM. A. SEXTON. Assistant Supervisor SHIRLEY S. DOWDY. Secretary
Division of Vocational Education
DOWELL J. HOWARD. Executive Officer for Vocational Education FRANK B. CALE. Director of Vocational Education JESSIE B. JOHNSON. Secretary
AGRICULTURAL EDUCATION
R. Edward Bass. Supervisor of Agricultural Education J. M. Campbell. Assistant Supervisor Thomas V. Downing. Assistant Supervisor Willard R. Emmons. Area Supervisor Wm. C. Dudley. Area Supervisor Jesse C. Green. Area Supervisor James O. Hoge. Area Supervisor C. B. Jeter. Area Supervisor W. R. Crabill. Area Supervisor

Business Education

 NELLIE M. JOHNSTON
 Secretary

 RUTH M. STEINRUCK
 Secretary

 MARY VIRGINIA DEGROFF.
 Secretary

 NAOMI W. JONES
 Secretary

 SHELVA J. LEE.
 Secretary

 HELEN N. SIMPSON
 Secretary

 PATSY H. WATSON
 Secretary

 MERLE ELIZABETH REYNOLDS
 Secretary

 MARY P. GLYNN
 Secretary

ARTHUR L. WALKER	Supervisor of Business Education
L. Marguerite Crumley	
ROENA W. SANGSTER	Secretary
SHIRLEY J. DEARING	Secretary

DISTRIBUTIVE EDUCATION

LOUISE BERNARD	.Supervisor of Distributive Education
James Horan, Jr	
L. M. Buckner	Area Supervisor
Dorothy F. Vick	
Frances M. Wirt	Secretary

Home Economics Education

HOME ECONOMICS EDUCATION	
Rosa H. LovingSupervisor of	Home Economics Education
HELEN G. WARD	Assistant Supervisor
HELEN C. HOPPER	
CARRIE S. VAUGHAN	
HAZEL D. WILHOIT	
Grace H. Jenkins	
ELIZA H. TRAINHAM	
EMILY J. RICKMAN	District Supervisor
Catherine R. Bauserman	District Supervisor
Loula Connelly	District Supervisor
Myra J. Thompson	District Supervisor
Pauline C. Morton	District Supervisor
Grace E. Harris	District Supervisor
Celeste W. Reynolds	District Supervisor
A. JOYCE DALLAS	District Supervisor
M. Virginia Allen	District Supervisor
Beth C. Jordan	District Supervisor
SARAH M. SIPE	District Supervisor
VIRGINIA R. CRABTREE	District Supervisor
ELLEN S. HILLER	
Anne Ditteau	
Bernetta L. Thompson	
ALICE L. KIRK	
CATHERINE O'S. DONALD	
ALLENE K. WHEELHOUSE	
THELMA R. WILLIAMS	
Lois T. Smith	
SUSANNE F. WOOD	

TRADE AND INDUSTRIAL EDUCATION

B. H. VAN OOTSuper	risor of Trade and Industrial Education
George L. Sandvig	
NETTIE T. YOWELL	
George E. Wallace	
C. E. LOMAN.	
GORDON H. FALLESEN	
Kenneth S. Nichols	Assistant Supervisor
RAYMOND L. OLIVER	Fire Fighting Specialist
KATHERINE E. SYDNOR	Secretary
Ella Mae Norman	Secretary
Lucille T. Hester	Secretary
CATHERINE L. RIGGS	

VETERANS TRAINING

Z. H. Taylor Executive Officer for Veterans Training
R. W. Sparks
J. A. HARDY
H. E. Agee
THOS. J. CHRISTIAN, JR
EDMUND E. MEREDITH
R. M. McClellan District Supervisor
Milton G. Hitt
THURMAN B. TOWILL
R. A. Bracy, Jr
J. A. Crews
O. G. CLEMENTSON
James B. Shanks
Patricia Love. Secretary
JEAN C. Bell. Secretary
ALTA J. DOBBINS. Secretary
· ·
ANNE DUMOUCHELLE
MAUDE ZICKRICK
Surplus Equipment
ALLYN G. JANNEY. Surplus Property Officer
C. W. Kersey
NANCY M. GILLS
Marguerite Alverson
Trevor S. Powell
Barbara A. Martin
E. J. Parsons
DEPARTMENT OF REHABILITATION AND SPECIAL EDUCATION
R. N. Anderson. Director
Martha S. Brown Secretary
MARTIN D. DROWN
Special Education
W. Kuhn Barnett
Mary E. Peebles
Jennie Brewer
ELIZABETH W. JONES
Rehabilitation
FLOYD H. Armstrong
E. S. Snead, Jr
EDWARD T. JUSTIS
REGINALD W. McLemore
Russell A. Joyce
Charles M. Connell. District Supervisor

REHABILITATION—Continued

HARRY J. STANLEY	District Communican
GARLAND GRAMMER.	
GEORGE E. DUTTON.	
PAUL A. BREEDING.	
GUY W. BOLLING.	
Francis M. Bailey, Jr.	District Supervisor
JOHN J. HAWSE	District Supervisor
ALFRED H. BURT	
ALLEN V. DEHAVEN	
J. B. Springer	
H. A. Wellons	
A. W. Morris	
W. J. Cox	
L. G. Robinson	
W. E. HALL	District Supervisor
G. W. HANNA	District Supervisor
J. M. Garber.	District Supervisor
G. C. Lowry	
PAUL E. McLelland	District Supervisor
POWHATAN STONE	District Supervisor
Paul K. Mergler	District Supervisor
J. E. HANCOCK	District Supervisor
ROBERT A. VERSPRILLE	District Supervisor
C. K. AVERETT	District Supervisor
S. H. Creasey, Jr	. District Supervisor
E. S. Sutherland	. District Supervisor
J. A. Moore	. District Supervisor
R. R. Wade	. District Supervisor
MILDRED KNIGHT	
JEAN A. MAJOR	
Nellie Burnette	Secretary
JUANITA P. McLaughlin	
Mary Maliaros	
KATHRYN S. WEINDEL	
JEANNINE P. BURKS	Secretary
ELIZABETH L. MARKS	Secretary
Mary M. Southers	Secretary
LORETTA L. ELMORE	Secretary
RACHEL M. WHITESIDE	Secretary
DOROTHY P. CASSADA	Secretary
Rebecca W. Andrews	Secretary
PHYLLIS E. BOLYARD.	Secretary
CECIL H. HARVEY	Secretary
CLARA M. JOHNSON	Secretary
Peggy A. Bragg.	Secretary
SYLVANIA M. CLARY	Secretary
BARBARA E. MUNDAY	Secretary
ANN E. PITZER.	Secretary
ANNE H. LEONARD.	
TARRETT, DEUNARD	

State Superintendent's Advisory Council

Region No. 1: Chairman, B. F. Walton, Superintendent of Brunswick County Public Schools, Lawrenceville, Virginia.

Amelia Co.
Brunswick Co.
Chesterfield Co.
Colonial Heights City
Cumberland Co.

Greensville Co. Hanover Co. Henrico Co. Lunenburg Co.

Goochland Co.

Nottoway Co. Petersburg City Powhatan Co. Prince Edward Co. Richmond City

Dinwiddie Co.

Mecklenburg Co.

Region No. 2: Chairman, H. V. White, Superintendent of Nansemond County Public Schools, Suffolk, Virginia.

Accomack Co.
Charles City Co.
Hampton City
Hopewell City
Isle of Wight Co.
James City Co.
Nansemond Co.
New Kent Co.

Newport News City Norfolk Co. Norfolk City Northampton Co. Portsmouth City Prince George Co. Princess Anne Co. South Norfolk City

Surry Co. Sussex Co. Virginia Beach City Warwick City Williamsburg City

Southampton Co.

Suffolk City

o. South Norfolk City York Co.

Region No. 3: Chairman, T. Benton Gayle, Superintendent of King George and Stafford County Public Schools, Fredericksburg, Virginia.

Caroline Co. King George Co. Northumberland Co.

Caroline Co.
Essex Co.
Fredericksburg City
Gloucester Co.
King and Queen Co.

King William Co. Lancaster Co. Mathews Co. Middlesex Co. Northumberland Co. Richmond Co. Stafford Co. Spotsylvania Co. Westmoreland Co.

Region No. 4: Chairman, Paul Hounshell, Superintendent of Culpeper County Public Schools, Culpeper, Virginia.

Alexandria City Arlington Co. Clarke Co. Culpeper Co. Fairfax Co. Falls Church City Fauquier Co. Frederick Co. Loudoun Co. Page Co. Prince William Co. Rappahannock Co. Shenandoah Co. Warren Co. Winchester City

Region No. 5: Chairman, C. J. M. Kyle, Superintendent of Orange County Public Schools, Orange, Virginia.

Albemarle Co. Buckingham Co. Charlottesville City Fluvanna Co. Greene Co. Louisa Co. Madison Co. Nelson Co. Orange Co. Region No. 6: Hugh K. Cassell, Superintendent of Augusta County Public Schools, Box 366, Staunton, Virginia.

Alleghany Co. Clifton Forge City Rockingham Co. Augusta Co. Harrisonburg City Covington City Bath Co. Highland Co. Staunton City Buena Vista City Rockbridge Co. Waynesboro City

Region No. 7: Chairman, John J. Fray, Superintendent of Campbell County Public Schools, Rustburg, Virginia.

Amherst Co. Campbell Co. Halifax Co. Charlotte Co. Lynchburg City Appomattox Co. Bedford Co. Danville City Pittsylvania Co.

Region No. 8: Chairman Harold W. Ramsey, Superintendent of Franklin County Public Schools, Rocky Mount, Virginia.

Bland Co. Giles Co. Radford City Botetourt Co. Henry Co. Roanoke Co. Carroll Co. Martinsville City Roanoke City Craig Co. Montgomery Co. Wythe Co. Patrick Co. Floyd Co.

Franklin Co. Pulaski Co.

Region No. 9: Chairman, G. H. Givens, Superintendent of Russell County Public Schools, Lebanon, Virginia.

Bristol City Lee Co. Tazewell Co. Buchanan Co. Russell Co. Washington Co. Wise Co. Scott Co. Dickenson Co. Smyth Co. Gravson Co.

President of the State Board of Education, Mr. Blake T. Newton (Ex-officio).

Division Superintendents in Virginia 1955-1956

As of June 30, 1956

		Date of	
County	Superintendent	Appointm	nent Address
•	.R. M. Doub		Accomac
	Paul H. Cale		Charlottesville
	.W. R. Beazley		Covington
	.C. M. Bussinger		Nottoway
Amharet	.Tyler Fulcher	1953	Amherst
	J. A. Burke		Appomattox
	.T. Edward Rutter		1426 N. Quincy St.,
Aimigton	. I. Edward Rutter	1904	Arlington
Augusta	.Hugh K. Cassell	1947	Staunton, Box 366
	.Edwin E. Will		Warm Springs
	.R. E. Kyle		Bedford
	.J. O. Morehead		Bland
Botetourt	.H. M. Painter	1933	Fincastle
	.B. F. Walton		Lawrenceville
	.P. V. Dennis		Grundy
	.Irving S. Driscoll		Buckingham C. H.
	.J. J. Fray		Rustburg
	.W. A. Vaughan		Bowling Green
	.R. P. Reynolds		Hillsville
	. Clarence Jennings		Providence Forge
Charlotte	.R. W. Bobbitt	1925	Keysville
Chesterfield	.Fred D. Thompson	1954	Chesterfield
	.George W. Burton		Berryville
	.J. W. McCleary		New Castle
	.Paul Hounshell		Culpeper
	.T. J. McIlwaine		Farmville
Dickenson	.J. H. T. Sutherland	1953*	Clintwood
	.W. A. Scarborough		Dinwiddie
Essex	.Thomas P. Harwood	1949	Center Cross
Fairfax	.W. T. Woodson	1929	Fairfax
Fauquier	.C. M. Bradley	1941	Warrenton
	.W. W. Robinson		Floyd
Fluvanna	.J. P. Snead	1925	Fork Union
Franklin	.H. W. Ramsey	1927	Rocky Mount
Frederick	.Robert E. Aylor	1949	Winchester
	.Paul E. Ahalt		Pearisburg
	.D. D. Forrest		Gloucester
	.Ashby W. Kay		Goochland
	. Alonzo Monday, Jr		Independence
Greene	.W. H. Wetsel	1955	Madison
Greensville	.E. R. Riedel	1950	Emporia

^{*}Also served as Superintendent in Dickenson County from 1923 to 1941.

DIVISION SUPERINTENDENTS IN VIRGINIA—CONTINUED

		Date of	
County	Superintendent	Appointm	ent Address
Halifax	.R. L. Lacy	1937	Halifax
	.D. B. Webb		Ashland
Henrico	.Charles E. Davis	1954	Henrico C. H.,
			Richmond
Henry	.J. F. Hollifield	1933	Martinsville
Highland	.G. E. Copenhaver	1955	Monterey
Isle of Wight	.L. T. Hall	1922	Windsor
	.Rawls Byrd		Williamsburg
King and Queen	.W. E. Garber	. 1924	King William
	.T. B. Gayle		Fredericksburg
King William	.W. E. Garber	1924	King William
	.R. E. Brann		Heathsville
Lee	.S. J. Shelburne	1925	Jonesville
Loudoun	.O. L. Emerick	1917	Leesburg
Louisa	.Byrd W. Long	1949	Louisa
Lunenburg	.M. F. Fears	1943	Victoria
	.W. H. Wetsel		Madison
Mathews	.D. D. Forrest	1937	Mathews
Mecklenburg	.Alonza B. Haga	1949	Boydton
_	.Thomas P. Harwood		Center Cross
	.S. T. Godbey		Christiansburg
0 0	.H. V. White		Suffolk
	J. B. M. Carter		Lovingston
	. Clarence Jennings		Providence Forge
	.Edwin W. Chittum		Norfolk
	.W. F. Lawson, Jr		Eastville
	.R. E. Brann		Heathsville
	.C. M. Bussinger		Nottoway
	.C. J. M. Kyle		Orange
	.C. C. Graves		Luray
9	James V. Law		Stuart
	.H. R. Elmore.		Chatham
	.J. S. Caldwell		Powhatan
	.T. J. McIlwaine		Farmville
	.C. W. Smith		Hopewell
3	S. McG. Beville		Manassas
	.F. W. Cox		Princess Anne
	.F. J. Critzer		Pulaski
	.Q. D. Gasque		Front Royal
	.R. T. Ryland		Warsaw
	.H. L. Horn		Salem
	Floyd S. Kay		Lexington
9	. Wilbur S. Pence		Harrisonburg
	.G. H. Givens		Lebanon
Scott	.Paul W. Collins	1953	Gate City
	B. S. Hilton		Woodstock
	.J. L. Mauck		Marion
~		2010	

DIVISION SUPERINTENDENTS IN VIRGINIA—CONTINUED

		Date of	
County	Superintendent	Appointm	ent Address
Southampton	B. T. Watkins	1951	Courtland
	T. R. Sinclair	1954*	Spotsylvania
	T. B. Gayle		Fredericksburg
	M. B. Joyner		Dendron
	T. D. Foster		Sussex
	J. L. Walthall		Tazewell
	Q. D. Gasque		Front Royal
	E. B. Stanley	1953	Abingdon
	R. T. Ryland	1954	Warsaw
	J. J. Kelly, Jr	1917	Wise
	A. S. Brockman	1945	Wytheville
*	S. C. Morgan	1949	Yorktown
	e g	20 10	2 011110 1111
City			
	T. C. Williams		Alexandria
	J. B. Van Pelt		Bristol
	F. W. Kling	1937	Buena Vista
	F. R. Ellis	1945	Charlottesville
	Robert H. Ballagh	1953	Clifton Forge
	Fred D. Thompson	1954	Chesterfield
	W. R. Beazley	1946	Covington
	O. T. Bonner	1948	Danville
	Irvin H. Schmitt	1949	Falls Church
	Paul G. Hook	1941	Fredericksburg
	L. W. Hillman	1954	Galax
Hampton	C. A. Lindsay	1942	Hampton
	M. H. Bell		Harrisonburg
Hopewell	C. W. Smith	1946	Hopewell
	Paul M. Munro		Lynchburg
	M. L. Carper		Martinsville
	R. O. Nelson	1945	Newport News
	John J. Brewbaker	1949	Norfolk
	A. P. Levicki	1954	Norton
	John D. Meade	1943	Petersburg
	Alf J. Mapp	1950	Portsmouth
	Foy E. DeHaven		Radford
	H. I. Willett	1942	Richmond
	E. W. Rushton	1953	Roanoke
	W. J. Story	1949	South Norfolk
	L. F. Shelburne	1923	Staunton
	Wm. R. Savage, Jr	1949	Suffolk
	F. W. Cox	1933	Princess Anne
Warwick	T. R. Sanford, Jr	1933	118 Main St.,
			Warwick
	F. B. Glenn	1948	Waynesboro
	J. Rawls Byrd	1928	Williamsburg
Winchester	G. R. Quarles	1930	Winchester

^{*}Also served as Superintendent in Bath County from 1928 to 1941.

Eighty-Fifth Annual Report of the Superintendent of Public Instruction 1955-1956

INTRODUCTION

Education in Virginia has developed to the strong position it now holds because it has been able to meet the challenges as they have presented themselves. This has been true from the early Colonial days before education was considered of sufficient importance to justify public support. Those who in the early days dedicated their lives to so worthy a cause possessed that courage so essential to the fulfillment of an ideal.

Most of the progress made has been a result of doing those things that could not be done—it has simply taken a little longer. Yet, in retrospect, it seems difficult to chart the growth, the path to the great influence education now exerts.

Public Support Begins

The Underwood Constitution of 1869 brought the first unequivocal mandate to provide for public education in Virginia. This Constitution expressed to the Legislature the following: "To provide by law, at its first session under this Constitution, a uniform system of public free schools and for its gradual equal and full introduction into all the counties of the State by the year 1876, and as much sooner as possible." This was a hundred years after the Declaration of Independence; about seventy-five years after Thomas Jefferson stated, "When men are well informed they can be trusted with their own government. The nation that expects to remain ignorant and free expects what never has been and never will be;" one hundred years after John Adams stated, "The foundation of every government is some principle or passion in the minds of people."

It was two hundred fifty years after the establishment of government by the people and the setting up of an Assembly in Virginia, and seventy years after the Northwest Ordinance which ruled the country north of the Ohio, stated, "Religion, morality and knowledge being necessary to good government and the happiness of mankind, schools and the means of education shall forever be encouraged." First, the New England Primer and later, the McGuffey Readers carried the American heritage west with them.

The Underwood Constitution was a product of the early days of reconstruction in Virginia. The Legislature met under the protection of military authority and assumed to speak for the people of Virginia. Immediately upon adjournment of the Convention a conservative and anti-constitutional pact was formed. They hoped to succeed in having the people reject this Constitution. Not the least of these objections was to the provision which directed the Legislature to adopt a system of common free schools.

In 1866 no Southern State had a system of free public schools and only in a few cities were any such schools found. From 1860 to 1870 the property value of these Southern States had diminished to the extent of \$2,000,000,000.

In the period 1860-1870 though the population had decreased, white illiterates had increased from 48,912 to 67,977, and 207,505 of the Negro freedmen were in 1870 illiterate. The number of illiterates in 1955-56 in Virginia between 7 and 19

years, inclusive, were—White 1,077 and Negro 679. While we do not have exact comparisons to make for the two periods, the percentage of illiterates of this age group at present is approximately .27 per cent.

State Board of Education Established

Eighty-six years ago the office of the State Superintendent of Public Instruction was created and the Virginia State Board of Education established.

The State Board began the discharge of its responsibilities by appointing 1,400 District Trustees and County Superintendents; 2,900 schools were opened in 1870-71 with 3,000 teachers and 130,000 pupils representing 37.6 per cent of the white children of school age and 23.4 per cent of the Negro children of school age.

The average salary of teachers was approximately \$30.00 per month and the school term five months. Today the average salary of teachers is approximately \$366 per month for term of nine months; if ten months, \$330.

In 1955-56 the number of teachers was 27,899; enrollment 750,075. The percentage of children between the ages of 6 and 19 enrolled now is—White 86.3 per cent and Negro 91.1 per cent. The vast majority of those not accounted for in these percentages are enrolled in private schools.

Faith in People

The first Superintendent of Public Instruction, William H. Ruffner, in his Report of 1871, outlines some of the difficulties encountered to start the schools without any State money and without knowing how much income might be available from the newly laid taxes.

In his first Annual Report, he stated, "it was soon evident that neither officers nor people intended to be balked by the difficulties of the situation.
. . . Perceiving this spirit, I addressed a circular to County Superintendents under date, October 1, 1870, in which they were advised in regard to State funds as follows:

"The question as to how much school money will be available during the current year, and at what time, is, of course, one of prime importance. In the opinion of the best financial authorities, the tax ordered by the Legislature may reach half a million of dollars; but it is manifestly prudent for officers in determining the number of schools to be opened in the beginning, to keep so far within the estimate as to run no risk of failure to meet all obligations. Until the taxes come into the treasury, and the census returns are all made to this office, no authoritative apportionment of money can be made. It is not likely that any money will be divided before December. Meanwhile, you can only proceed upon faith, promising teachers their money as soon as it is received from the State. I think it would not be wise actually to open schools on an anticipated basis of more than \$350,000 of State money. It is easy to add more schools when it is certain that there will be more money."

The officers received no further advice with regard to the amount of State funds until February.

At the close of the scholastic year, August 31st, the amount that had been apportioned among the counties for paying teachers was \$345,517, and the total amount of the school tax of 1870 which had been placed to the credit of the Board of Education, was \$362,000; but the Auditor still thought that the unpaid taxes

of 1870 would finally bring up the aggregate to something near the half-million. (For the year 1956-57 the appropriation for Elementary and Secondary Schools by the General Assembly of Virginia is \$67,118,855.46.)

Education-Investment

Practical instruction was given to local boards as follows: "As soon as possible each Board should carefully prepare an estimate of what money should be raised by taxation, remembering that the Constitution and law provide that any tax on property for school purposes, raised by districts, shall not exceed five mills on a dollar in any one year.

"The cost of school houses will vary even in cases in which they must be built. Whether built, or rented, or donated, allowance must be made for suitable repairs and for such outside appliances as may be needed to comply with the law in every particular.

"Let Virginia refuse to educate her people, and she will certainly never pay her public debt because her ability to pay will not increase as fast as her debt will grow, until, like a hard worked but underfed beast of burden, she is crushed by the load. But let the invigorating influence of education permeate her masses, and by the force of her awakened energies she will bear her burdens lightly and gather strength as she goes."

In Superintendent Southall's Report of 1903-05 it was stated that "there are about 100 public high schools in Virginia; but many of them do not reach the requirements established by the State Board of Education for a standard high school; while there are about 400 graded schools in the State doing some high school work."

During Dr. Eggleston's administration a great stimulus was given to the development of high schools when in 1906 the General Assembly, "among many other progressive measures, earmarked \$50,000 annually for a special high school fund." While high schools were authorized in 1875, the first serious attempt to establish them began in 1905. In 1906-07 eleven division superintendents were getting \$200 per year, 20 less than \$300 per year; 35 less than \$400 and 51 less than \$500. Dr. Eggleston stated, "There were white teachers in Virginia who last session received only \$15.00 per month for a term of five months. Scores of them got \$20.00 and \$25.00 per month for terms not exceeding six months and yet the cry goes up from some quarters that we must call a halt, that public education in Virginia is being overdone.

Virginia's public school system, therefore, had its beginning in a dark period of her history bound together only by a fine thread of faith and a belief and confidence in a great people. It has emerged from this period of darkness and now stands as a bulwark in the preservation of America's heritage and the hope for the generations to follow.

No effort is made to review the period of difficulty and progress for the fifty years following 1905. We know, however, that this fifty years has marked a greater scientific and industrial progress than any like period of our civilization. We know now that the greater the number of years of schooling the greater the family income.

People Important

Man has directed his energies from the very beginning to create things of usefulness and to add beauty to his surroundings. As always, we are different.

We make different contributions. We have powers such as other creatures have. These powers properly and effectively used bring man to the point of leadership. The quality of this leadership in the years to come will be governed largely by those in our schools today.

With the discovery and settlement of the new world came the greatest experiment in government by the people ever visualized and attempted. It was at this point where the people and the importance of individual competency likely was recognized more fully than at any period of world civilization.

As our country has developed it has done so with a dedication to the principle that the wills, aspirations and interests of all people and their principles are a more solid and lasting basis of action than the will and interest of any individual or any class—"Free men will not be driven. They must find the path to wisdom for themselves through the leadership that understands and represents them."

The schools to adequately contribute to the preparation of people for this decision must recognize that the battleground of freedom is in men's minds and the weapons are ideas.

Great leaders and statesmen come to the helm of government only if our people have ways of discovering men of extraordinary talent, character and training and of elevating them to office. In our form of government we must develop men who are equipped to govern and must select these men for office rather than their less worthy contemporaries.

Accept the Challenge

For every challenge we have there must be courage and forthrightness sufficient in every community to make it crystal clear that we intend that the free mind can find the truth because we know that only under conditions of freedom can man preserve the ideals of a great nation conceived by men whose foresight was their fortune and whose vision was that man shall be free.

Whenever we face difficult situations as we do today, it is important that we carefully evaluate every action that we may avoid diversion from the fundamental purposes and progress of a sound system of education for the children of Virginia. We must, among other things, advance as rapidly as possible in the providing of adequate buildings and facilities for it is obvious that many of the problems we now face will be made easier of solution if our building program moves forward at the most rapid pace possible.

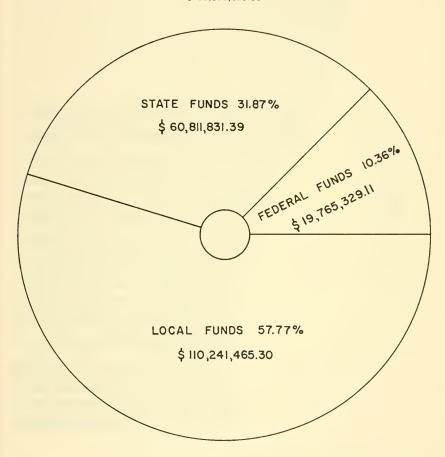
Problems will not be solved by sudden and emotional decisions but only through the exercise of reason and intelligence. As we face the issues let us do so with "malice toward none." Let us exercise the right and privilege of disagreement in the manner prescribed for men of high purpose where there is no place for prejudice and persecution. "As we pass through the storm let us keep our heads up high."

Whatever the crisis, whatever the challenge, whenever and however met, it will be met by the people. It is our wish that they have right judgment in all things. "The calm consistency of simple souls wins an appreciation that is often denied the changing brilliancy of complex minds. The world likes herose it can understand; those who have answered the simple problems of daily life as well as the supreme challenge; those to whom mankind may look for strength in its hour of weakness, for guidance in the day of doubt, and above all, those who have character."

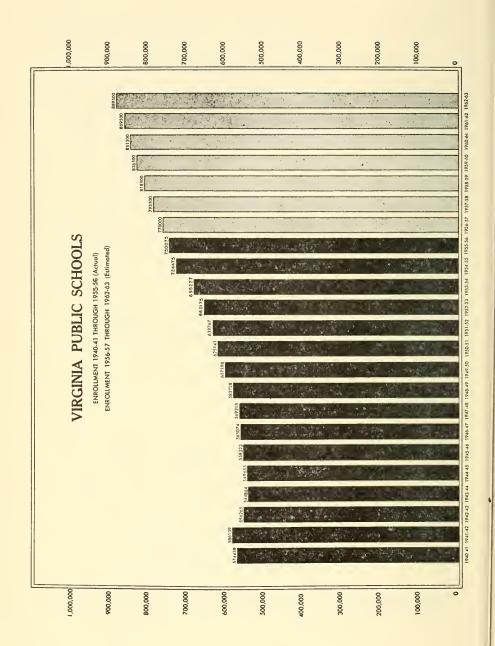
The world and Virginia need such men and women in the generations to follow. To effectively contribute to this end is the challenge to education.

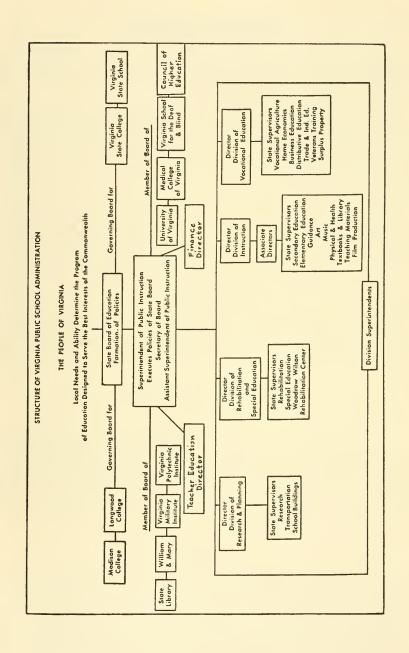
TOTAL EXPENDITURES FOR PUBLIC FREE SCHOOLS IN VIRGINIA BY SOURCE* 1955-1956

(State and Local Level) \$190.818.625.80



^{*}Not including Federal funds in the amount of \$185,981.51 for the veterans training classes operated under contract with the Veterans Administration.





Division of Instruction

The primary aim of the staff of the Division of Instruction is to share with local school systems through leadership and service in the development of an effective instructional program for all pupils. We attempt to attain this aim through a variety of activities and services.

We believe in the concept that education for grades one through twelve is a single and continuous program. The members of the staff are aware of the importance of having a common understanding of this concept and of having consistency in its application. Regular staff meetings, standing committees and special committees provide the staff with opportunities to develop mutual understandings and to evaluate various ways of working. For example, a standing committee, with the cooperation of the entire staff, is engaged in an extensive evaluation of our services to localities.

The Division collaborates with some State agencies in the preparation of certain instructional materials. For example, we collaborated with the Department of Health in the preparation of the bulletin entitled "Getting Them Ready For School." We also work closely with the Division of Motor Vehicles and the Department of State Police in matters relating to safety and driver training.

Reports on the activities of the Services of the Division for the fiscal year beginning July 1, 1955, follow in this order: Elementary Education, Secondary Education, Art Education, Bureau of Teaching Materials, Film Production, Guidance, Health and Physical Education, Libraries and Textbooks, and Music Education. It should be noted that the Service which assumes the leadership role in an activity reports it. On the other hand, it should be remembered that there is considerable inter-service participation in a great many activities of the Division.

ELEMENTARY EDUCATION

Purpose

The major purpose of the Elementary Education Service is to give leadership in the improvement of the total program of elementary education. This involves: (1) making continuous study of all phases of the program of elementary education in the State; (2) determining progress made in the school divisions; (3) identifying needs for further development; (4) working with local school divisions in the development of curricula; and (5) developing various types of resource materials to be used by local school personnel.

Scope

The Elementary Education staff serves directly or indirectly all school personnel who have responsibilities for elementary education throughout the State. In 1955-56 these included 219 supervisors employed in 84 counties and 20 cities; 106 visiting teachers employed in 54 counties and 21 cities; 801 elementary school principals in schools of 5 or more teachers; and 16,341 elementary classroom teachers in 2279 schools enrolling 553,319 children. It has, in particular, the major responsibility for improving the services and stimulating the professional growth of supervisors, visiting teachers and elementary school principals.

Services of Elementary Education staff members are available to counties and cities upon request of superintendents, supervisors, visiting teachers, principals, and lay groups. During 1955-56, staff members made 219 visits to 74 counties and 15 cities.

The services to the field included the following: participation in preschool and midyear conferences in the various counties and cities; consultant services to workshops in school divisions; speaking to PTA's, Rotary, Kiwanis, and other service groups, women's clubs, and other similar groups; participation in parentstudy groups, faculty study groups, and division-wide study groups; serving on local school survey and evaluation committees; conferences with individual supervisors (directors of instruction, general supervisors, and elementary supervisors) and visiting teachers to assist them in planning their work and improving their services to the localities; visiting schools with supervisors and superintendents; participation in the 13 regional supervisory and 8 visiting teacher group meetings; giving leadership and consultative services to the county, city, and district groups of elementary principals; visiting classes at the various colleges to discuss major problems in elementary education; consulting with local school personnel on plans for new elementary school buildings; planning work conferences for supervisors, visiting teachers, and elementary principals for the improvement of elementary education; assisting local school groups in the preparation of local materials, and the preparation of materials at the State level for use locally.

Accomplishments

Conferences.—During 1955-56, Elementary Education Service with the cooperation of other Services in the Division of Instruction assumed leadership in conducting a number of State conferences as one means of providing in-service growth for certain professional personnel concerned with elementary education

- A State-wide conference for white supervisors was held at Hotel Roanoke, February 9-10, and for Negro supervisors at Virginia Union University, February 2-3. The conference programs gave particular emphasis to the general area of curriculum development and to the specific area of reading in the total school program.
- State conferences for visiting teachers were held at Virginia Union University, February 2-3, and Hotel Chamberlin, Old Point Comfort, March 15-17. Emphasis at these conferences was given to the work of the visiting teacher in relation to problems of the exceptional child in the total school program.
- 3. Two State conferences were held for elementary school principals: one for white personnel at Hotel Jefferson in Richmond, February 23-25; and one for Negro personnel at Hampton Institute, March 1-3. The theme for both conferences was "Relating Instructional Practices to the Way Children Grow."
- 4. Elementary Education, with the co-operation of Secondary Education, held a work conference for white supervisors at the College of William and Mary, June 12-16. Emphasis was given to ways of working on curriculum problems and to the production of statements on certain specific problems within the curriculum. A similar conference for Negro supervisors will be held July 5-7 at Virginia Union.

5. The second annual State-wide elementary school principals planning committee was held in Richmond, June 26 and 27. An elementary school principal from each of the VEA and VTA districts and the chairman of the respective departments of elementary school principals were invited to participate. The purpose of this planning meeting was to report on the progress of the study program projected in 1955 and to make further plans for extending the study.

Curriculum Development.—Elementary Education Service has continuously engaged in various phases of curriculum development, such as, holding workshops, preparing materials for local use, assisting localities in the use of State materials, and serving as consultants to localities engaging in curriculum studies. During 1955-56, the following services were rendered:

- Shared with Secondary Education Service in the leadership of a workshop, July 11-22, 1955, for the purpose of preparing A Tentative Guide for Science, Grades 1-9. The materials prepared in the workshop were distributed to the field in March. To date, 13,480 copies have been distributed to elementary classroom teachers, eighth and ninth grade science teachers, principals, supervisors, and superintendents.
- 2. Gave consultative services, upon request, in the area of curriculum development in 41 school divisions. Supervisors' Reports for October 1954 indicate that 57 divisions have projects underway in some phase of curriculum development. Of this number 22 divisions were beginning studies in curriculum and 35 were continuing projects initiated last year.
- 3. Prepared in co-operation with the State Department of Health, a bulletin, "Getting Them Ready for School," for parents of preschool children. Requests for 17,000 were filled as of July 1.

Studies Conducted.—Collecting statistics and other data on many phases of the total elementary school program for comparative purposes and bases for projected improvements is a major concern of Elementary Education Service. During 1955-56, the following studies were made:

An analysis of the data assembled over a five-year period from the Elementary School Principals' Reports submitted on October 10 of each year reveals significant facts which have far-reaching implications for the elementary school program in Virginia.

a. Pupil-Teacher Ratio:

A definite increase in the number and per cent of classrooms having enrollments under 35 pupils and a definite decrease in those having enrollments over 40.

ENROLLMENT PER CLASSROOM 30 and below	1951-52		1955-56	
ENROLLMENT PER CLASSROOM	Number Teachers	Per Cent	Number Teachers	Per Cent
	5,042 4,187 2,776 1,536 225 62	36.5 30.3 20.1 11.1 1.6	6,558 5,616 2,900 1,282 120 32	39.7 34.0 17.6 7.8 .7

b. Half-Day or Two-Shift Sessions:

The number of children receiving only a half-day of school each day shows some decrease but the per cent of decrease presents a still more encouraging picture.

SESSION	1951-52 1955-56 . 460,006 528,873		1955-56	
Number Children Enrolled*			873	
	Number	Per Cent	Number	Per Cent
Children on Half-Day or Two-Shift Sessions Counties Having Half-Day or Two-Shift Sessions. Cities Having Half-Day or Two-Shift Sessions	35,674 28 16	7.7 28.0 59.3	30,892 23 17	5.8 23.5 53 1

^{*}Enrollment figures in each instance as of October 1 for each year.

c. Size of Elementary Schools:

Of the 1948 straight elementary schools (not combined with junior or senior high school grades), 1,457 had enrollments of fewer than 300 pupils. The reports show, however, many schools with excessively large enrollments.

Enrollment	Number	Number Schools Enrollment		Number Schoo	
(Oct. 1, 1955)	1954-55	1955-56	(Oct. 1, 1955)	1954-55	1955-56
300-399 400-499 500-599 600-699 700-799	112 96 73 57 39	116 102 71 65 41	800-899 900-999 1000-1199 1200-1499 1500 and over	17 18 18 8 3	27 19 15 11 4

d. Employment of Nonteaching Principals:

In 1954-55 there were 510 nonteaching principals employed in straight elementary schools. In 1955-56 there were 521 nonteaching elementary school principals employed; of this number 419 were employed in elementary schools having 10 or more regular classroom teachers. Of the 419, there were 225 employed in counties and 194 in cities.

An analysis of the number of months for which these principals in schools of different sizes are employed reveals a significant trend.

	Number Months Nonteaching Elementary Principals Employed															
Enrollment	9				10				11				12*			
	Co.	Per Cent	City	Per Cent	Co.	Per Cent	City	Per Cent	Co.	Per Cent	City	Per Cent	Co.	Per Cent	City	Per Cent
300-399 400-499 500-599	10 6 0 2	37.0 22.2 0 7.4 3.7	2 0 0 1	7.4 0 0 3_7	26 11 12 9	18 9 8.0 8.7 6.5	17 13 7 11	12.4 9.4 5.1 8.0	1 6 2 4	2.3 14.0 4.6 9.3	5 6 7	11 6 11 6 14 0 16 3	11 25 18 11	5.7 13.1 9.4 5.7	13 15 15 20	6.9 7.9 7.9 10.5
700-799	1 1 0 1 0	3.7 0 3.7 0	0 1 0 1 1	3.7 0 3.7 3.7	5 3 0 2 0	3.6 2.2 0 1.4	7 8 2 2 2	5.1 5.8 1.4 1.4 1.4	1 1 0 0 0	2.3 2.3 0 0	0 0 0 1	9.3 0 0 0 2.3	8 9 6 5	4 2 4 7 3 1 2 6 1 0	11 3 9 4 3	5.7 1.6 4.8 2.1 1.6
Totals	21	77.8	6	22.2	68	49.3	70	50.7	15	34.8	$\frac{0}{28}$	65.2	97	50 5	94	49.5

^{*}In the counties, State-aid was given to 61 elementary principals employed for 12 months, and in the cities, to 39 principals.

2. Teacher Certification:

There is some decrease in the per cent of elementary school teachers holding substandard licenses. The extent of progress is more positively reflected in the percentage of decrease than in the number of persons holding these certificates.

	195	1-52	1955-56 16,334			
Number Elementary Classroom Teachers	13,	,829				
	Number	Per Cent	Number	Per Cent		
Holding Local Permits and Emergency Licenses	2,119 838	15 3 6 0	1,773 601	10.9 3.7		

3. Progress of Children in School:

The following data indeate that considerable progress has been made in reducing the number of children not making normal progress through the elementary grades:

	Number Enrolled in	Number Enrolled in Seventh Grade	Number Children Not Making Normal Progress During Seven-Year Period			
	First Grade	Seven Years Later	Number	Per Cent		
1944-45. 1945-46. 1946-47. 1947-48. 1948-49.	84,334 83,777 82,966 77,966 84,828 89,248	50,502 53,399 55,445 56,021 61,741	33,832 30,378 27,521 21,945 23,087	40.12 36.26 33.17 28.15 27.22		

4. Preschool, Midyear, and Postschool Conferences:

With only a few exceptions, all divisions held a professional meeting for all teachers and administrative personnel prior to the opening of school. These varied in length from one day to two weeks. Elementary staff members assisted in the planning of many of these programs and actually participated in the program in 27 divisions.

Supervisors' Reports show that 80 divisions held a midyear conference and 52 had postschool sessions for planning and evaluating. There is a slight trend in some divisions toward holding the first professional conference at the end of the first month of school rather than prior to the opening of school in September.

Problems or topics for study at these professional meetings mentioned most frequently were these: total school improvement, improving the instructional program, curriculum development, child growth and development, use of teaching materials, evaluation, reporting to parents, and administrative problems.

The general nature of these preschool, midyear, and postschool conferences is showing great improvement. Teachers are having more opportunities to assist in planning such meetings and the programs are designed to meet the needs of teachers in a functional way.

Major Continuing Problems

The major problems of concern are: reduction of excessive pupil-teacher ratios; elimination of half-day sessions for all children; obtaining a sufficient number of properly trained teachers; securing qualified personnel for elementary school principalships; securing a sufficient number of qualified supervisory and visiting teacher personnel to meet the demands of division superintendents; encouraging programs of self-evaluation in elementary schools involving division-wide and individual school faculty study of instructional facilities and practices that build a stronger school program; strengthening the degree of leadership and supervision currently available to private nursery schools, kindergartens, and elementary schools from local and State levels; and employment of more elementary school principals on a twelve-month basis.

SECONDARY EDUCATION

Purpose

The general purpose of the Secondary Education Service of the State Department of Education is to give leadership to the development of Secondary Education in accordance with the policies of the State Board of Education.

In the discharge of the duties imposed by the functions of the Service, the staff of Secondary Education seeks to achieve certain objectives which include: (1) interpreting to school divisions policies of the State Superintendent of Public Instruction and of the State Board of Education with reference to Secondary Education; (2) providing leadership in the development of educational policies affecting Secondary Education; (3) stimulating the continuous evaluation of Secondary Education in the State at large and in local school divisions; (4) serving as a resource agency to local school divisions in connection with secondary

school problems involving the organization and administration of the instructional program; (5) cooperating in providing leadership to a continuing program of curriculum development on both the State and local levels; and (6) assisting in coordinating the efforts of all professional personnel into a unified program of improving Secondary Education.

Scope

The staff of the Seconday Education Service makes available professional services to high schools in all of the counties and cities of Virginia. For the 1955-56 session 472 public high schools and 55 private high schools report work provided on the secondary level. In these schools 211,148 pupils were enrolled in public high schools, and 8,483 pupils, in private high schools.

Staff members visit schools systematically (by schedule) and by special request. The staff also works to some extent with private schools upon request.

Accomplishments

The Twelve-Year School System.—The establishment of the twelve-year school system is steadily progressing. Four hundred and two high school units in eighty-five counties and thirty cities have either inaugurated or are in the process of inaugurating the twelve-year school system.

With the exception of a few schools the organizational plan for the twelveyear school system is a 7-5 arrangement; namely, seven years in the elementary school and five years in the high school.

The staff of the Secondary Education Service has encouraged the development of a twelve-year system in the State at large and has worked with those divisions that have requested help in inaugurating the program.

Employment of Supervising Principals for Twelve Months with State Aid.—An appropriation of \$280,000 was made available for the second year of the biennium to aid school divisions in the employment of supervising principals for twelve months. During the summer of 1955, 430 principals were employed on a twelvemenths basis with State aid by 94 counties and 27 cities.

The purpose of this program is to assist school divisions in raising the administration, operation, and supervision of the schools to a higher level of efficiency. Improved organization and promptness with which the work of the regular session is begun, better planning of the entire program, supervision of school activities carried on during the summer months, enriched school-community relationships, and increased services of the schools to the pupils and communities, are among the accomplishments reported by division superintendents.

Accreditation of High Schools.—The accreditation of high schools in Virginia, while regulatory in function, has as its chief value the stimulation of growth and improvement in schools. The standards for accrediting secondary schools were developed cooperatively with representatives of the teaching profession and representatives of the public at large. These standards are designed to provide general guidance and direction for the high schools of the State in the promotion of better education for Virginia's youth.

For the 1955-56 session there were 396 accredited public high schools, twentyseven accredited public junior high schools, and fifty-two accredited private secondary schools. Sixty of the 396 accredited public high schools were warned because of failure to meet the standard on minimum program. During the year, the Preliminary Annual High School Report of each public and private high school was reviewed and analyzed in terms of the accrediting standards. Schools were advised of existing deficiencies. Some schools were able to make corrections during the year. A number of schools were visited for the purpose of reviewing with them their Preliminary Annual Reports and accrediting standards not being met, and to consider ways of meeting fully all standards.

Evaluation of High Schools.—During the 1955-56 session, the Secondary Education Service assisted seventeen schools in their evaluation programs through the use of "The Evaluative Criteria". Two hundred and thirty-nine persons, including superintendents, principals, classroom teachers, State Department personnel, and college faculty members, served as members of visiting committees. "The Evaluative Criteria" is regarded by many educators as an effective guide for staff members in their efforts to improve the program of the school.

Program of Southern Association of Colleges and Secondary Schools.—By virtue of his position, the State Supervisor of Secondary Education is a member of the Southern Association's Commission on Secondary Schools which is composed of seven or more educators from each of the states in the Southern region. There are eight persons from Virginia on the Secondary Commission. These persons constitute the Virginia Committee which is responsible for giving leadership in the State to the Southern Association's policies and standards of accreditation for secondary school improvement. The State Supervisor of Secondary Education serves as Executive Secretary of the Committee and provides general supervision and coordination of its work.

During the past year, 112 schools were members of and twenty-three schools were approved by the Southern Association.

Tests of General Educational Development for Civilian Adults and Military Personnel.—In November, 1955 the State Board of Education issued a bulletin entitled "Policies for Recognition of General Educational Development for Civilian Adults and Military Personnel". This bulletin was developed for the purpose of assisting local school officials in the evaluation of the general educational development of persons who have not finished a formal high school program. The policies presented in this bulletin supercede all previous policies related to the evaluation of the general educational development of military personnel and civilian adults.

During the current year the Tests of General Educational Development for Civilian Adults were administered upon request of division superintendents to 1,013 persons. These tests are designed to secure a general measure of mastery of the basic content of the high school course of study by persons who, through some means apart from high school classes, have acquired at least the equivalent of a high school education. For successful performance on the Tests of General Educational Development for Civilian Adults the State Board of Education issues a certificate of General Educational Development.

The Secondary Education Service, in line with the policy of the State Board of Education of recognizing the high school level Tests of General Educational Development of USAFI, issued during the year certificates of General Educational Development to 976 former Virginia high school students. In addition, the staff assisted high schools in evaluating other educational experiences of military personnel and veterans who made application for school credit.

The Study of the Leadership Role of the Principal in the Improvement of Secondary Education in Virginia.—Throughout the year secondary school principals have been participating in a study of the leadership role of the principal in the improvement of Secondary Education. This study is being carried on through the various district associations. Each district group has been meeting regularly and has been analyzing one or more of the challenges outlined in "Guidelines for the Study of the Leadership of the Principal in the Improvement of Secondary Education in Virginia." These guidelines were produced by a representative group of principals during the summer of 1955.

The challenges which have been selected for study are:

"How Can We Measure Desirable Pupil Growth and Interpret This Growth To Those Concerned?"

"What Is the Place of Pupil Activities In the School Program?"

"The Principal's Role In Creating and Maintaining a Desirable Atmosphere and Morale Within the School."

"How Can the Eighth Grade Be Made More Effectively An Integral Part of the Twelve-Year Program?"

"Clarifying the Statement: The Principal Is the Responsible Head of His School."

"What Should Be the Requirements for Graduation and How Should They Be Measured?"

"What Should Be the Policy, Procedures, and Standards Governing Accrediting of Public Schools in Virginia?"

"How Can the Principal Fulfill His Responsibilities For Involving the Entire Staff in the Effective Operation of the Total School Program?"

"How Can the Principal Organize and Administer An Effective Guidance Program for Boys and Girls of the School?"

"What Is the Role of the Principal In School-Community Relations?"

"To What Extent Is the Principal Responsible for Organizing and Administering A Program of In-Service Education?"

Conferences.—The staff of the Secondary Education Service participated in many county and city meetings, pre-school conferences, meetings of district associations of high school principals, regional groups of supervisory personnel, and State-wide conferences.

Two State-wide conferences of high school principals were held during the year, one at the College of William and Mary, June 19-21, and one at Hampton Institute, June 13-15. The primary purpose of the State-wide Conference was to provide opportunities for the cooperative evaluation of the long-range study program which is now in progress.

Education for Indians on Virginia Reservations.—The Secondary Education Service has the major responsibility for the administration and supervision of the school for Indian children for grades one though eight operated by the State Board of Education. This school is located on the Mattaponi Reservation and serves jointly the children from both the Mattaponi and Pamunkey Reservations, the two recognized Indian Reservations in the State.

Since education at the secondary level beyond the eighth grade is not available on the reservations for these children because of the small number, the State Board of Education makes it possible for them to complete their high school work

elsewhere. During the session 1955-56, one high school student attended the Indian School at Cherokee, North Carolina, one high school student attended the Bacone High School and College at Bacone, Oklahoma, five high school students attended the Oak Hill Academy, Mouth of Wilson, Virginia, and one high school student attended the Samaria Indian School, Charles City County, Virginia.

Education of Adults and Aliens.—During the year 1955-56 approximately 11,879 adults were enrolled in the general adult education classes for which the State Department of Education provided .3542 per cent of the cost of the instructors' salaries. These persons were enrolled in courses in the following broad areas: high school subjects, elementary school subjects, parent education, safety education, music, business education, public speaking, home arts, fine arts, community problems, and Americanization.

The Bureau of Immigration and Naturalization of the U. S. Department of Justice sends to the State Department of Education the names of aliens as they arrive in Virginia. The Bureau also provides home study materials which aliens may use to prepare themselves for citizenship. The Service continues to distribute these materials through the division superintendent's office to all aliens who request them. During the year, four hundred and thirty-one aliens used these home study materials.

Major Continuing Problems

- 1. How may we assist school divisions in developing a program of education with sufficient breadth and depth to meet the educational needs of boys and girls of high school age?
- 2. How may we work with teacher training institutions and local school officials through pre-service and in-service training programs in securing a sufficient number of adequately trained teachers?
- 3. What curriculum materials should be prepared for use in the secondary schools and how may we assist school divisions in developing curriculum materials on the local level?
- 4. How may accreditation and evaluation be used to stimulate maximum school improvement?
- 5. What services can we render throughout the year and particularly during the summer months to increase the effectiveness of services rendered by supervising principals employed for twelve months with State Aid?
- 6. How can we best assist local school divisions in developing a program of general adult education as an integral part of the comprehensive school system?
- 7. How can we utilize more fully the resources of agencies and groups in the State for improving secondary education?

TABLE 1—RELATIONSHIP BETWEEN PER CAPITA COST OF INSTRUCTION AND THE SIZE OF ENROLLMENT IN THE ACCREDITED HIGH SCHOOLS OVER A THREE-YEAR PERIOD

Nu	MBER OF SCHO	DLS	Number of Pupils Enrolled in High	PER CAPITA COST				
1953-54	1954-55	1955-56	School Department	1953-54	1954-55	1955-56		
26 30 54 60 76 171	22 27 45 58 81 54 59 33 26 11 24	14 19 33 51 80 54 62 40 25 18 27	75 and under 76-100 101-150 151-200 201-300 301 and over 301-400 401-600 601-800 801-1100 1101-1400 1400 and over	\$239 39 202 31 171 74 155 52 158 97 157 61	\$278 64 211 60 184 99 167 04 167 26 162 54 160 37 179 15 174 39 176 47 191 51	\$249 62 227 40 204 45 174 35 178 58 170 01 166 76 188 58 173 68 190 21 203 50		

Note:—The per capita cost of instruction was not shown for four schools for the school session 1953-54.

The per capita cost of instruction was not shown for four schools for the school session 1954-55.

The per capita cost of instruction was not shown for six schools for the school session 1955-56.

TABLE 2—ACCREDITED HIGH SCHOOLS WITH SIZE OF FACULTIES

Number of I	High Schools	High School
1954-55	1955-56	Faculty
2	2	2 teachers
2 4 5 8 20	2 4	3 teachers
5	14	4 teachers
8	9	5 teachers
20	28	6 teachers
18	16	7 teachers
24	26	8 teachers
36	23	9 teachers
27	22	10 teachers
25	17	11 teachers
22	21	12 teachers
18 15 21	21	13 teachers
15	19	14 teachers
21	18	15 teachers
17	12	16 teachers
11	12	17 teachers
16	7	18 teachers
155	161	Over 18 teachers

TABLE 3—VIRGINIA HIGH SCHOOLS—ENROLLMENT AND GRADUATES

(This table includes all schools offering one or more years of high school work.)

1	2	3	4	5	6	7	8	9
			Hіон Sce	OOL ENRO	OLLMENT*			Number of
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	HIOH School Graduates
Accomack: Atlantic. †Bloxom Central		68 15 57	46	44	31	25	214 15	22
Chincoteague Mary N. Smith (N) Onancock Parksley Tangier		63 196 65 35	56 159 47 57 11	39 121 50 43 13	29 84 43 30 11	28 26 3	219 209 560 233 191 57	19 69 27 25
Total		518	416	352	268	144	1,698	204
Albemarle: Albemarle County Jackson P. Burley (N) Scottsville		307 206 22	237 147 21	203 148 21	45 96	161 77 16	953 674 80	142 73 16
Total		535	405	372	141	254	1,707	231
ALLEGHANT: †Boiling Spring Central. Dunlap. †Falling Spring. Jr		28 96 47 16	30 89 42	12 55 24	16 59 23		86 299 136 16	14 53 17
Total		187	161	91	98		537	84
Amelia: Amelia Russell Grove (N)		80 75	69 67	51 41	47 41	30 41	277 26 5	25 40
Total		155	136	92	88	71	542	65
Amherst. Amherst Co. Trg. (N). Madison Heights. Madison Heights (N) Temperance.		76 52 165 59 24	41 48 98 44 15	40 39 80 27 18	30 31 81 25 13		187 170 424 155 70	28 27 76 25 12
Total		376	246	204	180		1,006	168
APPOMATTOX: Appomattox Carver-Price (N)		140 40	114 35	81 26	84 32	52 18	471 151	50 14
Total		180	149	107	116	70	622	64
ARLINGTON: Brandon Jr. Hoffman-Boston (N) Stratford Jr. Swanson Jr. Thomas Jefferson Jr. Wakefield Washington-Lee. Williamsburg Jr.	425 377 262 272 481	127 383 302 270	94 316 218 188	506 880	50 429 733	31 396 613	425 366 1,076 782 730 1,331 2,226 1,140	28 349 574
Total	1,817	1,459	1,098	1,450	1,212	1,040	8,076	951
	-	-						·

^{*}The enrollments given in this table include all original entry pupils (EI's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

†Not classified as accredited.

TABLE 3—VIRGINIA HIGH SCHOOLS—ENROLLMENT AND GRADUATES—Continued

	TD GI				1000			
1	2	3	4	5	6	7	8	9
			High Sch	OOL ENRO	LLMENT*			Number of
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	HIGH SCHOOL GRADUATES
AUGUSTA: †Augusta Co. Trg. (N). Churchville. Craigsville. Middle River. North River. Spottswood. Wilson Memorial	43	35 42 65 36 51 26 439	27 42 39 39 48 28 356	35 35 42 47 24 323	24 18 33 60 26 224		105 143 157 150 206 104 1,342	21 15 32 59
Total	43	694	579	506	385		2,207	324
Bath: Millboro Valley		38 68	27 59	31 34	21 32	11 30	128 223	11 29
Total		106	86	65	53	41	351	40
Bedford. Bedford. Big Island. Boonsboro. Huddleston. Liberty Academy.		57 42 37 39 69	84 20 36 34	52 21 23 18	66 18 15 26	44 24 19 17	303 125 130 134 69	43 23 15 15
Moneta Montvale New London Academy. Stewartsville Susie G. Gibson (N)		47 74 80 86 162	29 51 46 65 71	20 45 32 49 61	19 27 26 22 60	21 22 26 25 38	136 219 210 247 392	21 22 25 24 28
Total		693	436	321	279	236	1,965	216
BLAND: Bland Ceres Rocky Gap		59 8 48	44 18 54	43 24 34	37 12 30		183 62 166	37 12 25
Total		115	116	101	79		411	74
BOTETOURT: †Academy Hill (N) Buchanan Colonial Eagle Rock Fincastle Troutville		47 70 24 59 54 71	15 79 21 49 60 49	24 58 21 33 43 63	24 49 13 27 35 37	12 41 12 31 29 29	122 297 91 199 221 249	11 40 12 27 22 27
Total		325	273	242	185	154	1,179	139
Brunswick: Brunswick		148 240	123 205	95 181	87 148		453 774	74 106
Total		388	328	276	235		1,227	180
Buchanan: Council. Garden. Grundy. Hurley. Whitewood.		63 131 399 102 87	53 122 310 74 83	35 68 207 51 58	21 49 176 31 44	31 37 137 18 32	203 407 1,229 276 304	31 34 111 16 31
Total		782	642	419	321	255	2,419	223
					1		1	-

^{*}The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

†Not classified as accredited.

TABLE 3—VIRGINIA HIGH SCHOOLS—ENROLLMENT AND GRADUATES—Continued

AND GRADONTES—CONTINUED										
1	2	3	4	5	6	7	8	9		
			Hіgh Sci	HOOL ENR	OLLMENT*			Number of		
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	HIGH SCHOOL GRADUATES		
Buckingham: Buckingham Central Carter G. Woodson (N) Marshall District		93 96 32	77 95 25	63 72 25	54 40 15	41 33 15	328 336 112	38 25 15		
Total		221	197	160	109	89	776	78		
Campbell: Altavista. Brookville. Campbell Co. (N). Concord Rustburg. William Campbell.		87 101 151 22 96 97	81 88 147 24 82 75	66 72 97 20 54 67	52 59 75 19 43 50	3 10	289 330 470 85 275 289	3 10 3		
Total		554	497	376	298	13	1,738	17		
CAROLINE: Caroline. C. T. Smith. Union (N).		69 39 163	64 31 130	43 35 97	33 22 60	36 20 77	245 147 527	36 20 72		
Total		271	225	175	115	133	919	128		
Carroll: †Coal Creek Hillsville †Lambeburg †Laurel Fork, Jr. †Sylvatus Jr. Woodlawn	27 27	10 238 27 37 23 115	7 138 11 17 16 93	10 117 7 18 16 79	10 115 10	6 72 10	43 680 65 99 82 396	6 69 10		
Total	54	450	282	247	201	131	1,365	126		
CHARLES CITY: Charles City. Ruthville (N). †Samaria		14 73 13	9 49 10	7 46 6	6 38	5 31	41 237 29	27		
Total		100	68	59	44	36	307	31		
CHARLOTTE: Central (N) Randolph Henry		118 166	105 146	82 108	56 91	33 76	394 587	35 73		
Total		284	251	190	147	109	981	108		
CHESTERFIELD: Carver (N). Manchester District. Midlothian Thomas Dale.		140 323 74 292	120 266 45 212	103 210 41 168	79 150 30 94	60 123 30 81	502 1,072 220 847	50 113 19 76		
Total		829	643	522	353	294	2,641	258		
Clarke: Clarke County Johnson-Williams (N)		100 21	94 22	81 14	73 11	57 7	405 75	47 5		
Total		121	116	95	84	64	480	52		

^{*}The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

†Not classified as accredited.

TABLE 3—VIRGINIA HIGH SCHOOLS—ENROLLMENT AND GRADUATES—CONTINUED

1	2	3	4	5	6	7	8	9		
			Hion Sca	OOL ENRO	OLLMENT*			Number of		
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	HIOH SCHOOL GRADUATES		
Craio: †Maywood New Castle		10 50	7 57	3 34	36		20 177	32		
Total		60	64	37	36		197	32		
CULPEPER: Culpeper		195	130	113	91	99	628	93		
gional (N)								49		
Total		404	304	273	190	153	1,324	142		
CUMBERLAND: Cumberland Luther P. Jackson (N)		45 57	33 55	44 40	31 32	21 24	174 208	21 13		
Total		102	88	84	63	45	382	34		
Dickenson: Clintwood. Ervinton. Haysi.		163 139 137	143 120 151	115 113 125	95 86 77	87 56 56	603 514 546	84 52 50		
Total		439	414	353	258	199	1,663	186		
Dinwiddie		66 54 172 30	58 36 133	54 25 110 27	36 21 81 24	34 21	214 136 530 102	31 17 33		
Total		322	227	216	162	55	982	81		
Essex County (N)		52 90	55 62	43 43	31 31		181 226	23 29		
Total		142	117	86	62		407	52		
FAIRPAX: Annandale. Fairfax Falls Church Herndon Luther Jackson (N). Mount Vernon McLean.		502 451 422 145 143 601 372	404 319 339 129 143 489 302	251 263 287 112 90 391 252	207 172 239 68 84 259 152	157 190 276 77 51 205	1,521 1,395 1,563 531 511 1,945 1,078	135 162 259 75 41 165		
Total		2,636	2,125	1,646	1,181	956	8,544	837		
FAUQUIER: Bealeton. Calverton Marshall Remington Warrenton William C. Taylor (N)		38 24 102 16 83 111	19 17 62 23 74 86	23 12 51 14 55 62	13 18 43 12 58 43	22 10 51 8 45 33	115 81 309 73 315 334	22 10 49 7 38 28		
Total		374	281	217	186	169	1,227	154		

^{*}The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

†Not classified as accredited.

TABLE 3—VIRGINIA HIGH SCHOOLS—ENROLLMENT AND GRADUATES—CONTINUED

1	2	3	4	5	6	7	8	9			
			Hıqн Sch	OOL ENRO	LLMENT*			Number of			
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	HIGH SCHOOL GRADUATES			
FLOYD: Check Floyd. Willis.		41 86 87	53 90 77	43 75 67	36 54 49	34 48 36	207 353 316	32 47 36			
Total		214	220	185	139	118	876	115			
Fluvanna: Fluvanna S. C. Abrams (N)		68 36	59 42	58 31	47 17	43	275 126	39			
Total		104	101	89	64	43	401	40			
Franklin: †Boones Mill. †Callaway. †Ferrum. Franklin County. Franklin Co. Trg. (N). †Glade Hill		50 26 39 245 79 46 36	30 34 33 242 57	272 62	179 35	186 26	80 60 72 1,124 259 46 49	179 24			
†Henry Total		521	409	334	214	212	1,690	203			
FREDERICK: James Wood. †Middletown. †Stephens City.	27	228 36 39	214	208	175	131	956 63 120	119			
Total	108	303	214	208	175	131	1,139	119			
GILES: †Bluff City (N) Eggleston Narrows. Newport. Pearisburg. Pembroke		8 17 134 28 138 83	9 10 116 18 94 68	5 15 113 20 73 57	23 87 22 50 49	59 54 46	22 65 509 88 409 303	5 23 55 12 47 45			
Total		408	315	283	231	159	1,396	187			
GLOUCESTER: Gloucester. Thomas C. Walker (N)		126 51	102 48	74 48	65 52	68 19	435 218	66 21			
Total		177	150	122	117	87	653	87			
GOOCHLAND: Central (N). Goochland		67 69	46 63	37 39	22 26	12	172 209	11			
Total		136	109	76	48	12	381	11			
GRAYSON: †Bridle Creek. Elk Creek Fries. Independence. †Mount Rogers.		23 20 111 39 13	25 111 52 12	11 53 44 11	13 67 47 12	10 38 22 10	23 79 380 204 58	10 34 22 10			
Total		206	200	119	139	80	744	760			
	[-1	-1	-	-	-	-				

The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).
†Not classified as accredited.

TABLE 3—VIRGINIA HIGH SCHOOLS—ENROLLMENT AND GRADUATES—Continued

	1	1		1				
1	2	3	4	5	6	7	8	9
			High Sci	ool Enr	OLLMENT*			Number of
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	HIOH SCHOOL GRADUATES
Greene: †Stanardsville Jr. (N) William Monroe	16	10 69	55	4	42	45	26 215	40
Total	16	79	55	4	42	45	241	40
Greensville: Edward G. Wyatt (N) Greensville		171 123	112 102	95 92	51 55	28 62	457 434	25 59
Total		294	214	187	106	90	891	84
Halifax: Halifax County Halifax Co. Trg. (N)		394 420	369 389	262 174	223 142	238 88	1,486 1,213	213 85
Total		814	758	436	365	326	2,699	298
Hanover: Battlefield Park. Beaverdam Henry Clay John M. Gandy (N) Montpelier Rockville. Washington-Henry.		47 16 128 141 26 24 87	28 12 109 80 21 10 62	31 12 76 66 15 16 50	24 12 42 50 8 10 22		130 52 355 337 70 60 221	21 10 41 58 7 10 21
Total		469	322	266	168		1,225	168
Henrico: Douglas S. Freeman Hermitage Highland Springs Varina Virginia Randolph (N)		262 402 415 105 123	221 327 289 67 85	160 258 217 77 68	130 184 206 50 51	82 163 149 54 52	855 1,334 1,276 353 379	71 156 142 52 47
Total		1,307	989	780	621	500	4,197	468
Henry: Drewry Mason. Fieldale. George Washington Carver (N). John D. Bassett.		239 116 193 233	160 99 174 141	120 82 112 137	99 62 68 90	76 38 54 79	694 397 601 680	74 35 52 73
Total		781	574	451	319	247	2,372	234
Hiohland: †Blue Grass. Monterey.		15 46	12 36	9 40	41	45	36 208	44
Total		61	48	49	41	45	244	44
ISLE OF WIGHT: †Carrsville †Isle of Wight Isle of Wight Co. Trg. (N) Smithfield Windsor.		24 10 149 56 32	102 64 48	60 53 38	44 49 39	38 44 29	24 10 393 266 186	39 42 28
Total		271	214	151	132	111	879	109

^{*}The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

†Not classified as accredited.

TABLE 3—VIRGINIA HIGH SCHOOLS—ENROLLMENT AND GRADUATES—CONTINUED

THE GIALD CONTINUED										
1	2	3	4	5	6	7	8	9		
COLLYGYPG			High Sci	HOOL ENR	OLLMENT*			Number of		
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	HIGH SCHOOL GRADUATE		
KING AND QUEEN: King and Queen Central (N). Marriott. Pleasant Hill.		61 30 28	56 18 37	37 17 28	35 13 22	28 ⁻ 13 16	217 91 131	28 12 16		
Total		119	111	82	70	57	439	56		
King George King George Ralph Bunche (N)		86 41	63 43	65 33	48 24	39 26	301 167	36 25		
Total		127	106	98	72	65	468	61		
KING WILLIAM: Hamilton-Holmes (N) King William West Point		47 37 49	50 39 43	33 26 30	19 19 41	21 24 29	170 145 192	18 24 27		
Total		133	132	89	79	74	507	69		
LANCASTER: A. T. Wright (N). Kilmarnoek. Lively. White Stone.		44 36 25 29	38 18 23 19	39 17 27 17	32 20 19 14	1	153 91 94 80	1		
Total		134	98	100	85	1	418	1		
LEE: Blackwater Dryden		14 47 61 93 31 7 163 75 91	20 53 54 64 46 6 126 74 78	11 32 28 56 28 4 100 47 43	13 34 26 55 31 2 93 43 51	9 34 23 49 29 3 68 35 46	67 200 192 317 165 22 550 274 309	9 32 20 45 29 3 60 34 45		
Total		582	521	349	348	296	2,096	277		
Loudoun: Douglass (N) Loudoun County		60 327	53 257	30 200	28 153	41 128	212 1,065	41 113		
Total		387	310	230	181	169	1,277	154		
Louisa: Archie G. Richardson (N) Louisa County		126 148	87 100	89 92	61 80	63	363 483	61 60		
Total		274	187	181	141	63	846	121		
LUNENBURG: Kenbridge. Lunenburg Co. Trg. (N) Victoria.		61 143 107	54 128 57	50 110 62	43 65 52	36 41 33	244 487 311	37 40 39		
Total		311	239	222	160	110	1,042	116		

^{*}The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

†Not classified as accredited.

TABLE 3-VIRGINIA HIGH SCHOOLS-ENROLLMENT AND GRADUATES-Continued

1	2	3	4	5	6	7	8	9
			Hion Sca	iool Enre	OLLMENT*			Number of
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	HIGH SCHOOL GRADUATES
Madison:		84	69	63	49	50	315	51
Total		84	69	63	49	50	315	51
Mathews: Mathews Thomas Hunter (N)		72 21	65 13	49 24	46 18	53 13	285 89	53 12
Total		93	78	73	64	66	374	65
Mecklenburg: Bluestone. East End (N). Park View. West End (N).		151 155 112 159	39 22 17 31	154 131 125 120	112 147 111 131	107 88 78 76	563 543 443 517	98 81 69 72
Total		577	109	530	501	349	2,066	320
Middlesex. St. Clare Walker (N)		78 43	45 39	44 35	44 32	25 38	236 187	23 36
Total		121	84	79	76	63	423	59
MONTGOMERY: Alleghany District		74 55 212 196	53 61 201 104	51 45 139 101	29 33 114 72 66	1 29 19	207 195 695 492 327	1 1 17 18
Total		649				49	1,916	37
Nansemond: Chuckatuck East Suffolk (N) Holland. Nansemond Co. Trg. (N) Whaleyville.		87 276 63 24 53	501 42 171 36 30 43	403 46 124 40 29 30	314	45 122 37 17 35	220 693 176 100 169	35 116 33 16 33
Total		508	322	269	8	256	1,358	233
Nelson: Nelson County Nelson County Trg. (N)		218 59	150 56	141 65	94 58		603 238	78 53
Total		277	206	206	152		841	131
New Kent: George W. Watkins (N) New Kent		45 35	44 24	32 25	20 28	24 18	165 130	23 16
Total		80	68	57	48	42	295	39

^{*}The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

TABLE 3—VIRGINIA HIGH SCHOOLS—ENROLLMENT AND GRADUATES—CONTINUED

			11110	COMIT	NUED			
1	2	3	4	5	6	7	8	9
COLLINATIO			Hion Sci	HOOL ENR	OLLMENT*			Number of
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	HIGH SCHOOL GRADUATES
NORPOLK: Churchland Cradock Crestwood (N) Deep Creek Great Bridge.		231 397 218 153 227	161 288 198 118 186	123 262 171 77 172	98 206 103 57 121	902 208 90 42 81	715 1,361 780 447 787	100 181 84 39 73
Total		1,226	951	805	585	523	4,090	477
NORTHAMPTON: Cape Charles Northampton Northampton County (N)		21 94 148	15 69 111	14 67 95	15 63 80	20 43	85 336 434	18 40 69
Total		263	195	176	158	63	855	127
Northumberland: Julius Rosenwald (N) Northumberland County		93 103	68 88	50 58	36 55	10	247 314	3 10
Total		196	156	108	91	10	561	13
Nottoway: Blackstone Crewe. Luther H. Foster (N)		64 92 123	52 63 100	35 72 88	39 36 51	26 40 56	226 303 418	26 37 54
Total		279	215	195	136	122	947	117
Orange.		195	138	117	95	85	630	74
Total		195	138	117	95	85	630	74
Luray Shenandoah		8 84 81 31	4 96 76	8 78 73	5 60 37	70 39	25 388 306 31	68 39
Stanley		75	48	46	26	40	235	33
Total		279	224	205	128	149	985	140
†Patrick Central (N)		45 81 45 31 32 70	26 40 37 30 23 50	44 39 29 21	37 29 24 14	25 29 21 17	177 218 156 113 55 246	25 29 20 17
Woolwine		49	39	33	20	20	161	20
Total		353	245	228	155	145	1,126	144

^{*}The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's). †Not classified as accredited.

TABLE 3-VIRGINIA HIGH SCHOOLS-ENROLLMENT AND GRADUATES-Continued

1	2	3	4	5	6	7	8	9
			HIOB SCH	ool Enro	LLMENT*			Number of
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	HIGH SCHOOL GRADUATES
PITISYLVANIA: Brosville. Callands. Chatham Climax Dan River Gretna. Northside (N) Renan. Southside (N) Spring Garden. Whitmell		98 39 53 53 121 116 171 47 242 35 135	97 39 47 43 99 98 135 59 170 27 95	65 37 51 29 82 71 89 41 151 16	54 18 37 24 69 57 70 24 98 31	28 17 39 21 61 50 64 27 77 20 31	342 150 227 170 432 392 529 198 738 129 374	24 17 31 21 51 50 56 26 63 20 26
Total		1,110	909	701	526	435	3,681	385
Powhatan: Pocahontas (N) Powhatan		38 39	26 46	31 48	22 32	19 26	136 191	19 24
Total		77	72	79	54	45	327	43
PRINCE EDWARD: Farmville Robert R. Moton (N) Worsham.		98 102 22	65 113 22	72 108 18	59 107 18	55 73 13	349 503 93	52 71 13
Total		222	200	198	184	141	945	136
Prince George: Disputanta Trg. (N) Prince George		69 126	45 82	56 79	50 40	49	220 376	48 35
Total		195	127	135	90	49	596	83
PRINCE WILLIAM: Brentsville District. Gar-Field Manassas Regional (N). Osbourn.		39 140 64 179	37 109 60 151	26 64 39 126	36 59 37 119	24 54 28 95	162 426 228 670	24 48 28 87
Total		422	357	255	251	201	1,486	
Princess Anne: Princess Anne County Princess Anne Co. Trg. (N)		766 185	491 150	434 73	283 50	221 52	2,195 510	177 50
Total		951	641	507	333	273	2,705	227
Pulaski: Dublin. Pulaski.		326 345	211 254	172 185	25 18	116 169	850 971	109 151
Total		671	465	357	43	285	1,821	260
Rappahannock: Rappahannock County		73	70	43	55	27	268	26
Total		73	70	43	55	27	268	26

^{*}The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

TABLE 3—VIRGINIA HIGH SCHOOLS—ENROLLMENT AND GRADUATES—CONTINUED

MAD GRADOATES—COMINGED								
1	2	3	4	5	6	7	8	9
COUNTIES		High School Enrollment*						
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	HIGH SCHOOL GRADUATES
RICHMOND: Farnham Richmond Co. Trg. (N) Warsaw.		36 59 45	24 41 31	24 27 31	13 30 26	12 10 18	109 167 151	12 7 18
Total		140	96	82	69	40	427	37
ROANOKE: Andrew Lewis. †Bent Mountain. Carver (N). William Byrd.		422 13 60 339	442 56 168	343 12 38 123	261 17 38 113	198 8 20 94	1,666 50 212 837	172 7 17 83
Total		834	666	516	429	320	2,765	279
ROCKBRIDGE: Brownsburg. Effinger. Fairfield. Goshen Lexington. Lylburn-Downing (N). Natural Bridge.		32 40 75 17 76 31 102	31 28 63 14 59 36 85	29 20 44 15 48 35 75	23 21 42 7 40 23 59	18 18 32 6 32 15 40	133 127 256 59 255 140 361	18 18 30 6 28 14 37
Total		373	316	266	215	161	1,331	151
ROCKINGHAM: Bridgewater. Broadway. Dayton. Elkton. Montevideo. Mount Clinton.		85 228 61 111 129 40	51 193 70 67 108 32	58 143 40 66 83 23	37 128 26 47 79 17	45 109 26 46 21 15	276 801 223 337 420 127	45 104 25 45 52 15
Total		654	521	413	334	262	2,184	286
RUSSELL: Arty Lee (N) Castlewood Cleveland Honaker Lebanon		13 188 75 162 144	14 139 80 135 91	17 108 39 114 90	11 78 27 71 65		55 513 221 482 390	10 70 23 62 64
Total		582	459	368	252		1,661	229
Scott: Cleveland. Dungannon. Hilton. Midway. Nickelsville. Rye Cove. Shoemaker.		29 80 51 23 32 133 173	25 60 48 23 28 77 150	50	25 41 14 29 77 140	16 39 23 9 18 58	95 229 163 70 107 345 581	10 36 16 9 18 53
Total		521	411	51	326	281	1,590	241
		,				1	1	

^{*}The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

†Not classified as accredited.

TABLE 3-VIRGINIA HIGH SCHOOLS-ENROLLMENT AND GRADUATES-Continued

1	2	3	4	5	6	7	8	9
			Hion Sci	iool Enro	OLLMENT*			Number of
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	HIGH SCHOOL GRADUATES
SHENANDOAH: Edinburg. New Market. Strasburg. Toms Brook. Triplett. Woodstock.		63 47 86 33 74 74	59 42 78 33 59 47	52 41 66 29 39 51	38 24 70 18 40 55	33 23 57 14 46 41	245 177 357 127 258 268	33 19 57 10 46 40
Total		377	318	278	245	214	1,432	205
SMYTH: †Carnegie (N). Chilhowie. Marion Rich Valley. Saltville. Sugar Grove.		17 150 264 111 139 58	8 92 225 62 104 29	7 67 177 55 67 33	6 65 125 37 70 27	100	38 374 891 265 431 147	6 63 87 29 48 23
Total		739	520	406	330	151	2,146	256
SOUTHAMPTON: Franklin Hayden (N). Southampton Southampton County Trg. (N).		74 127 112 159	53 93 67 82	20 68 80 82	57 47 62 69	55	259 335 321 392	40 44 53 61
Total		472	295	250	235	55	1,307	207
Spotsylvania: John J. Wright (N) Spotsylvania		58 179	57 154	46 136	39 112		200 581	34 98
Total		237	211	182	151		781	132
Stafford.		21 195	22 164	12 125	99	93	55 676	11 88
Total		216	186	137	99	93	731	99
SURRY: L. P. Jackson (N) Surry		100 31	35 29	30 23	34 20	21 19	220 122	20 18
Total		131	64	53	54	40	342	38
Sussex: Jarratt. Stony Creek. Sussex Co. Trg. (N). Wakefield. Waverly.		28 22 129 24 19	16 11 88 12 14	13 14 86 16 18	17 7 64 24 12	14 11 42 17 14	88 65 409 93 77	14 11 41 17 14
Total		222	141	147	124	98	732	97

^{*}The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

†Not classified as accredited.

TABLE 3-VIRGINIA HIGH SCHOOLS-ENROLLMENT AND GRADUATES-Continued

THE CHILDONIES—CONTINUES								
1	2	3	4	5	6	7	8	9
COUNTIES		HIGH SCHOOL ENROLLMENT*						
COUNTES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	HIGH SCHOOL GRADUATES
Tazewell: †Burke's Garden Graham Pocahontas Riehlands Tazewell Tazewell Co. Trg. (N)		14 153 126 404 333 64	8 114 115 323 303 49	8 123 103 272 238 32	8 109 68 220 190 40		38 499 412 1,219 1,064 185	6 102 57 203 178 36
Total		1,094	912	776	635		3,417	582
Warren.		268	235	159	157	145	964	140
Total		268	235	159	157	145	964	140
Liberty Hall. Meadowview Valley Institute		50 49 76 91 73 36 34 110 66 119	37 28 82 69 42 16 34 53 35 92	30 222 46 57 36 15 20 44 29 51	21 17 33 37 33 15 23 43 47 55	20	138 116 257 254 184 82 111 250 177 317 343	14 17 36 31 29 13 23 35 41 51
Total		803	589	402	381	54	2,229	332
Westmoreland: A. T. Johnson (N) Cople Oak Grove Washington and Lee.		83 33 45 32	52 25 39 27	37 21 32 15	29 19 26 21	27 18 19 11	228 116 161 106	24 16 20 11
Total		193	143	105	95	75	611	71
WISE: Appalachia Big Stone Gap †Bland (N). Christopher Gist Coeburn. East Stone Gap J. J. Kelly St. Paul		196 109 31 134 182 77 215 47	134 79 18 120 150 53 273 54	93 65 20 98 102 35 167 35	81 44 21 78 69 44 102 26	62 50 7 54 80 29 97 24	566 347 97 484 583 238 854 186	58 47 6 37 76 30 89 22
Total		991	881	615	465	403	3,355	365
WYTHE: George Wythe Jackson Memorial. Rural Retreat. Scott Memorial (N)		343 107 106 44	164 67 82 33	61 8	193 49 92 44	127 37 77 27	888 268 357 148	112 34 72 28
Total		600	346	69	378	268	1,661	246
	5		,	,		,		1

[•]The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's). †Not classified as accredited.

TABLE 3—VIRGINIA HIGH SCHOOLS—ENROLLMENT AND GRADUATES—Continued

THE CHIEF COMMODE								
1	2	3	4	5	6	7	8	9
COMMINIC			High Sci	HOOL ENR	OLLMENT*			Number of
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	HIGH SCHOOL GRADUATES
York: Jas. Weldon Johnson (N) Poquoson York		73 86 133	68 49 96	29 67 87	61 42 87	25 53 45	256 297 448	23 50 40
Total		292	213	183	190	123	1,001	113
Total for counties	2,038	40,669	31,491	25,672	20,446	13,963	134,279	16,581
CITIES								
ALEXANDRIA: George Washington Parker-Gray (N)		98	632 89	567 93	454 62	374 65	2,027 407	359 62
Total		98	721	660	516	439	2,434	421
Bristol: Douglass (N) Virginia Virginia Jr	304	48	40	32 239	27 180	31 139	178 558 880	31 129
Total	304	360	304	271	207	170	1,616	160
Buena Vista: Parry McCluer		104	88	72	51		315	49
Total		104	88	72	51		315	49
CHARLOTTESVILLE: Lane		300	230	175	144	146	995	130
Total		300	230	175	144	146	995	130
CLIFTON FORGE: Clifton Forge. Jefferson (N)		70 20	58 20	46 16	62 18	49 17	285 91	46 16
Total		90	78	62	80	66	376	62
Covington. Covington. †Jeter Jr. Watson (N).	144	231 61	273	197	183		653 375 154	164
Total	144	292	308	227	211		1,182	192
Danville: Geo. Washington JrSr †Irvin W. Taylor (N) John M. Langston (N) Sehoolfield Woodrow Wilson	73	234 57 168 192 190	353 52 130	377 147	259 82	209	1,432 182 594 192 498	176
Total	278	841	638	524	341	276	2,898	255
Falls Church: Geo, Mason Jr-Sr		159	131	123	99	90	602	86
Total		159	131	123	99	90	602	86

^{*}The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

†Not classified as accredited.

TABLE 3—VIRGINIA HIGH SCHOOLS—ENROLLMENT AND GRADUATES—CONTINUED

AND GRADUATES—CONTINUED									
1	2	3	4	5	6	7	8	9	
OTENTE	High School Enrollment*							Number of	
CITIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	High School Graduates	
Fredericksburg: James Monroe Walker-Grant (N)		167 32	123 41	101 27	105 45	80 24	576 169	75 23	
Total		199	164	128	150	104	745	98	
Galax		154	135	102	87	67	545	65	
Total		154	135	102	87	67	545	65	
Hampton: Buckroe Jr George P. Phenix (N). George Wythe Jr	460	371 528	259	146	164	106	1,090 416 1,517		
Hampton †Y. H. Thomas Jr. (N)	309	252	181	571	515	449	1,535 742	338	
Total	1,386	1,151	812	717	679	555	5,300	338	
Harrisonburg: Harrisonburg Lucy F. Simms (N)		134 22	116 15	93 21	72	58	473 82	57 13	
Total		156	131	114	83	71	555	70	
Hopewell: Carter G. Woodson (N) Hopewell		62 265	48 188	43 182	26 138	114	179 887	22 109	
Total		327	236	225	164	114	1,066	131	
Lynchbure: Dunbar (N). E. C. Glass.		183 514	139 401	140 384	89 284	90 300	641 1,883	86 241	
Total		797	540	524	373	390	2,524	327	
Martinsville: Alhert Harris (N)		130 22 5	106 182	90 178	78 135	41 146	445 866	38 139	
Total		355	288	268	213	187	1,311	177	
Newport News: Huntington (N). Newport News.		449 333	348 233	335 280	283 245	209 206	1,624 1,297	190 194	
Total		782	581	615	528	415	2,921	384	
Norfolk: Blair Jr. Booker T. Washington (N) Granby Jacox Jr. (N) Maury Northside Jr. Norview	346 372 394	523 618 473 364 399	473 59 520 374 234	958 479 609	522 413 444 394	328 354 433 318	1,342 1,897 2,384 1,219 2,084 793 1,912	356 257 394	
Norview Jr Ruffner Jr. (N)	473 599	727 504	415				1,200 1,518		
Total	2,184	3,608	2,728	2,593	1,803	1,433	14,349	2,817	

^{*}The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

†Not classified as accredited.

TABLE 3—VIRGINIA HIGH SCHOOLS—ENROLLMENT AND GRADUATES—Continued

1	2	3	4	5	6	7	8	9
aymyng.			HIOH SCH	iool Enr	OLLMENT*			Number of
CITIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	HIGH SCHOOL GRADUATES
Norton: John I. Burton †Southside (N)	1	92 1	61 9	61	41 6	39	294 20	37 6
Total	1	93	70	64	47	39	314	43
Petersburg: Bolling Jr Peabody (N) Petersburg.	341	413 271	152 221	193 145	123 265	240	754 739 871	95 207
Total	341	684	373	338	388	240	2,364	302
PORTSMOUTH: Harry A. Hunt, Jr. I. C. Norcom (N). Woodrow Wilson.	818	619 174	553 480	338 469	221 325	179 382	1,437 1,465 1,656	168 302
Total	818	793	1,033	807	546	561	4,558	470
Radford		170	120	134	99	87	610	85
Total		170	120	134	99	87	610	85
RICHMOND: Albert H. Hill Jr. Armstrong (N). Bainbridge Jr. Benjamin Graves Jr. (N). Binford Jr. East End Jr. J. A. C. Chandler Jr. Jas. Blackwell Jr. (N). John Marshall Maggie L. Walker (N) †Randolph Jr. (N). Thomas Jefferson. Westhampton Jr.	465 570 473 242 301 472 172 	318 422 401 604 242 203 584 116	373 332 231 151 257 44 377	279 661 578 549	206 525 283 503	365 295 553	783 1,504 971 1,409 715 655 1,323 332 1,928 1,156 439 2,064 320	333 231 372
Total	3,178	3,166	2,234	2,067	1,517	1,437	13,599	1,107
ROANOKE: †Booker T. Washington (N) Jefferson Sr. Lee Jr. Lucy Addison (N) Monroe Jr. Stonewall Jackson Jr. William Flening. Woodrow Wilson Jr.	282 307 286 236 250	284 283 199 217 238 196	223 234 170 172 231 200	603	494 158 165	401 128 154	566 1,498 813 747 655 625 1,016 646	360 121 147
Total	1,361	1,417	1,230	1,058	817	683	6,566	628
SOUTH NORFOLK: George Washington Carver (N). Oscar Frommel Smith South Norfolk Jr	289	100	109 242	56 180	56 147	41 122	362 691 592	38 95
			351	236	203	163	1,645	133

^{*}The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

†Not classified as accredited.

TABLE 3—VIRGINIA HIGH SCHOOLS—ENROLLMENT AND GRADUATES—Continued

1	2	3	4	5	6	7	8	9
CAMILLO .			High Sca	OOL ENR	DLLMENT*			Number of
CITIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	High School Graduates
STAUNTON:								
Booker T. Washington (N) Robert E. Lee		29 173	31 168	21 146	30 69	60 94	171 650	49 71
Total		202	199	167	99	154	821	120
SUFFOLK: Booker T. Washington (N) Suffolk		77 143	60 120	59 87	51 79	36 86	283 515	34 84
Total		220	180	146	130	122	798	118
Virginia Beach: Virginia Beach		131	112	94	76	63	476	60
Total		131	112	94	76	63	476	60
Warwick: George W. Carver (N) Warwick.		245 721	186 538	178 423	133 328	99 276	841 2,286	91 249
Total		966	724	601	461	375	3,127	340
Waynesboro: †Rosenwald (N). Waynesboro.		24 215	15 175	19 140	10 126	7 28	75 684	7 24
Total		239	190	159	136	35	759	31
WILLIAMSBURG: Bruton Heights (N). James Blair		80 122	59 107	52 108	52 70	40 59	283 466	36 55
Total		202	166	160	122	99	749	91
Winchester: Douglas (N). Handley		30 152	40 181	18 116	21 107	17 67	126 623	16 67
Total		182	221	134	128	84	749	83
Total for cities	10,284	18,541	15,316	13,565	10,498	8,665	76,869	9,372
Total for counties and cities	12,322	59,210	46,807	39,237	30,944	22,628	211,148	25,953

^{*}The enrollments given in this table include all original entry pupils (E1's plus E2's) and all pupils received during the year from another public high school in the State (R2's plus R3's).

†Not classified as accredited.

OTHER SECONDARY SCHOOLS ACCREDITED BY THE STATE BOARD OF EDUCATION, 1955-1956

I. Private

GIRLS

Chatham Hall	Chatham Va
The Collegiate School	
Fairfax Hall	,
Foxcroft	Middleburg, Va.
The Madeira School	Greenway, Va.
Marymount School	Arlington, Va.
St. Agnes School	Alexandria, Va.
St. Anne's School	Charlottesville, Va.
St. Catherine's School	Richmond, Va.
St. Francis de Sales	Rock Castle, Va.
St. Gertrude School	
St. Margaret's School	Tappahannock, Va.
St. Mary's Academy	
Southern Seminary	Buena Vista, Va.
Stratford Hall (H. S. Dept.)	Danville, Va.
Stuart Hall	
Sullins College (H. S. Dept.)	Bristol, Va.
Virginia Intermont College (H. S. Dept.)	

Boys

Augusta Military Academy	Fort Defiance, Va.
Benedictine	Richmond, Va.
Christehurch	
Episcopal High School	
Fishburne Military School	
Fork Union Military Academy	
Hargrave Military Academy	
Massanutten Academy	
Miller School of Albemarle	
Norfolk Academy	
Randolph-Macon Academy	
St. Christopher's School	
St. Emma Military School (N)	
St. Stephen's School	
Staunton Military Academy	
Virginia Episcopal	
Woodberry Forest.	
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

Co-Educational

Eastern Mennonite College	Iarrisonburg, Va.
Holy Cross AcademyL	ynchburg, Va.
Marion Junior College (H. S. Dept.)	Iarion, Va.

Konnarock Lutheran	. Konnarock, Va.
Norfolk Catholic	. Norfolk, Va.
Oak Hill Academy	. Mouth of Wilson, Va.
Our Lady of Victory (N)	
Roanoke Catholic	
Sacred Heart Cathedral	.Richmond, Va.
St. Joseph School	. Petersburg, Va.
St. Joseph's School (N)	
St. Patrick School	
St. Paul School	
St. Vincent de Paul	
Shenandoah Valley Academy	
Viaud	
Virginia School for the Blind	.Staunton, Va.
Virginia Seminary High School (N)	
Walsingham Academy	

II. U. S. Office of Education

TABLE 4—SUMMER PUBLIC HIGH SCHOOLS—1956

COUNTIES	Length of session	Number of teachers	nt	pupils taking rses	Number pupils taking new courses Number pupils taking repeated courses			New Course	8	REPEATED COURSES			
	Le	0 10	nen	con	rtec	aes ses			70			70	
	Days	Numpe	Enrollment	Number new cor	Numbe	Number pupils taking new and repeated courses	Passed	Failed	Dropped	Passed	Failed	Dropped	
ALLEOHANY: CentralARLINGTON;	40	1	13	7	5	3	7			5			
Hoffman-Boston (N) Wakefield Washington-Lee	39 40 40	$\frac{1}{20}$	7 498 554	190 124	7 308 390	498 30	148 146	4	38 24	5 292 429	1 11 14	1 5 68	
Bedford: Stewartsville	40	1	17	2	15		2			13	1	1	
Buchanan: Garden Grundy	40 40	1 6	7 147	3 97	4 20	30	3 109	9	9	3 51	1	8	
CARROLL: Hillsville CHARLOTTE:	40	2	30	7	23		7			27	1		
Randolph-Henry	30	2	20	5	15		5			15			
Clarke County Dickenson	32	3	27		27					26	1		
Clintwood. Ervinton. Haysi. FAIRFAX:	40 40 40	4 2 2	35 18 7	30 3 3	5 15 4	2	30 2 3			5 4 4	1		
Annandale	40	20	597	143	454		128	5	10	351	48	65	
Franklin County Frederick:	40	4	46	16	30	46	16			35			
James Wood	40	2	39	3	36	39	3			44		2	
Newport	40 20	1	14 12		14 12					14 12			
Fries	40	1	16	11	5		11			5			
Douglas S. Freeman Hermitage Henry:	40 40	9 8	152 155	43 50	102 140	190	51 44	5	1	100 129	25 9	8 2	
John D. Bassett ISLE OF WIGHT:	40	3	29	18	11		17		'	18			
Isle of Wight Trg. (N) Smithfield King William:	40 40	2 2	16 14	2 6	12 8	2	6			20 12			
West Point	40	1	12	1	11		1			10		1	
Pennington Gap	36	2	41	25	16	7	23	2	1	14	2		
Loudoun County MECKLENBURG: Bluestone	40 32	2	41 30	4	41 26	41	4			41 26			
Park View	32	2	31	1	29		1			40			
Blacksburg Christiansburg Nelson:	40 40	3	99 69	43 25	56 44		43 25			55 54	1	····i	
Nelson County Norfolk:	40	1	11	6	5		6			5			
CradockORANGE:	40	8	178	35	218	1	32		3	207	2	9	
Orange County PITTSYLVANIA; Chatham	40 49	4 2	64	2	61 27	1 4	3 9	0	1	20	3	1	
Powhatan:	49	2	19	10	13	2	6			18	3		
Princess Anne:	40	9	205	59	144	2	59	3	2	177	17	13	
Pulaski:	40	3	63	15	48	63	15			47		1	

TABLE 4—SUMMER PUBLIC HIGH SCHOOLS—1956—CONTINUED

COUNTIES	Length of session	Number of teachers	4	pupils taking urses	Number of pupils taking repeated courses	pupils taking nd repeated		New Courses	3		lepeate Course	
	Leı	r of	nep		rof	and and			70			9
	Days	Numpe	Enrollment	Number pupi new courses	Numbe	Number new ar courses	Passed	Failed	Dropped	Passed	Failed	Dropped
ROANOKE: Andrew Lewis William Byrd	40 40	4 4	188 65	82 31	72 34	34	177 52	5	2 1	120 57	5 1	2 4
ROCKBRIDGE: Lexington Natural Bridge RUSSELL:	40 40	4 1	41 15	4	41 10	1	6			33 14	31/2	
Honaker	30	1	15		15					14		1
Scott: Shoemaker	32	2	55	2	53	55	2			81		
SMYTH: Marion Saltville TAZEWELL:	40 40	3 4	78 79	17 13	61 66		16 13	1		64 59	10 6	2
Graham Richlands Tazewell	40 40 34	1 1 1	25 23 26	16 7 9	9 16 17	26	16 7 9			8 16 17		1
WARREN: Warren County	40	4	73	22	51		21	2	1	52	6	4
Washington: Hamilton William King	40 40	1 3	19 46	3 15	12 31	4	7 15			8 29	3	1
Wise:	40	5	89	31	58		29	2		58		
Coeburn East Stone Gap J. J. Kelly Pound	40 40 40	6 3 4	121 90 78	53 41 22	40 41 56	28 8	112 79 21	10 2 1	5 3	86 61 48	6 1 3	8 5 5
WYTHE: George Wythe	40	2	46	16	30		16			30		
Total Counties		219	4,546	1,377	3,114	1,124	1,567	55	101	3,211	1841/2	220
CITIES												
ALEXANDRIA; George Washington	40	18	392	260	52	80	452	39	38	124	19	10
Bristol: Virginia	40	8	129	38	86	5	43			121		2
BUENA VISTA: Parry McCluer	40	2	10	2	8		4			12		
CHARLOTTESVILLE:	40	7	195	71	104	20	831/2	21/2	5	133	10½	712
Covington:	40	3	82	32	33	17	47	1		109	1	
Danville: George Washington John M. Langston (N)	40 40	20 4	339 75	214 40	57 17	68 18	335 72	78 10	20 3	117 31	22	10 1
FREDERICKSBURG: James Monroe	40	10	220	78	138	4	136	9	4	207	20	14
Galax: Galax Hampton:	40	3	41	7	24	10	17			34		
George P. Phenix (N) Hampton Lynchburg:	40 40	3 15	61 451	12 107	49 287	25	12 175	7	21	48 420	77	1 23
Dunhar (N) E. C. Glass MARTINSVILLE:	33 32	2 14	60 346	147	56 160	39	7 271	7	7	96 344	44	6
Martinsville Norfolk: Booker T. Washington	40	8	127	86	41		80		6	36		5
(N)	40 40	20 43	558 1,203	395 617	52 349	105 186	731 1,211	49 129	23 44	156 635	20 140	17 56
J. I. Burton	40	7	88	56	32	10	130	7	3	47	3	

TABLE 4—SUMMER PUBLIC HIGH SCHOOLS—1956—CONTINUED

CITIES	Leugth of session	Number of teachers	ų	ımber pupils taking new courses	Number pupils taking repeated courses	Number pupils taking new and repeated courses		New Course	8		tepeate Course	
	Le	er o	men		er	imber new ar			g	_		ped
	Days	Numb	Enrollment	Number new eo	Numb	Numb new eou	Passed	Failed	Dropped	Passed	Failed	Dropped
Petersburg:												
Peabody (N)	40 40	8 11	138 299	50 111	65 141	23 47	110 144	3 27	5 28	141 121	18	12 31
Portsmouth: Woodrow Wilson I. C. Norcom (N)	30 30	6 7	197 183	55 61	140 122	2	54 58	1 3		149 155	11 15	4 2
Radford	40	3	68	13	51	4	18	1		65		
RICHMOND: John Marshall Maggie Walker (N)	40 40	69 31	1,711 881	869 682	609 121	233 78	1,232 1,175	118 29	142 30	916 199	177 10	123 5
ROANOKE: Jefferson Lucy Addison (N)	40 40	17 4	424 50	210 14	134 22	80 14	390 27	18	29	259 22	14	18
South Norfolk: Oscar Frommel Smith	40	7	169	38	131		36½		2	99	141/2	7
STAUNTON: Robert E. Lee	40	4	76		76	76				90	4	4
Suffolk: Booker T. Washington (N)	40 40	2 5	48 116	3 12	45	48	3 152	2		45 152	2	
Waynesboro	40	4	118	23	95		21	1	1	107	6	2
Winchester: Handley	40	3	55	5	50		5			50		
Total Cities		368	8,910	4,312	3,347	1,192	7,232	5421/2	411	5,240	630	360
Total State		587	13,456	5,689	6,461	2,316	8,799	5971/2	512	8,451	8141/2	580

TABLE 5—SUMMER PRIVATE HIGH SCHOOLS—1956

COUNTIES	ession			oils taking	ils taking ourses	ed courses pupils taking pupils taking nd repeated		New Courses			REPEATED COURSES		
	Length of session	Number of t	Enrollment	Number pupils new courses	Number pupils repeated cour	Number pur new and courses	Passed	Failed	Dropped	Passed	Failed	Dropped	
Christchurch. Hargrave Military Academy. Viaud.	42 48 40	10 13 3 26	63 103 34 200	24 22 28 74	31 62 7 100	8 19 20 47	26 41 54 121	3 9 2	3	39 90 25 154	11 13 2 26		

ART EDUCATION

Purpose

The purpose of the Art Education Service is to act as a stimulant and guide to the direction and quality of growth through art experience. Since all people are constantly choosing consumer goods for their own use, and many engage in art actively, either professionally or as a hobby, the art staff works with both professional and lay groups.

Scope

Consultative and resource assistance is offered by the Art Education staff, on a request basis, to all elementary and secondary schools and State-supported colleges. Guidance and stimulation is most often given through visits to class-rooms, and evaluation of art practices and procedures through individual and group conferences. Additional means employed for clarifying the purposes of art education and encouraging personal and group growth are the distribution of written and visual aids of all kinds, the conducting of art workshops, demonstrations in the use of art materials, film and slide showings of public school and professional art work, local discussion groups made up of classroom teachers, supervisors, and administrators, and the co-sponsoring of art festivals and exhibits. In addition, the art staff keeps in touch with national trends by attending regional and national art conferences and curriculum study meetings.

With the publication of an elementary school art guide in 1948, the public elementary school art program has grown greatly in both quantity and quality; and now, this year, with the publication of a high school art bulletin, a correspondingly rapid growth in the high school art program is anticipated.

Statistics on visitations for the fiscal year 1955-56 are as follows: school divisions, 101; classrooms, 396; colleges, 27; museums, 20; pre-school conferences, 8; workshops, 8; art festivals, 7; art conferences, 7; art exhibits, 26.

Accomplishments

- Distributed the new State art bulletin "Art and Youth" to superintendents of schools, colleges, museums and state departments of education.
- 2. Continued co-sponsorship of the Virginia Highlands Festival of the Arts held annually from August 1-15 in Abingdon.
- 3. Co-sponsored a third State Art Conference in cooperation with Virginia Union University.
- 4. Produced a periodic newsletter for art educators.
- 5. Designed numerous covers for State bulletins.
- Enlarged a distribution agency for materials in the Art Education Service
 —slides, prints, textiles, sculpture, books and mimeographed instructional materials.
- 7. Held two regional art meetings for art personnel and general educators in a beginning effort to reach the entire State.
- 8. Prepared charts, surveys and other research on art activities being carried on in elementary and secondary schools.

- 9. Held a State Conference of Supervisors of Art and representatives of art departments of State-supported colleges.
- 10. Assisted in staffing many new high school art departments.
- Gave assistance in art room planning and evaluation of high school art programs.
- 12. Cooperated with the Art Sections of the VEA and VTA; also the Art Alliance of the Virginia Museum.
- 13. Contributed articles for regional and national art education journals.
- 14. The Supervisor served on the Councils of the Southeastern Arts and the National Art Education Associations and members of her staff also served in leadership capacities in regional and national art education conferences.
- 15. Worked with the Embassy of Japan and the Department of State in the selection of work for an international children's exhibition which now includes forty-four countries.

Major Continuing Problems

- More effective means are needed for helping administrative and supervisory personnel develop leadership ability in furthering art education in their schools.
- Workshop experiences in art are needed for a larger segment of our school personnel—supervisors, principals, art and general classroom teachers.
- 3. Expansion of present means for the orientation of new art personnel.
- 4. Need for continued emphasis upon the acquisition of adequate equipment, facilities and teaching materials in art education. Without these, no effective work is possible.
- 5. More adequate means for interpreting our written instructional materials. With the new high school art guide "Art and Youth" just off the press, this problem is an immediate one.
- 6. Expansion of the distribution services of the Art Education Service to include demonstration or visual aid kits showing art processes.
- Greater emphasis on crafts—weaving, ceramics, creative embroidery, hooked rug and jewelry making.
- 8. The need for a greater awareness by school personnel of the relation between learning and an aesthetically pleasing visual environment.
- 9. The need for continued evaluation on all levels of growth, of school practices in art education.
- 10. The large yearly turnover of art personnel.
- 11. The insufficiency of art teachers to fill available positions.
- 12. The need to have the career of the art teacher stressed as a part of the over-all teacher procurement plan.
- 13. Better ways to interpret to parents and the lay public the purposes of art education on all levels of growth.
- 14. Need for visual aids in art, such as the film "Report in Primary Colors," to supplement our written instructional materials for the secondary schools.

NUMBER	OF CITY	AND	COUNTY	ART	PERSONNEL	-1948-1956

	1948-49	1952-53	1953-54	1954-55	1955-56
Cities:					
High school and elementary school art teachers	3	13	13	9	8
Art supervisors	7	13	14	13	12
High school art teachers	22	30	30	37	41
Junior high school art teachers	13	15	14	23	27
Elementary school art teachers	37	49	57	61	64
Totals	82	120	128	143	152
Counties:					
High school and elementary school art teachers	4	8	9	12	0
Art supervisors	3	3	ı	3	2
High school art teachers	33	56	64	67	89
Junior high school art teachers	0	0	0	5	10
Elementary school art teachers	8	11	8	9	14
Totals	48	78	82	95	124
Grand Totals	130	198	210	238	276

BUREAU OF TEACHING MATERIALS

Purpose

It is the function of the State Bureau of Teaching Materials and the Regional Bureaus of Teaching Materials, located at Longwood, Madison, Radford Colleges, and the University of Virginia, to help improve instruction in the public schools and the State institutions of higher learning.

This objective is accomplished by:

- 1. Providing certain audio-visual materials for classroom use.
- 2. Encouraging and assisting school divisions and individual schools in acquiring, distributing, and using varous kinds of teaching materials.
- 3. Advising and assisting school divisions and schools in establishing and improving facilities which will permit better use of teaching materials.
- Pre-service and in-service teacher education which is carried on through regular college classes, extension classes, workshops, and conferences.

Scope

Table 6 on distribution and use of educational motion pictures 1955-56 gives a statistical report on the extent of State and Regional Services with reference to distribution of educational motion pictures.

The State and Regional Bureaus of Teaching Materials provide the following services:

- 1. Educational motion pictures for use in the classrooms of public schools and State-supported colleges.
- 2. Educational motion pictures by special arrangement to private colleges that offer degrees in Education.
- 3. Motion pictures and recordings for use in pre-service and in-service training of teachers and for use in interpreting to the public the educational program of the school.

- 4. Motion pictures and recordings for use by PTA's in their educational program in their schools.
- 5. Listings of filmstrips approved for purchase with State matching funds through the Textbook and Library Service.
- Certain audio-visual equipment to all services of the State Department of Education.
- 7. Supervisory assistance to division superintendents, supervisors, and individual teachers in the acquisition, organization, care and utilization of all types of teaching materials.

Accomplishments

The following are some evidences of progress in the over-all growth of the Teaching Materials program during 1955-56.

- 1. A total of 184,402 educational motion pictures was booked from State, Regional, and Division Teaching Materials Centers by schools for use in their respective classrooms during 1955-56 school year. This was an increase of 9.2 per cent over the previous year. It should be pointed out that the number of bookings is limited by the total number of films available.
- 2. Approximately 74,000 bookings of films were made from the State and Regional Bureaus of Teaching Materials. On the basis of normal film rentals charged by university film libraries throughout the country, the value of these bookings to schools could be said to exceed \$250,000.00.
- 3. The State Bureau of Teaching Materials has revised the bulletin, "Educational Motion Pictures for Virginia Public Schools". It is expected that the revised bulletins will be available for distribution at the beginning of the fall term.
- 4. A careful analysis was made of the use of films in all divisions to determine the comparative average use by teachers and the utilization of locally owned films in those divisions having their own teaching materials centers. Reports of these analyses were sent to the division superintendents and in a number of instances were followed by visitation of the supervisory personnel of the Bureau of Teaching Materials. As a result of these analyses a number of divisions have improved their programs as is indicated in item 5 below.
- 5. While improvements in both offerings and use of teaching materials varies considerably within the various school divisions, a number of school divisions made notable improvements in such areas as:
 - a. Providing for more effective administration and supervision of their programs.
 - b. Providing a wider and better balanced offering of materials.
 - c. Providing improvements in methods of distribution of materials.
 - d. Providing improved facilities for use of materials (equipment, room darkening, etc.)
 - e. Providing in-service training to teachers in more effective use of materials.

- 6. A considerable number of films in the area of Virginia History, Geography, and Government were added to the State, Regional, and many of the Division Teaching Materials Centers. These were extensively used by schools throughout the State to enrich the instruction in these particular areas.
- 7. With increasing emphasis on science instruction, particularly in the elementary school, the demand for films and related material for this area has been accelerated. Because of this the State and Regional Bureaus have considerably expanded their offerings in this field.
- 8. Installation of electronically controlled film inspection equipment by the State Bureau of Teaching Materials is insuring the provision to schools of films in excellent condition for operation. It is also expected that this will reduce total damage and result in longer film life.
- 9. A conference centered on the theme, "Materials for Science Instruction," was held the last week in June at the University of Virginia. This conference, at which more than 140 representatives of various school divisions were in attendance, was sponsored by the State Bureau of Teaching Materials for the Association of Division Directors of Teaching Materials. The theme of the conference was selected because of the increased emphasis that is being given to science instruction in schools and the need for improving and extending the offering and use of materials in that subject area.

Continuing Problems

- The need for additional materials at the State, Regional, and Division level to meet the increasing demand from schools.
- 2. In spite of the increase in utilization of materials, there remain great differences in the level of utilization between the various divisions (see table 6, column "Average Booking Per Teacher"). This indicates the need in many divisions to develop an increasing awareness on the part of the teacher of the value of educational motion pictures in their instructional program. It also indicates a need for providing facilities which will permit effective use of such materials.
- The administration of Division Teaching Materials Centers and the supervision of the use of teaching materials in many local divisions and schools need improvement.
- Provisions for an effective and dependable system of distribution of materials in the school divisions.
- 5. The stimulation of teachers to make greater use of materials from local school and division teaching materials center.

TABLE 6—DISTRIBUTION AND USE OF EDUCATIONAL MOTION PICTURES, 1955-1956

COUNTY OR CITY	Schools Served	Number of Titles in Center	Number Prints in Center	Number of Book- ings	Films Booked From State	Films Booked From Region	Total Films Used By Division	Average Booking Per Teacher	Average Booking Per Print of Locally Owned Films
Accomack	32	52	52	381	438		819	4.2	7.3
Albemarle					469	1,190	1,659	10.3	6.5
Alleghany	16 5	200 35	200 35	1,304 213	70 41	257 186	1,631	9.3 6.0	6.0
Amherst		62	62	154	70	71	295	2.6	2.4
Amherst	8 7	52	52	83	27	256	366	4.1	1.6
Arlington	43	484	725	7,569	299	198	8,066	8.8	10.4 5.7
Arlington	22	167	176	1,006	208	607	1,821	6.5 6.7	5.7
Bath		138	138	000	72 214	210 300	282 780	6.7	1.0
Bland	11	138	108	266	26	42	68	3.1 1.4	1.9
Botetourt	10	60	60	124	143	217	484	3.4	2.0
Brunswick	6	83	83	247	34	208	489	3.1	2.9
Buchanan	18	240	292	1,063	41	63	1,167	4.8	3.9
Buckingham		115	115	900	70	326	396	4.0	7.0
Buckingham Campbell Caroline Carroll. Charles City	13	115	115	900	426 71	974 189	2,300 260	9.7 2.6	7.8
Carroll	12	99	110	208	141	363	712	4.5	1.8
Charles City					140		140	3 4	
Charlotte	8	44	44	134	82	458	674	6.6	3.0
Chesterneld	23	171	171	597	1,480	337	2,077	6 4 8 5	3.4
Clarke Craig					176 64	164	513 228	8.5 8.7	
Culnener	11	53	53	523	170	171	864	7.4	9.8
Culpeper		18	18	76	44	409	529		4.2
Dickenson	47	371	388	1,852	10	8	1,870	12.6	4.2
Dinwiddie Essex	11	150	150	285	616		901	7.6	1.9
EssexFairfax	62	634	874	8,897	356 376	653	356 9,926	9.4 12.6 7.6 7.1 8.5	10.1
Fauquier	1	149	149	803	58	64	925	5.4	5.3
Floyd	7	39	39	72	133	271	476	4.8	1.8
Fluvanna					372	389	761	12.6	
FranklinFrederick	7	60	60	69	272	549	890	4.9	1.1
Frederick	14	85	85	836	217 112	555 380	772 1,328	6.1 8.0	9.8
Gloucester	14	0.0	00	300	511	330	511	6.0	9.0
Giles. Gloucester. Goochland. Grayson.					292	340	632	12.1	
Grayson	14	91	91	169	9	52	230	1.8	1.8
Greene					46	117	163	5.0	
Greensville	6 14	62 162	62 165	60 612	43 159	164 306	267 1,077	2.4	3.7
Hanover	9	72	72	58	68	86	212	1.2	.8
Hanrico	10	137	137	951	2,024		2,975	5.8	6.9
Henry	14	95	98	262	420	905	1,587	6.1	2.6
Henry Highland Isle of Wight James City King George King and Queen	11	88	88	115	112 607	203	315 722	10.8	1.3
James City.	See Wil	liamsbur		113	007		122	0.2	1.0
King George.	9	21	21	83	94	80	257	5.0	3 9
King and Queen					109		109	2	<u>.</u>
King William	3	42	42	30	183		213	3.2	.7
Lancaster	33	242	242	274	642	s	642	10.0	1.1
Loudoup	00	-12	272	214	261	462	284 723	4 7	1.1
Loudonn. Louisa. Lunenburg. Madison. Mathews Mecklenburg. Middlegg.					247	299	546	5.6	
Lunenburg	10	15	15	152	49	258	459	4-1	10.0
Madison					120	108	228 100	4.6 2.0	
Mecklephurg	12	224	224	1,154	100 110	311	1,575	6.3	5.1
		221		1,101	117		117	2.6	
Montgomery	9	69	69	108	75	347	530	2.6	1.5
Nansemond	10	107	110	91	117		208	1.4	.8
Nelson					134 13	115	249	2.7	
New Kent Norfolk	23	554	794	3.152	116		3,268	5.9	3.9
Northampton	5	85	85	147	418		565	5.7	1.7
Northampton Northumberland. Nottoway.					295		295	3.8 6.7 6.8	
Nottoway				0.00	220	623	843	6.7	6.2
Orange	9	41	41	256	161	144	561	0.8	0.2

TABLE 6—DISTRIBUTION AND USE OF EDUCATIONAL MOTION PICTURES, 1955-1956—CONTINUED

								-	
COUNTY OR CITY	Schools Served	Number Titles in Center	Number of Prints in Center		Films Booked From State	Films Booked From Region	Total Films Used By Division	Average Booking Per Teacher	Average Booking Per Print of Locally Owned Films
Page Patrick. Pittsylvania. Powhatan Prince Edward. Prince George.	10 26 2	74 152 20 32 pewell	74 156 20 32	210 885 34 151	154 149 139 61 99	407 217 593 247 1,088	561 576 1,617 342 1,338	4 6 4 6 3.7 7 4 11.0	2.8 5.6 1.7 4.7
Prince William. Princess Anne Pulaski. Rappahannock. Richmond	9 13 20	62 177 119	62 180 120	200 905 724	556 545 165 14 361	452 664 23	1,208 1,450 1,553 37 361	$\begin{array}{c} 6 & 2 \\ 4 & 7 \\ 7 & 1 \\ 1 & 6 \\ 6 & 8 \end{array}$	3.2 5.0 6.0
Roanoke Roekbridge Roekingham Russell Scott Shenandoah	23 10 26 19	235 38 106 107 5 119	268 38 106 107 5	2,410 50 515 104 441	102 387 536 159 37 437	223 807 1,240 273 97 721	2,735 1,244 2,291 536 134 1,599	8 1 7.6 9 2 2 8 .6 10 3	8 9 1.3 4.8 .9
Smyth Southampton Spotsylvania Stafford Surry. Sussex Tazewell	15 19 5 4	157 118 25 21	157 118 25 21	683 295 34 372 500	237 152 152 83 6 228	397 22 141	1,317 447 208 596 6 728	5 8 2 0 2 0 7.3	4 3 2.5 1.3 17.1
Tazewell Warren Washington Westmoreland Wise Wythe	36 14 28 14	143 260 123	133 143 262	566 415 449	243 62 87 402 61	343 248 208	1,152 310 710 402 695	7 2 3.1 3 0 2 5 4 5 1.8	2.9 1.7
York	16	254 93	123 267 93	4,467 305	95 700 161 200	299 156 383	1,003 700 4,784 888	5 4 6.7 10.7 7.0 9 0	16.7 3.2 1.8
Buena Vista Charlottesville Clifton Forge Colonial Heights Covington Danville	See Alle	91 91 ghany 171	7 92	13 284 1,898	131 517 154 226 429	165 753 359 478	309 1,554 513 226 2,805	8 5 11 1 8.6 8 3	10.8
Falls Church. Fredericksburg. Galax. Hampton. Harrisonburg.	20	250 11	25 251 11	1,691	165 235 58 111 289	13 269 59	376 504 117 1.802	5 3 6 0 2 5 4 3 9 7	7.9 6.7 2.1
Hopewell Lynchburg Martinsville Newport News Norfolk	6 21 8 11 53	75 449 117 367 556	76 574 117 367 816	79 7,740 972 4,881 7,055	633 365 181 272 493	293 217	783 712 8,398 1,370 5,153 7,548	5 5 25 2 9 1 16 4 4 6	1.0 13.4 8.3 13.3 8.6
Norton. Petersburg. Portsmouth. Radford. Richmond. Roanoke. South Norfolk. Staunton. Suffolk. Virginia Beach.	13 23 6 53 31	367 270 7 1,635 614	372 286 7 2,162 625	3,923 2,447 25 21,415 4,761	2 22 70 21 635 248	377 330	3,945 2,517 423 22,050 5,339	.05 17 0 5.6 5 5 15 1 7.6	10 5 8.5 3.5 9.9 7.6
South Norion Staunton Suffolk Virginia Beach Warwick Waynesboro	5 See Pri 11	106 ncess An 201	106 ne 201	77 415 1,325	703 393 647 312 348	659	780 1,052 1,062 1,637	1 4 12 2 10.9	1.1 3.9 6.5
Williamsburg. Winchester Divisions Total	1	10	10	2 109,884	202 59	97	1,115 202 158	10.8 2.8 1.6	7.0

TABLE 6—DISTRIBUTION AND USE OF EDUCATIONAL MOTION PICTURES, 1955–1956—Continued

COUNTY OR CITY	Schools Served	Number Titles in Center	Number of Prints in Center		Films Booked From State	Films Booked From Region	Total Films Used By Division	Average Booking Per Print of Locally Owned Films
B. College Centers								
Virginia State College William and Mary College	1 4	114 84	114 84	650 137				
Total	5	198	198	787				
REGIONAL BUREAUS								
Longwood College		756 704 733 670	808 847 870 795	7,423 11,193 9,157 8,340				
Total Regionals		2,863	3,320	36,113				
STATE		1,805	2,806	37,618				
Total State and Regional		4,668	6,126	73,731				
Grand Total		* *	21,899	184,402				

FILM PRODUCTION

Purpose

The Film Production Service was established in 1946 by an act of the General Assembly to produce educational motion pictures and filmstrips on history and natural resources in Virginia. This act has been amended to cover the production of films in other areas of public education as well as for other Virginia State Agencies.

Scope

The Film Production Service has the technical staff to produce 16mm motion pictures in sound and color as well as filmstrips, slides, and other audio-visual aids of professional quality. Production usually follows the order indicated:

- 1. Research and Writing.—Working closely with the technical advisors in the subject fields, the script is written after extensive research.
- 2. Photography.—The necessary photography and sound recording is done, special lighting equipment being used on inside scenes.
- 3. Editing.—The film is edited and prepared for recording with narration written and rechecked with the technical advisors.
- Recording.—The music, narration, sound effects, etc., are recorded and mixed to make the final sound track for the film. Picture and sound track are synchronized.

- Laboratory.—The prints are made by contract with a laboratory, the Film Production Service preparing specifications and approving all work.
- 6. Distribution.—Copies of the completed film are given to the Bureau of Teaching Materials and the Regional Film Libraries for State distribution. Copies are sold at cost to Virginia public schools and to the local school divisions. A catalogue is published for out-of-State use, and films are rented and sold to schools and colleges in other states.

By much the same process as described above, filmstrips are produced. Slides, still pictures, disc and magnetic tape recordings are made for various services of the Department of Education, State Agencies, and local school divisions.

Upon request, the Film Production Service advises and assists local school divisions in preparing their own audio-visual aids.

Accomplishments

Motion Pictures Completed:

THE STATE OF VIRGINIA'S HEALTH.—4 reels. A report on the mental and physical health facilities and services of the Commonwealth of Virginia.

DIVERSIFIED OCCUPATIONS.—1 reel. Shows the operation of a work-study program which is designed to train high school students to become technicians and craftsmen.

THE BREAKS INTERSTATE PARK.—1 reel. Covers the ceremonies attending the official dedication of the Breaks of the Cumberland as an interstate park; also scenic views of the area.

CREATIVE PLAYGROUND.—1 reel. A presentation of the various steps involved in the building, by parents, of a special kind of playground.

COMMERCIAL FISHING IN THE CHESAPEAKE.—3½ reels. Shows Virginia's tidal waters and the fish caught there commercially. The film documents the netting methods used to catch the various major species, each operation ending with the landing of the catch.

Shellfishing in the Chesapeake.—2 reels. A documentary treatment of Virginia's oyster, crab and clamming operations, concentrating (as does its companion film, Commercial Fishing in the Chesapeake) on the various methods and gears with which the shellfish are caught.

VIRGINIA'S FISHING INDUSTRY.—1½ reels. A survey-orientation film which shows why fish and shellfish are important in Virginia's fishing industry and shows a little of how each is caught.

Filmstrips Completed:

PREVENTING FIRES IN YOUR SCHOOL (and other public places).—To develop the child's experience in fire prevention and to teach him specifically how to protect himself in places outside his own home.

Radio Scripts Written:

The following scripts were prepared by this Service for the Vocational Office Training Service:

THE WONDERFUL WRITING MACHINE.—The history and development of the typewriter.

THE GIRL BEHIND THE WRITING MACHINE.—The story of the introduction of female typists into business offices.

The Race Against Time.—An on-the-spot coverage of the typewriting speed contest held in Madison Square Garden in 1927.

Slides Made:

Monthly, a series of slides on highway safety was photographed for the Governor's Highway Safety Committee, to be used by television stations throughout the State.

A comprehensive series of slides were made for the Virginia State College at Petersburg.

A series of slides were made of Eastern Shore History to depict the beginning of America as it happened on the Eastern Shore.

Distribution:

Fifty-five motion picture prints were placed in the five State film libraries, and 197 prints were bought by local divisions during the year. This brings to over 872 the number of prints in use in Virginia. These films were shown in Virginia schools more than 25,000 times.

The motion pictures produced by the Film Production Service are being used in every one of the United States and have been purchased in 45 states, Hawaii, Canada, Egypt, Puerto Rico, and the U. S. State Department for distribution overseas.

During the year 85 copies were sold out of State and 219 rented.

A number of the films have been shown throughout the United States on television.

Other Accomplishments:

Tape recordings were made for a number of departments at State-wide conferences. Also a high fidelity tape recording was made of the Virginia Music Camp at Massanetta.

Radiotapes were made on teacher recruitment in Virginia.

Still pictures were made for a number of departments including Home Economics, Music, FFA, and Rehabilitation.

Motion Pictures Now in Progress:

George Mason of Gunston Hall.—A film for secondary and upperelementary school children, showing George Mason's major historical contributions and the surroundings in which he lived.

One Second to Safety (in cooperation with the Governor's Highway Safety Committee).—Presents the work of various State agencies in pro-

moting highway safety through Engineering, Enforcement, and Education. Emphasizes that safety depends, not so much on road improvement and traffic signals, as on the attitudes and sound judgments of each individual driver.

These, the Severely Retarded.—Shows the classroom activities leading up to a camp vacation for severely retarded children. This is followed by scenes of an average camp day, stressing the fact that every activity at the camp is used as a learning experience.

Jamestown.—To show what America today owes to the democratic way of life that began with the Jamestown settlement.

AGRICULTURE.—To show facilities and services of the State Agriculture Program in Virginia—being made for the State Budget Office.

Filmstrips Now in Progress:

Public Education, Virginia's Investment in the Future.—A filmstrip on public education's purpose, program, and needs.

HEALTH AND PHYSICAL EDUCATION, SAFETY AND RECREATION

Purpose

The Health, Physical Education, Recreation and Safety Service supervises and directs a program of health education and physical education for the public schools of the State. In addition, the Service promotes school community recreation, safety education, including driver education and serves as a coordinating service for Civil Defense. The Service is also responsible for preparing teaching aids which can be used by local school authorities in the development of these programs.

In-service teacher training, consultation, interpretation and preparation of materials, and practical demonstrations of program organization, planning and teaching techniques are examples of specific services rendered to school divisions.

Scope

The Service renders assistance to all public schools in every county and city in the State. Every public school—both elementary and secondary—has a program of health education, physical education and safety education. In addition, some schools conduct community recreation programs, and others participate in school-community recreation projects.

Each elementary teacher in the State teaches health and physical education and a high percentage of high school teachers in the State also carry responsibility in either health or physical education or both. In addition, the sixteen colleges which conduct teacher training in this field look to the Service for assistance and guidance in the development of teacher training programs for the classroom teacher as well as the specialized health and physical education teacher.

The staff of the Service works closely with other official State agencies and a number of non-official groups all of which have a responsibility or interest in some phase of health, safety or recreation. By means of these contacts, more effective coordination between all groups within the State interested in these areas of work is effected.

During the year the staff of the Health and Physical Education Service visited eighty-three (83) of the county and city school divisions on one hundred four (104) different occasions. A total of three hundred thirty (330) schools received direct assistance through visitation and one thousand four hundred eighty-two (1,482) teachers were aided in specific classroom situations. School divisions held thirty-seven (37) meetings and workshops for teachers at which health and physical education was emphasized and in which the staff of the Service either participated or conducted the meeting or workshop. In addition, the staff assumed program responsibilities at fifty-one (51) different meetings held throughout the State for the purpose of interpreting the program in health and physical education, safety and recreation.

Accomplishments

General.—For the past several years, the Service has devoted the major portion of its time to the development of curriculum materials. Since the majority of these projects have been completed, it was possible during 1955-56 to direct attention toward increasing the total amount of field service to the local school divisions. As a result, the amount of service rendered to the local school divisions was approximately doubled.

Health Education.—Emphasis during the year was directed toward more functional use of materials in health education, including those issued by the State Department of Education. In spite of a continued need for improved instruction in health education, teachers throughout the State are exhibiting improved skill and interest in the teaching of health. In all situations, schools were assisted in the general implementation of their programs. The Elementary Health Education Guide, grades 1-7, and the Secondary School Health Education Guide, grades 8-12, were revised and reprinted during the year. These up-to-date and revised manuals will prove an invaluable aid to the teachers in the health education program in years to come.

Physical Education.—Physical Education programs are continuing to improve throughout the State. There is evidence that more schools are scheduling classes in physical education in the high schools according to grade and age of pupils, thus making possible a more careful planning and coordination of the program to meet pupil needs. Quality of programs are improving and equipment and supplies are more adequate. Practically all high schools are assigning specific teachers for instruction in health and physical education rather than considering instruction in this area as an extra responsibility for a number of teachers in the school. As a result, the general level of training of health and physical education teachers has been raised. The Secondary School Physical Education Guide, grades 8-12, was completed during the year and copies were released to all of the school divisions. For the first time in a number of years, teachers have a modern and up-to-date guide for use in helping to plan high school physical education.

An increasing number of high schools in the State have taken advantage of the opportunity to offer health and physical education for credit with the result that the programs in those schools continue to show marked improvement.

Safety Education.—Driver Education has been included as one phase of the total health education program and, accordingly, schools in the State have been able to include an offering in driver education as a part of the regular curriculum for all pupils. There was a continued increase in the quality of the program in driver education during the past year. More schools provided practice driving instruction and thus the number of complete programs increased. Sixty-four (64) per cent of the high schools now offer driver education instruction and these schools in turn enrolled 33,084 pupils in some type of a course during the past year. The Department of Education has continued to cooperate with the Department of State Police, The Governor's Highway Safety Committee, and the Division of Motor Vehicles, in the implementation of the driver education program. The State Corporation Commission at an insurance rate hearing held on November 30, 1955, made effective beginning February 1, 1956, an insurance credit for all male drivers between the ages of 15 and 25 who had completed an approved course in driver education. The Service was assigned the responsibility for issuing school approvals in order that certificates qualifying individuals for the rate reduction could be issued by the aforementioned schools. A total of one hundred twentyfive (125) schools were approved.

The State was granted the Outstanding Achievement Award for the sixth consecutive year in the National School Traffic Safety Inventory conducted by the National Safety Council. In addition, the Service has been active in the cooperative planning and the development of a pilot study of student activities in traffic safety which was inaugurated by the Virginia Student Cooperative Association through funds made available to them by a National Traffic Safety organization.

Recreation.—Requests for assistance in developing local recreation programs and solving problems relative to recreation programs continued to be a specific form of service requested by schools and communities. An increasing number of schools are recognizing the value of including the summer program of recreation as a part of the total school offerings.

Outstanding in the year's work in recreation were the annual Recreation Institute held a Natural Bridge and the Regional Recreation Conference held at Abingdon. The Service cooperated with the Inter-Agency Committee on Recreation on these and other projects.

In addition to the above efforts in recreation, a short course in recreation leadership was conducted at the annual music camp. The supervisor of the Service has continued to serve as the departmental representative on the Inter-Agency Committee on Recreation of the State government. More effective coordination of recreation services by State agencies is evident as a result of the work of this group.

Major Continuing Problems

In thinking of needs for future emphasis in the field of health, physical education, safety and recreation, the following phases of the program appear to need attention:

- (1) Development of school recreation programs, school camping and outdoor education programs.
- (2) Continued emphasis upon acquisition of adequate equipment, facilities, and teaching materials in health, safety and physical education is indicated as a need for the improvement of instruction.
- (3) Development of more positive and practical procedures for evaluation of results achieved in programs of health and physical education.
- (4) Development of an awareness on the part of high school personnel of the value of credit for health and physical education.
- (5) Continued development of the program of institutes and clinics for inservice training of health, physical education, and recreation instructors.
- (6) Increased emphasis on all phases of the driver education and safety program.

TABLE 7—SUMMARY OF PHYSICAL DEFECTS, CORRECTIONS
AND FIVE POINTERS

	PHYS	ICAL DEFECT AND CORR (White and		Number of Five Point Children			
	Total Defects	Total	Number	Number of Pupils			
	or Deficien- cies	Correc- tions	of Pupils With One or More Defects	With One or More Correc- tions	White	Negro	Total
Total counties Per cent of reported cases com-	450,454	92,743	312,711	79,609	141,140	36,667	177,807
pared to total enrollment Per cent compared to total with			61%		35%	32%	34%
defects	143,470	54,774	93,869	25% 38,013	76,294	18,980	95,274
pared to total enrollment Per cent compared to total with			40%		46%	26%	40%
defects	593,924	147,517	406,580		217,434	55,647	273,081
Per cent of reported cases compared to total enrollment Per cent compared to total with				1	1	30%	36%
defects				29%			

GUIDANCE

Purpose

The Guidance Service gives leadership to the improvement of the guidance available to the boys and girls in Virginia's public schools. Local school divisions are assisted in their efforts (1) to help each pupil understand his strengths and weaknesses (2) to help each pupil solve his problems, meet his needs, develop his potentialities and make satisfactory progress in achieving worthwhile aspiratons, and (3) to provide group help and individual help to each pupil in achieving his greatest possible development.

Scope

The Guidance Service offers assistance to all who are concerned with the improvement of Guidance in Virginia. This includes all public elementary and secondary schools; teacher training institutions; State and local agencies; civic organizations; and others.

All teachers in grades one through twelve have opportunities and responsibilities for providing guidance. Guidance coordinators and teacher-counselors have specific responsibilities for extending and improving the guidance in a particular school. The Guidance Service is interested in the improvement of the competencies of all teachers to provide better guidance and, especially, the competencies of those who have specific responsibilities.

The Guidance Service is a clearing house for developments in guidance on the State and national level. Practices which have proven beneficial elsewhere and current literature dealing with specific areas are reported to the local school divisions through the Newsletter and consultations.

The activities engaged in during 1955-56 by the Guidance staff members include the following:

- 1. Assisting local school administrator in:
 - (a) Providing adequate facilities, time and personnel to meet their guidance needs.
 - (b) Organizing and developing an effective program of guidance service.
 - (c) Discussing the role of guidance in the total school program.
 - (d) Working with classroom teachers on the improvement of instruction through better guidance.
- 2. Assisting local guidance personnel in:
 - (a) Developing files of educational and vocational information.
 - (b) Developing adequate forms and methods for collecting and recording useful information on each pupil.
 - (c) Selecting, administering, interpreting and using standardized tests to improve individual and group instruction.
 - (d) Advising on methods of educational and vocational placement.
 - (e) Suggestions on conducting follow-up studies.
- 3. Participating in conferences and workshops in local school divisions and on a State-wide basis.
- 4. Providing guidance information to local school people through newsletters, memoranda and bulletins.
- 5. Assisting in evaluation of secondary school programs by means of the "Evaluative Criteria."
- 6. Cooperating with other services in the State Department of Education and personnel from local school divisions in the development and use of curriculum materials.
- 7. Cooperating with teacher training institutions in the improvement of counselor training and other phases of guidance.

Accomplishments

Listed below are some evidences of progress in improving the guidance available to boys and girls in Virginia:

- 1. The interest in providing better guidance to pupils is increasing among parents, teachers and administrators.
- 2. More schools are providing space and other facilities for individual counseling and related guidance activities.
- 3. A larger number of secondary schools are meeting the accrediting requirements which pertain to guidance.
- 4. Visits were made, on invitation, to 43 counties and 14 cities to discuss ways of improving guidance.
- 5. Conferences.—Staff members of the Guidance Service had major roles in conferences of the Virginia Education Association, Virginia Personnel and Guidance Association, Southern States Work Conference on Guidance, Guidance Workshop at the College of William and Mary, and the American Personnel and Guidance Association, in addition to many others sponsored by the State Department of Education and local school divisions.
- 6. Materials.—Three issues of "Guidance News and Views" were prepared and sent to all school divisions during the school year.

A bulletin entitled "Financial Assistance to Attend Four Year Colleges and Universities in Virginia" was prepared at the suggestion of the Virginia Committee for Teacher Recruitment. This was done in cooperation with the colleges and universities and distributed to all of the high schools in Virginia.

Requests continue to be filled for the following publications of the Guidance Service:

- "Guidance in Virginia's Public Schools"
- "Guidance in the Elementary School"
- "Guidance Handbook for Secondary Schools"
- "Composite List of Occupational Information"
- "Financial Assistance to Attend Four-Year Colleges and Universities in Virginia"

Major Continuing Problems

- 1. Establishing standards for the certification of guidance coordinators and teacher-counselors.
- 2. Development of a guidance bulletin for use in grades 1 through 12.
- 3. Improving the quality of guidance on both the elementary and secondary level.
- Continued work with teacher training institutions on the pre-service and in-service training of teachers having specific responsibilities for guidance.
- 5. Better continuity of guidance between the levels of elementary, secondary and higher education.
- 6. More realistic help for boys and girls in selecting and preparing to meet the growing shortages of trained manpower.

LIBRARIES AND TEXTBOOKS

Purpose

The School Libraries and Textbooks Service has as its purpose (a) the development and maintenance of a State-wide public school library program which operates as an essential teaching agency of the school, (b) the administration of the free textbook law, and (c) the maintenance of approved procedures in the selection, purchase, and distribution of library and textbooks of Virginia public schools.

Scope

The Service offers assistance to the elementary and the high schools of Virginia in all local divisions by personal visits, correspondence, participation in workshops and conferences, and by preparation of bulletins and memoranda. The service given includes: (1) assistance in the purchase, organization, and use of instructional materials; (2) assistance in planning and developing library service for grades 1-12; and (3) provisions for borrowing books from the State Department Library.

Accomplishments

Visits to Local Divisions.—During the 1955-56 school year, members of the Staff of the School Libraries and Textbooks Service visited 69 school divisions, 3 of the State colleges, and participated in a few surveys and 3 conferences.

Public School Librarians Trained at 43 Institutions.—The data supplied by librarians employed in Virginia public schools show that 524 schools have certificated librarians. Of this number 347 received training at 8 Virginia institutions and 177 attended 35 out-of-State institutions. One hundred fifty-seven of these librarians are employed in elementary schools, 367 are employed in combined and high schools.

New Publication Distributed.—The School Library Guide, a manual of library techniques, was completed and distributed to the local school divisions.

C. W. Dickinson, Jr., Scholarship Award.—The third C. W. Dickinson, Jr., Library Scholarship was awarded to Miss Ruby Wilson of Liberty Hall High School, Glade Spring, Virginia, who plans to enter Radford College in the fall.

Number of Book Deposit Centers Increased.—With the appointment of a new High School Materials Committee in 1955, the number of book deposit centers in Virginia has increased from 7 to 14 as each Committee member maintains a collection of sample books for her area. These collections are established for the purpose of affording an opportunity for persons in the surrounding school divisions to examine and review new materials which may be purchased with State-aid funds.

Professional Books Available to Teachers.—The Library of the State Department of Education continued to lend professional books and materials to teaching personnel throughout Virginia. In addition to circulation to individuals, groups of books were borrowed for use in workshops and conferences.

Adopted Textbooks on Consignment to School Boards.—There is maintained an active record of adopted textbooks in use in the several school divisions, pur-

chases and sale of adopted textbooks by local school boards, certification of inventory count of textbooks on hand, and fire insurance coverage on textbooks.

Free Textbook Program for Elementary Public Schools.—During the school year 1955-56, the State allotted to local divisions for the operation of the free textbook program \$194,970. The State Free Textbook appropriation of one dollar per pupil was allotted to 194,970 pupils enrolled in the following counties and cities: Arlington, Chesterfield, Fairfax, Henrico, James City, Nelson, Norfolk County, Shenandoah, and Wythe; Colonial Heights, Hampton, Hopewell, Newport News, Norfolk City, Norton, Portsmouth, Richmond City, Roanoke City, South Norfolk, Suffolk, Williamsburg, and Winchester.

Savings in State-Aid Library Funds Through Central Purchasing Systems.—Discounts of more than \$155,000.00 were realized through the wholesale purchase of materials in the total amount of \$535,666.25. State-aid library orders totaling this amount were processed, and sent to publishers with shipping instructions for direct delivery to Virginia public schools. It is encouraging to note the splendid cooperation received from local school authorities who have prepared and sent in their orders with checks attached before the close of schools in June. Buying library books in the summer makes it possible for the new books to be ready for circulation when schools open in September.

Major Continuing Problems

- 1. A need for extended training facilities on the under-graduate level for librarianship and for facilities on the graduate level in Virginia colleges.
- 2. A need for an increased number of qualified librarians to fill existing library vacancies in the public schools.
- A need to provide magazines and a large number of books through the State-aid matching fund.

TABLE 8—SUMMARY OF ANNUAL LIBRARY REPORTS (Accredited High Schools, Accredited Junior High Schools, and Elementary Schools, Reporting for Year 1955-56)

	Perceutage of 337 Elementary Schools Having	Percentage of 423 Accredited High and Junior High Schools Having
LIBRARIAN:		
Certificated in Library Science.	46	87
Not certificated in Library Science	54	13
Employed more than nine months.	71	75
Number hours in library daily:		
Less than two	16	02
Two or more	84	98
ROOMS, EQUIPMENT, AND AIDS:		
Separate library room	91	96
Library used as study hall		62
Sufficient adjustable shelving		62
Bulletin boards	89	96
Magazine racks	75	91
Newspaper racks	25	87
Vertical file case	72	90
Card catalog case	90	98
Librarian's desk	90	91
Librarian's workroom	40	61
Conference room for library use	36	38

TABLE 8-SUMMARY OF ANNUAL LIBRARY REPORTS-CONTINUED

	Percentage of 337 Elementary Schools Having	Percentage of 423 Accredited High and Junior High Schools Having
Organization: Up-to-date accession record. Books classified (Dewey Decimal System). Card loan system. Card shelf list. Dictionary card catalog. Individual pupil reading records. Organized pamphlet and picture file. Organized vocational guidance file. Complete inventory during year.	91 95 95 93 86 23 53	93 99 99 93 95 52 85 87 93
Expenditures:	Number of Schools	Number of Schools
Amount spent per pupil for books: Less than \$0.50 per pupil. \$0.50 to \$1.00 per pupil. \$1.00 to \$1.50 per pupil. \$1.50 to \$2.50 per pupil.	39 122 96 80	33 68 144 178
Amount spent per pupil for periodicals: Less than \$0.25 per pupil. \$0.25 to \$0.50 per pupil. \$0.50 or more. Amount spent per pupil for audio-visual materials:	323 12 2	243 129 51
Less than \$0.25 per pupil. \$0.25 to \$0.50 per pupil. \$0.50 or more. VOLUMES IN LIBRARY:	247 43 47	339 45 39
Number of school libraries having: Less than 2,000 volumes. 2,000 to 3,000 volumes. 3,000 to 4,000 volumes 4,000 to 5,000 volumes 5,000 to 10,000 volumes.	108 100 58 40 31	51 87 87 72 126
SERVICE: Number of pupils who received instruction in use of library. Number of books circulated to pupils. Number of other materials circulated: Pictures, films, filmstrips, recordings. Number of volunteer pupil assistants. Number of pupils using library daily. Number of teachers using library daily. Number of pupils in library club. Number of libraries that serve both elementary and high school pupils.	72,727 4,266,032 113,662 5,457 44,541 2,587 2,971	112,891 5,223,023 145,954 5,535 99,097 5,442 6,622 255

MUSIC EDUCATION

Purpose

The task of Music Education, insofar as possible, is to promote a better acceptance, understanding, and enjoyment of music by all pupils, subject only to the limitations of their own abilities and interests. This task involves providing opportunities for aesthetic growth, for creative self-expression, and for satisfying achievement through worthy music participation. It involves also providing a setting in which they see music as an essential and enriching part of living.

The purpose of the Music Education Service is to assist in the accomplishment of this task in the way of supplying leadership in the establishment and development of a variety of levels and kinds of music experiences in the schools of Virginia.

Scope

Kinds, types, and levels of music offerings and activities vary widely in the schools of the State. But there is one thing in common: practically all schools include music—of some manner—in day-to-day school living. It may be very informal, as the occasional and incidental singing of a devotional song in the assembly program, or it may be a formal offering carrying school credit. The Music Education staff is anxious to lend assistance to every school in any way possible, from helping to initiate the first efforts in an organized music program through the instructional process to the assessing and evaluation of outcomes. This assistance is of several kinds: consulting with administrators, supervisors, and teachers regarding organization and administration of music activities: helping with materials and procedures of instruction; advising about curriculum and curriculum materials and about facilities and equipment; organizing and operating music clinics and festivals and other teacher in-service learning opportunities; participating in school and school-community conferences and meetings; and other services which are related to general or music education in the schools of the State.

Members of the Music Education staff visited seventy-four counties and cities during the year, 1955-56, engaging in the various kinds of service noted above. In addition, one or more of the staff attended and participated in conferences of superintendents, supervisors, principals, visiting teachers, and leaders of recreation; sessions of the Virginia Education Association, the Virginia Music Educators Association, the Virginia Teachers Association, and the Music Conference of the Virginia Teachers Association. They also took part in evaluation procedures in four high schools, attended and took part in State and district festivals and clinics and made visits to eleven colleges. Two of the staff attended and participated in the biennial sessions of the Music Educators National Conference, held in St. Louis, Missouri.

Accomplishments

It is a cause for some satisfaction to note the increasing place being made for music in the program of general education in many high and elementary schools in the State. A number of factors are responsible for this: 1) consolidation of schools with the resulting opportunities for more complete offerings, 2) the musical instruments which the Surplus Property Administration has been able to acquire and which have been distributed to schools where there is need, 3) the Statewide music activities which have done so much to stimulate music offerings in the schools, and 4) a growing desire on the part of school administrators and patrons to give opportunities to more children for musical expression. More adequate provision in terms of housing, equipment, and materials is also being made for music activities. Teachers are taking advantage of the inclusion of music materials on the State Library List and thereby enriching the kinds of activities which they can carry on in their classrooms.

There continues to be a noticeable growth in the kind and quality of musical experiences in many schools in the State. Children are becoming acquainted with a fine cross-section of musical literature through both study and performance, and the effect is being noted particularly in the quality of work done in district and State festivals and clinics.

Due to additions in the facilities at Massanetta Springs, the 1956 session of the Music Workshop and Camp was the largest and one of the most successful in its history. This year marked the beginning of the inclusion of instrumental music in the Workshop and Camp, and a well-balanced orchestra of seventy pieces participated. It is hoped that this Workshop and Camp may encourage and stimulate orchestra as the choral section of the camp has helped choral music in Virginia schools. All together, some 550 high school and junior high school students and 125 teachers participated in this event.

During this year there was also the first effort in the way of an inter-college music event—a college choral clinic which brought together a selected group of students, mostly majors in music and music education, from twelve colleges in Virginia. It was felt that this clinic, with its opportunities for close association of students and teachers from different colleges and considering its excellent results, was very successful.

The Music Education Service participated closely in the planning and organization of a workshop in elementary music for elementary music consulting teachers and for elementary classroom teachers to be held in the summer of 1956 at Virginia State College.

Various district and State music festivals, clinics, and other events brought together more than 18,000 high school and junior high school students during the year. In addition to this were many county-wide and city-wide music festivals for both elementary and high school pupils.

Continuing Problems

The State music guide, "Music In Grades One Through Twelve," which was published in 1954, was intended to be a guide to curriculum development in music on the local level, and a number of such curriculum materials have been prepared. It is felt, however, that every school division which has an organized program of music should prepare curriculum materials which are in keeping with the philosophy, resources, student background, and other factors within that school division. Much needs yet to be done along this line.

There is also a need for more State-wide curriculum materials to supplement the above mentioned music guide. These materials would give more detailed suggestions regarding specific phases of the music program. There is a special need for bulletins of this kind to deal with general music classes in the eighth grade and in the high school.

It is becoming increasingly difficult to find enough well-prepared teachers of music to meet the need in Virginia schools. It is hoped that ways may be found to interest capable high school graduates in a teaching career in music, in attending a Virginia college, and in serving in the State.

High school music festivals are coming in for increasing question as to present effectiveness, especially from music teachers themselves. Many feel that the festivals have served their purpose and should now be replaced by some other type of activity which would retain desirable features and at the same time do away with those which are questionable. Music festivals have done much to encourage the amount and quality of music in the schools, and it is hoped that something equally effective may be found to further stimulate music in years to come.

Division of Vocational Education

Vocational education has reference to specialized training for useful employment. Today vocational education is a unified process designed to develop in the student those skills and understandings and qualities of mind and personality required for making a living and building a life.

The major purpose of the Division of Vocational Education is to assist the school divisions in developing an effective instructional program of vocational education for in-school and out-of-school students as an integral part of the

program of education in the public schools.

The staff recognizes that constant change characterizes our economy and that new methods of producing goods and services, new skills and knowledge will appear in the future as they have in the past. It is vitally important, therefore, that the staff accept the responsibility of leadership in assisting the localities in reviewing and appraising the program of vocational education in the school divisions to insure the effectiveness of vocational education in light of current changes in technology, employment standards, and on-the-job training practices.

Reports of the activities of the services of the Division of Vocational Education for the fiscal year 1955-56 follow in this order: Vocational agriculture; business education; distributive education; home economics education (homemaking and school lunch); trade and industrial and industrial arts education; veterans education; and surplus property.

VOCATIONAL AGRICULTURE

Purpose

The general purpose of the Vocational Agriculture Service of the State Department of Education is to give leadership in the development and improvement of all phases of the vocational agriculture program including in-school boys, young and adult farmer groups. Since the general aim of vocational agriculture is to train present and prospective farmers for proficiency in farming, the primary function of the service is to assist school administrators and teachers in developing and improving the instructional program in vocational agriculture based on local needs of the students. This assistance is provided by the staff through (a) observation, (b) discussion, (c) on-farm instruction, (d) evaluation of local programs, (e) group conferences, (f) in-service training programs, (g) correspondence and other appropriate means. The staff, in cooperation with teacher training institutions, prepares instructional materials for use by teachers of vocational agriculture and assists in planning and conducting in-service training and teacher training programs for teachers.

Scope

During 1955-56 the staff of the Vocational Agriculture Service provided professional services to 248 high schools (191 white and 57 Negro) in 90 counties in which vocational agriculture was taught. In these schools a total of 10,579 inschool boys were enrolled in vocational agriculture classes; 2,332 out-of-school young farmers were enrolled in 1954 Young Farmer classes and 1,142 veterans

of the armed forces in 83 Institutional On-Farm Training classes. In addition 9,535 farm men and women were enrolled in 331 evening classes devoted to the discussion of production, conservation and marketing of farm products. In 154 adult farm mechanics classes in the vocational agriculture shops, 8,657 persons received instruction in the operation, preventive maintenance, repair and construction of farm machinery. During 1955-56, 33,819 persons received instruction in 116 school community canneries in the production and conservation of foods for family consumption, a joint activity of vocational agriculture and home economics education.

Accomplishments

In-School Boys—High school students enrolled in vocational agriculture carried out 32,715 supervised farming enterprises and 39,348 supplementary farm jobs. The 36,832 acres of crops, 30,325 head of livestock and 628,248 fowls carried as enterprises had a total supervised productive income of \$3,012,817.22.

Future Farmers of America-New Farmers of America.—The staff provided guidance for the Future Farmers of America and New Farmers of America, national organization of white and Negro boys, respectively, studying vocational agriculture in the high schools. During the year there were 191 chapters of Future Farmers of America with a membership of 8,121 boys, 57 chapters of New Farmers of America, with 2,545 members. Over 1,000 members attended the FFA Convention at Virginia Polytechnic Institute, June 25-28, and about 500 participated in the NFA Convention at Virginia State College, June 11-14.

The Vocational Agriculture Service staff in cooperation with the home economics education staff provided guidance and leadership in conducting the FFA-FHA Camp, located at Morgart's Beach, Virginia. and NFA-NHA Camp near Petersburg, Virginia. During the summer of 1955, a total of 1,395 boys and girls attended these camps which provided leadership training and recreation for rural boys and girls.

Young Farmer Classes.—Young Farmers enrolled in organized classes carried out 21,631 improved practices, cultivated 143,826 acres of crops, maintained 62,078 head of livestock and raised 712,978 head of poultry. The staff provided guidance for a State-wide Young Farmer Convention held in Roanoke, February 24-25. At this convention, over 450 Young Farmers and their wives discussed common problems and made plans for expanding and improving the young farmer training program.

The staff supervised the training program for 1,142 students enrolled in 83 Institutional On-Farm Training classes for veterans of the armed forces. As a part of their on-farm training program these young men constructed 45 new homes, landscaped 129 homes, built 337 farm buildings, purchased 207 farm tractors, installed electricity on 94 farms, added running water on 73 farms and installed sewage disposal systems on 49 farms.

Farm Families.—Evening class members for adults carried out 50,274 improved practices on their home farms. Members of farm mechanics classes repaired, overhauled, rebuilt and/or constructed 34,479 items of farm equipment and implements.

Effective instruction in the production and conservation of food was promoted by the cooperative efforts of the staff and teachers of vocational agriculture and home economics. Persons receiving instruction in the preservation of food for family consumption processed in school community canneries, the equivalent of 3,555,365 pints of food.

Conferences and Workshops.—During the year, Vocational Agriculture Service assumed leadership in conducting a number of State and area conferences as one means of providing in-service training for teachers of vocational agriculture.

- 1. A State-wide conference for white teachers of vocational agriculture was held at Virginia Polytechnic Institute, July 11-15; and for Negro teachers of vocational agriculture at Virginia State College, July 18-22. The conference programs were developed around the general theme: "Serving Rural People, The High School and Its Program of Vocational Agriculture."
- 2. The staff gave leadership in planning and conducting 90 area and group working conferences for teachers of vocational agriculture. During these conferences instruction was provided for in-service training in farm forestry, food production, and conservation, farm financing, farm water systems, programs planning, farm electric motors, young farmers instruction, soil management, farm mechanics, selecting and using spray equipment, marketing of farm products and organizing departments of vocational agriculture. Working conferences on the production and conservation of food were planned and conducted in cooperation with Home Economics Service.

Major Continuing Problems

- A teaching schedule which will provide adequate time for the teacher to conduct organized classes for out-of-school young farmers and adult farmers.
- 2. A teaching schedule which will provide adequate time for the teacher to give the essential on-farm instruction to students enrolled in in-school, young farmer and adult farmer classes.
- 3. A well planned program of summer activities and schedule of work, of the teachers approved by the division superintendent and high school principal.
- 4. Use of Advisory Councils by teachers.
- Determining the scope of teacher participation in State and county programs of work.

TABLE 9—SUMMARY OF WORK IN VOCATIONAL AGRICULTURE—WHITE AND NEGRO—1917-1956

		Torat† Enroll- ment		299 446 800 848 1,075 1,496	3,946	9,668	13,761	25,534	61,444 72,136 73,528 70,920 68,478 79,463 74,016 69,586 69,586 77,230 70,034
		AND ON	Enroll- ment					8,056	38 458 47,363 44,251 40,822 38,861 47,779 39,355 33,320 40,090 33,819‡
		Production and Conservation of Food	Number Number Teachers Centers					20	150 145 145 144 136 139 130 120 122 116
		Pro	Number Teachers						286 275 261 258 258 247
		NICS	Enroll- ment					3,772	7,950 9,630 10,376 11,622 11,604 14,530 12,198 9,244 8,524 8,657
	OUT-OF-SCHOOL	Farm Mechanics Classes	Number Number Teachers Centers					144	1114 1148 1181 1181 2018 2018 1192 1152 1152
- 11	OUT-OF	FAR	Number Teachers						254 221 205 182 196
		LASSES	Enroll- ment	140	1,197	4,493	5,158	4,389	5, 125 8, 258 8, 258 7, 917 6, 500 5, 553 5, 185 6, 185 10, 162 9, 535
		ADULT CLASSES	Number		87	224	233	218	191 200 282 284 224 202 202 219 203 340 331
		Young Farmer Classes	Enroll- ment		152	456	1,597	1,189	1,099 1,210 1,210 1,640 1,640 1,844 2,762 2,763 2,763 2,461 2,461 2,332
		YOUNG FARA CLASSES	Number Schools		18	38	125	110	94 102 133 138 141 160 160 168 1149 1149
		Five-Year High Schools 8th Grade	Enroll- ment						2, 683 3, 443 4, 021 4, 739 5, 112
	T		Number Schools						984 103 981 1111 1113
	IN-SCHOOL	Day	Enroll- ment	299 446 800 848 1,075 1,356	2,597	4,719	6,956	8,128	8,122 8,805 9,003 9,148 9,187 9,187 9,798 10,172 10,442
	TI .	ALLDAY	Number Schools	18 36 47 52 61 67	111	176	239	281	269 269 269 269 269 269 269 269 269 269
		Number	Teachers						218 2011 2014 2014 2016 2016 2016 3018 3013 322 322
		SESSION		1917-18 1918-19 1919-20 1920-21 1921-22	1926-27	1931-32.	1936-37.	1942-43	1945-46 1946-47 1947-48 1947-48 1945-50 1945-51 1951-52 1953-54 1955-54 1955-56

"School-community canneries.
"School-community canneries.
"Does not include Day Unit or Veterans Training reported in previous years.
124,796 of the 33,519 here shown as enrolled for food conservation were served jointly by Agriculture and Home Economics teachers and are shown also in the Home Economic report.
Nore: Ninety counties were served by the State program of vocational agriculture.

BUSINESS EDUCATION

Purpose

Business education is that area of vocational education which trains for occupational proficiency in office and managerial occupations in business and which contributes to competence in those understandings and skills necessary for intelligent living in our economy. The major over-all purpose of the Business Education Service is the improvement of instructional activities in business education at the secondary school, post-high school, adult, and teacher education levels through the following activities: working with classroom business teachers, individually and in groups, on problems of curriculum, course content, instruction. standards, and classroom management through periodic visitations, observation, conferences, and professional materials; maintaining continuous consultative services to superintendents, principals, directors of instruction, and other school administrative personnel; working in close cooperation with pre-service business teacher education programs at State-supported colleges on both the undergraduate and graduate levels; in cooperation with classroom teachers, developing curriculum guides for various subject matter fields in business education; promoting leadership activities among high school business students and business teacher education students through the development of chapters of the Future Business Leaders of America.

Scope

In-School Program.—1955-56, business education subjects were offered in 412 schools and 796 business teachers were employed by local school divisions.

Post-High School Programs.—The Business Education Service works actively with the Danville Technical School, Washington County Technical School, and Woodrow Wilson Technical School. These schools provide full-time post-high school programs in business education for high school graduates and adults. The Woodrow Wilson Technical School also provides vocational office training for rehabilitation clients. During 1955-56, the post-high schools enrolled 322 pupils and employed 11 teachers.

Adult Evening School Programs.—Adult extension training in business occupations was provided in 20 of the larger school divisions. Adult classes serve the following needs: (1) preparation for beginning jobs in business, (2) up-grading of adult workers, and (3) retraining of employed workers for changes in occupational status

Veterans Training.—The Business Education Service worked cooperatively with the Veterans Education Service in the evaluation and approval of private business schools as agencies for the training of veterans under Public Law 346, amended, and Public Law 550. It also provided consultative service to those business schools requesting this service.

Vocational Office Training.—Vocational office training is the cooperative part-time work experience program in business education. During their senior year, students enrolled in this program are in regular school classes for a half day and are employed in appropriate business offices of the community for approximately a half day. A business teacher-coordinator is responsible for he coordinator.

nation of the learning activities in school and on the job. In 1955-56, this program was offered in 38 high schools, one college, and one technical school and enrolled 740 students.

Accomplishments

- Revision of the State Course of Study, Part III—Vocational Office Training and Clerical Practice, and Part IV—Shorthand-Transcription through teacher committees.
- 2. Held Annual Advisory Conference on teacher education for the purpose of improving the teacher-education program.
- 3. Expanded the Vocational Office Training Program to include seven additional schools.
- 4. Revised a Handbook for FBLA in Virginia.
- 5. Held summer training conference for FBLA members and sponsors.
- 6. Conducted a research study in shorthand: "A Study of Drop-Outs and Failures at the End of the First Year of Shorthand."
- Conducted an in-service training conference for Negro business teachers at Virginia State College.
- 8. Conducted the annual Vocational Office Training Coordinators' Conference in addition to serving as consultant for the workshop for new coordinators.
- 9. Served as consultant at the Business Teachers' Workshop at VPI.
- 10. Published three issues of the Virginia Business Education Bulletin.

Major Continuing Problems

- 1. The extension of the services of Business Education Service to more local high schools and improvement in the effectiveness of the Service in working with local school personnel.
- 2. Revision and publication of Parts I, III, and V of the present Course of Study and the development of Part VI.
- 3. Improvement of housing and instructional equipment necessary for an adequate vocational program in business education.
- 4. Improvement of the offering, instructional procedures, and course content in economic education.
- Continued stimulation of teacher interest in professional activities through encouraging further graduate study, attendance at professional conferences and workshops, membership in professional organizations, and contributions to professional literature.

TABLE 10—SUMMARY OF WORK IN BUSINESS EDUCATION—1947-1956

	T(ЭНООГЗ		Enrollment	151 172 139 240 322
	OUT-OF-SCHOOL		Area Vocational Schools	Number Schools	ಯ ಈ ಯ ಯ ಯ
0004	10	AREA V		Number Teachers	8 10 8 10 10
COOT ITOT NOT				Earnings	\$ 23,954 42 21,851 50 72,845 96 113,406 62 1175,313 05 112,972 17 2210,002 11
THE TOTAL THE POST OF THE POST		Піон Зсноог	Vocational Office Training	Enrollment	104 286 586 306 306 439 476 476 555
			Business Education Subjects Vocational (Number Schools	88 25 2 1 1 2 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
	IN-SCHOOL			Number Teachers	33251 33251 39251 39251
1011				Enrollment	37,364 40,384 41,466 51,651 56,394 61,665 63,319 69,181 77,278
				Number Schools	280 293 348 378 379 409 409 412 412
000			Busine	Number Teachers*	415 500 560 720 724 694 746 746
T. C.			SESSION	1947-18 1948-19 1949-50 1949-51 1950-51 1952-53 1953-54 1954-55	

*Teachers teaching one or more business education subjects.

DISTRIBUTIVE EDUCATION

Purpose

The purpose of distributive education is to provide vocational training for individuals who are or will be engaged in distributing goods and services to the public, including all retail, wholesale, and service occupations. The over-all purpose of the Distributive Education Service is the improvement of instructional activities in distributive education at the secondary school, adult, and teacher education levels through the following activities: Working with distributive education coordinators, individually and in groups, on problems of curriculum, instruction, standards, and classroom management; maintaining continuous consultative services to superintendents, principals, directors of instruction, and other school administrative personnel; working in close cooperation with pre-service distributive education coordinator education programs at State-supported colleges on both undergraduate and graduate levels; developing curriculum guides for subject matter fields in distributive education; promoting leadership activities for high school distributive education students and distributive education teacher education students through the development of chapters of Distributive Education Clubs of America.

Scope

Cooperative Part-Time Classes.—These classes are offered to high school juniors and seniors. Students take DE I (basic course) in the junior year and DE II (advanced course) in the senior year. Each student works in a distributive occupation which has been approved by the teacher-coordinator as a bona fide training station. Here he receives careful supervision and training on the job by his sponsor working with the coordinator. He is paid the prevailing wage for part-time beginning workers and is employed a minimum of fifteen hours a week.

During the 1955-56 school year, 71 high schools and 2 junior colleges in 63 communities offered the cooperative part-time program with a total enrollment of 1,666 students. These students earned a total of \$887,886.02 during the school year.

Cooperative Part-Time Classes Between Two Vocational Services.—This type of high school cooperative program is offered in order to make distributive and other vocational training available to students in rural high schools in the State. Where enrollment and placement opportunities are too small to justify any one work-training program on a full-time basis, one coordinator is employed to handle two-work-training programs, which in most cases are distributive education and diversified occupations. Nine school divisions established programs of this type during the 1955-56 school year, making a total of 27 in the State.

Evening and Part-Time Extension Classes.—These classes are designed to improve the skill, technical knowledge, and occupational information of out-of-school youth and adults employed in distributive occupations. During the 1955-56 school year, 6,099 workers received training in evening and part-time extension classes, organized by local distributive education supervisors and coordinators. A total of 313 classes were offered through 60 high schools in the State.

Part-Time Preparatory Classes.—These are classes for high school and adult distributive workers to prepare them for successful entrance into distributive occupations. They are offered primarily during peak seasons such as Christmas and Easter and also in the spring as an orientation for new students in the high school cooperative program to prepare them for summer employment. Classes of this type were offered in 38 high schools in the State this year with 1,228 workers being trained for entrance into distributive occupations.

Distributive Education Clubs of America.—The Distributive Education Clubs of America (DECA) is the national organization for students enrolled in distributive education classes. The primary objectives of every local chapter are: (1) to provide students with opportunities to develop qualities of leadership; (2) to further develop special skills and talents which they possess; (3) to increase their knowledge of their chosen profession; and (4) to provide satisfactory social and recreational activities. DECA activities constitute a major portion of the students' classroom training and are planned as an integral part of the teaching program. The Virginia Association is a charter member of DECA and has always played a dominant role in the growth of this youth organization.

Accomplishments

One of the most significant accomplishments during the year was the expansion of adult training into distributive businesses other than the retail store, such as the food field, the petroleum industry, and insurance and real estate selling.

The one-year DE adult program, consisting of 90 hours of classroom instruction, was completed in 3 communities with a total of 24 retail employees being awarded the DE Adult I diploma issued by the State Department of Education.

The Small Business Management Institute, designed primarily for small business managers and originally established in the city programs, was adapted and extended to two smaller centers this past year. These institutes have proved highly successful in meeting the training needs of management in large and small businesses.

The pilot study for an adult training program in the oil industry was begun in the State this year. The Virginia plan was organized through the cooperation of the Virginia Petroleum Jobbers Association and the American Petroleum Institute. Training classes were offered to 321 service station dealers through 28 high schools in the State. This new training program will eventually be offered on a national scale through distributive education and State associations of the oil industry. The long range objective is to provide training and full-time employment opportunities for high school graduates in sales and management positions in this vast industry.

At the request of the division superintendents of schools, studies were made in 12 communities to determine potentials for establishing a distributive education program in the local high school. These studies were made through occupational surveys, talks to civic groups, adult training classes, and participation in high school assembly programs.

Distributive education clubs in the State were organized into districts for the first time with 12 district meetings being held during the year. A delegation of 12 students, two coordinators, and the State Club sponsor attended the DECA National Convention in St. Louis. Three of the students were elected to offices in the National Association. Training for distributive education coordinators already on the job was stepped up during this year. The lack of fully qualified personnel forced the employment of coordinators needing considerable in-service guidance in classroom procedures, methods, and curriculum. Teacher trainers assisted the staff in conducting clinics and short unit courses throughout the year in an effort to meet the needs of these coordinators.

The 18th annual conference of distributive education personnel held in August 1955 was planned with the assistance of a committee of coordinators. Held at Virginia Polytechnic Institute, the conference brought together 71 coordinators and supervisors who developed in workshop session, goals, techniques, and materials for the coming school year. Of particular significance was the presentation of the new Coordinator's Handbook, reports on New Trends in Adult Education, Enrichment of Course Content and Techniques of Coordination. The training program developed in cooperation with the American Petroleum Institute was introduced and plans laid for immediate follow-up throughout the State.

The Virginia Conference on Distribution, the first of its kind in the South, was held in Richmond in October. The conference was sponsored by the School of Distribution, Richmond Professional Institute, with twenty-three trade, business, and educational organizations cooperating. The all-day session consisted of outstanding speakers and panelists from the field of distribution throughout the country, followed by group discussions by those in attendance.

Working with the education committee of the Retail Merchants' Association of Richmond, the annual Retail Career Day was held again this year. The project was sponsored by State and city DE staffs as well as the School of Distribution, Richmond Professional Institute. The program was expanded this year to include training opportunities on the high school, junior college, and college levels. School administrators and guidance counselors within a 50-mile radius were invited to participate.

The distributive education guidance leaflet, "Partners in Education," was revised and printed.

Major Continuing Problems

- 1. How to work with school administrators in better serving the needs of the large number of high school students who are already working part-time in distributive occupations but are not enrolled in distributive education.
- Lack of understanding on the part of school administrators in some areas that distributive education for adults is a vital and necessary adjunct to a successful high school program and that approximately one-half of the coordinator's time should be devoted to this phase of the program.
- 3. Need for better understanding on the part of coordinators and school administrators in some areas as to how the distributive education coordinator can assume his share of regular high school duties and at the same time operate a successful high school and adult distributive education program.

TABLE 11—SUMMARY OF WORK IN DISTRIBUTIVE EDUCATION—1940-1956

000	Earnings	E	Fart-1 ime Cooperative	\$ 39,331 37 48,160 67 48,160 63 111,186 83 1110,378 62 1132,663 22 172,755 30 297,227 53 311,06 17 297,527 53 454,590 17 659,586 69 754,686 92
		Torat Enrollment		3, 102 3, 81, 81, 81, 81, 81, 81, 81, 81, 81, 81
11011	L	Extension	Enrollment	2, 537 11, 468 11, 468 11, 468 12, 469 12, 77, 706 19, 726 19, 726 19, 726 19, 726 19, 726 19, 726 19, 736 19,
בהייטים ב	OUT-OF-SCHOOL	EVENING AND PART-TIME EXTENSION	Number Schools	\$25,525,525,555,555,555,555,555,555,555,
N IN DISTINBULLY			Number Teachers*	4.28.24.8.24.8.25.25.24.8 4.28.24.8.24.8.25.25.25.25.25.25.25.25.25.25.25.25.25.
		Part-Time Cooperative	Enrollment	237 271 342 452 461 503 638 638 871 871 1,014 1,100 1,208 1,485 1,666
I OF WOR	IN SCHOOL		Number Schools	0.01112888888888888888888888888888888888
TABLE II—SOMMANT OF WORK IN DISTRIBUTIVE EDUCATION—1940-1950			Number Coordinators	2012388888888888888888888888888888888888
		SESSION		1940-41 1941-42 1943-43 1943-44 1944-45 1945-46 1945-60 1945-60 1945-60 1952-53 1935-54 1935-56

*Most of these teachers are employed on part-time hasis.

HOME ECONOMICS

Purpose

The general purpose of the Home Economics Education Service is to give leadership and to provide resource aids to school divisions in the development of programs in homemaking education and school lunch and to cooperate with colleges in providing pre-service and in-service education of homemaking teachers and school lunch personnel.

Homemaking Education

In homemaking education, the staff serves the school personnel responsible for the development of homemaking programs in the following ways: (a) assisting in planning and evaluating homemaking programs; (b) serving as a resource in organization and administration of homemaking programs; (c) conducting workshops and conferences; (d) cooperating in developing the homemaking curriculum; (e) reviewing plans for new and renovated homemaking departments and setting up standards for equipment; (f) evaluating teaching materials; (g) providing guidance for the youth organizations, Virginia Associations of Future Homemakers of America and New Homemakers of America; (h) working cooperatively with the staffs of nine colleges approved for the training of home economics teachers.

Scope

In 1955-56, homemaking education was offered in 420 high schools and junior high schools in the State; the number of teachers serving these schools was 606. Vocational homemaking programs were carried on in 383 high schools by 516 homemaking teachers. Reached through organized classes in all phases of the program were 53,884 in-school pupils and 28,009 adult homemakers.

Accomplishments

In carrying out responsibilities, staff members participated in 350 group meetings of homemaking teachers, principals, and directors of instruction for the purpose of giving assistance in planning, developing and evaluating local homemaking programs. A total of 1,009 visits were made to schools for the purpose of working with homemaking teachers. Homemaking programs were evaluated in 113 schools. Other accomplishments were:

Conferences and Workshops .-

- Two State conferences were conducted for homemaking teachers. The conference for white teachers was held at Mary Washington College, August 1-5; for Negro teachers, at Virginia State College, June 27 to July 1. Theme for both of these conferences was "A forward Look in Homemaking Education".
- 2. Two State-wide leadership training meetings were held for representatives of chapters of the Virginia Associations, Future Homemakers of America and New Homemakers of America. The theme for the conference of the Future Homemakers, held at Mary Washington College, June 11-14, was "Future Homemakers in the Home, School, and Community". The theme for the conference of New Homemakers, held at Virginia

State College, June 11-14, was "NHA Faces the Challenges of the Future".

- 3. Staff members conducted seven workshops for homemaking teachers on "Provision and Use of Running Water in the Home". These workshops were carried on with the cooperation of the Virginia Farm Electrification Council who provided resource persons for the workshops. The purposes of the workshops were to discuss problems faced by families throughout the State in providing and using water in the home and to provide instruction in ways of working with pupils and families in solving these problems.
- 4. Ten workshops in Food Production and Conservation were conducted by the homemaking education staff in cooperation with the staff of Vocational Agriculture. Instruction included planning food production and conservation for the year to meet family food needs, desirable practices in food production and conservation, and management of the schoolcommunity canneries.
- 5. A two-day workshop was held on March 9-10, 1956, in Richmond for college supervisors of student teaching in homemaking education and the teachers from secondary schools in which directed teaching experiences were provided for home economics education majors. The topic for this workshop was "Making the Student Teaching Experience More Effective". Seven college supervisors and seventeen cooperating teachers attended.

Curriculum Development.—The homemaking education staff continued work on the development of the homemaking curriculum.

- 1. A leaflet entitled "Program of Instruction, Homemaking Education, Virginia Secondary Schools", showing units of instruction in homemaking in grades 8-12 was published. Two thousand copies were distributed to school administrators and homemaking teachers. This material supplies information about homemaking course offerings in the high schools to pupils, parents, guidance directors and others concerned with the scope and sequence of course offerings in homemaking education.
- 2. Tentative curriculum materials (resource units) were completed and presented to all homemaking teachers; 300 homemaking teachers tried out these units of instruction and reported results which will be used as resource material in a revised course of study in homemaking education. Staff members conducted 88 meetings to assist with the use of the materials in developing local programs.
- 3. A publication setting up the standards and means for evaluating local homemaking programs, "Criteria for Evaluating Homemaking Programs", was completed and distributed to school administrators, and to directors of instruction and homemaking teachers as needed in their work on evaluation of homemaking programs.
- 4. A "Report of a Study of the Home Project in Homemaking Education" was published. This study developed as a cooperative project with the Graduate Program in Home Economics Education, Virginia Polytechnic Institute, was carried out in nineteen selected schools. High school principals, parents, pupils and homemaking teachers participated in the study.

Homemaking Education for Adults.—Supervisors worked with teachers in developing homemaking programs for adults. Some of the areas in which instruction was given were: Home improvement, food for the family, budgeting and income management, child care, health and home care of the sick, clothing for the family and home management. The groups reached were:

General Homemaking classes, reaching 3,040 adults in 140 centers; Food Production and Conservation classes, planned and developed cooperatively with the Vocational Agriculture Education Service, enrolled 24,794 individuals in 83 centers; and

Young Homemaker Groups with 173 members in 10 centers.

Planning and Equipping Homemaking Departments.—The staff assisted school divisions in planning and equipping new homemaking departments through: Evaluating lay-outs, setting up standards for purchasing equipment, preparing budgets for equipment needed and by selecting equipment. Homemaking supervisors assisted in reviewing plans for homemaking departments in 18 new buildings and 8 remodeled buildings and assisted in planning for and selecting equipment for homemaking departments in 102 schools.

Future Homemakers of America-New Homemakers of America.—Guidance was given to 270 chapters of the Virginia Association, Future Homemakers of America, with a membership of 12,822 and to 85 chapters of the Virginia Association, New Homemakers of America, with a membership of 3,352. In addition to serving as consultants in the organization of two State conferences of the Future Homemakers of America and the New Homemakers of America, staff members assisted with 94 meetings of federations; participated in 48 meetings of State committees; met with representatives of 104 chapters to help with program development; served as consultants in reviewing the year's plans of work of 355 chapters; assisted in over-all management for the FFA-FHA Camp and the NFA-NHA Camp in cooperation with the Vocational Agriculture Education Service. The attendance at these camps during 1955 was 1,395 boys and girls.

Pre-Service—In-Service Training of Homemaking Teachers.—The heads of home economics departments in the nine colleges approved by the State Board of Education for the training of home economics teachers met May 7-8, 1956, in Richmond with members of the State Staff to discuss factors of importance in the pre-service training of home economics teachers. Problems discussed were minimum requirements for the certification of home economics teachers; ways in which more high school students might be interested in enrolling in colleges to major in home economics education; and plans for workshops which would be of help to college subject matter teachers in training home economics teachers for secondary school work.

Thirty-one visits were made by members of the staff to nine colleges to meet with college staffs to discuss strengths and weaknesses in the work of graduates and to talk with sophomores and juniors enrolled in the home economics departments in regard to the opportunities open to graduates properly certified in home economics education.

Copies of all curriculum materials and other materials distributed to the schools during the year were made available to colleges for use in teacher education courses.

TABLE 12—SUMMARY OF WORK IN HOMEMAKING EDUCATION—1918-1956

		GRAND		Enroll- ment	1,088 1,902 2,144	4,760	6,805	9,562	29,839 46,475	87,463 79,071 78,199 80,357 83,051 78,339 77,491 85,658 81,893
			TOTAL	Enroll- ment					23,709	59,269 49,165 45,168 42,562 45,138 39,329 32,583 34,573 34,573
		Food Production and	CONSERVATION CLASSES	Enroll- ment					8,056	47,363 35,569 34,860 32,033 33,055 33,055 33,353 31,115 24,796
		RODUCT	ATION	No. Cen- ters					70	143 1113 1115 1114 80 90 94 89 83
		*Foop P	Conserv	Number Schools						77 76 78 78
	OUT-OF-SCHOOL	DULT		Enroll- ment	694 1,099 937	1,097	2,330	401	8,105 15,653	11, 906 10, 308 10, 529 12, 083 12, 083 5, 976 6, 749 3, 209 3, 258 3, 040
	UT-OF	GENERAL ADULT	CLASSES	No. Cen- ters	6	5	46	34	173 272	200 147 256 210 368 128 115 109 147
	10	GENI	0	Number Schools	- oo :					147 139 136 136 128 115 102 114 114
		Young Homemaker Classes		En- roll- ment						173
				No. Cen- ters						10
				Number Schools						01
		Total		Enroll- ment	394 803 1,207	3,663	4,475	9,161	21,734 22,766	28, 194 29, 906 33, 031 37, 795 37, 913 39, 010 47, 908 51, 285 53, 884
		SHORT-TERM COURSES (6-18 WKs.)	le 7	Enroll- ment						3,679 3,336 4,251 3,796
			Grade 7	Number						3.5
	100E		ERM COU	le 8	Enroll- ment					
	IN-SCHOOL	SHORT-1	Grade 8	Number Schools						77 111 114 114 177 173 173 206 206
		DAY	Grades 8-12	Enroll- ment	394 803 1,207	3,663	4,475	9,161	21,734 22,766	25,386 26,367 26,367 29,940 26,828 29,145 29,145 31,553 34,640 36,723
		ALL-DAY		Number Schools	16 34 41	80	147	242	357 376	380 394 394 394 395 385 381 387 383 383
			Number Teachers -			109	136	225	384 405	436 4636 473 473 482 490 490 490 507 516
			Session		1918-20 1920-21 1921-22	1926-27	1931-32	1936-37	1941-42	1946-47 1947-48 1948-49 1949-50 1950-51 1952-53 1953-54 1953-54 1954-55

*This phase of the program is conducted jointly by Home Economics and Agriculture. The enrollment figure of 24,796 is in the Report of Agricultural Education.

Major Continuing Problems

Problems of concern include: Recognizing the importance of adult classes in homemaking and including such classes as a part of local homemaking education programs; increasing opportunities of pupils to enroll in homemaking; developing extended programs during the summer months for in-school pupils and adults; encouraging greater emphasis on developing teaching materials.

SCHOOL LUNCH

Purpose

The staff members responsible for giving leadership and assisting school divisions in the development of the school lunch program work as follows: (a) assist in planning and developing school lunch operations; (b) aid in administering and evaluating programs; (c) conduct workshops and conferences for the professional improvement of school lunch personnel; (d) initiate study groups for work on improving standards of operation; (e) review school building plans to assist in determining adequacy of lunchroom facilities; (f) select and distribute material of help to school lunch managers in improving program operations.

Scope

During the 1955-56 school session 1,538 schools served complete lunches and/or milk to an average of approximately 281,259 pupils daily. All except 24 schools of this number received assistance from National School Lunch and Special School Milk programs. The total expenditure covering the operational costs for the school lunch and milk programs for the State for 1955-56 is estimated to be in excess of \$14,500,000.00.

National School Lunch Program.—A total of 1,285 schools were approved for participation in the National School Lunch Program and received \$1,691,270 in food reimbursement for 44,009,020 lunches. These funds were used in serving lunches to a daily average of 248,607 pupils for 173 days. The peak average daily participation was in November 1955 with 260,483 and the lowest was April 1956 with 239,869.

In addition to Federal and local funds used for food in the operation of the lunch program, direct distribution commodities provided by the United States Department of Agriculture and distributed by the Division of Markets, State Department of Agriculture, amounted to \$3,160,975.70. This food was used by an estimated 300,000 pupils, largely in complete meals.

Special School Milk Program.—The Special School Milk Program, which has as its purpose increasing fluid milk consumption among school children and expanding dairy markets, was established in 1954 by the Congress by an amendment to the Agriculture Act of 1949. Application-agreements for participation in this program were signed by 95 counties and 29 cities, for a total of 1,322 schools. Of this number, 229 schools were not participating in the National School Lunch Program. Under the Special School Milk Program, 25,374,667 one-half pints of milk were served over and above that served as part of the complete lunch for which schools received reimbursement in the amount of \$943,815.06.

Accomplishments

Outstanding accomplishments in light of goals for the school lunch program include:

Growth of Program.—The number of schools serving lunches and/or milk increased from 1,324 in 1954-55 to 1,538 in 1955-56. There was also an increase of more than 4,000,000 complete lunches served.

The most encouraging aspect of the special milk program is that many schools have lowered the price of milk to pupils and thus have greatly increased milk consumption.

IMPROVED NUTRITIONAL ADEQUACY OF LUNCHES.—Records indicate that as the year progressed more schools served nutritionally adequate lunches. During the year at least 20 schools eliminated soft drinks from the offerings.

IMPROVED STANDARDS OF OPERATION.—Letters from principals' reports and observations by supervisors on second visits to schools indicate improvements in standards of operation, sanitation and management practices.

Professional Improvement.—During the year, increased interest for additional training opportunities has been expressed by school lunch personnel. Attendance at conferences increased 12 per cent over the previous year. Study groups were organized by three supervisors. There was increased participation in terminal courses in Norfolk City. Two State-wide, one regional and 81 local conferences were conducted with an attendance of 2,535. For the first time in the State, a three-week workshop for school lunch managers was held. This was offered by Norfolk City School Board and 28 managers participated.

IMPROVED FACILITIES FOR SCHOOL LUNCH PROGRAM.—Significant improvement has been noted in equipment and facilities in lunchrooms. In new and renovated buildings tax funds are being used almost entirely to provide for these facilities. Less dependence is being placed on securing funds from other local sources.

Major Continuing Problems

It is recognized that much progress has been made in the development of school lunch and school milk programs yet the following problems need continued attention:

The Special School Milk Program.—This program affords an opportunity to provide milk to pupils at a reasonable cost. Approximately 900 schools have provided no milk for pupils. Further reduction in price to pupils in many schools is needed.

MAKING THE LUNCH PROGRAM AN INTEGRAL PART OF THE TOTAL SCHOOL PROGRAM.—Whereas much progress has been made, there still exists a need for integrating the lunch and milk programs into the total school program. An increasing understanding of the educational opportunities of the lunch program is needed on the part of administrators, teachers and school lunch personnel.

Low Participation in Lunch Program in Some Schools.—The participation in many schools is high, but there is need for studying the reasons for low

TABLE 13—SUMMARY OF SCHOOL LUNCH PROGRAM—1943-1956

R PUPILS	ILY		Total	174,907 174,907 198,399 192,770 179,581 181,638 283,970 286,146 286,176 286,176 288,319 288,319 288,319 288,319 288,319 288,319 288,319 288,319 288,319
E NUMBEL	AVERAGE NUMBER PUPILS SERVED DAILY		Paid	130,406 147,495 171,116 171,116 159,018 159,018 157,015 228,507 167,015 228,916 228,916 228,916 228,916 225,245 225,148
AVERAG			Partially Paid	22, 579 27, 412 27, 257 20, 563 20, 563 21, 077 40, 463 40, 163 29, 119 27, 560 26, 074 26, 074 27, 511 27, 562 27, 562
Using	L Am	Special	School	2229†
Schools Using	Federa	National	Sehool Lunch	461 711 785 885* 885* 971 1,208 1,208 1,208 1,206 1,20
	VING		Total	973 1,177 1,177 1,223 1,223 1,223 1,223 1,238 1,308 1,308 1,308
	All Schools Having Lunch Programs		Negro	294 336 336 336 336 336 336 336 336 336 33
			White	679 757 757 794 898 828 828 820 909 945 1,013 1,039
	Нган		Negro	8888713348838 888488713348838
			White	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
STO	RY, TWO	EACHERS	Negro	153 184 198 198 198 198 232 232 228 228 228 228 229 221 228 221 228 228 228 228 228 228 228
SCHOOLS	ELEMENTARY, TWO	OR MORE TEACHERS	White	254 443 4443 4443 4465 4465 5518 5518 5518 5616 6116 6110 7110
		ACHER	Negro	100 100 100 100 104 67 67 74 88 88 88 88 88 88 88 88 88 88 88 88 88
		ONE TEACHER	White	200 20 20 20 20 20 20 20 20 20 20 20 20
	SESSION			1943-14 1941-15 1945-16 1945-16 1947-18 1948-50 1948-50 1931-52 1935-54 1953-54 1953-54 1953-54

*National School Lunch Act, Public Law, 79th Congress, 1946.

4Special School Milk Program, Section 201 (c) of the Agricultural Act of 1949, as amended 1954. Limited operation in 1954—records incomplete.

participation where available facilities are not being utilized and seeking means for correcting the condition. Low participation in the spring months is a major concern.

Maintaining Acceptable Standards Both in Food Offerings and Program Operation.—Whereas the program in many schools is excellent, there is a need to serve better quality of lunches and to improve the standards of operation.

Improving School Lunch Facilities.—Storage and sanitation facilities are still in need of improvement in many schools to conform with standards of the Virginia code. Storage facilities are in need of special attention.

Training of School Lunch Personnel.—Training of school lunch personnel should be continued on all levels in order to maintain and improve standards of operation and the educational opportunities of the program.

TRADE AND INDUSTRIAL AND INDUSTRIAL ARTS EDUCATION

Purpose

The major purpose of trade and industrial education is to provide instruction of a preparatory type designed to fit persons for useful employment and instruction of a supplemental type for persons already employed in trade and industrial pursuits. The major purpose of industrial arts education is to provide instruction and experiences in consumer knowledge, social understandings, and manipulative skills and to establish a basis for intelligent guidance leading into the vocational program. The over-all purpose of the Trade and Industrial Education Service is the improvement of instructional activities in trade and industrial and industrial arts education through the following activities: Working with local supervisors, coordinators, and instructors individually and in groups on problems of course content, instructional methods, shop and laboratory organization and management, production methods of industry, and maintaining standards; serving as consultants to superintendents, principals, and directors of instruction; cooperating with teacher-training institutions training trade and industrial and industrial arts personnel in organizing the undergraduate and graduate programs; working with committees of instructors and supervisors in the development of study guides, courses of study, and teaching aids; working with various municipal, county, State, and Federal officials in conducting special courses for employees in many of the public service occupations.

Scope

Ninety-three school divisions provided offerings in trade and industrial and industrial arts education during 1955-56. These offerings included the following types of programs designed to serve the training needs of individual industrial workers.

IN-SCHOOL PROGRAM

Day Trade Classes.—For persons who have selected a trade or industrial pursuit and who wish to be prepared for useful employment in that pursuit. The training included instruction in those technical and other related subjects which

are needed by the skilled and competent worker. Four thousand, seven hundred and sixty-nine high school students were enrolled in these classes.

Part-Time Cooperative (Diversified Occupations).—For high school juniors and seniors, sixteen years of age or older who attended school one-half of each school day and received work experience on a job in a trade or industrial pursuit the other half of each school day. This program provided a choice of employment objectives from a wide-variety of trade and industrial occupations and provided for systematic training on the job and for supplementary instruction in school. Eight hundred and thirty-one high school students received training in this program.

Industrial Arts or General Shop Classes.—Industrial arts has general values that apply to all levels of instruction. It was offered in 115 high schools. The total enrollment in industrial arts, including grades 8 through 12, was 37,629.

Out-of-School Program

Evening Trade Extension Classes.—For employed workers who wish to increase their skill and knowledge in the trade or occupation in which they presently are or have been engaged. These classes offered related instruction for apprentices as well as other workers in skilled and semi-skilled occupations. They provided instruction designed to increase the knowledge or skills of workers in trade and industrial pursuits or occupations. Eight thousand, five hundred and forty-eight persons received instruction through these classes.

Day Trade Classes.—Offered to 1,437 students on a post high school basis at the regional and area trade schools with the same operational procedures being used as in the high school programs.

Foremen and Supervisory Training Classes.—For foremen, supervisors and other minor executives with objective of increasing their supervisory, teaching and managerial abilities. These classes were offered in six centers to 136 persons.

Public Service Training.—For public service employees including firemen, policemen, surveyors, municipal managers and building, plumbing and electrical inspectors. These courses were designed to increase the skills and technical knowledge of the individuals engaged in these specialized occupations. Fifteen hundred and forty-one persons received training in these programs.

On-the-Job Training for Employees of Virginia Electric Cooperatives.—Sixteen cooperatives participated in the State-wide training and accident prevention programs in which 385 individuals received training.

Apprentice Training.—For apprentices through the regular trade extension program and through classes conducted under the group study plan in communities where it was necessary for persons from two or more trades to attend the same class. A total of 1,686 apprentices in 40 different trades were given instruction in 44 centers within the State.

Accomplishments

- 1. Cooperated with the Virginia Polytechnic Institute and Virginia State College in conducting State-wide conferences for trade and industrial personnel.
- 2. Conducted in-service training programs in two regional trade schools.
- 3. Cooperated with the Film Production Service in producing a film entitled "Diversified Occupations Training."
- 4. Conducted occupational surveys in eight communities to determine the need for expanded programs in trade and industrial education.
- Added six additional day trade, nine diversified occupations and fourteen trade extension programs to the total program of trade and industrial education.
- Sponsored the State conventions of Diversified Occupations Clubs of Virginia at Roanoke and Williamsburg.
- 7. Cooperated with the Virginia Polytechnic Institute and the Roanoke Chamber of Commerce in making a study to determine the need for an expanded technical institute program in Virginia.
- 8. Cooperated with the State Association of Fire Chiefs in conducting fire schools for volunteer firemen and fire chiefs' institutes.
- 9. Cooperated with the Police Chiefs' Association in conducting central police schools and police chiefs' institutes.

Major Continuing Problems

A need for an expanded technical institute program for the training of technicians in the electronics, designing, and chemical fields.

A need for expansion of the fire training program to include six regional schools to supplement the instructor training programs now being conducted at Norfolk and Williamsburg.

A need for improving the teacher-training program to provide more adequate pre-service and in-service training for trade and industrial instructors.

A need to provide study guides for the related training program for apprentices in several of the building and mechanical trades.

TABLE 14—SUMMARY OF WORK IN TRADE AND INDUSTRIAL AND INDUSTRIAL ARTS EDUCATION—1918-1956

			Enroll- ment	758 780 672 913 923	3,832	6,849	6,759	6,893	12,045	13,945 111,273 111,114 10,344 8,711 9,905 8,576 8,576 8,576
		FRADE ON							1 1	1
OUT-OF-SCHOOL	Part-Time Trade Extension		*Number Teachers	15 30 35 46 46 50	88	318	279	259	231	359 276 288 288 288 691 578 694 694 569 524 331
		PAR.	Number Schools	3 8 10 13 11	39	45	135	152	133	97 73 74 70 70 88 88 95 95 97
			Enroll- ment					320	519	1,380 1,380 1,515 1,515 1,570 1,516 1,270 1,200 1,200
		DAY TRADE	Number		:			15	25	250 250 250 274 251 251
		Q	Number					-	m	10 00 00 10 10 10 10 10 10 10 10 10 10 1
		loc	Enroll- ment			3,269	2,945	4,987	14,000	23,812 25,124 27,526 27,526 23,875 24,805 28,933 30,360 31,268
	INDUSTRIAL ARTS	Other High School Grades	Number Teachers			20	28	53	139	212 223 224 224 262 271 271 283 334 335 339
		Other	Number Schools T			7	19	39	101	150 55 55 55 55 55 55 55 55 55 55 55 55 5
		chool	Enroll-							3,525 4,110 1,527 5,710 6,805 6,811
		Five-Year High School 8th Grade	Number Teachers							56 68 74 74 99 121 122
ТООН		Five-Ye	Number Schools							88 85 85 85
IN-SCHOOL	PART-TIME COOPERATIVE		Enroll- ment					44	509	473 566 505 630 645 714 616 844 844
			Number					63	23	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0
		Part-Ti	Number Schools					3	23	91222222222222222222222222222222222222
		122	Number Enroll- Feachers ment	40 151 111 201 326	1,198	1,263	714	1,085	2,058	8,857,758,88,857,758,88,857,758,88,757,758,88,757,758,88,7588,88,7588,7588,88,7588,88,7588,88,7588,88,7588,88,7588,88,7588,88,7588,8888,8888,8888,8888,8888,8888,8888,8888
		Day Trade		21 12 12 16 16 13	32	33	38	40	77	136 140 140 235 247 217 209 209 156
		ī	Number	614101010	=	6	10	17	22	8844446474 40H8347-1387
Session				1918-19 1919-20 1920-21 1921-22	1926-27	1930-31	1935-36	1937-38	1941-42	1946-47 1947-48 1948-49 1949-50 1950-51 1952-53 1953-54 1954-55 1955-56 1955-56

*These are part-time teachers.

VETERANS EDUCATION

The State Department of Education is the Approving Agency for institutional, on-the-job, and apprentice training of veterans of World War II under the provisions of Public Law 346, 78th Congress, as amended, and for veterans of the Korean conflict under the provisions of Public Law 550, 82nd Congress. The State Department of Education is also the Approving Agency for institutional, on-the-farm training under the provisions of Public Law 550. The Committee on Veterans Education has established policies to be followed by the Executive Officer of the Committee in carrying out the provisions of the law in accordance with fundamental principles of education. It is the purpose of the Approving Agency to approve only such institutions, establishments, and courses that will offer a sound program of training and education to veterans.

On-the-Job Training.—During the year the Committee received 1,030 applications for approval for apprenticeship and on-the-job training from establishments in the State which were processed as follows:

Approvals	747
Disapprovals	269
Not processed by July 1, 1956	14
Total	1,030

The following changes were made during the year in the number of establishments approved for training:

Number of establishments approved as of July 1, 1955	2,090
Number of establishments approved during the year	713
Number of establishments withdrawn from approval during	
year	1,524
Total number of establishments approved as of June 30,	
1956	1,279

All establishments approved provided a schedule of training showing items of in-service training with hours given to each, supplementary training within the establishment, wage schedule, and at least 144 hours per year of Related Training in an approved institution, usually the public schools. The district supervisors served as coordinators of the training in the firm with the Related Training.

During the fiscal year, the district supervisors made 1,323 visits to firms approved to provide on-the-job training to veterans.

Apprentice Training.—The Apprenticeship Council of the State Department of Labor and Industry cooperates with the Committee on Veterans Education by investigating the facilities of establishments desiring to give training in apprenticeable classifications and by recommending approval to the Committee on Veterans Education. The district supervisors served as coordinators of the apprentice training in the establishment with the required related training, and 1,075 visits were made to firms approved for apprentice training.

Institutional Training.—The following types of institutions are approved for veterans training:

- (1) Virginia Institutions of Higher Education accredited by the State Board of Education.
- (2) Elementary and secondary State schools accredited by the State Board of Education.
- (3) Vocational schools accredited by the State Board of Education.
- (4) Hospitals approved by the Council on Medical Education and Hospitals of the American Medical Association.
- (5) Flight schools approved by the Civil Aeronautics Administration.

Private vocational schools must meet requirements for approval established by the Vocational Division of the State Department of Education and must have had at least two years' successful operation as a school within the State before approval can be given for veterans training.

During the year the Committee received 187 applications for approval for courses from institutions in the State which were processed as follows:

Approvals	174
Disapprovals	1
Not processed by July 1, 1956	34

The following changes were made during the year in the number of approved institutions:

Number of institutions approved as of July 1, 1955	223
Number of institutions approved during year	5
Number of institutions withdrawn from approval during	
year	19
Number of institutions approved as of June 30, 1956	209

The district supervisors made 375 visits to public and proprietary institutions during the year.

Institutional On-Farm Training.—Under Public Law 550, the district supervisors made 871 contacts with institutions and individual veterans pursuing on-farm training. A summary of the approval duties performed is as follows:

Number of institutional on-farm courses approved on	
July 1, 1955	1,358
Number of institutional on-farm courses approved during	
year	600
Number of institutional on-farm courses withdrawn from	
approval during year	861
Number of institutional on-farm courses approved as of	
June 30, 1956	1,097

SURPLUS PROPERTY

The State Educational Agency for Surplus Property has been designated as the Agency for the State of Virginia to perform those functions necessary in reviewing, securing, and allocating personal property, surplus to the needs of the executive agencies of the Federal Government, under the provisions of Public Law 152, as amended, 81st Congress. Property, both personal and real, which has been declared by General Services Administration to be surplus to the needs of the several executive agencies of the Federal Government can be donated to eligible claimants once it has been determined usable and necessary for educational purposes or public health purposes, including research, by the Secretary of the Department of Health, Education and Welfare.

With the enactment by the 84th Congress of Public Law 61, new sources of property, previously not donable due to regulations, were made available for transfer to eligible educational and health activities. A warehouse distribution program for the great majority of donable property was established to best serve all eligible participants in properly distributing the greatly increased flow of personal property.

For several months property was accumulated at the State Agency Warehouses located at Byrd Field, Richmond, and on March 12, 1956, it officially opened for the distribution to all educational and health activities.

Certain types of property continue to be offered and allocated directly to eligible institutions from the holding agencies. This generally includes specialized equipment, vehicles and heavy equipment, and other items which the State Agency feels it can best distribute in this manner. Surplus property is distributed primarily on the basis of need and the ability to utilize the property.

The State makes no appropriations for the operation of this agency. To offset its operating expenses, the State Agency places a small carrying charge based on a percentage of the acquisition cost of the property allocated directly, and a packing and handling charge is attached to the property distributed from the warehouse.

For the school year of 1955-56, property with an acquisition cost of \$4,806,561.70 was requested by the State Agency both for the warehouse distribution program and for direct allocation to eligible participants. This represents an increase of approximately fifty-four per cent over the previous school year. The acquisition cost is used in requesting property rather than its present fair value because it is the most consistent method without the variances of human judgment of present fair value.

From the total amount requested, \$1,856,759.31 was allocated directly to twenty (20) city school boards, sixty-four (64) county school boards, eight (8) State schools and colleges, eighteen (18) private schools and colleges, two (2) school systems operated by State Departments, Catholic schools through the Department of Education of the Diocese of Richmond, Episcopal schools of the Episcopal Diocese of Virginia, fourteen (14) health units and five (5) mental institutions. Four (4) city school boards, eight (8) county school boards, two (2) private schools and colleges, and three (3) State schools and colleges were offered property at one time or another during the year but declined to request any of it.

The balance of \$2,949,802.39 was requested by the State Agency for distribution through its warehouse program. Eighteen (18) city school boards, seventy-six (76) county school boards, ten (10) State schools and colleges, nineteen (19) private schools and colleges, seven (7) health units, and seven (7) mental hospitals participated in the warehouse program by visiting it one or more times.

The State Agency does not deal directly with the allocation of real property, but often gives advice and counseling service to the Department of Health, Education and Welfare, which is responsible for this function.

Division of Rehabilitation and Special Education

Many children and adults have characteristics that differ very widely from those of their associates. Some of these exceptional characteristics are results of severely impaired hearing or vision, amputated or disabled limbs, paralysis, muscular incoordination, seriously impaired speech, mental retardation, emotional instability and even mental superiority. Often these differences are so great that special means are required in preparation for useful, productive citizenship.

This Division concerns itself with the provision of facilities designed to enable these people to attain maximum realization of their potentialities.

The facilities are described in the reports of the Services of Special Education, Vocational Rehabilitation, Woodrow Wilson Rehabilitation Center, World War Orphan Education, Virginia School for the Deaf and the Blind, and Virginia State School which follow.

VOCATIONAL REHABILITATION

Purpose

Vocational Rehabilitation is a service of public education the purpose of which is to prepare for and adjust in appropriate trades or occupations persons of work age whose vocational opportunities are limited by reason of serious impairment or disability.

Each year thousands of our citizens are victims of disease, injury or congenital defect with the result that serious residual disabilities remain. Through individual case study and diagnosis, medical evaluation, vocational counseling, physical restoration, vocational training, job placement and follow-up, the disabled person is able to overcome his handicap and become self-supporting. The aid of many agencies, organizations and individuals in each community is invaluable in locating those in need of service and in carrying out rehabilitation programs for those thus referred. Rehabilitation's purpose, in so far as it can, or may be needed, is to join in and supplement the community's effort to restore its disabled persons to lives of maximum usefulness.

Scope

During the year the field staff of the agency numbered 26 supervisors (counselors) working out of 11 field offices located for convenience and economy in the several sections of the State. Working on an individual case basis these supervisors investigate referrals, render counseling and planning service to cases, and provide necessary supervision during training and treatment, and placement service following completion of these services for those who need it. These field supervisors seek to coordinate the efforts of all those interested in the rehabilitation of the handicapped, and to bring into use all the resources of the community to meet the needs of their clients. Every school division in the State received rehabilitation services during the year.

Referrals.—During the year 7,743 new referrals were received by the agency. This, with 3,516 carried over from the previous year, gave a total of 11,259 re-

ferrals to be investigated. During the year 7,931 of these cases were processed, resulting in 3,193 cases accepted for service and 4,738 rejected cases. Because of lack of staff time for investigation, 3,328 cases remained in referred status. Sources of referrals received during 1955-56 are as follows:

Public Welfare Agencies	1,490
Physicians	1,279
Public Schools	1,058
Hospitals and Health Agencies	865
Workmen's Compensation	423
State Employment Service	437
All other	2,191

Status of Enrollment.—The total active roll for the year, including accepted cases and referrals, was 15,040. Of these 6,974 were active cases requiring attention, with the following results: Completed rehabilitation, 2,250; in process of rehabilitation but not completed, 2,592; closed without service after study, 752; undergoing plan development, 1,267; closed with service but unemployable, 94; transferred to other agencies, 19.

The Investment.—To support the program the Vocational Rehabilitation Service spent \$989,551.68, divided as follows: For service to clients, \$942,286.52; for administration, \$47,265.16. Of the total, Federal funds amounted to \$623,238.32; State funds, \$366,313.36.

Accomplishments

In return for this investment 4,942 disabled Virginia men and women were actively engaged in rehabilitation programs during the year. Of course, 2,250 completed their preparation during the year and went to work at wages aggregating \$3,737,100.00 for their first year of work following rehabilitation. In addition to their own support these 2,250 rehabilitated citizens are supporting 3,991 dependent members of their families.

The wages reported above do not include the earnings of 208 rehabilitated individuals who were reported to be farmers or housewives. They work in their own homes and on their own farms. The contribution of these persons to the care and support of their families is substantial, although not easily calculated in dollars and cents.

A study of the 2,250 cases whose rehabilitation was accomplished this year reveals the following facts:

Age: Under 21, 398; 21 to 23, 128; 24 to 29, 255; 30 to 35, 320; 36 to 41, 366; 42 to 47, 321; 48 to 59, 347; 60 and over, 115.

Sex: Male, 1,338; female, 912.

Marital Status: Single, 771; married, 1,058; other, 421.

Origin of Disability: Employment accidents, 216; other accidents, 277; disease, 1,558; congenital, 194; military or naval, 5.

Nature of Disability: Hand or hands, arm or arms amputated or disabled, 210; foot or feet, leg or legs amputated or disabled, 461; back disabled, 131; seriously defective vision, 55; arrested tuberculosis or other lung conditions, 165; impaired heart, 70; hernia, 231; defective hearing, 80; mental, 97; serious speech impairment,

36; epilepsy, 44; pelvic disorders, 256; miscellaneous disabilities, 414.

Schooling: None, 157; grades 1 to 3, 212; grades 4 to 6, 557; grades 7 to 9, 702; grades 10 to 12, 556; grades 13 to 14, 44; grades 15 to 16, 22.

Continuing Problems

One continuing problem considered appropriate for mention in this report is that of attitudes of employers toward hiring the handicapped.

We hasten to state that each succeeding year has brought marked improvement in these attitudes. More and more employers are coming to realize that they have relatively few physically perfect applicants. Job analyses prove that such perfection is required in relatively few jobs. Experience is proving to them that people even with severe impairments are among their best employees when properly prepared for work within their residual capacities.

The Rehabilitation Service joins other agencies and organizations in a continuing effort further to prove the values of judicious placement of handicapped persons not only to the handicapped persons themselves but to the employer and to the community as well.

Statistical Table

The following cumulative summary is submitted in support of the economic value of rehabilitation. No scale has been devised for measuring the happiness and satisfaction experienced by these physically disabled people in attaining a status of self-support, nor is it possible to estimate their communities' profit in better citizenship.

TABLE 15—REHABILITATIONS, THEIR COSTS AND THEIR EARNINGS FOR THE TWENTY-EIGHT YEAR PERIOD SINCE 1928, WHEN THE EDUCATION DEPARTMENT WAS ASSIGNED THE SERVICE

FISCAL YEAR	Cost	Number Rehabilitated	Aggregate Earnings First Year	Number Active Enrollments	Number in Rehabilitation Programs
1928-29 1929-30 1930-31 1931-32 1932-33 1933-34 1934-35 1935-36 1936-37 1937-38 1938-39 1939-40 1940-41 1941-42 1942-43	\$ 21,342 10 29,621 38 33,429 86 36,686 69 40,087 92 55,493 76 66,588 64 72,101 82 66,992 17 93,574 33 98,176 59 101,670 25 115,869 62	21 38 53 77 103 203 240 262 275 214 201 209 327 544 1,278	\$ 14,304 00 32,278 00 42,856 50 57,472 00 146,045 20 159,478 00 198,656 12 153,515 32 162,864 00 182,089 00 317,410 00 632,255 00	649 838 710 960 1,741 1,890 2,278 2,375 2,534 2,562 2,709 2,968 3,996 6,630	107 148 233 296 329 646 693 799 924 983 976 953 1,174 1,513 2,318
1943-44 1944-45 1945-46 1946-47 1947-48 1948-49 1949-50 1950-51 1951-52 1951-52 1952-53 1953-54 1954-55	133,340 57 167,171 17 224,218 14 295,506 42 386,335 68* 538,003 73* 567,445 17* 567,442 00* 719,986 50* 730,842,365 842,965 33* 989,551 68*	1,285 930 825 993 982 1,155 1,289 1,449 1,667 1,832 1,738 1,821 2,250	2,171,156 00 1,487,856 00 1,326,052 00 1,489,500 00 1,473,646 00 1,748,700 00 2,245,850 00 2,673,476 00 2,709,655 00 2,709,655 00 2,774,050 00 3,737,100 00	9,184 8,859 6,248 7,323 7,419 8,373 9,836 11,354 12,054 12,572 12,614 14,118 15,040	2,315 2,255 1,890 1,614 1,957 2,004 2,481 2,755 3,321 3,728 3,902 4,002 4,004 4,942

^{*}Includes case service costs paid Woodrow Wilson Rehabilitation Center.

WOODROW WILSON REHABILITATION CENTER

The Rehabilitation Center is a facility of the State Rehabilitation Program. It is used by the Rehabilitation Service to provide opportunities for severely disabled persons to rehabilitate themselves. It offers its students: (1) guidance in the selection of an occupation in which they can become self-supporting in spite of their disabilities; (2) improvement of physical function through use of the many procedures of physical medicine including physical therapy, occupational therapy and speech therapy; (3) vocational training available by contractual arrangement in the Woodrow Wilson Technical School, by which students prepare to enter their chosen occupations; and (4) board and room, general medical attention and necessary recreational experiences essential to wholesome living away from home. At the Center post-hospital services named above and required by severely disabled people can be had concurrently and as needed. This shortens the time required for an individual to prepare himself to go to work and it reduces the cost.

The Center occupies a part of the former Woodrow Wilsom Army General Hospital property declared surplus to the Federal Government's needs in 1946 and acquired by the State of Virginia and the County of Augusta in 1947. The county's part of the property is used for a consolidated high school and a regional technical school.

The Rehabilitation Center's operating costs, including maintenance of buildings and equipment, are paid from fees collected for services rendered. Students and their families pay what they can. Sponsors, including the Rehabilitation Service, pay the balance. In the year, the Rehabilitation Service paid case service fees to the Center amounting to \$179,927.38. These payments came from the State appropriation for Industrial Rehabilitation and matching Federal funds.

From the time the Center opened in November 1947 until June 30, 1956, students numbering 4,853 have been enrolled and served. There were 727 disabled Virginia students enrolled during 1955-56. In the first year of its operation the enrollment was small. At the end of this year, however, the average monthly enrollment has passed 350.

During the year appropriations from State General Funds for capital improvements and some Federal matching funds have been used to extend and improve the physical facilities of the Center. These improvements will materially increase the efficiency of operation and service to students. When completed the capacity of the Center will be increased from 400 to 500 resident students.

SPECIAL EDUCATION

Purpose

The purpose of Special Education is to assist localities in meeting the school needs of children who have school adjustment problems resulting from physical disabilities, emotional disturbances or mental retardation.

Scope

Reports from superintendents of schools indicate that during the 1955-56 session 82 counties and 30 cities offered one or more special education services for children with handicapping conditions. They reported that 20,243 children

with varying disabilities received instruction and that 61,712 children were served through hearing conservation programs.

Accomplishments

The number of special classes for mentally retarded children upon which State aid was granted increased to 28 for severely retarded and 75 for those who are moderately retarded. These classes were operated in 16 cities and 15 counties. Local school authorities were assisted by members of the Special Education staff on the establishment and operation of classes, and a workshop for the in-service training of new teachers was conducted. One assistant supervisor gave full time to the problems involved in meeting the needs of mentally retarded children.

In hospitals located at Arlington, Charlottesville, Norfolk, Richmond and Roanoke, 440 children had the opportunity of attending school while receiving medical treatment. At the TB Sanatoria located at Blue Ridge, Catawba and Piedmont, 47 children and 142 adults were afforded the opportunity of school attendance. At the Woodrow Wilson Rehabilitation Center 135 adults receiving rehabilitation services had school opportunities in a great variety of academic courses. Fifteen full-time teachers and three part-time teachers were employed in the hospitals, sanatoria, and at the Rehabilitation Center.

Financial assistance was provided on the employment of twelve teachers in special classes for children with crippling conditions. All children enrolled in these classes had the opportunity of securing physical therapy, occupational therapy and speech therapy along with their regular academic instruction.

Fifty specialists in speech correction and teaching of the hard of hearing were employed during the past year by twelve school divisions: Alexandria, Arlington, Fairfax, Martinsville, Newport News, Portsmouth, Norfolk City, Norfolk County, Richmond City, Roanoke City, Roanoke County, Waynesboro. Reports received from these divisions revealed that through regularly scheduled speech therapy classes in 177 elementary and 13 secondary schools, speech correctionists gave direct instruction to 4,082 pupils with speech defects. The speech correctionists also served as speech consultants and gave assistance to classroom teachers in aiding pupils with minor speech defects and in providing general speech improvement for all pupils. Forty-five workshops in speech for classroom teachers were conducted and summer speech clinics were conducted in four divisions. Reports from local divisions indicate that in 78 schools which could not be regularly scheduled for speech therapy, speech correctionists gave consultative and diagnostic services. In the twelve divisions with speech correctionists 23,400 elementary and 200 secondary pupils were screened for speech problems. Of this number 7,899 pupils were classified as having significant speech defects. In those divisions not regularly employing speech correctionists there were 1,278 pupils reported as having speech defects.

Hearing contact classes in which severely hard-of-hearing pupils received special instruction in lip reading, language development and auditory training were conducted in three divisions. Thirty-eight pupils were enrolled in these classes. In the twelve divisions employing specialists 84 pupils received instruction in lip reading from itinerant speech correctionists.

Conservation of hearing programs were conducted in varied degrees of intensity by forty-three divisions in which 61,712 pupils were given puretone audiometer tests. Through these tests 3,682 pupils were revealed as having significant hearing loss. It was reported that 1,788 of these have received necessary medical follow-up for correction of the loss and 2,093 have received the needed special education assistance. Thirty divisions now own audiometers.

Over the years there has been a steady increase each year in the number of homebound children who are given instruction. During the current session 1,185 were taught in their homes by 742 teachers, who for the most part were employed on a part-time basis. A high percentage of these children were confined to their homes as a result of orthopedic crippling conditions. The second largest group was composed of those who had rheumatic fever. Others were confined because of varying conditions resulting from disease, accident, or congenital deformity.

The three members of the Special Education staff gave supervisory and consultative services to many school divisions. Services to divisions where speech therapists were not employed included instruction to classroom teachers in the recognition of speech problems and effective means of providing assistance to pupils in need of speech correction and improvement, making diagnostic evaluations of pupils with speech problems, conferring with teachers and parents concerning pupil needs, administering audiometric hearing tests and instructing local personnel in the techniques of hearing testing and conservation.

In those divisions where new classes for mentally retarded children were organized members of the staff worked with superintendents, supervisors and teachers on the evaluation of local needs, on problems involved in screening children for class placement, in outlining a curriculum and selection of appropriate materials and equipment. Supervisory visits were made to hospital classes, special classes for children with crippling conditions and conferences held with teachers and supervisors on instruction of homebound children. Many visits were made to workshops for teachers, Parent-Teacher Associations, Junior Women's Clubs, and many meetings of other groups interested in serving exceptional children.

Reimbursements totaling \$293,815.25 were made to the counties and cities on expenditures made by them amounting to \$1,282,459.31. These figures indicate that local school divisions expended three dollars and thirty-seven cents from local funds for each dollar allotted from State funds. This was an increase of 53 per cent in local participation as compared with the previous year.

TABLE 16—NUMBER OF EXCEPTIONAL CHILDREN RECEIVING SPECIAL ATTENTION

	1954-55	1955-56
Crippled Lowered Vitality Homebound Partially-Sighted Hard of Hearing Speech Defective Mentally Retarded	1,231 3,233 1,054 1,624 2,522 7,379 1,762	1,004 2,155 1,185 732 3,682 9,177 2,012
Convulsive Seizures	295	2,012 296
Totals	19,100	20,243

Major Continuing Problems

One of the continuing problems preventing further expansion of special education services in Virginia is the lack of college training facilities for teachers in the various special areas. Likewise, there is a great need for adequate medical and psychological diagnostic services. More school psychologists are needed in public school systems to insure a proper evaluation and selection of children for enrollment in special classes.

WORLD WAR ORPHAN EDUCATION

Since 1930, the General Assembly has appropriated a sum each year for the education of World War Orphans.

To be eligible for assistance from this fund, a boy or girl must be between the ages of sixteen and twenty-five; his parent must have been a citizen of Virginia at the time of entering war service; and must have been killed in action or died from other causes in World War I extending from April 6, 1917 to July 2, 1921, or in any armed conflict subsequent to December 6, 1941, while serving in the Army, Navy, Marine Corps or Coast Guard of the United States, either of whose parents was, or is, or may hereafter become totally and permanently disabled due to such service during either such period whether such parents be now living or dead. The maximum benefit is fixed by law at \$400 for any one student during any one year for a total of no more than four school years. The benefits for which payments may be made are: tuition, institutional fees, board, room rent, books and supplies. In State institutions such children shall be admitted free of tuition upon the recommendation of the State Superintendent of Public Instruction.

As shown in the following table, expenditures for "tuition, institutional fees, board, room rent, books and supplies", items permitted under the law, amounted to \$10,287.25 for eligible cases receiving benefits from the fund during the year.

1		1	
	Fairfax Hall	\$	400 (
1	Fairfax Hall. Hampton Institute.		400
4	Longwood College		1,600
1	Madison College		400
3	Mary Washington College		1,200
2	National Business College		800
3	Richmond Professional Institute		901
2	University of Richmond	1	800
2	University of Virginia		479
2	Virginia Military Institute		800
2 5	Virginia Polytechnic Institute.		1,906
2	Virginia Military Institute. Virginia Polytechnie Institute. William and Mary College.		800
28		-	10,287

THE VIRGINIA SCHOOL FOR THE DEAF AND THE BLIND, STAUNTON, VIRGINIA

The Virginia School for the Deaf and the Blind was established in 1839 for the purpose of educating white children who have a hearing loss or a loss of vision which handicaps them to the extent that they cannot make satisfactory progress in the public schools of the State. The school is, therefore, an auxiliary to the public school system of the Commonwealth of Virginia.

The General Assembly of 1950 recognized the above relationship by establishing a joint control of the School by the State Board of Education and the Board of Visitors which has directed the policies and elected the officers and teachers since its beginning in 1839.

Persons whose children suffer one of the above handicaps, but are otherwise capable of accepting an education should communicate with the Superintendent, Joseph E. Healy, who will advise them of the procedure to be followed in order that their children may be admitted to the School.

A child to be admitted must have a sound mind. His physical condition must be such that he can eare for himself in the school under the supervision of teachers, housemothers and counselors, and the parents should be able to provide him with transportation to the School at Staunton and back home for the holidays and summer vacation, and to provide him with spending money and hospitalization should the need for special care develop. In general, the child should be six years of age before he is accepted in the school.

The school is supported by State appropriation so that no charge is made for tuition, board, room, laundry, books and ordinary medical attention.

The high school section of the Department for the Blind is fully accredited by the State Board of Education and the credits earned in this department are accepted by the colleges of the State.

The graduates of the Department for the Deaf are eligible for taking the entrance examinations for Gallaudet College, the only eollege for the deaf in the world, and if their ranking in comparison with graduates of the other schools for the deaf in the country places them within the number that the college can accept they are admitted for college training.

In addition to the educational program of the school, the pupils have the attention of a well-organized medical staff. If it appears that anything can be done to improve the child's physical well-being, this service is provided him. He also receives good vocational training in the school and most of our graduates are able to step into positions in industry upon graduation.

		School for the Deaf		ool for Blind
STATISTICAL REPORT:				
Number of girls enrolled, 1955-56		133		62
Number of boys enrolled, 1955-56		161		106
Total boys and girls enrolled, 1955-56		294		168
	Boys	Girls	Boys	Girls
Enrollment as of June 30, 1956	154	126	101	56
Number of graduates, 1955-56	3	7	2	2
Number of teachers employed				80
Total per capita cost (exclusive of capital out	lay)		\$ 1	,170 00
Cost of operation, 1955-56 (exclusive of capital	loui	(lay)	\$ 540	,505 00

VIRGINIA STATE SCHOOL, NEWPORT NEWS, VIRGINIA

At Virginia State School it is believed that young people need the opportunity, through education, to become men and women with a broad outlook—with a sure grasp of their intellectual heritage, mentally and morally disciplined, and trained to evaluate data and events and arrive at sound decisions in all aspects of life. To this end the School emphasizes a balanced program of academic and vocational skills designed to prepare its students to make their contribution to the society in which they live at the highest level commensurate with their abilities and potentialities.

Statistical Report:		chool for the Deaf		ool for Blind
		54	1	0
Number of girls enrolled, 1955-56				8
Number of boys enrolled, 1955-56		76	3	5
	-		-	
Total boys and girls enrolled, 1955-56	:	130	5	3
	Boys	Girls	Boys	Girls
Enrollment as of June 30, 1956	76	54	35	18
Number of graduates, 1955-56	6	4	3	3
Number of teachers employed	tlay)		\$ 1	34 ,573 00 5,068 93

Division of Research and Planning

The Division of Research and Planning is composed of the educational services of Research, School Buildings, Pupil Transportation, Statistics and School Building Surveys which affect many phases of the entire public school program. During the year 1955-1956, the Division has undertaken through testing, study and visitation:

- To discover and promote practices and procedures which may be used in the improvement of instruction;
- 2. To assist localities in planning and constructing school buildings on an efficient and economical basis which will provide for adequate curricula;
- To aid localities in providing, developing and maintaining safe, adequate, efficient and economical pupil transportation systems;
- 4. To compile and interpret statistical reports and other educational data as received from local school divisions in such manner as to be used most effectively in the continued development of the total program of public education;
- 5. To share with localities and advise with local school authorities in planning immediate and long-range school building programs.

During the year three regular and four supplementary school building surveys were completed and reports made to local school authorities. Division superintendents, college professors, and members of the State Department of Education served on the committees which made the surveys. The purpose of such survey studies and reports is to assist and be helpful to division superintendents, school boards and other local groups and persons in planning over-all school building programs as needed.

The Federal Government recognized its responsibility for the impact caused by Federal activities upon local educational agencies, and the 81st Congress, 2nd Session, in September, 1950, enacted two laws to provide financial assistance to schools in Federally affected areas, Public Law 874 for Operating Costs and Public Law 815 for School Building Construction Costs. During the year the Director of the Division, as representative of the State Educational Agency for this program, has given much time in working with division superintendents of schools in such affected areas and representatives of the U.S. Office of Education, through conferences and otherwise, in the preparation and approval of applications for funds and reports required under both laws. According to reports of division superintendents of schools in such Federally affected areas, during the school year, 1955-1956, twenty-seven counties and sixteen cities received \$6,958,-148.02 under Public Law 874 for operation, and twelve counties and seven cities received \$8,263,259.44 under Public Law 815 for School Building Construction. Public Law 874 was originally enacted for a period of four years from July 1, 1950, but has since been amended and extended to July 1, 1957. Public Law 815 as originally enacted expired on June 30, 1952, was later amended and extended for the school year 1953-54, and has since been amended and extended for the school years 1954-1955 and 1955-1956 to July 1, 1956. It now appears that both Public Laws 874 and 815 will be extended by the present Congress to July 1, 1958.

The reports on Research, School Buildings, and Pupil Transportation follow in the order mentioned, with statistical data given in appropriate tables.

RESEARCH

Purpose

The Research Service is organized to provide the following types of services: (1) the development and administration of State-wide testing programs and the provision of assistance with the development of comprehensive local testing programs; (2) the promotion of Conservation or Resource-Use Education; (3) the provision of assistance with the development of school building surveys; (4) the provision of assistance to graduate students who are studying problems vitally related to public education in Virginia; and (5) the preparation of selected or assigned studies.

Scope

The State-wide testing program is organized so that assistance may be proyided for local school divisions in the improvement of instruction. The California Test of Mental Maturity, Intermediate S-Form, 1950 Edition, was administered during September to all seventh grade pupils; the American Council on Education Psychological Examination for High School Students, 1953 Edition, was administered in September to all tenth grade pupils; and the American Council on Education Psychological Examination for College Freshmen, 1947 Edition, was administered in December to all high school seniors in Virginia's public school systems having twelve grades. The Iowa Silent Reading Tests, Elementary Test, were administered during the last half of April to all seventh grade and eighth grade pupils. These four tests involved approximately 61,700 seventh grade pupils, 52,600 eighth grade pupils, 35,000 tenth grade pupils, and 21,000 high school seniors. Through the local testing programs sponsored by the Research Service approximately 56,965 additional pupils in seventeen counties and cities were involved. These local testing programs were begun during the school session, 1947-1948. Forty-nine counties and cities cooperated with the Research Service in this program during the period, 1947-1955. All but three counties that have participated in the program did so for the entire three-year period of eligibility. Two counties and one city were permitted to re-enter the program during the session, 1955-1956.

The schedule below lists the counties and cities that are now in the process of cooperating for three-year periods in this program.

	1953-	1954—1955-1956	
Brunswick Grayson	Greene Hampton	Madison	Powhatan
	1954-	1955—1956-1957	
Appomattox	Arlington	Buckingham	Galax
	1955-	1956—1957-1958	
Charlottesville Falls Church Giles	Henry Martinsville Patrick	Princess Anne Radford	Suffolk Virginia Beach

Sixteen counties and cities were visited during the year, many of them more than once, in connection with the development of testing programs. Many conferences in the office with individuals representing many other counties and cities have dealt with the development of local testing programs.

Approximately 56,000 tests were scored in connection with the State-wide Testing Program, and 16,383 additional tests were scored at cost as a service to schools and colleges.

The Conservation Education Work of the Research Service involves approximately 900 Virginia Academy of Science members and perhaps an equal number of laymen in garden clubs and other voluntary organizations, in addition to the personnel of Virginia's public schools. One class studying the conservation of natural resources was taught at the Virginia Federation of Garden Clubs Camp. Several conferences held by leaders in Conservation were attended during the year.

One original school building survey report was prepared during the year. The school building problems of three other school divisions were re-studied, and supplementary reports were written. In two other divisions re-examinations of their building problems have been begun, and a continuing study is going on in another.

Graduate students continue to come to the Research Office for advice concerning the selection and procedures to be used in the study of real problems connected with public education in Virginia. Through this expedient both the Research Service and certain graduate students enrolled in Virginia's institutions of higher learning are being able to render more effective service to public education in Virginia. The staff members of the Research Service work from time to time with other staff members in the department on research activities related to specific aspects of the work of certain services.

The staff members of the Research Service work during the course of a year on a variety of diverse committees and projects. In addition to the routine work connected with standardized test administration and interpretation, school building surveys, and organized studies generally, some of the activities engaged in by one or the other of the two staff members were as follows:

- 1. Participation in the Southern States Cooperative Program in Educational Administration—one out-of-State meeting, five days in length
- 2. Work with the Science Talent Search and the Resource-Use Education Committees of the Virginia Academy of Science
- 3. Service as editor for the Education Section, Virginia Academy of Science
- 4. Participation as a member of the Special Committee on Science Education created by the Virginia Academy of Science
- 5. Assistance with the development of plans for screening candidates for training as practical nurses
- 6. Participation in the activities of the Virginia Resource-Use Education Council
- 7. Participation in pre-school conferences
- Participation in the deliberations of the Invitational Conference on Testing in New York and Princeton
- 9. Planning research projects with a number of committees or individuals

- 10. Work with a number of staff members in the Department on the development of plans and techniques for surveys and studies
- 11. Service as executive secretary of the State Committee on Cooperative Research in Education

Major Accomplishments

- 1. A study entitled, Education—An Investment in People, was completed during the year.
- 2. It was indicated in the Superintendent's Annual Report for the school session, 1954-55 that a manuscript setting forth our cooperative program in education research had been prepared. This manuscript was put into final shape and issued as a Bulletin of the State Board of Education under the title, The Cooperative Program in Educational Research.
- 3. The Virginia Resource-Use Education Council to which the Supervisor of Research devoted a great deal of time and energy as chairman completed its work on the publication and distribution of a booklet entitled, A Look at Virginia's Natural Resources. This Council also sponsored a workshop on conservation education for public school teachers which was held at VPI.

Major Continuing Problems

It appears that the following needs for services still constitute major and continuing problems:

- 1. Assistance for all instructional personnel who do not make an adequate and effective use of test results in the improvement of instruction
- 2. Help for educators who should use the findings of sound and appropriate research when they are appraising practices and policies and contemplating changes in the same
- 3. Assistance for fellow workers in education who need to make a scientific approach to the basic problems that they face
- 4. Help for educators in the field who could profitably use experimental studies as a way of solving many of their problems.

SCHOOL BUILDINGS

The purpose of the School Building Service is to obtain efficient, economical, well constructed and properly located school plants with particular regard to the educational and functional designs and to the health, safety and general welfare of the occupants. This requires the cooperative efforts of many individuals and groups involving educators, architects, engineers, private citizens, tax levying bodies, public officials, business and civic associations, special committees, national organizations and others. The School Building Service attempts to coordinate the activities and objectives of these groups through consultation, research and dissemination of data. Because most school building programs involve relatively large sums of public funds and since the buildings are planned and erected to serve for a long period of years, they become, in effect, monuments to those who are responsible for their construction. It is essential, therefore, that the planning of school buildings be of the highest order.

Scope

The School Building Service aids in the determination of needs and the development of educational programs in collaboration with various services of the State Department of Education. It assists local school divisions, architects and others in translating educational programs and curricular trends into the physical facilities needed to carry out the programs. It reviews and clears for approval drawings and specifications in various stages of development-preliminary, semi-final and final for compliance with regulations of the State Board of Education and statute law. It performs research in education, architecture, engineering, and equipment needs. It develops factual planning material for the use of architects, school authorities and others. It renders assistance in school plant consolidation and improvement studies including selection of sites, location of buildings, alterations and additions to existing buildings, correction of structural defects, heating and ventilating problems, operation and maintenance of buildings. It keeps inventory records of the physical facilities, enrollments, capacities, costs and location of all school buildings in the State. It keeps statistical data on cost, educational and other trends.

Accomplishments

During the year working plans and specifications for 118 projects were cleared for approval, 25 for city systems and 93 for county systems. A number of these approved projects had to be redesigned and reprocessed because of insufficient funds, failure of bond elections or change in programs. The accompanying table shows the location of each project and a general description of the more important space facilities.

Mention was made in last year's report that the new School Planning Manual became effective on April 1, 1955. Consequently, the present school year is the first full year in which the Manual has been used. Since this book goes into considerably more detail and is far more comprehensive than the old regulations obviously more time is required in processing construction projects for approval. Having been in use for fifteen months, several sections are being considered for some revision. Studies are now in process and no doubt there will be a number of more or less minor amendments proposed for adoption by the State Board of Education along with some further supplementary planning data.

School Building Service

July 1, 1955-June 30, 1956

Arthur E. Chapman, Supervisor
James V. Dale, Jr., Assistant Supervisor
John P. Hamill, Assistant Supervisor
Philip M. Hank, Jr., Assistant Supervisor
Nelson R. Waldrop, Jr., Assistant Supervisor
James D. Wooldridge, Assistant Supervisor
Betty J. Kellam, Secretary
Hope A. Wilkins, Secretary

TABLE 17—APPROVED SCHOOL BUILDING PROJECTS—JULY 1, 1955 THROUGH JUNE 30, 1956

#Multi-Purpose	g
Cafeteria	X XXX X XX
Gymnasium	
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smooM visilixuAt	**
Shops	
Home Economics	×
Library	× × × ×××× × ×××
sisu M	×
*Labs. and Special Classrooms	
Classrooms— Regular	40 0 0 500 4544000 4054465444 084
bna anoitareth anoitibhA	******** ******** ** ***** * *
WeW	* * * * * * * * * * * * * * * * * * * *
Elementary, High, Combined	民法の社びの社の党の党の社の法官は国民党は政権をの政党の政党を定定の公司に対し、
White or Negro	B
NAME OF BUILDING	Ashlawn School Fort Myer School Spotkwood School Shortwaood School Bedford High and Elementary School Carletal High School Cafeteria—Marshall District (Arvonia) School New Building—Buckingham Elementary Kitchem—Marshall District (Arvonia) School Jynch Station School Brocck School Jynch Station School Brocck School High School Brock School Sarnetts School Barnetts School Barnetts School High School High School Barnetts School High School Brown Building—Mulothian High School New Building—Mulothian High School Beulah School Heny Kas School Mew School Duras School Dinwiddie High School Midway School Dinwiddie High School Midway School Midway School Dinwiddie High School Midway School Dinwiddie High School Wethere School Wethere School Wethere School Wethere School Wethere Chocketerbrook School Wether Chocketerbrook School Belle Willard School Germantown Road School Germantown Road School Franconia School
COUNTIES	Arlington Augusta Bedford Botetourt Buckingham Caroline Charles City Chesterfield Dickenson Dinwiddic Fairfax

TABLE 17—APPROVED SCHOOL BUILDING PROJECTS—JULY 1, 1955 THROUGH JUNE 30, 1956—CONTINUED

	+Multi-Purpose	
2		
	Cafeteria	
CONTINUO	Gymnasium	××
	muirotibuA	××
1, 10	tAuxiliary Rooms	*** **
	Shops	- 2 -
	Home Economics	x x
	Library	H H H H H H H H H H H H H H H H H H H
	Music	
2000	*Labs. and Special Classrooms	4 1 1 1 1
,	Classrooms— Regular	11.01 70.00 4.00.00.11.00.44 9399.00.44
	bns snoits191lA snoitibbA	** ********* ** **** * ** ** ** **
2	МеЖ	× × × × × × × × × × × × × × × × × × ×
	Elementary, High, Combined	нджоооомакиомамоомакининанимамомамамамама
	White or Negro	**************************************
THE POLICE OF THE PARTY OF THE	NAME OF BUILDING	Demountable Building—Annandale High School Robinson Memorial School Robinson Memorial School Battlefield Park School Battlefield Park School John M Gandy School New Building—Penhroke School John M Gandy School New Building—Henry Clay School Jongale School Temporary Building—Herraites School Temporary Building—Herraites School Temporary Building—Herraites School Temporary Building—Herraites School Temporary Building—Lestwice School Temporary Building—Lestwice School Graves Rub School Fermelli School Blackwater School Blackwater School Fermelli School Gress Rub School Fermelli School Blackwater School Gresswood School Chreshwood School Washington District School Washington District School Washington District School Battlefile School Chare Herraite School Washington District School Washington District School Chare Grade School Fort Lee Consolidated School Fort Lee Consolidated School Northwhade School Northwade School Northwade School Northwade School Northwade School Camel Creek School Southwes School Camelli School Southwes School Camelli School Camelli School Southwes School Camelli School Camelli School Camelli School Southwes School Camelli School Camelli School Camelli School Camelli School Southwes School Camelli School
THE CALL	COUNTIES	Fairfax—Continued Frederick Giles Hanover Henry King George Louisa Madison Maiddleex Norfolk Northampton Northumberland North

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4 0	7 11 10 11 11 11 11 11 11 11 11 11 11 11	72
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XXXXXXXXXXXXXXX	******* * ** * ** ***	91
	* ** * *** *	27
HORROCOHOORORRA	因し因用因の因因因因因因因因因因因因因因因因因因因	118
***************************************	x>>x>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>	118
Effinger School Now Tstementary Building—Lebanon School Now Building—Elk Garden School Bolfast School Now Agementary Building—Castlewood School Dungannon School Swage Treatment—Hilton School Swage Treatment—Hilton School Swage Treatment—Hilton School Swage Treatmentary School Stafford Elementary School Franklin High School Stafford Elementary School Coeburn High School Genton School Gratfon School Magruder School Magruder School	Jefferson School Colomial Heights Consolidated School Belleview School Gewin A. Gibson School Gewin A. Gibson School Gewin A. Gibson School Gewin A. Gibson School Partick Copeland School Dupont School Pertymont Avenne School Jensdale School Maynont School Maynont School Grandin Court School Peston Park School Maynont School Peston Park School Peston Park School Maynont School Peston Park School Peston Park School School Peston Park School School Peston Park School Marwick Junior High School Graver High School Garver High School Schenandoon Hightis School	Elementary 67 High 21 Combined 30
Rockbridge Russell Scott Scott Smyth Southampton Nise York CITIES	Charlotteaville Colonial Heights Colonial Heights Esalls Church Hopewell Lynchburg Norfolk Petersburg Potsmouth Radford Rafford Radford Radwavick	Totals

See page 124 for footnotes.

TABLE 17—APPROVED SCHOOL BUILDING PROJECTS— JULY 1, 1955 THROUGH JUNE 30, 1956—Continued

*Laboratories and Special Classrooms:

This heading includes the following:
Science, health classrooms, agriculture classrooms, drafting rooms, beauty culture, business education,
art laboratories, elementary resource rooms, elementary playrooms.

†Auxiliary Rooms:

This heading includes the following:

Offices, clinic, guidance, storage rooms, teachers' rest rooms, student activity rooms, conference rooms. tMulti-Purpose Rooms:

A—Auditorium-Gymnasium combination.

B—Auditorium-Cafeteria combination.

C—Auditorium-Gymnasium-Cafeteria combination.

D-Cafeteria with platform.

(I) Fort Belvoir and Fort Myer Schools are Federally owned and operated.

PUPIL TRANSPORTATION

Purpose

The Pupil Transportation Service assists local school officials in providing and maintaining a safe, adequate, efficient and economical transportation system in each school division.

Scope

Meetings With School Bus Drivers.—Meetings were held with school bus drivers throughout the State. Many problems involving the safe transportation of pupils were discussed, with emphasis placed upon the observance of State laws, regulations of the State Board of Education, local regulations and safe driving practices.

School Bus Inspection.—All school buses are inspected each year by representatives of this office in addition to required monthly inspections by competent mechanics. This program is intended to insure that all buses meet all standards and requirements and are maintained in a safe operating condition at all times.

Maintenance Program and Facilities.—An adequate program of preventive maintenance is stressed as the surest means for safe and economical transportation. The importance of properly designed facilities and the necessity for good mechanics are emphasized for the efficient operation of this program. Plans and specifications for needed facilities and equipment are available to local school officials and have been used in providing many well-equipped school bus repair shops. Visits to shops, discussions of maintenance problems with mechanics and recommendations for improvements, where needed, are contributing toward an improved maintenance program.

Transportation Surveys.—Upon request transportation surveys are made. Maps showing existing and recommended bus routes are prepared, presented and explained to local school officials. Such transportation surveys involve a careful analysis of the data obtained from the school system being studied and the making of a spot map showing where all pupils get on buses. Routes are planned so that buses operate at maximum capacity with a minimum of time and distance to the schools served.

Accomplishments

Our safety record has been good. The National Safety Council again awarded us first place in the nation on the basis of our previous year's pupil transportation record.

During the year safety meetings were held in 96 school divisions. They were attended by school bus drivers, mechanics, safety patrols, superintendents, law enforcement agents and others.

More buses were found to fully comply with standards and specifications of the State Board of Education, and our inspections indicate an improved monthly inspection and maintenance program.

There was an increase of 162 buses in operation, of 11,035 pupils transported, and of 1,275,929 miles traveled in the transportation of pupils.

From these figures and those given in the table below for the past five years, it will be noted that the number of children transported is increasing at a more rapid rate than the number of buses in operation, a condition which is partially remedied by the use of larger buses.

YEAR	Number Pupils Trans- ported	Number Buses	Number Miles	Average Number Pupils Per Bus Per Day	Average Number Miles Per Bus Per Day	Cost Per Pupil	Cost Per Mile	Cost of Operation Less Gas Tax Refund
1951-52	285,695	3,186	27,912,868	90	49	\$ 18 88	\$.193	\$5,394,931 49
1952-53	301,830	3,351	29,651,327	90	49	19 26	.196	5,812,295 17
1953-54	325,481	3,569	31,400,559	91	49	19 30	.201	6,281,922 83
1954-55	347,369	3,750	32,906,599	93	49	18 77	.198	6,519,415 57
1955-56	358,406	3,912	34,182,528	92	49	19 04	.199	6,824,973 92

During the year 12 transportation surveys were made for 12 counties, many of which have been partially or wholly adopted and put in operation as recommended.

More than 48 school divisions lowered their per unit cost of operation and 26 of this number reduced their total net cost of operation for the year. This may be attributed largely to improved maintenance programs and better planned bus routes.

The Standards and Specifications were completely revised. Many features contributing to safety and economy of operation were added.

The number of buses, classified according to type of ownership and operation, can be seen from the following table.

YEAR	Number of Publicly Owned Buses	Number of Privately Owned Buses
1952-53	2,707 2,915 3,163 3,391	644 654 587 521

Major Continuing Problems

The preservation and improvement of our pupil transportation safety record. An expansion of maintenance facilities to include school divisions not having such at present and to improve those provided on a temporary and inadequate basis in some other divisions.

To advise and assist local school officials in the public ownership and operation of all school buses in their pupil transportation systems.

To assist local school officials in more efficient planning and operation to provide safer pupil transportation and to reduce over-all operating costs.

TABLE 18—PUPIL TRANSPORTATION

1	2	3	4	5	6	7	8	9	10		
	A	veraoe D Tran	AILY ATT	ENDANCE OUPILS	OF	To Bu	TAL NUME SES OPERA	ER TED	Total Number of Miles		
COUNTIES	ELEME	NTARY	Secon	IDARY	Total		DAILY		Pupils Transported This		
	White	Negro	White	Negro	1000	White	Negro	Total	School Year		
Accomack: Publicly-owned buses. Contract buses	1,401 203	1,172 23	697 106	412	3,682 332	35 2	17 1	52 3	402,588 29,430		
*Total	1,604	1,195	803	412	4,014	37	18	55	432,018		
ALBEMARLE: Publicly-owned buses. Contract buses	2,299	622	863	291	4,075	46	14	60	555,300		
*Total	2,299	622	863	291	4,075	46	14	60	555,300		
ALLEGHANY: Publicly-owned buses. Contract buses	1,672	33	754	9	2,468	22		22	211,153		
*Total	1,672	33	754	9	2,468	22		22	211,153		
AMELIA: Publicly-owned buses. Contract buses	513	619	217	245	1,594	13	9	22	227,512		
*Total	513	619	217	245	1,594	13	9	22	227,512		
AMHERST: Publicly-owned buses. Contract buses	1,403 193	425 170	416 91	170 89	2,414 543	18	7 4	25 8	221,562 77,976		
*Total	1,596	595	507	259	2,957	22	11	33	299,538		
APPOMATTOX: Publicly-owned buses. Contract buses	691 58	404	278 22	129	1,502 80	18	9	27 1	265,500 8,640		
*Total	749	404	300	129	1,582	19	9	28	274,140		
Arlington: Publicly-owned buses. Contract buses	3,003	61	4,782	408	8,254	34	14	48	282,184		
*Total	3,003	61	4,782	408	8,254	34	14	48	282,184		
Augusta: Publicly-owned buses. Contract buses	4,451	263	1,763	54	6,531	80	7	87	732,256		
*Total	4,451	263	1,763	54	6,531	80	7	87	732,256		
Bath: Publicly-owned buses. Contract buses	576	68	273	35	952	17	2	19	157,320		
*Total	576	68	273	35	952	17	2	19	157,320		
Bedford: Publicly-owned buses. Contract buses	1,805 1,115	487 122	672 440	246 43	3,210 1,720	30 22	11 4	41 26	387,720 215,298		
*Total	2,920	609	1,112	289	4,930	52	15	67	603,018		
	====										

Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. †Gasoline tax refund has been deducted for publicly-owned buses only.

-WHITE AND NEGRO

11	12	13	14	15	16	17	18	19	20
Num Stud Driv White	ENT	Average Number Pupils Per Bus Per Day	Average Miles Pupil Cost Per Bus Per Pupil Per Mile Per Day		Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
		71 111	43 55	\$ 20 57 18 13	\$.188 .205	\$ 75,723 01 6,019 85			
		73	44	\$ 20 36	\$.189	\$ 81,742 86		\$ 22,738 50	\$ 104,481 36
8	3	68	51	\$ 26 31	\$.193	\$107,214 61			
8	3	68	51	\$ 26 31	\$.193	\$107,214 61	\$ 14,031 88	\$ 3,507 97	\$ 124,754 46
22		112	53	\$ 19 88	\$.232	\$ 49,062 54			
22		112	53	\$ 19 88	\$.232	\$ 49,062 54	\$ 4,850 00		\$ 53,912 54
8	2	72	57	\$ 19 73	\$.138	\$ 31,453 37			
8	2	72	57	\$ 19 73	\$.138	\$ 31,453 37	\$ 7,195 44		\$ 38,648 81
1 1	1	97 68	49 54	\$ 30 00 32 90	\$.228 .229	\$ 50,692 19 17,862 20			
2	1	90	50	\$ 23 18	\$.229	\$ 68,554 39		\$ 12,575 87	\$ 81,130 26
4	1	56 80	55 48	\$ 29 00 27 24	\$.164 .252	\$ 43,556 57 2,178 95			
4	1	57	54	\$ 28 91	\$.167	\$ 45,735 52	\$ 7,397 24		\$ 53,132 76
		172	33	\$ 22 72	\$.664	\$187,501 35			
		172	33	\$ 22 72	\$.664	\$187,501 35		\$ 45,024 79	\$ 232,526 14
27	1	75	47	\$ 19 78	\$.176	\$126,372 78			
27	1	75	47	\$ 19 78	\$.176	\$126,372 78	\$ 29,070 34		\$ 155,443 12
1		50	46	\$ 36 51	\$.221	\$ 34,761 01			
1		50	46	\$ 36 51	\$.221	\$ 34,761 01			\$ 34,761 01
17 4	3	78 66	53 46	\$ 20 86 29 87	\$.173 .239	\$ 66,958 86 51,382 69			
21	3	74	50	\$ 24 00	\$.196	\$118,341 55	\$ 3,415 98	\$ 33,429 40	\$ 155,186 93

TABLE 18—PUPIL TRANSPORTATION

TABLE 16-1 CITE TRANSFORTATION											
1	2	3	4	5	6	7	8	9	10		
	A	verage I Tran	AILY ATT SPORTED I		OF		TAL NUMI		Total Number of Miles		
COUNTIES	Есеме	NTARY	Secon	NDARY	Total		DAILY		Pupils Transported This		
	White	Negro	White	Negro	1000	White	Negro	Total	School Year		
BLAND: Publicly-owned buses. Contract buses	795		370	10	1,175	17	1	18	151,165		
*Total	795		370	10	1,175	17	1	18	151,165		
BOTETOURT: Publicly-owned buses. Contract buses	1,886 25	154 15	760 16	120 6	2,920 62	32	4 4	36 7	270,360 29,530		
*Total	1,911	169	776	126	2,982	35	8	43	299,890		
Brunswick: Publicly-owned buses. Contract buses	809 94	1,581 54	411	636 22	3,437 170	20	19 1	39	440,244 37,044		
*Total	903	1,635	411	658	3,607	23	20	43	477,288		
Buchanan: Publicly-owned buses. Contract buses	3,550 760		1,487 562		5,037 1,322	25 10		25 10	188,280 77,760		
*Total	4,310		2,049		6,359	35		35	266,040		
BUCKINGHAM: Publicly-owned buses. Contract buses	702 115	677	321 38	271	1,971 153	17 3	13	30	325,800 30,096		
*Total	817	677	359	271	2,124	20	13	33	355,896		
CAMPBELL: Publicly-owned buses. Contract buses	1,474 1,299	351 573	504 445	120 269	2,449 2,586	23 25	9	32 36	247,626 303,948		
*Total	2,773	924	949	389	5,035	48	20	68	551,574		
CAROLINE: Publicly-owned buses. Contract buses	731	787	331	464	2,313	19	14	33	308,122		
*Total	731	787	331	464	2,313	19	14	33	308,122		
CARROLL: Publicly-owned buses. Contract buses	2,805 28		1,103		3,908 28	46 2		46 2	404,640 14,400		
*Total	2,833		1,103		3,936	48		48	419,040		
CHARLES CITY: Publicly-owned buses. Contract buses	77 78	346 33	23 25	175 20	621 156	3 2	7	10	105,405 17,700		
*Total	155	379	48	195	777	5	8	13	123,105		
CHARLOTTE: Publicly-owned buses. Contract buses	988	941 28	472	313 46	2,714 74	20	13	33	417,240 9,000		
*Total	988	969	472	359	2,788	20	14	34	426,240		

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. \dagger Gasoline tax refund has been deducted for publicly-owned buses only.

-WHITE AND NEGRO-CONTINUED

11	12	13	14	15	16	17	18	19	20
Num Stud Driv White	ENT	Average Number Pupils Per Bus Per Day	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
3		65	47	\$ 20 73	\$.161	\$ 24,357 27			
3		65	47	\$ 20 73	\$.161	\$ 24,357 27	\$ 3,991 27		\$ 28,348 54
	1	81 9	42 23	\$ 19 43 77 81	\$.210 .163	\$ 56,738 75 4,824 52			
	1	69	39	\$ 20 64	\$.205	\$ 61,563 27	\$ 28,515 65		\$ 90,078 92
12 1	4	88 43	63 51	\$ 16 04 48 94	\$.125 .225	\$ 55,134 61 8,320 32			
13	4	84	62	\$ 17 59	\$.133	\$ 63,454 93	\$ 7,236 44	\$ 14,472 88	\$ 85,164 25
5		201 132	42 43	\$ 12 24 21 37	\$.328 .363	\$ 61,673 92 28,252 00			
5		182	42	\$ 14 14	\$.338	\$ 89,925 92	\$ 7,120 36		\$ 97,046 28
14	6	66 51	60 56	\$ 21 44 38 54	\$.130 .196	\$ 42,250 27 5,896 80			
14	6	64	60	\$ 22 67	\$.135	\$ 48,147 07		\$ 6,897 50	\$ 55,044 57
6 10	6	77 72	43 47	\$ 17 07 26 22	\$.169 .223	\$ 41,811 87 67,811 73			
16	6	74	45	\$ 21 77	\$.199	\$109,623 60	\$ 14,835 05		\$ 124,458 65
4	4	70	52	\$ 19 74	\$.148	\$ 45,648 92			
4	4	70	52	\$ 19 74	\$.148	\$ 45,648 92	\$ 10,305 60	\$ 3,435 20	\$ 59,389 72
1		85 14	49 40	\$ 18 76 117 38	\$.181 .228	\$ 73,331 53 3,286 64			
1		82	49	\$ 19 47	\$.183	\$ 76,618 17	\$ 7,448 80	\$ 12,147 65	\$ 96,214 62
• • • • • • • • • • • • • • • • • • • •		62 52	59 33	\$ 20 41 30 06	\$.120 .265	\$ 12,672 08 4,689 00			
*******		60	53	\$ 22 34	\$.141	\$ 17,361 08		\$ 7,479 00	\$ 24,840 08
5	1	82 74	70 50	\$ 20 79 17 53	\$.135 .144	\$ 56,430 82 1,297 25			
5	1	82	70	\$ 20 71	\$.135	\$ 57,728 07	\$ 13,959 40		\$ 71,687 47

TABLE 18—PUPIL TRANSPORTATION

1	2	3	4	5	6	7	8	9	10		
	A	VERAGE D TRANS	AILY ATTI	ENDANCE () F	To Bus	TAL NUMI	BER TED	Total Number of Miles		
COUNTIES	Ецеме	NTARY	Secon	DARY	Total		DAILY		Pupils Transported This		
	White	Negro	White	Negro		White	Negro	Total	School Year		
CHESTERFIELD: Publicly-owned buses. Contract buses	1,856 3,112	341 681	548 1,094	134 268	2,879 5,155	18 35	6 12	24 47	197,938 383,400		
*Total	4,968	1,022	1,642	402	8,034	53	18	71	581,338		
CLARKE: Publicly-owned buses. Contract buses	689	186	292	59	1,226	8	2	10	120,560		
*Total	689	186	292	59	1,226	8	2	10	120,560		
Craio: Publicly-owned buses. Contract buses	343 12		138		481 18	9 3		9 3	79,380 19,440		
*Total	355		144		499	12		12	98,820		
CULPEPER: Publicly-owned buses. Contract buses	1,250	698	520	253	2,721	18	11	29 1	308,520 2,160		
*Total	1,258	698	521	253	2,730	19	11	30	310,680		
CUMBERLAND: Publicly-owned buses. Contract buses	92 32 5	28 383	61 72	173	181 953	4 8	1 8	5 16	43,992 153,306		
*Total	417	411	133	173	1,134	12	9	21	197,298		
DICKENSON: Publicly-owned buses. Contact buses	2,418 72	6	1,302	16	3,742	28	1	29 1	254,036 6,901		
*Total	2,490	6	1,310	16	3,822	29	1	30	260,937		
DINWIDDIE: Publicly-owned buses. Contract buses	1,115	899	358	513	2,885	29	18	47	445,140		
*Total	1,115	899	358	513	2,885	29	18	47	445,140		
Essex: Publicly-owned buses. Contract buses	359	475	164	146	1,144	9	10	19	185,760		
*Total	359	475	164	146	1,144	9	10	19	185,760		
FAIRFAX: Publicly-owned buses. Contract buses	12,340	916	5,866	385	19,507	122	13	135	922,156		
*Total	12,340	916	5,866	385	19,507	122	13	135	922,156		
FAUQUIER: Publicly-owned buses. Contract buses	1,599 238	585	502 87	240	2,926 325	28 5	14	42 5	353,844 38,376		
*Total	1,837	585	589	240	3,251	33	14	47	392,220		

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. †Gasoline tax refund has been deducted for publicly-owned buses only.

-WHITE AND NEGRO-CONTINUED

11	12	13	14	15	16	17	18	19	20
Num Stur Driv White	ENT	Average Number Pupils Per Bus Per Day	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
		120 110	46 45	\$ 15 43 23 66	\$.224 .318	\$ 44,411 37 121,985 41			
		113	45	\$ 20 71	\$ 286	\$166,396 78	\$ 8,456 82	\$ 38,373 85	\$ 213,227 45
===				20 71	200	\$100,050 15	¢ 0,100 02	9 00,010 00	210,227 40
1		123	67	\$ 13 88	\$.141	\$ 17,011 07			
1		123	67	\$ 13 88	8 .141	\$ 17,011 07			\$ 17,011 07
		53 6	49 36	\$ 32 57 157 96	\$.197 .146	\$ 15,665 07 2,843 25			
		42	46	\$ 37 09	\$.187	\$ 18,508 32			\$ 18,508 32
7	2	94	59 12	\$ 14 37 50 00	\$.127 .208	\$ 39,106 54 450 00			
7	2	91	58	\$ 14 49	\$.127	\$ 39,556 54	\$ 10,847 60		\$ 50,404 14
3		36 60	49 53	\$ 37 89 30 59	\$ 156 190	\$ 6,858 94 29,150 74			
3		54	52	\$ 31 75	\$.183	\$ 36,009 68	\$ 300 00		\$ 36,309 68
3		129 80	49 38	\$ 16 83 48 56	\$.248 .563	\$ 62,993 79 3,884 91			
3		127	48	\$ 17 50	\$.256	\$ 66,878 70		\$ 4,069 37	\$ 70,948 07
25	14	61	53	\$ 20 30	\$.132	\$ 58,567 28			
25	14	61	53	\$ 20 30	\$.132	\$ 58,567 28	\$ 17,514 21	\$ 3,766 56	\$ 79,848 05
4	4	60	54	\$ 24 67	\$.152	\$ 28,455 86			
4	4	60	54	\$ 24 67	\$.152	\$ 28,455 86			\$ 28,455 86
34	1	144	38	\$ 14 00	\$.296	\$273,083 33			
34	1	144	38	\$ 14 00	\$ 296	\$273,083 33	\$ 31,568 25	\$ 42,094 02	\$ 346,745 60
2		70 65	47 43	\$ 26 87 36 57	\$.222 .310	\$ 78,610 90 11,885 55			
2		69	46	\$ 27 84	\$.231	\$ 90,496 45	\$ 9,033 20	\$ 9,033 20	\$ 108,562 85

TABLE 18-PUPIL TRANSPORTATION

1	2	3	4	5	6	7	8	9	10		
COUNTIES			SPORTED I	OUPILS	or .	To Bus	TAL NUMI SES OPERA DAILY	BER TED	Total Number of Miles Pupils		
COUNTIES	ELEME	NTARY	Secon	DARY	m-4-1				Transported This		
	White	Negro	White	Negro	Total	White	Negro	Total	School Year		
FLOYD: Publicly-owned buses. Contract buses	1,641	55	780	28	2,504	25	2	27	332,670		
*Total	1,641	55	780	28	2,504	25	2	27	332,670		
FLUVANNA: Publicly-owned buses. Contract buses	570	37 355	236	20 110	863 465	17	1 6	18 6	144,360 60,300		
*Total	570	392	236	130	1,328	17	7	24	204,660		
Franklin: Publicly-owned buses. Contract buses	3,067 40	605	1,171	208	5,051 51	52 1	12	64	623,520 8,100		
*Total	3,107	605	1,182	208	5,102	53	12	65	631,620		
FREDERICK: Publicly-owned buses. Contract buses	1,860 719	41	729 111	19	2,589 890	21 9	2	21 11	195,960 129,427		
*Total	2,579	41	840	19	3,479	30	2	32	325,387		
GILES: Publicly-owned buses. Contract buses	2,339	69	991	14	3,413	33	1	34	200,326		
*Total	2,339	69	991	14	3,413	33	1	34	200,326		
GLOUCESTER: Publicly- owned buses. Contract buses	1,059	462	374	189	2,084	18	9	27	218,160		
*Total	1,059	462	374	189	2,084	18	9	27	218,160		
Goochland: Publicly-owned buses. Contract buses	477	687	190	161	1,515	11	9	20	252,069		
*Total	477	687	190	161	1,515	11	9	20	252,069		
GRAYSON: Publicly-owned buses. Contract buses	2,184 55	132 15	884 29	111 2	3,311 101	32 5	5 2	37 7	324,000 20,160		
*Total	2,239	147	913	113	3,412	37	7	44	344,160		
Greene: Publicly-owned buses. Contract buses	591 26	88	272 8	32	983 34	12	3	15 1	116,460 5,220		
*Total	617	88	280	32	1,017	13	3	16	121,680		
Greensville: Publicly-owned buses. Contract buses	468	1,318	242	260	2,288	14	13	27	294,120		
*Total	468	1,318	242	260	2,288	14	13	27	294,120		

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. †Gasoline tax refund has been deducted for publicly-owned buses only.

-WHITE AND NEGRO-CONTINUED

11	12	13	14	15	16	17	18	19	20	
Num Stud Driv White	ENT	Average Number Pupils Per Bus Per Day	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Operation of Less Gas Replace-		Total of Columns 17, 18 and 19	
		93	68	\$ 22 71	\$.171	\$ 56,855 24				
		93	68	\$ 22 71	\$.171	\$ 56,855 24	\$ 10,247 36	\$ 1,620 15	\$ 68,722 75	
		48 78	45 56	\$ 34 12 26 14	\$.204 .225	\$ 29,444 50 13,551 06				
		55	47	\$ 32 38	\$.210	\$ 42,995 56		\$ 4,010 64	\$ 47,006 20	
13	2	79 51	54 45	\$ 20 42 37 94	\$.165 .239	\$103,135 33 1,935 00				
13	2	78	54	\$ 20 59	\$.166	\$105,070 33	8 33,208 34		\$ 138,278 67	
2 3		123 81	52 65	\$ 13 97 30 97	\$.185 .213	\$ 36,181 10 27,561 93				
5		109	57	\$ 18 32	\$.196	\$ 63,743 03	\$ 9,748 44		\$ 73,491 47	
4		100	33	\$ 14 99	\$.255	\$ 51,156 61				
4		100	33	\$ 14 99	\$.255	\$ 51,156 61	\$ 11,789 80		\$ 62,946 41	
7		77	45	\$ 18 07	\$.173	\$ 37,603 24				
7		77	45	\$ 18 07	\$.173	\$ 37,663 24	\$ 6,928 64		\$ 44,591 88	
	1	76	70	\$ 23 30	\$.140	\$ 35,298 51				
	1	76	70	\$ 23 30	\$.140	\$ 35,298 51	8 7,241 78		\$ 42,540 29	
8	1	89 14	49 16	\$ 18 33 34 81	\$.187 .174	\$ 60,704 27 3,515 75				
8	1	78	43	\$ 18 82	\$.187	\$ 64,220 02		\$ 23,402 92	\$ 87,622 94	
3		66 34	43 29	\$ 20 26 44 18	\$.171 .288	\$ 19,915 70 1,510 95				
3		64	42	\$ 21 06	\$.176	\$ 21,417 65	\$ 3,858 27		\$ 25,275 92	
3		85	61	\$ 17 78	\$.138	\$ 40,673 57				
3		85	61	\$ 17 78	\$.138	\$ 40,673 57	\$ 7,129 10	\$ 4,340 00	\$ 52,142 67	

TABLE 18-PUPIL TRANSPORTATION

1	2	3	4	5	6	7	8	9	10			
	A	verage I Tran	AILY ATT SPORTED I	ENDANCE (OF	To Bu	TAL NUM	BER ATED	Total Number of Miles			
COUNTIES	ELEME	NTARY	Secon	NDART	Total		DAILY		Pupils Transported This			
	White	Negro	White	Negro	Total	White	Negro	Total	School Year			
Halifax: Publicly-owned buses. Contract buses	2,406 134	2,128	1,223	925 19	6,682 184	51 2	31	82 3	812,196 22,680			
*Total	2,540	2,159	1,223	944	6,866	53	32	85	834,876			
Hanover: Publicly-owned buses. Contract buses	1,931	1,171	552	305	3,959	35	15	50	530,064			
*Total	1,931	1,171	552	305	3,959	35	15	50	530,064			
Henrico: Publicly-owned buses. Contract buses	6,235	824	2,535	334	9,928	69	12	81	676,460			
*Total	6,235	824	2,535	334	9,928	69	12	81	676,460			
Henry: Publicly-owned buses. Contract buses	2,695 760	588 425	1,039	257 238	4,579 1,733	35 11	12 7	47 18	341,841 156,586			
*Total	3,455	1,013	1,349	495	6,312	46	19	65	498,427			
HIGHLAND: Publicly-owned buses. Contract buses	403		210		613	13		13	105,732			
*Total	403		210		613	13		13	105,732			
Isle of Wight: Publicly-owned buses. Contract buses	899	1,173	354	337	2,763	22	18	40	374,580			
*Total	899	1,173	354	337	2,763	22	18	40	374,580			
James City: Publicly-owned buses. Contract buses	507	592	422	205	1,726	11	10	21	156,540			
*Total	507	592	422	205	1,726	11	10	21	156,540			
King George: Publicly-owned buses. Contract buses	487	338	241	139	1,205	12	7	19	194,040			
*Total	487	338	241	139	1,205	12	7	19	194,040			
King and Queen: Publicly-owned buses. Contract buses	416	478	202	228	1,324	12	11	23	204,620			
*Total	416	478	202	228	1,324	12	11	23	204,620			
King William: Publicly-owned buses. Contract buses	331 134	252 59	122 88	88 57	793 338	6 5	5 2	11 7	70,894 61,340			
*Total	465	311	210	145	1,131	11	7	18	132,234			

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. †Gasoline tax refund has been deducted for publicly-owned buses only.

-WHITE AND NEGRO-CONTINUED

11	12	13	14	15	16	17	18	19	20
Number Student Drivers		Average Number Pupils Per Bus Per Day	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
White	Negro								
28	17	81 61	55 42	\$ 19 83 20 48	\$.163 .166	\$132,494 62 3,768 72			
28	17	81	55	\$ 19 85	\$.163	\$136,263 34	\$ 15,190 39	\$ 3,468 06	\$ 154,921 79
5	2	79	59	\$ 20 50	\$.153	\$ 81,175 34			
5	2	79	59	\$ 20 50	\$.153	\$ 81,175 34		\$ 10,418 10	\$ 91,593 44
4	1	123	46	\$ 16 70	\$.245	\$165,810 45			
4	1	123	46	\$ 16 70	\$.245	\$165,810 45	\$ 8,944 40	\$ 26,833 20	\$ 201,588 05
5 5	2	97 96	40 48	\$ 14 06 22 18	\$.188 .245	\$ 64,380 40 38,436 41			
10	2	97	43	\$ 16 29	\$.206	\$102,816 81	\$ 3,850 00	\$ 19,548 00	\$ 126,214 81
1		47	45	\$ 30 79	\$.178	\$ 18,871 82			
1		47	45	\$ 30 79	\$.178	\$ 18,871 82			\$ 18,871 82
1		69	52	\$ 21 29	\$.157	\$ 58,835 98			
1		69	52	\$ 21 29	\$.157	\$ 58,835 98	\$ 9,863 15	\$ 3,270 60	\$ 71,969 73
2	6	82	41	\$ 20 35	\$.224	\$ 35,121 38			
2	6	82	41	\$ 20 35	\$.224	\$ 35,121 38	\$ 5,977 00	\$ 10,893 21	\$ 51,991 59
4		64	57	\$ 27 72	\$.172	\$ 33,402 91			
4		64	57	\$ 27 72	\$.172	\$ 33,402 91	\$ 6,249 24		\$ 39,652 15
	1	57	49	\$ 23 62	\$.153	\$ 31,279 17			
	1	57	49	\$ 23 62	\$.153	\$ 31,279 17	\$ 7,612 47		\$ 38,891 64
3 1	1 1	72 48	36 49	\$ 16 80 39 03	\$.188 .215	\$ 13,323 78 13,193 40			
4	2	63	41	\$ 23 45	\$.201	\$ 26,517 18	\$ 3,250 00		\$ 29,767 18

TABLE 18—PUPIL TRANSPORTATION

TABLE 16-1 OTTE TRANSFORTATION											
1	2	3	4	5	6	7	8	9	10		
	A		AILY ATTI	ENDANCE (Total Number Buses Operated			Total Number of Miles			
COUNTIES	ELEME	NTARY	Secon	DARY	Total		DAILY		Pupils Transported This		
	White	Negro	White	Negro	1000.	White	Negro	Total	School Year		
Lancaster: Publicly-owned buses. Contract buses	212 296	339 55	65 150	44 63	660 564	4 7	5 2	9	69,804 57,780		
*Total	508	394	215	107	1,224	11	7	18	127,584		
LEE: Publicly-owned buses. Contract buses	2,334 1,039	13	989 440	6	3,342 1,479	30 13	1	31 13	286,488 149,364		
*Total	3,373	13	1,429	6	4,821	43	1	44	435,852		
Loudoun: Publicly-owned buses. Contract buses	1,895 106	592	852 53	203	3,542 159	38 2	11	49 2	418,320 17,640		
*Total	2,001	592	905	203	3,701	40	11	51	435,960		
Louisa: Publicly-owned buses. Contract buses	812 132	313 594	420	124 189	1,669 915	17 4	7 11	24 15	251,780 163,620		
*Total	944	907	420	313	2,584	21	18	39	415,400		
LUNENBURG: Publicly-owned buses. Contract buses	725	856	346	360	2,287	20	15	35	399,360		
*Total	725	856	346	360	2,287	20	15	35	399,360		
Madison; Publicly-owned buses. Contract buses	467 319	329	215 51	145	1,156 370	13 6	6	19 6	176,760 38,664		
*Total	786	329	266	145	1,526	19	6	25	215,424		
MATHEWS: Publicly-owned buses. Contract buses	410	224	249	77	960	7	3	10	112,680		
*Total	410	224	249	77	960	7	3	10	112,680		
MECKLENBURG: Publicly-owned buses. Contract buses	1,195 370	1,743 687	773 130	583 299	4,294 1,486	32 11	24 8	56 19	499,824 178,148		
*Total	1,565	2,430	903	882	5,780	43	32	75	677,972		
Middlesex: Publicly-owned buses. Contract buses	304	471	206	164	1,145	7	5	12	125,100		
*Total	304	471	206	164	1,145	7	5	12	125,100		
Montgomery: Publicly-owned buses. Contract buses	2,878	127	1,066	105	4,176	35	3	38	284,893		
*Total	2,878	127	1,066	105	4,176	35	3	38	284,893		

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. †Gasoline tax refund has been deducted for publicly-owned buses only.

-WHITE AND NEGRO-CONTINUED

11	12	13	14	15	16	17	18	19	20
Number Student Drivers		Average Number Pupils Per Bus Per Day	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
White	Negro								
5	1	73 63	43 36	\$ 17 88 27 49	\$.169 .268	\$ 11,802 83 15,502 05			
5	1	68	39	\$ 22 31	\$.214	\$ 27,304 88	\$ 6,739 02	\$ 1,655 00	\$ 35,698 90
5		108 114	51 64	\$ 14 59 20 70	\$.170 .205	\$ 48,757 13 30,615 76			
5		110	55	\$ 16 46	\$.182	\$ 79,372 89	\$ 2,050 00	\$ 3,400 00	\$ 84,822 89
10	3	72 80	47 49	\$ 22 18 25 27	\$.188 .228	\$ 78,558 20 4,017 37			
11	3	73	47	\$ 22 31	\$.189	\$ 82,575 57	\$ 29,297 72	\$ 3,404 01	\$ 115,277 30
6	1	70 61	58 61	\$ 22 90 30 72	\$.152 .172	\$ 38,222 47 28,107 03			
7	1	66	59	\$ 25 67	\$.160	\$ 66,329 50	\$ 4,403 79	\$ 3,643 80	\$ 74,377 09
16	9	65	63	\$ 23 22	\$.133	\$ 53,109 91			
16	9	65	63	\$ 23 22	\$.133	\$ 53,109 91	\$ 13,632 42		\$ 66,742 33
4 2	2	61 62	52 36	\$ 25 93 34 54	\$.170 .332	\$ 29,970 52 12,779 46			
6	2	61	48	\$ 28 01	\$.198	\$ 42,749 98	\$ 12,385 00		\$ 55,134 98
4	1	96	63	\$ 20 12	\$.171	\$ 19,317 00			
4	1	96	63	\$ 20 12	\$.171	\$ 19,317 00	\$ 3,758 86		\$ 23,075 86
21 3	17 5	77 78	50 52	\$ 17 99 27 85	\$.155 .232	\$ 77,255 44 41,392 00			
24	22	77	50	\$ 20 53	\$.175	\$118,647 44	\$ 4,109 05	\$ 25,663 45	\$ 148,419 94
4	1	95	58	\$ 17 58	\$.161	\$ 19,811 97			
4	1	95	58	\$ 17 58	\$.161	\$ 19,811 97	\$ 3,555 00		\$ 23,366 97
5		110	42	\$ 16 81	\$.246	\$ 70,199 18			
5		110	42	\$ 16 81	\$.246	\$ 70,199 18	\$ 15,211 14		\$ 85,410 32

TABLE 18—PUPIL TRANSPORTATION

1	2	3	4	5	6	7	8	9	10			
	A	VERAGE D TRANS	AILY ATTE	ENDANCE O	Tor Bus	Total Number of Miles Pupils						
COUNTIES	ELEME	NTARY	SECON	DART	Total -	DAILY			Transported This			
	White	Negro	White	Negro		White	Negro	Total	School Year			
Nansemond: Publicly-owned buses. Contract buses	1,526	1,284	465	520	3,795	33	18	51	381,780			
*Total	1,526	1,284	465	520	3,795	33	18	51	381,780			
Nelson: Publicly-owned buses. Contract buses.	1,352	530	552	200	2,634	36	8	44	432,540			
*Total	1,352	530	552	200	2,634	36	8	4.4	432,540			
New Kent: Publicly-owned buses. Contract buses	303	372	114	136	925	9	6	15	130,505			
*Total	303	372	114	136	925	9	6	15	130,505			
Norfolk: Publicly-owned buses. Contract buses	5,008	2,029	2,032	586	9,655	61	27	88	556,200			
*Total	5,008	2,029	2,032	586	9,655	61	27	88	556,200			
NORTHAMPTON: Publicly-owned buses. Contract buses	622	1,249	305	348	2,524	11	14	25	222,480			
*Total	622	1,249	305	348	2,524	11	14	25	222,480			
NORTHUMBERLAND: Publicly-owned buses. Contract buses.	493 48	728	241	206	1,668	19	13	32	228,348 7,740			
*Total	541	728	241	206	1,716	20	13	33	236,088			
Nottoway: Publicly-owned buses Contract buses	479	707	250	371	1,807	15	12	27	223,677			
*Total	479	707	250	371	1,807	15	12	27	223,677			
Orange: Publicly-owned buses. Contract buses	759 160	459	471 67	276	1,965 227	15	9	24	253,356 24,624			
*Total	919	459	538	276	2,192	18	9	27	277,980			
PAGE: Publicly-owned buses Contract buses	1,654 178	32 10	574 13	7	2,267 201	21 4	1 1	22 5	156,060 38,880			
*Total	1,832	42	587	7	2,468	25	2	27	194,940			
PATRICK: Publicly-owned buses Contract buses		252	831	90	3,255	27	6	33	365,634			
*Total	2,082	252	831	90	3,255	27	6	33	365,634			
		-			1	-1	-		1			

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages †Gasoline tax refund has been deducted for publicly-owned buses only.

-WHITE AND NEGRO-CONTINUED

11	12	13	14	15	16	17	18	19	20
Number Student Drivers		Average Number Pupils Per Bus Per Day	Average Miles Pupil Per Bus Per Per Day Year		Cost Per Mile †Cost of Operation Less Gas Tax Refund		Cost of Capital Replace-Outlay ment		Total of Columns 17, 18 and 19
White	Negro								
15		74	42	\$ 14 39	\$.143	\$ 54,601 72			
15		74	42	\$ 14 39	\$.143	\$ 54,601 72	\$ 23,939 99	\$ 6,659 99	\$ 85,101 70
7		60	55	\$ 29 18	\$.178	\$ 76,845 04			
7		60	55	\$ 29 18	\$.178	\$ 76,845 04		\$ 27,537 05	\$ 104,382 09
5	3	62	48	\$ 23 14	\$.164	\$ 21,404 00			
5	3	62	48	\$ 23 14	\$.164	\$ 21,404 00	\$ 3,731 25		\$ 25,135 25
	2	110	35	\$ 15 57	\$.270	\$150,365 27			
	2	110	35	\$ 15 57	\$ 270	\$150,365 27	\$ 50,008 78		\$ 200,374 05
		101	49	\$ 15 83 	\$.180	\$ 39,966 78			
		101	49	\$ 15 83	\$.180	\$ 39,966 78	\$ 7,423 87		\$ 47,390 65
4		52 48	40 43	\$ 22 94 28 13	\$.168 .174	\$ 38,265 20 1,350 00			
4		52	40	\$ 23 09	\$.168	\$ 39,615 20	\$ 13,478 04		\$ 53,093 24
		67	46	\$ 27 39	\$.221	\$ 49,499 52			
		67	46	\$ 27 39	\$ 221	\$ 49,499 52	\$ 5,118 13		\$ 54,617 65
7	3	82 76	59 46	\$ 21 83 30 50	\$.169 .281	\$ 42,904 84 6,922 53			
7	3	81	57	\$ 22 73	\$.179	\$ 49,827 37		\$ 7,419 80	\$ 57,247 17
7		103 40	39 43	\$ 16 51 46 87	\$.240 .242	\$ 37,433 29 9,420 10			
7		91	40	\$ 18 98	\$.240	\$ 46,853 39	\$ 3,627 90	\$ 3,627 90	\$ 51,109 19
2	1	99	62	\$ 18 39	\$.164	\$ 59,854 66			
2	1	99	62	\$ 18 39	\$.164	\$ 59,854 66	\$ 15,289 99		\$ 75,144 65
		1	,			1		1	

TABLE 18—PUPIL TRANSPORTATION

TABLE 18—1 UTL TRANSFORTATION											
1	2	3	4	5	6	7	8	9	10		
	A	VERAGE D TRANS	AILY ATT		Total Number Buses Operated			Total Number of Miles			
COUNTIES	ELEME	NTARY	Secon	DARY	Total	DAILY			Pupils Transported This School		
	White	Negro	White	Negro	2014	White	Negro	Total	Year		
PITTSYLVANIA: Publicly-owned buses. Contract buses	4,706 901	2,204 410	135 477	936 163	9,199 1,951	50 13	24 4	74 17	851,000 210,100		
*Total	5,607	2,614	1,830	1,099	11,150	63	28	91	1,061,100		
Powhatan: Publicly-owned buses Contract buses	440	404	161	117	1,122	11	9	20	183,668		
*Total	440	404	161	117	1,122	11	9	20	183,668		
PRINCE EDWARD: Publicly-owned buses. Contract buses	646	703	260	410	2,019	13	16	29	271,332		
*Total	646	703	260	410	2,019	13	16	29	271,332		
PRINCE GEORGE: Publicly-owned buses. Contract buses.	946	644	306	172	2,068	19	12	31	327,444		
*Total	946	644	306	172	2,068	19	12	31	327,444		
PRINCE WILLIAM: Publicly-owned buses. Contract buses	2,953	450	887	130	4,420	31	6	37	309,132		
*Total	2,953	450	887	130	4,420	31	6	37	309,132		
Princess Anne: Publicly-owned buses. Contract buses.	7,075 11	1,935	1,885	454	11,349 16	66	19	85 1	754,920 12,600		
*Total	7,086	1,935	1,890	454	11,365	67	19	86	767,520		
Pulaski: Publicly-owned buses. Contract buses	2,427	154	1,151	124	3,856	38	6	44	308,932		
*Total	2,427	154	1,151	124	3,856	38	6	44	308,932		
RAPPAHANNOCK: Publicly-owned buses. Contract buses	576	98	218	58	950	13	2	15	131,292		
*Total	576	98	218	58	950	13	2	15	131,292		
RICHMOND: Publicly-owned buses. Contract buses.	46 418	266 106	16 183	78 68	406 775	1 11	5 2	6 13	50,580 108,180		
*Total	464	372	199	146	1,181	12	7	19	158,760		
ROANOKE: Publicly-owned buses. Contract buses.	4,868	336	1,656	175	7,035	41	7	48	474,300		
*Total	4,868	336	1,656	175	7,035	41	7	48	474,300		
*C-1	0 7 0 0	10 11 1	0 47 40	10 100			40.44				

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. †Gasoline tax refund has been deducted for publicly-owned buses only.

-WHITE AND NEGRO-CONTINUED

						1			
11	12	13	14	15	16	17	18	19	20
Num Stud Driv White	ENT	Average Number Pupils Per Bus Per Day	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
					<u> </u>				
17 4	9	124 115	64 69	\$ 16 22 21 01	175 .195	\$149,180 53 40,981 70			
21	9	123	65	\$ 17 05	\$.179	\$190,162 23	\$ 10,839 72	\$ 13,198 65	\$ 214,200 60
7	3	56	51	\$ 24 63	\$.150	\$ 26,823 70			
7	3	56	51	\$ 24 63	\$.150	\$ 26,823 70	\$ 16,023 59		\$ 42,847 29
6	4	70	52	\$ 22 18	\$.165	\$ 44,773 16			
6	4	70	52	\$ 22 18	\$.165	\$ 44,773 16			\$ 44,773 16
3	1	67	59	\$ 25 43	\$.161	\$ 52,581 75			
3	1	67	59	\$ 25 43	\$.161	\$ 52,581 75	\$ 7,065 44		\$ 59,647 19
10	1	119	46	\$ 15 98 \$ 15 98	\$.228 \$.228	\$ 70,625 82 \$ 70,625 82	\$ 12,786 11	\$ 12,786 13	\$ 96,198 06
6	2	134 16	49 70	\$ 10 67 168 75	\$.160 .214	\$121,101 87 2,700 00			
6	2	132	50	\$ 10 89	\$.161	\$123,801 87	\$ 12,057 05	\$ 46,554 92	\$ 182,413 84
24	2	88	39	\$ 15 74	\$.197	\$ 60,700 44			
24	2	88	39	\$ 15 74	\$.197	\$ 60,700 44	\$ 13,832 57		\$ 74,533 01
3		63	49	\$ 27 32	\$.198	\$ 25,955 56			
3		63	49	\$ 27 32	\$.198	\$ 25,955 56	\$ 4,489 12	\$ 700 00	\$ 31,144 68
1 5 6	3	68 60 62	47 46 46	\$ 14 12 34 25 \$ 27 33	\$.113 .246 \$.203	\$ 5,732 79 26,546 24 \$ 32,279 03	\$ 1,956 00		\$ 34,235 03
		147	55	\$ 14 03	\$.208	\$ 98,690 29			
		147	55	\$ 14 03	\$.208	\$ 98,690 29	\$ 9,784 46	\$ 13,676 70	\$ 122,151 45
				-					

TABLE 18—PUPIL TRANSPORTATION

1	2	3	4	5	6	7	8	9	10
	A		AILY ATT	ENDANCE ()F		BER TED	Total Number of Miles	
COUNTIES	ELEMENTARY		SECONDARY		Total	DAILY			Pupils Transported This
	White	Negro	White	Negro	Total	White	Negro	Total	School Year
ROCKBRIDGE: Publicly-owned buses. Contract buses.	333 1,773	6 97	111 707	13 55	463 2,632	6 37	1	7 37	61,560 311,220
*Total	2,106	103	818	68	3,095	43	1	44	372,780
Rockingham: Publicly-owned buses. Contract buses.	3,957 205	37 57	1,945 117	12 20	5,951 399	59 3	1 1	60	412,038 36,774
*Total	4,162	94	2,062	32	6,350	62	2	64	448,812
Russell: Publicly-owned buses. Contract buses.	859 2,068	26	392 837	31	1,308 2,905	12 33	1	13 33	117,180 235,260
*Total	2,927	26	1,229	31	4,213	45	1	46	352,440
Scott: Publicly-owned buses. Contract buses	394 2,946		212 1,408	10	606 4,364	6 37	1	6 38	56, 196 432, 918
*Total	3,340		1,620	10	4,970	43	1	44	489,114
Shenandoah: Publicly-owned buses. Contract buses	2,142	15	945	26	3,128	28	2	30	272,880
*Total	2,142	15	945	26	3,128	28	2	30	272,880
SMYTH: Publicly-owned buses. Contract buses.	2,733	34 5	1,152	21	3,940	26	2 1	28	257,562 6,120
*Total	2,733	39	1,152	24	3,948	26	3	29	263,682
SOUTHAMPTON: Publicly-owned buses. Contract buses	998	1,402	415	462	3,277	32	24	56	492,408
*Total	998	1,402	415	462	3,277	32	24	56	492,408
SPOTSYLVANIA: Publicly-owned buses. Coutract buses	1,353	527	516	175	2,571	28	13	41	364,140
*Total	1,353	527	516	175	2,571	28	13	41	364,140
STAFFORD: Publicly-owned buses. Contract buses	1,382 63	284	526 48	66	2,258 111	22	7	29	264,140 9,360
*Total	1,445	284	574	66	2,369	23	7	30	274,500
Surry: Publicly-owned buses. Contract buses	204	626	98	154	1,082	8	13	21	189,918
*Total	204	626	98	154	1,082	8	13	21	189,918

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. †Gasoline tax refund has been deducted for publicly-owned buses only.

-WHITE AND NEGRO-CONTINUED

11	12	13	14	15	16	17	18	19	20
Num Stur Driv	ENT	Average Number Pupils Per Bus Per Day	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
White	Negro								
1		66 71	49 47	\$ 21 73 35 61	\$.163 .301	\$ 10,061 49 93,724 71			
1		70	48	\$ 33 53	\$.278	\$103,786 20		\$ 4,623 70	\$ 108,409 90
3		99 100	38 51	\$ 16 09 36 10	\$.232 .392	\$ 95,779 80 14,404 24			
3		99	39	\$ 17 35	\$.246	\$110,184 04	\$ 16,007 10	\$ 7,088 00	\$ 133,279 14
6		101 88	50 40	\$ 16 61 24 45	\$.185 .302	\$ 21,726 80 71,026 40			
6		92	43	\$ 22 02	\$.263	\$ 92,753 20		\$ 19,182 61	\$ 111,935 81
1 2		101 115	52 63	\$ 16 60 24 09	\$.179 .243	\$ 9,566 44 105,146 85			
3		113	62	\$ 23 08	\$.235	\$114,713 29		\$ 1,842 50	\$ 116,555 79
1		104	51	\$ 17 46	\$.200	\$ 54,624 06			
1		104	51	\$ 17 46	\$.200	\$ 54,624 06	\$ 11,960 00		\$ 66,584 06
		141 8	51 34	\$ 14 90 136 13	\$.228 .178	\$ 58,722 21 1,089 00			
		136	51	\$ 15 15	\$.227	\$ 59,811 21	\$ 4,916 00	\$ 4,912 00	\$ 69,639 21
8	4	59	49	\$ 20 17	\$.134	\$ 66,107 18			
8	4	59	49	\$ 20 17	\$.134	\$ 66,107 18	\$ 11,554 33	\$ 9,345 75	\$ 87,007 26
12	4	63	49	\$ 24 11	\$.170	\$ 61,985 99			
12	4	63	49	\$ 24 11	\$.170	\$ 61,985 99	\$ 10,655 71	\$ 7,103 78	\$ 79,745 48
2	2	78 111	51 52	\$ 23 24 24 32	\$.198 .288	\$ 52,468 84 2,700 00			
2	2	79	51	\$ 23 29	\$.201	\$ 55,168 84	\$ 10,704 09		\$ 65,872 93
4	7	52	50	\$ 30 26	\$.172	\$ 32,736 56			
4	7	52	50	\$ 30 26	\$.172	\$ 32,736 56	\$ 3,810 22	\$ 3,842 12	\$ 40,388 90

TABLE 18—PUPIL TRANSPORTATION

1	2	3	4	5	6	7	8	9	10
	A	verage D Tran	AILY ATT) P	To	Total Number of Miles		
COUNTIES	ELEME	NTARY	Secon	DARY	Total		Pupils Transported This		
	White	Negro	White	Negro	Total	White	Negro	Total	School Year
Sussex: Publicly-owned buses. Contract buses	407	313	152	296	1,168	13	7	20	231,359
*Total	407	313	152	296	1,168	13	7	20	231,359
TAZEWELL: Publicly-owned buses. Contract buses	4,561 86	70	2,102	108	6,841 123	48 2	3	51 2	442,334 12,616
*Total	4,647	70	2,139	108	6,964	50	3	53	454,950
WARREN Publicly-owned buses. Contract buses	1,469	101	678	40	2,288	17 1	3	20	136,899 1,368
*Total	1,477	101	678	40	2,296	18	3	21	138,267
Washington: Publicly-owned buses. Contract buses	1,227 2,297	27	455 1,026	97	1,682 3,447	13 32	3	13 35	128,811 359,701
*Total	3,524	27	1,481	97	5,129	45	3	48	488,512
Westmoreland: Publicly-owned buses. Contract buses	44 556	86 579	90 239	22 183	242 1,557	2 15	2 10	4 25	15,642 201,132
*Total	600	665	329	205	1,799	17	12	29	216,774
Wise: Publicly-owned buses. Contract buses	2,928	63	1,823	51	4,865	35	2	37	289,800
*Total	2,928	63	1,823	51	4,865	35	2	37	289,800
WYTHE: Publicly-owned buses. Contract buses	2,530 120	111	1,066	111	3,818 129	35 4	3	38 4	360,124 19,535
*Total	2,650	111	1,075	111	3,947	39	3	42	379,659
YORK: Publicly-owned buses. Contract buses	1,361	546	612	219	2,738	27	9	36	220,320
*Total	1,361	546	612	219	2,738	27	9	36	220,320
Total counties .	187,036	53,847	80,783	21,235	342,901	2,864	926	3,790	33,485,977
			,						

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. †Gasoline tax refund has been deducted for ublicly-owned buses only.

-WHITE AND NEGRO-CONTINUED

11	12	13	14	15	16	17	18	19	20
Num Stup Driv White	ENT	Average Number Pupils Per Bus Per Day	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Operation Less Gas Tax Refund		Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
3	1	58	64	\$ 28 70	\$.145	\$ 33,518 98			
3	1	58	64	\$ 28 70	\$.145	\$ 33,518 98	\$ 13,516 22		\$ 47,035 20
21	1	134 62	48 35	\$ 15 30 37 14	\$.237 .362	\$104,680 81 4,568 45			
21	1	131	48	\$ 15 69	\$.240	\$109,249 26		\$ 9,700 00	\$ 118,949 26
4	1	114 8	38 8	\$ 14 00 44 63	\$.245 .261	\$ 32,039 31 357 00			
4	1	109	37	\$ 14 11	\$.234	\$ 32,396 31	\$ 9,046 15		\$ 41,442 46
6 4		129 98	55 57	\$ 11 43 32 03	\$.149 .307	\$ 19,227 50 110,396 43		1	
10		107	57	\$ 25 27	\$.265	\$129,623 93		\$ 18,023 85	\$ 147,647 78
3	1	61 62	22 45	\$ 18 30 32 03	\$.283 .248	\$ 4,428 05 49,864 65			
3	1	62	42	\$ 30 18	\$.250	\$ 54,292 70	\$ 400 00		\$ 54,692 70
		134	44	\$ 14 25	\$.239	\$ 69,342 93			
		134	44	\$ 14 25	\$.239	\$ 69,342 93		\$ 23,292 23	\$ 92,635 16
3	1	100 32	53 27	\$ 18 56 34 96	\$.197 .231	\$ 70,864 79 4,510 00			
3	1	90	48	\$ 19 10	\$.199	\$ 75,364 79	\$ 22,019 21	\$ 6,138 00	\$ 103,532 00
10	1	76	34	\$ 16 78	\$.209	\$ 45,950 17			
10	1	76	34	\$ 16 78	\$.209	\$ 45,950 17	\$ 7,800 00	\$ 9,224 52	\$ 62,974 69
649	186	90	49	\$ 19 38	\$.197	\$6,645,585 19	\$817,164 95	\$660,997 10	\$8,123,747 24

TABLE 18—PUPIL TRANSPORTATION

1	2	3	4	5	6	7	8	9	10			
CITIES		Trans	SPORTED F	UPILS) F		TAL NUMI SES OPERA DAILY		Total Number of Miles Pupils Transported			
CITES	ELEME	NTARY	Secon	DARY	Total				This			
	White	Negro	White	Negro	Total	White	Negro	Total	School Year			
ALEXANDRIA: Publicly-owned buses. Contract buses	657	83	22	5	767	5	1	6	40,158			
*Total	657	83	22	5	767	5	1	6	40,158			
FALLS CHURCH: Publicly-owned buses. Contract buses	329				329	2		2	10,541			
*Total	329				329	2		2	10,541			
Hampton: Publicly-owned buses. Contract buses	2,979 177	395 16	1,598 189	497 252	5,469 634	29	5 2	34 5	203,040 29,160			
*Total	3,156	411	1,787	749	6,103	32	7	39	232,200			
NORTON: Publicly-owned buses. Contract buses	268		75		343	1		1	9,612			
*Total	268		75		343	1		1	9,612			
RADFORD: Publicly-owned buses. Contract buses		47		54	101		1	1	5,328			
*Total		47		54	101		1	1	5,328			
Richmond: Publicly-owned buses. Contract buses	14	123			137	1	2	3	21,938			
*Total	14	123			137	1	2	3	21,938			
SOUTH NORFOLK: Publicly-owned buses. Contract buses	325	50			375	1.8	.2	2	18,394			
*Total	325	50			375	1 8	. 2	2	18,394			
Warwick: Publicly-owned buses. Contract buses	4,134	679	1,903	634	7,350	54	14	68	358,380			
*Total	4,134	679	1,903	634	7,350	54	14	68	358,380			
Total cities	8,883	1,393	3,787	1,442	15,505	96.8	25.2	122	696,551			
Total State	195,919	55,240	84,570	22,677	358,406	2,960.8	951.2	3,912	34,182,528			
Averages based on operation and replacement (Columns 17 and 18).												

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. \dagger Gasoline tax refund has been deducted for publicly-owned buses only.

-WHITE AND NEGRO-CONTINUED

11	12	13	14	15	16	17	10	10	00
	12					17	18	19	20
Num Stud Dniv	ENT	Average Number Pupils Per Bus Per Day	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- meut	Capital Outlay	Total of Columns 17, 18 and 19
			1		<u> </u>		1		
		128	37	\$ 29 70	\$.567	\$ 22,776 68			
		128	37	\$ 29 70	\$.567	\$ 22,776 68			\$ 22,776 68
		165	30	\$ 12 20	\$.381	\$ 4,015 00			
		165	30	\$ 12 20	\$.381	\$ 4,015 00			\$ 4,015 00
	1	161 127	33 32	\$ 9 72 16 68	\$.262 .363	\$ 53,151 27 10,575 00			
	1	156	33	\$ 10 44	\$.274	\$ 63,726 27	\$ 8,268 84	\$ 15,776 96	\$ 87,772 07
		343	53	\$ 5 19	\$.185	\$ 1,778 92			
		343	53	\$ 5 19	\$.185	\$ 1,778 92			\$ 1,778 92
		101	30	\$ 18 61	\$.353	\$ 1,880 10			
		101	30	\$ 18 61	\$.353	\$ 1,880 10			\$ 1,880 10
		46	41	\$ 39 77	\$.248	\$ 5,448 74			
		46	41	\$ 39 77	\$.248	\$ 5,448 74			\$ 5,448 74
		188	51	\$ 8 54	\$.174	\$ 3,203 23			
		188	51	\$ 8 54	\$ 174	\$ 3,203 23			\$ 3,203 23
		108	29	\$ 10 42	\$.214	\$ 76,559 79			
		108	29	\$ 10 42	\$.214	\$ 76,559 79	\$ 11,672 10	\$ 41,059 95	\$ 129,291 84
	1	127	32	\$ 11 57	\$.258	\$179,388 73	\$ 19,940 94	\$ 56,836 91	\$ 256,166 58
649	187	92	49	\$ 19 04	\$.199	\$6,824,973 92	\$837,105 89	\$717,834 01	\$8,379,913 82
				\$ 21 38	\$.223				

TABLE 18-PUPIL TRANSPORTATION—WHITE AND NEGRO—Continued
Transportation by Public Utilities

COUNTIES	Number Pupils Transported	Cost
Franklin Lee Nottoway Prince George Shenandoah Stafford Washington Wise	16 11 20 3 3 8 21	\$ 945 00 315 00 687 80 560 00 401 36 279 06 531 65 540 00
Total Counties.	82	\$ 4,259 87
CITIES		
Buena Vista Colonial Heights. Danville. Hampton Lynchburg. Radford. Richmond. Roanoke.	11 5 143 58 32 2,034	\$ 1,069 50 1,180 00 3,300 00 203 25 808 93 1,358 30 458 88 36,308 50
Total Cities	2,283	\$ 44,687 36
Total State	2,365	\$ 48,947 23

DIRECT PAYMENT OF MONEY IN LIEU OF SCHOOL BUS TRANSPORTATION

COUNTIES	Number Pupils Transported	Cost
Bedford Bland Clarke Culpeper Cumberland Dinwiddie Fairfax Giles Hanover James City Nelson Prince Edward Rappahannock Rappahannock Southampton Warren Wise	7 10 18 3 22 16 5 5 5 37 9 40 4 18 213 6	\$ 467 17 301 75 674 00 322 75 570 00 38 60 1,542 53 966 50 150 00 315 00 3,515 08 229 50 518 62 137 50 495 00 7,443 75 73 20 39 00
Total Counties	427	\$ 17,799 95
CITIES		
Falls Church	1 8	\$ 20 00 54 90
Total Cities	9	\$ 74 90
Total State	436	\$ 17,874 85

TABLE 18—PUPIL TRANSPORTATION—WHITE AND NEGRO—CONTINUED PAYMENT OF MONEY TO OTHER SCHOOL DIVISIONS FOR TRANSPORTATION

COUNTIES	Number Pupils Transported	Cost
Albemarle to Nelson County. Alleghany to Bath County. Pualski to Wythe County. Rappahannock to Culpeper County. Smyth to Washington County. Wythe to Grayson County.	67 2 12 68 29	\$ 36 00 2,216 69 191 52 565 20 1,429 03 1,742 20
Total Counties	182	\$ 6,180 64
CITIES		
Falls Church to Fairfax County Danville to Pittsylvania County. Virginia Beach to Princess Anne County.		\$ 148 20 1,020 00 1,300 00
Total Cities	11	\$ 2,468 20
Total State	193	\$ 8,648 84

SPECIAL TRIPS

COUNTIES	 Cost	
Albemarle	\$ 550 748 8,763 2,827 1,044 29 338 1,920 937 285 5,289 71 3,777 2,361 91 126 1,535 530 1,126 814 79	29 58 26 72 84 00 00 94 79 32 96 79 06 02 40 00 48 80
Total Counties	\$ 33,248	82
CITIES		
Falls Church Roanoke South Norfolk Warwick	\$ 3,574 366 1,600	71 46
Total Cities	\$ 5,604	47
Total State	\$ 38,853	29

Teacher Education and Certification

Responsibilities of the Office:

- Certification of teachers in Virginia.—This includes the preparation and revision of State certification regulations; the issuing of new certificates and the renewing of certificates.
- II. Scholarship loans.—This office administers the plan for granting scholarship loans (which can be cancelled by teaching) to Virginia students who are preparing in Virginia colleges to become teachers and to teachers who study in summer school sessions at Virginia colleges for the purpose of improving their certificates.
- III. The Coordinator of Teacher Education and the Assistant Supervisor of Teacher Education serve as liaison officers of the State Board of Education in performing various services for the colleges, including their accreditation.

Teacher Shortage.—In 1955-56 there were 1,322 teachers who were employed on Local Permits and 1,149 teachers who were employed on Emergency Teachers Licenses, a total of 2,471.

TABLE 19—NUMBER OF TEACHERS EMPLOYED WHO DID NOT QUALIFY FOR REGULAR CERTIFICATES

	1943-44	1945-46	1947-48	1949-50	1951-52	1952-53	1953-54	1954-55	1955-56
Total Teachers Employed	18,236	19,119	19,967	21,481	23,469	24,365	25,566	26,933	28,710
Local Permits	1,714	2,313 602	2,105 1,115	1,689 1,191	1,506 1,045	1,442 1,103	1,471 1,212	1,276 1,124	1,322 1,149
Total	1,714	2,915	3,220	2,880	2,551	2,545	2,683	2,400	2,471

State Scholarships.—As stated in the Annual Report for 1953-54, the General Assembly in 1954 made an appropriation which permitted the allocation of \$400,000 to scholarships for each of the two years of the biennium.

The following table shows the scholarship loans which have been granted to college students while preparing to teach and to Virginia public school teachers who have gone to summer school to improve their certification status:

TABLE 20—NUMBER OF STATE SCHOLARSHIPS PAID TO STUDENTS AND TO TEACHERS

	Prior to 1950-51	1950-51 Summer 1950	1951-52 Summer 1951		1953-54 Summer 1953			Total
Students preparing to teach	1,384 1,311	621 1,049	532 1,200	557 1,123	761 1,100	900 1,015	1,130 980	5,885 7,778

Teachers' Salaries.—The mean or average of the salaries for teachers shows an increase. This is small when compared with the very substantial increases made for 1952-53, but it maintains the encouraging trend upward.

TABLE 21—AVERAGE SALARIES OF TEACHERS IN VIRGINIA PUBLIC SCHOOLS—1949-1950—1955-1956

	1949-50	1950-51	1951-52	1952-53	1953-54	1954-55	1955-56
*All teachers, including Principals, Supervisors and Head Teachers. Teachers, excluding Principals, Supervisors and Head Teachers.	\$ 2,304 2,236	\$ 2,461 2,391	\$ 2,596 2,527	\$ 2,901 2,824	\$ 3,045 2,970	\$ 3,203 3,123	\$ 3,382 3,298

^{*}From Table on Comparative Data.

Degrees.—There has been an increase from 19,473 in 1954-55 to 21,044 in 1955-56 in the total number of teachers with degrees. Of this number, there has been an increase of 284 who hold masters degrees.

TABLE 22—NUMBER OF DEGREES HELD BY 28,710 TEACHERS IN 1955-1956

	Coun	TIES	Сіт	IES	Sta	m . 1	
Doctors. Masters Bachelors.	White 19 1,412 8,309	Negro 1 339 2,928	White 12 1,043 4,397	Negro 1 672 1,911	White 31 2,455 12,706	Negro 2 1,011 4,839	33 3,466 17,545
	9,740	3,268	5,452	2,584	15,192	5,852	21,044

Modification in Regulations.—The Superintendent's Annual Report for 1953-54 described action taken by the State Board of Education with respect to Normal Professional Certificates which made it possible for teachers who had secured corresponding certificates in other states before 1942 to secure Virginia Normal Professional Certificates. This placed teachers from other states on the same basis as those in Virginia with similar preparation. On August 2, 1954, the Board authorized a resumption of the practice of permitting Virginia teachers who had taught at least five years on Elementary Certificates or Elementary Professional Certificates to revive them after expiration.

It should be noted that neither of these actions represented any lowering of the standards established for the certificates now issued.

TABLE 23—CERTIFICATES AND LICENSES ISSUED, RENEWED, ETC., JULY 1, 1955, THROUGH JUNE 30, 1956

NEW CERTIFICATES		WHITE			m . 1		
AND LICENSES	Men	Women	Total	Men	Women	Total	Total
Postgraduate Professional. Collegiate Professional. Collegiate. Normal Professional Special Purpose Emergency Teachers License. Local Permit. Total.	167 1,844 324 1 170 143 104 2,753	180 507 391 65 77 986 1,264 3,470	347 2,351 715 66 247 1,129 1,368 6,223	11 9 6	67 458 45 1 8 38 21 638	109 594 73 1 19 47 27 870	456 2,945 788 67 266 1,176 1,395 7,093
OLD CERTIFICATES							
*Duplicated Extended Renewed Revived	19 176 78 27	172 812 700 523	191 988 778 550	5 46 40 4	27 98 302 25	32 144 342 29	223 1,132 1,120 579
Total	300	2,207	2,507	95	452	547	3,054

^{*}Certificates replaced on evidence of loss.

TABLE 24—CERTIFICATES AND LICENSES ISSUED TO PERSONS WHO HAVE NEVER TAUGHT IN VIRGINIA JULY 1, 1955, THROUGH JUNE 30, 1956

(These Are Included in Table 23)

		WHITE					
	Men	Women	Total	Men	Women	Total	Total
Postgraduate Professional Collegiate Professional Collegiate Normal Professional Special Purpose Emergency Teachers License Local Permit	1,554 313 1 47	143 397 379 34 25 258 257	167 1,951 692 35 72 321 299	2 114 28 1 7 4	397 44 1 2 8 4	511 73 1 3 15 8	173 2,462 765 36 75 336 307
Total	2,044	1,493	3,537	156	460	617	4,154

TABLE 25—CERTIFICATES AND LICENSES HELD BY 28,710 SUPERVISORY AND TEACHING PERSONNEL—SESSION 1955-1956

COUNTIES

	22		GRAND		1,144 10,633 1,139 3,314 160	571	126 922 1,211	19,220		1,299 6,248 455 938 62	99	84 227 111	9,490
	21			Comb.	-1315 98 1315 1315		9 6	129		16 80 10 3	-	r0 4 C1	124
	20		TOTAL	Н. S.	461 4,656 659 57 48	12	83 195 121	6,292		2,266 2,266 37 33	2	60 10	3,275
	- 19		To T	Elem.	163 5,024 428 3,071	526	33 692 1,024	11,051		362 3,665 173 887 21	62	13 197 98	5,478 3,275
	18			Supr.	514 871 50 183 15	33	26 52	1,748		336 237 15 11	-	9	613
	17		Negro	দ	10 10	. :		12		25 1 1	:	- : :	30
	16	COMBINATION	Nei	M	-			_		10			10
	15	Сомв	White	Ē	223	:	3 7 10	06		@ # # # # # # # # # # # # # # # # # # #	-	TT C1	62
	14		W	M	133		60 61 44	26		6 15 1			22
	13	TERS	gro	Ē	52 596 31	:	67634	688		145 421 17		- : :	586
	12	Нюн School Теасневя	Negro	M	21 359 40 1	:	2020	436		69 241 6 2 3		4 : :	325
3	11	в Всноо	White	Ħ	200 2,569 247 52 36	11	23 120 84	3,342	Σζ.	238 1,204 131 34 18	2	10 17 8	1,662
COUNTIES	10	Hron	W	M	1,132 1,132 341 9		56 67 28	1,826	CITIES	133 400 103 11	:	13 ∞ €1	702
	6	IERS	gro	দ	1,524 35 374 4	35	24	2,067		1,209 1,209 11 115	7	-7-	1,559
	∞	ELEMENTARY TEACHERS	Negro	M	97 8 10 1	çı	22.	125		10 28 3 3		-	75
	2	TENTAR	ite	F	3,248 313 2,643 82	47.2	30 627 966	8,472		2,327 137 768 15	55	$\frac{11}{188}$	3,722
	9	Ere	White	M	9 155 72 44 3	17	39	387		18 71 222 1	:	- 4.00	122
	5	INEL	Negro	F	37 179 1 56 2	ಣ	7-	283		277 27 3	-		69
	4	Supervisory Personnel	Ne	M	67 126 11 3	1		210		28 28 1			84
	က	RVISORY	ite	Ā	103 221 6 106 4	23	11 42	518		105 122 5 8 8		2 :1	246
	2	SUPE	White	M	307 345 32 32 18	9	2 11 9	737		139 60 8		4-1	214
	1		TYPE OF CERTIFICATE		Postgraduate Professional. Collegiate Professional. Collegiate. Normal Professional. Special Elementary, Elementary	Professional and Provi- sional Elementary	Special rurpose and 1em- porary Emergency License Local Permit	Total		Postgraduate Professional Collegiate Professional Collegiate Normal Professional Special Elementary, Elementary	Special Elementary	Emergency License Local Permit	Total

2,443 16,881 1,594 4,252 210 1,149 1,322 28,710

637

GRAND

TABLE 25—CERTIFICATES AND LICENSES HELD BY 28,710 SUPERVISORY AND TEACHING PERSONNEL—SESSION 1955-1956—Continued

	21			Comb.	22 162 12 12 10 10 11 11 11 13	253
	20		AL.	H. S.	1,046 6,922 94 94 81 11 143 220 131	9,567
	19		TOTAL	Elem.	525 8,689 601 3,958 1111 588 688 1,122	16,529
	18			Supr.	850 1,108 65 194 20 34 34 27 27 27 27 27	2,361
	17		ro	Œ	33.55	42
	16	ATION	Negro	N	=	11
	15	Combination	ite	ĮΞ	00 00 00 00 00 00 00 00 00 00 00 00 00	152
	14		White	M	886 804	48
	13	ERS	10	(±4	197 1,017 1 1 1 1 1 1 1 1 48 3 3 3 4 4	1,274
	12	High School Teachers	Negro	N	000 000 000 000 000 000 000 000 000 00	761
F-7	11	Scноог	ite	Ħ	3,438 3,773 86 86 54 13 137 92	5,004
STATE	10	Нісн	White	N	321 1,532 444 44 20 1 1 1 101 75 30	2,528
	6	ERS	ro	Į.	2, 266 46 489 8 8 42 42 13	3,626
	∞	ТЕАСН	Negro	M	111 131 131 131 131 131 131 131 131 131	200
	7	Elementary Teachers	ite	Ē	218 450 3,411 97 527 41 527 1,060	12,194
	9	ELEN	White	M	226 926 944 77 71 71 74 74 74 74 74 74 74 74 74 74 74 74 74	206
	53	INEL	ro	됸	206 2 2 2 2 2 4 4 4 1	352
	4	Persor	Negro	M	122 154 12 3 3 2 1	294
	co	Supervisory Personnel	ite	F	208 343 11 114 7 7 23 44 443	764
	23	SUPE	White	M	446 405 40 40 118 9 6 6 6	951
	1		TYPE OF CERTIFICATE		Postgraduate Professional Collegiate Professional Collegiate Normal Professional Special Elementary, Elementary sional Elementary Special Purpose and Tem- Dorary Emergency License Local Permit	Total

TABLE 26—BASIS OF ISSUE OF TEACHERS CERTIFICATES AND LICENSES JULY 1, 1955, THROUGH JUNE 30, 1956

	Grand Total		2, 2, 3, 2, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3,	
	ΑĽ	z	32 39 39 39 39 39 100 100 103	;
	Тотац	W	1, 12, 14, 14, 14, 14, 14, 14, 14, 14, 14, 14	,
	AL	z	22 22	
	Local	M	368	7,000
	HERS NSE	z		
	Emergency Teachers License	W	1, 129	T, here
	MAL SES-	z		1
000	Normal Profes- sional	W	99	3
00,	IAL	z	9	01
OINE	Spectal Purpose	W	717.	
111 o	MATE	z	3	2
JULI I, 1955, IIIKUUGII JUNE 50, 1950	Соцьенате	W	24.2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2
	SIATE ES- AL	z	222 222 88 88 88 88 88 88 88 88 88 88 88	200
1900,	COLLEGIATE PROFES- SIONAL	W	88 88 88 88 88 88 88 88 88 88 88 88 88	100.7
χ 1,	T- IATE ES- AL	Z	82 89	
706	POST- GRADUATE PROFES- SIONAL	W	22 22 22 22 22 23 3 3 3 3 4 7 7 7 8 4 7 7 7 8 4 7 7 8 4 7 7 8 4 7 7 8 8 7 7 7 8 8 7 7 7 8 8 7 7 7 8 8 7 7 7 8 8 7 7 7 8 8 7 7 7 8 8 7 7 7 8 8 7 7 7 8 8 7 7 7 8 8 7 7 7 8 8 7 7 7 8 8 7 7 7 8 8 7 7 7 8 8 7 7 7 8 8 7 7 7 8 8 7 7 7 8 8 7 7 7 8 7 7 7 8 7 7 7 8 7 7 7 8 7 7 7 8 7 7 7 8 7 7 7 8 7 7 7 8 7 7 7 8 7 7 7 8 7 7 7 7 7 8 7 7 7 7 8 7 7 7 7 8 7	0.11
	INSTITUTION		Bridgewater College. Eastern Menounte College Enory and Henry College. Emory and Henry College. Hampton Institute Hollins College. Lynchburg College. Lynchburg College. Madison College Mary Washington College Mary Washington College of Virginia Necleal College of Virginia Medical College of Virginia Medical College of Virginia Medical College of Wirginia Medical College of Wirginia Radolph-Maon College (Men) Randolph-Maon College (Men) Randolph-Maon College (Men) Randolph-Maon Woman's College. Renandoah Protessional Institute Renandoah Protessional Institute Renandoah Conservatory of Music. Sherandoah Conservatory of Music. Virginia Polytechnic Institute Virginia Military Institute Virginia Military Institute Virginia Audical College. Virginia State College. Virginia Audical College. Virginia and Mary College. William and Mary College.	1.00al

VIRGINIA INSTITUTIONS OF HIGHER EDUCATION Accredited by the State Board of Education, Session 1955-1956

FOUR-YEAR COLLEGES AND UNIVERSITIES

Under State Control

Address	Williamsburg Farmville Harrisonburg Fredericksburg	Radford Richmond Charlottesville Jr., Supt. Lexington Blacksburg	Petersburg
President	Mr. Alvin Duke ChandlerDr. Francis G. Lankford, JrMr. G. Tyler Miller)Dr. Grellet C. Simpson Dr. William T. Sanger	Dr. Charles Knox Martin, JrRadford 1 and 2 Dr. Henry H. Hibbs, ProvostRichmond 3 Dr. Colgate W. Darden, JrCharlottesv 4 Maj. Gen. William H. Milton, Jr., Supt Lexington 5 Dr. Walter S. NewmanBlacksburg	. Robert P. Daniel
		lytechnic Institute	sge, The Danville Branch See Junior College list.)
ion	College of William and Mary (Co-ed)	Woman's Division of Virginia Polytechnie Institute	(This college operates a junior college, The Danville Branch of Virginia Polytechnic Institute. See Junior College list.) Virginia State College (Negro, Co-ed)
Institution	College of Willia Longwood College Madison College Mary Washingto Medical College Radford College	Woman Richmond Mary (Co University Virginia Mi	(This c of Vii Virginia Str (This c Colle,

Under Private Control

Institution	President	Address
Bridgewater College (Co-ed) Eastern Mennonite College (Co-ed) Emory and Henry College (Co-ed).	Dr. Warren D. Bowman	Bridgewater Harrisonburg Emory
Hampden-Sydney College (Men)	Dr. Joseph C. Robert	Hampden-Sydney
Hampton Institute (Negro; Co-ed)	Dr. Alonzo G. Morón	Hampton
Hollins College (Women)	Dr. John R. Everett	Hollins College
Lynchburg College (Co-ed)	Dr. Orville W. Wake	Lynchburg
Mary Baldwin College (Women)	Mr. Charles Wallace McKenzie	Staunton
Presbyterian General Assembly's Training School (Co-ed)	Dr. Charles E. S. Kraemer	. Richmond
Randolph-Macon College (Men)	Dr. J. Earl Moreland	Ashland
Randolph-Macon Woman's College	Dr. William F. Quillian, Jr	Lynchburg
Roanoke College (Co-ed)	Dr. H. Sherman Oberly	. Salem
St. Paul's Polytechnic Institute (Negro; Co-ed)	Dr. Earl H. McClenney	Lawrenceville
Shenandoah Conservatory of Music† (Co-ed)	The Reverend Troy R. Brady	. Dayton
Sweet Briar College (Women)	Dr. Anne Gary Pannell	Sweet Briar
University of Richmond	Dr. George M. Modlin	. Richmond
Richmond College (Men)	Dr. Raymond B. Pinchbeck, Dean	. Richmond
Westhampton College (Women)	Dr. Marguerite Roberts, Dean	. Richmond
Virginia Union University (Negro; Co-ed)	Dr. Samuel DeWitt Proctor	. Richmond
Washington and Lee University (Men)	Dr. Francis P. Gaines	Lexington
Institute of Textile Technology‡ (Men).	Dr. L. H. Hance	. Charlottesville
Woman admitted to Graduate and Derfeccional Salvale		

Women admitted to Graduate and Professional Schools.
 Theogenized as a four-year degree-granting institution for music only.
 Accredited only for the granting of Master of Science and Doctor of Philosophy degrees in textile technology.

VIRGINIA INSTITUTIONS OF HIGHER EDUCATION—CONTINUED

JUNIOR COLLEGES AND TECHNICAL INSTITUTE

Under State Control

Clinch Valley College of the University of Virginia (Co-ed)Dr. O. K. Campbell, Resident DeanBox 507, Wise College of William and Mary in Norfolk§ (Co-ed)Mr. L. W. Webb, Jr., DirectorBox 6173, Norfolk & Danville Branch, Virginia Polytechnic Institute (Co-ed)Mr. Joseph M. Taylor, DirectorDanville Norfolk Division, Virginia State College (Negro; Co-ed)
Averett College (Women)Danville Bluefield College (Co-ed)Bluefield
Mr. William B. Gates
Ferrum Junior College (Co-ed)
Marymount Junior College (Women)Reverend Mother Berchmans, RSHM
Troy R. Brady
Southern Seminary and Junior College (Women)
Mr. William T. Martin
Virginia Intermont College (Women)
Apprentice School of the Newport News Shipbuilding and Dry Dock Company (Men)

§Recently authorized to initiate a degree program in various fields.

¶Accredited as a technical institute offering courses of junior college level.

TABLE 27—STUDENT ENROLLMENT BY COURSES IN STATE INSTITUTIONS—1955-1956

Radford	Women	32 46	15	436				117		118	42	12
RAD	Men	22									9	
ICAL OE OF INIA	Women	es .								27	30	95
MEDICAL COLLEGE OF VIRGINIA	Men	17	230							338	231	21 10
MARY WASHINGTON COLLEGE	Women	1,252	78 81							51		
Ма Маяні Соці	Men	-										
NOS3.	Women	72	206	674				105		39		83
Madison	Men	17 23	47	31						7		22
Aoob	Women	19 21	14	257				26		10	7	300
Longwood	Men	10	· m	=								9
GE OF JAM JARY FOLK	Women		38	89						200	900	13
COLLEGE OF WILLIAM AND MARY IN NORFOLK	Men		242	25	17	8 22 8	372	56	14	17	21	111
IOND SIONAL TUTE HE JE OF IAM	Women	35	212 101	52							4	18
RICHMOND PROFESSIONAL INSTITUTE OF THE COLLEGE OF WILLIAM AND MARY	Men	29	166	m				116		10		14
DE OF IAM IARY	Women	748	15:	OS					2	9		
College of William and Mary	Men	55 704	12 92	4					20	53		
COURSES		Graduate School. Arts and Sciences.	Architecture Art. Business (Commerce) Dentistry	Education Engineering: Aeronautical	AgriculturalArchitectural	Civil Electrical	Industrial Mechanical Mining and Metallurgy	Other Other Home Economics	Law.	Medicine Music	Nursing Pharmacy Special	Technicians (Therapy, Med- ical, X-Ray).

TABLE 27—STUDENT ENROLLMENT BY COURSES IN STATE INSTITUTIONS—1955-1956—Continued

	ORD	Women	999	356 255 162 118 32	923
	Radford College	Men	20	6142	28
	CAL BE OF NIA	Women		09 09 06	279
	MEDICAL COLLEGE OF VIRGINIA	Men		230 200 196 176	805
	RY VGTON EGE	Women	212	592 483 278 176 18	1,547
	MARY Washington College	Мев	19		1
	SON	Women	506	404 266 151 137 97	1,055
	Madison	Men	101	32 26 20 24 20	138
	College	Women	304	300 224 123 108	762
	COLL	Men	59	0000m	29
2	SE OF IAM IARY FOLK	Women	15 493 195	183 57 18 3	261
- 11	COLLEGE OF WILLIAM AND MARY IN NORFOLE	Men	23 1,343 628	183 183 152	289
	IOND SIONAL FUTE HE DE OF LAM TARY	Women	329	255 160 125 115 35	069
	RICHMOND PROFESSIONAL INSTITUTE OF THE COLLEGE OF WILLIAM AND MARK	Men	622	337 199 97 78 29	740
	GE OF JAM ÍARY	Мотев	640	336 186 140 170	832
	COLLEGE OF WILLIAM AND MARY	Men	647 301 220	291 194 171 144	800
a may	COURSES		Correspondence Extension, Evening and Part- Time. Short Courses Summer School (1955) Military Students	STUDENTS ENROLLED: Freshmen Sophomores Juniors Seniors Special and Graduate	Total

TABLE 27—STUDENT ENROLLMENT BY COURSES IN STATE INSTITUTIONS, 1955-1956—Continued

	CE OF CNIC	Women	
	Danville Branch of Virginia Polytechnic Institute		Ø□ =
ES	- A	ı Men	
10R COLLEGE LINGH VALLEY COLLEGE OF UNIVERSITY OF VIRGINIA		Women	8 39 39 22 22 22 22
JUNIOR COLLEGES	CLINCH VALLEY COLLEGE OF UNIVERSITY OF VIRGINIA	Men	93.35 38 38 38 16 5 5 18 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
NORPOLK DIVISION OF VIRGINIA STATE COLLEGE	DLK 10N 31NIA FE	Women	103 115 131 131 131 134
	Norr Divis of Vir Stat	Men	110 26 52 52 14 106 13
	NIA TE TGE	Women	38 164 2 2 2 2 2 2 8 3 8 8 8 8 8 8 8 8 8 8 8 8
	Vrginia State College		24 184 90 90 66 66 66 1123 3
	Virginia Polytechnic Institute		857 p. 60 m.
			275 213 2114 114 114 117 117 118 209 118 209 119 119 119 119 119 119 119 119 119 1
	NIA ARY UTE	Мотеп	
	Virginia Military Institute	Men	436 300 112
	SINIA	Women	169 7 7 1 1 1 1 1 1 1 1 1 0 0 4 4
	University of Virginia	Men	1,599 1,590 100 214 29 68 134 134 134 134
	COURSES		Graduate School Arts and Sciences Agriculture Architecture At Banices (Commerce) Business (Commerce) Bedruetion Engineering: Agricultural Architectural Industrial Medanical Medanica Industrial Education Law Minsic. Music. Nursing Pharmacy Special Technicians (Therapy, Medical, X-Ray) Special

TABLE 27—STUDENT ENROLLMENT BY COURSES IN STATE INSTITUTIONS, 1955-1956—Continued

[]	1		en	::::::1	:::::	:
		DANVILLE BRANCH OF VIRGINIA POLYTECHNIC INSTITUTE	Women			
		DAN BRAI VIR POLYT INST	Men	ਂ ਹਾਂ ਜ	37	100
	LLEGES	VALLEY SE OF SSITY GINIA	Women	101	25.33	136
	JUNIOR COLLEGES	CLINCH VALLEY COLLEGE OF UNIVERSITY OF VIRGINIA	Men		119 56	175
	JUN	OLK ION JINIA IE	Women	731	270 134 746	1,150
		Norfolk Division of Virginia State College	Men	555	221 92 713	1,026
		NIA FE EGE	Women	87 124 311	221 206 189 207 47	870
		Virginia State College	Men	22 2 138 342	221 130 146 153 27	677
		NIA CHNIC UTE	Women	54	35055 35055 32055	168
		Virginia Polytechnic Institute	Men	1,276	1,318 1,061 1,886 689 275	4,229
		INIA FUTE	Women			
177	Virginia Military Institute		Men	125 848	308 187 173 180	848
TATE OF THE PARTY		GINIA	Women	585 2,015 197	****	380
TECOTE		University of Virginia	Men	225 2,059 700 914		3,935
TWEET IN STORY		COURSES		Correspondence Extension, Evening and Part-Time Extension, Evening and Part-Time Sumort Courses Sumare School (1955).	Students Enrolled: Freshmen Soptomores Juniors Semons Special and Graduate	Total

*University of Virginia not organized on the class system basis.

TABLE 28—NUMBER OF FACULTY MEMBERS REPORTED BY STATE INSTITUTIONS—1955-1956

	ime	H	9	9				Time	Eq.	:	:	
Эоггеде	Part-Time	M	9	19	*	:	Virginia Military Institute	Part-Time	M	4	寸	
Madison College	ime	ഥ	34		4	7	GINIA MILIT INSTITUTE	Time	Ēt.	2	61	
MA	Full-Time	M	38	38	:	:	VIE	Full-Time	M	62	2.0	
Longwood College	Time	দ	ಣ	ಣ	:	:		Part-Time	Ħ		:	
	Part-Time	M	- :		:		University of Virginia	Part-	M	t	t-	
	Full-Time	Eu	30	:	30	:	UNIVER	Full-Time	F	17		-
	Full-	M	35	53	9			Full-	M	333	326	5 61
RICHMOND PROFESSIONAL INSTITUTE OF THE COLLEGE OF WILLIAM AND MARY	Part-Time	[표	37	22	32		8	Part-Time	다	67	61	
	Part-	M	78	7	-7.	:	COLLEC	Part-	N	77	ची ¹	
	Full-Time	Ħ	33	30	:	ಣ	Radford College	Full-Time	E	32		
		M	63	62	:	1	R	Full-	M	23	23	
IX.	Full-Time Part-Time	ᅜ	7		7	:	MEDICAL COLLEGE OF VIRGINIA	Part-Time	Ŧ	5	50	
COLLEGE OF ILLIAM AND MARY IN NORFOLK		M	29	:	29	:		SDICAL COLLEGE OF VIRGINIA	Part-	M	72	72
COLLEGE OF LLIAM AND M. IN NORFOLK		দ	12	12	:		EDICAL OF VIE	Full-Time	=	09	09	
W		M	89	98	:	eo	N	Full.	M	96	96	
<u>*</u>	Fime	두	9	8	ಣ	:	Z	Fime	দ	77	ना	
COLLEGE OF WILLIAM AND MARY	Part-Time	M	13	5	œ		Mary Washington College	Part-Time	M	5	- 5	
COLLEGE OF	ime	F	18	18	:		RY WASHING COLLEGE	lime	154	40	40	
WI	Full-Time	M	116	109	:	t-	MA	Full-Time	N	51	51	
FACULTY (Including Librarian and Assistant Librarian)		Total number	Members whose regular work is at the institution	Members whose regular work is not at the institution	Alembers whose regular work is upone in part at the institution and in part away from the institution		PACULTY (Including Librarian and Assistant Librarian)		Total number	Members whose regular work is at the institution. Members whose regular work is not	at the institution. Members whose regular work is done in part at the institution and in part away from the institution.	

TABLE 28—NUMBER OF FACULTY MEMBERS REPORTED BY STATE INSTITUTIONS—1955-1956—Continued

	UTE	rime	দ	63	:	9	7
	Danville Branch of Virginia Polytechnic Institute	Part-Time	M	67		:	63
	ANVILLE BRAN OF VIRGINIA	lime	Ħ			:	
	D/ Poly	Full-Time	M	5	70	:	
ES	T	rime	F		-		
OLLEG	EY COLITYERSIT	Part-	M		***	:	
JUNIOR COLLEGES	CLINCH VALLEY COLLEGE OF THE UNIVERSITY OF VIRGINIA	Full-Time Part-Time	Ē	5	ro	:	
JUN	CLINC	Full-1	M	11	11	:	
	×	rime .	FH	20	20		
	NORFOLK DIVISION OF VIRGINIA STATE COLLEGE	Part-Time	M	15	15		:
		ime	F	22	22	:	:
		Full-Time	M	32	32	:	
		Part-Time	FI	r.c	rů.	:	
	Virginia State College		M		:	:	
	COLLI		[Fi	62	49	133	:
	Δ	Full-Time	M	104	104	:	
	NIC	1	F	1	1-	:	:
	Virginia Polytechnic Institute	Part-Time	M	9	9		:
	INIA PO INSTIT	Full-Time	F	14	14	:	:
	Virg	Full-7	M	355	355		
	FACULTY (Including Librarian and		Total number	Members whose regular work is at the institution	at the institution.	in part at the institution and in part away from the institution	

TABLE 29—UNDERGRADUATE DEGREES GRANTED BY STATE INSTITUTIONS—1955-1956 Nore: These are baccalaureate degrees distributed according to the major field of work

	D											
COURSES	COLLEGE OF WILLIAM AND MARY	E OF IAM IARY	RICHMOND PROFESSIONAL INSTITUTE OF THE COLLEGE OF WILLIAM AND MARY	TOND SIONAL TE OF LLEGE LLIAM IARY	COLLEGE OF WILLIAM AND MARY IN NORFOLK	HE OF A AND SY FOLK	Соглеое	FOE	Madison College	SON	MARY Washington College	RY NGTON EGE
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Undergraduate degrees conferred, including summer quarter 1955 and session 1955-56 session 195	33. 88	139 37 37 10 10	30 30 17 17 17 5	22 22 111				ro :00 50	ε · 0 Φ	22. 22. 22. 13. 13. 13. 13. 13. 13. 13. 13. 13. 13		152
Social Work Other			47	2.0		1						10

TABLE 29—UNDERGRADUATE DEGREES GRANTED BY STATE INSTITUTIONS-1955-1956-Continued

Total		818 101 107 107 108 108 108 108 108 108 108 108 108 108
INIA TE EGE	Women	26 277 777 777 777 777 777 777 777 777 7
Virginta State College	Men	2.0 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
Virginia Polytechnic Institute	Women	1 12
Ving Polyti Insti	Men	E 2 4 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Virginia Military Institute	Women	
VIRG Milli Insti	Men	06 198
REITY	Мотеп	23 4
University of Virginia	Men	236 13 83 33 33 108 108 6 108
Radford	Women	15 100 100 13 13
Radi Сош	Men	
ICAL GE OF INTA	Women	7 7 7 7 13 13 27 27
MEDICAL COLLEGE OF VIRGINIA	Men	47 47 114 35 35 35 35 12 12 12 12 12 12 12 12 12 12 12 12 12
COURSES		Undergraduate degrees conferred, including summer quarter 1955 and assistion 1955-56: Arts and session 1955-56: Arts and selectes Architecture Business Business Business Business Cyclid Architectural Architectur

TABLE 30—GRADUATE AND PROFESSIONAL DEGREES GRANTED BY STATE INSTITUTIONS OF HIGHER EDUCATION—1955-1956

Total		2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
INIA	*	- : : : : : : : : : : : : : : : : : : :
VRGINIA STATE COLLEGE	Z	
VROINIA POLY- TECHNIC INSTI- TUTE	M	
	Z	13 78 12
VRGINIA MILI- TARY INSTI- TUTE	≱	
	×	
UNIVER- SITY OF / IRGINIA	<u></u>	67
	×	20 20 20 20
Radford	×	
	×	
MARY MEDICAL RADFORD NOTES COLLEGE VIRGINIA	₩	60 44 60
	M	
Mary Wash- Ington College	M	
OE CHI	<u>~</u> *	
MADISON	×	
COLLEGE OF WILLIAM WOOD AND WOOD AND COLLEGE IN IN NORFOLK	M	
IAM COLK		
COLLEGE OF AND MAINT IN IN NORFOLK	M	
RICH- MOND PROFES- SIONALI INSTI- TUTE OF THE COLLEGE ONLIGGE WILLIAM AND	W	
RICH- MOND PROFESS- SIONAL INSTI- TURE OF THE COLLEGE OF WILLIAM AND	M	
College OF WILLIAM AND MARY	W	
Cor. Will	M	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
COURSES		Graduate Degrees Compered: Doctor of Education Doctor of Laws. Doctor of Laws. Doctor of Laws. Master of Aris in Education Master of Aris in Education Master of Taw Master of Taw Master of Taw Master of Science. Engineering. Engineering. Doctor of Philosophy Master of Thilosophy Master of Music

TABLE 31—LIBRARY REPORTS FROM STATE INSTITUTIONS—1955-1956

ES	Danville Branch of Virginia Poly- technic Institute	1,100	100
JUNIOR COLLEGES	Clinch Valley College of The University of Virginia		
υſ	Norfolk Division of Virginia State College	11,500	4,160
	Virginia State College	70,338	2,316
	Virginia Poly- technic Institute	202,100 2,228 19	8,740
	Virginia Military Institute	99,793	2,625
	University of Virginia	821,143 4,642 68	35,866
	Radford	42,718 327 3	2,236
	Medical College of Virginia	58,146 842 5	1,676
	Mary Wash- ington College	114,285 456 8	6,749
	Madi- son College	78,443 409 4	4,752
	Long- wood College	84,912 284 4	14 2,178
5	of William and Mary in Norfolk	23,115 145	1,134
Richmond	rrotes- sional Institute of the College of William and Mary	38,005 371	2,185
	College of William and Mary	309,141* 1,313	
		Volumes (Books and Pamphlets) Periodical Subscriptions Full-Time Librarians	Part-Time Librarians Student Assistants. Volumes Added During Year

*Not including 619,495 manuscripts and documents

Office of State Superintendent

FINANCIAL AND STATISTICAL

TABLE 32—FINANCIAL STATEMENT OF RECEIPTS AND DISBURSEMENTS OF FUNDS UNDER THE CONTROL OF THE STATE BOARD OF EDUCATION, 1955-56

Receipts	
Administration	
Balance July 1, 1955 19 38	
Appropriation	
Transfer from Vocational Fund	
Deficit Appropriation (fire loss)	
Basic Appropriation for Teachers' Salaries	\$ 189,219 38
Appropriation\$31,549,750 00	
Deficit Appropriation	
	32,349,750 00
LOCAL SUPERVISION	•
Appropriation	666,000 00
~ P	
SUPERVISING PRINCIPALS	222 222 22
Appropriation	280,000 00
C Campanagae	
STATE SUPERVISION	
Balance July 1, 1955	
Appropriation	
Deficit Appropriation (fire loss)	315,971 65
RESEARCH, PLANNING AND TESTING	515,571 05
Balance July 1, 1955 5,113 46	
Appropriation	
	132,463 46
STANDARD PLANS FOR SCHOOL BUILDINGS	
Balance July 1, 1955	12,152 76
ADULT EDUCATION	
Balance July 1, 1955\$ 34 86	
Appropriation	
	40,034 86
SALARY EQUALIZATION FUND	
Appropriation	5,350,000 00
T D	
MINIMUM EDUCATIONAL PROGRAM	W 010 W00 00
Appropriation	5,642,520 00
STATE SCHOOL CONSTRUCTION FUND	
	9,905,572 91
Balance July 1, 1955	9,909,972 91

TABLE 32—RECEIPTS AND DISBURSEMENTS 1955-56—CONTINUED

Receipts—Continued	
DISCRETIONARY FUND	
Balance July 1, 1955\$ 22,200 00 Appropriation	
Appropriation	\$ 122,200 00
Educational Television Survey	,
Balance July 1, 1955\$ 3,000 00	
Appropriation	
	6,000 00
Local Administration	
Balance July 1, 1955\$ 4,698 80	
Appropriation	200 000 00
	236,698 80
Special Education	
Balance July 1, 1955	
Appropriation	331,468 68
War Orphan Fund	332,332
Balance July 1, 1955	
Appropriation	
	16,687 00
Pupil Transportation	
Balance July 1, 1955\$ 2,800 58	
Appropriation	4,502,800 58
SICK LEAVE FOR TEACHERS	1,002,000 00
Appropriation	220,000 00
** *	
TEACHER EDUCATION AND TEACHING SCHOLARSHIPS	
Balance July 1, 1955 \$ 82 99	
Appropriation	
Deficit Appropriation	503,432 99
Free Textbooks	,
Balance July 1, 1955	
Appropriation	
	204,881 00
Apportionment Fund	
Balance July 1, 1955	
Income from Literary Fund 343,274 07 Capitation Taxes 1,046,723 55	
1,010,120,00	1,480,425 09

TABLE 32-RECEIPTS AND DISBURSEMENTS 1955-56-CONTINUED

Receipts—Continued		
Production of Films		
Balance July 1, 1955	986 06	
	88,995 00	
11 1	25,036 31	
	\$ 65	,017 37
Surplus Equipment		
	28,686 51	
	81,477 22	
		,163 73
VETERANS TRAINING PROGRAM		
	76,694 49	
	14,750 00	
* * *	26,557 69	
Less transfer to Vocational Education	20,001 03	
	00,000,00	
	418	,002 18
SPECIAL SCHOOL MILK FUND		
	54,284 23	
	61,782 00	
Less amount returned to Federal Gov-	01,702 00	
	54,284 23	
	961	,782 00
Southern Education Foundation		
Grant	7	,475 00
Grant		,410 00
School Lunch Program		
Balance July 1, 1955	18.258 83	
Federal Grant		
-	1,909	,528 83
Rehabilitation		
	36,974 52	
	26,750 00	
	17,000 00	
	63,521 09	
		4,245 61
Vocamional Environ		
Vocational Education	- 0-	
Balance July 1, 1955\$	5 35	
Appropriation	006,232 00 1,000 00	
Less Transfer to Administration Fund	4,000 00	
Dess Transier to redumination 2 and	,	3,237 35

TABLE 32—RECEIPTS AND DISBURSEMENTS 1955-56—CONTINUED

Receipts—Continued	
Transfer from Veterans Training Fund	\$ 100,000 00
Federal Grants: Smith-Hughes\$ 168,348 34 George-Barden\$ 688,678 00	3,960,263 69
LIBRARIES AND OTHER TEACHING MATERIALS Balance July 1, 1955. \$ 1,710 16 Appropriation. 388,300 00 Local contributions. 300,426 20	200 426 22
Total Receipts and Balances	\$71,675,193 93
Disbursements	
Administration. Basic Appropriation for Teachers' Salaries. Local Supervision.	\$ 189,214 61 32,349,750 00 625,264 26
Supervising Principals	280,000 00
State Supervision	315,882 46 131,061 95
Standard Plans. Adult Education.	5,267 43
Salary Equalization Fund	40,000 00 5,336,347 41
Minimum Educational Program	5,638,367 75
Sehool Construction Fund. Discretionary Fund.	3,346,927 45 112,200 00
Local Administration.	215,311 00
Special Education	331,468 68
War Orphan Fund Pupil Transportation	10,287 25 4,502,800 58
State Sick Leave for Teachers	220,000 00
Teacher Education and Teaching Scholarships	501,994 17
Free Textbooks*Apportionment Fund.	194,970 00
Production of Films.	1,442,661 75 64,387 28
Surplus Equipment	74,295 80
Veterans Training Program.	†185,981 51
Special School Milk Fund	944,512 35 7,475 00
School Lunch Program	1,837,918 29
Rehabilitation	977,205 57

^{*}Disbursed on basis of average daily attendance. †Includes \$100,000 repaid to State Treasury on account of advance made several years ago.

TABLE 32—RECEIPTS AND DISBURSEMENTS 1955-56—CONTINUED

Disbursements—Contin	nued		
Vocational EducationLibraries and Other Teaching Materials			3,960,226 37 680,277 91
Total Disbursements	• • • • • • • • • • • • • • • • • • • •	.\$ 6	4,554,960 34
REVERTED TO GENERAL FUND OF THE TREASURY			
Administration\$	4 77		
Local Supervision	40,735 74		
State Supervision	89 19		
Research, Planning and Testing	1,401 51		
Standard Plans	6,885 33		
Adult Education	34 86		
Salary Equalization Fund	13,652 59		
Minimum Educational Program	4,152 25		
Discretionary Fund	10,000 00		
Educational Television Survey	6,000 00		
Local Administration	21,387 80		
War Orphan Fund	6,399 75		
Teacher Education and Teacher Scholarships	1,438 82		
Free Textbooks	9,911 00		
Vocational Education	37 32		
Total Reversions		\$	122,130 93
Balances			
State School Construction Fund \$ 6	,558,645 46		
Apportionment Fund	37,763 34		
Production of Films	630 09		
Surplus Equipment	35,867 93		
Veterans Training Program	232,020 67		
Special School Milk Fund	17,269 65		
School Lunch Program	71,610 54		
Rehabilitation	34,136 53		
Libraries and Other Teaching Materials	10,158 45		
Total Balances		.\$ 6	3,998,102 66
Total Disbursements, Reversions, and	Balances	.\$ 71	,675,193 93

TABLE 32—Continued—SUMMARY OF RECEIPTS AND DISBURSEMENTS—1955-56

Balances at Close of Year	\$ 6,558,645 46 \$ 7,763 34 \$ 7,763 34 \$ 8,763 34 \$ 8,763 34 \$ 17,269 65 \$ 1,760,081 99 \$ 6,786,081 99 \$ 6,786,081 99 \$ 6,988,102 66	
Reverted to General Fund	\$ 4 77 40,735 74 89 19 1,401 51 6,885 38 4,152 25 13,652 95 4,152 25 13,652 95 6,399 75 6,399 75 6,399 75 8,122,130 93 \$ 122,130 93	
Nct Disbursements*	\$ 189,214 60 \$ 2,349,750 00 \$ 25,249,750 00 \$ 35,349,750 00 \$ 31,582 46 \$ 336,347 11 \$ 3,346,200 00 \$ 215,311 00 \$ 31,452 60 \$ 4,552 00 \$ 112,200 00 \$ 215,311 00 \$ 215,311 00 \$ 215,311 00 \$ 215,311 00 \$ 215,311 00 \$ 4,552 00 \$ 1,220 00 \$ 1,220 00 \$ 1,220 00 \$ 1,220 00 \$ 1,237 28 \$ 4,552 00 \$ 1,337 28 \$ 4,552 00 \$ 1,412,611 75 \$ 6,1387 28 \$	
Total	\$ 189,219 38 32,34,750 00 38,239,750 00 00 260,000 00 260,000 00 260,000 00 260,000 00 260,000 00 260,600 00 2	
Nct Receipts	\$ 189,200 00 282,345,750 00 280,000 00 302,100 00 127,350 00 5,642,520 00 282,000 00 283,000 00 4,500 00 4,500 00 5,845,500 00 1,389,397 52 8,60,849,709 55 \$ 60,849,709 55 \$ 60,849,709 55 \$ 60,849,709 55	
Balance at Beginning of Year	\$ 19 38 13,871 65 13,871 65 12,133 46 12,200 00 1,698 80 2,800 58 4,637 60 1,810 40 1,810 40 1,810 10,40 1,710 16 8 10,482 20 8 10,784,176 69	
FUND	Administration Basic Appropriation for Teachers Salaries Local Supervision State School Construction Fund Disrectionary Fund Special Education Special Education Special Education Agric Organization Special Education And Organization Special Education And Chambar Fund Special Education And Chambar Fund Special Education Sick Lewe for Geathers Teacher Education and Teacher Scholarships Free Teachtooks Application of Films Surplus Education Surplus Education School Lunch Program School Lunch Program School Lunch Program Vocational Education Libraries and Other Teaching Materials Sub-total Crand Total	

*Net disbursements as reported by State Comptroller. fincludes \$100,000 repaid to State Treasury on account of advance made several years ago.

TABLE 33—LITERARY FUND OF VIRGINIA

Education as of June 30, 1956 Cash in bank, June 30, 1956		© 1 688 633	00
School loan bonds			
		\$40,320,780	74
B. Statement of Principa	L		
Balance, July 1, 1955		.\$37,969,401	54
Additions:			
Fines and forfeitures\$ 3,	755,382 32		
Primary fees	1,800 00		
Confiscated property	4,608 00		
Forfeited property	27,306 48		
Escheats	21,451 52		
Overloading fines	1,103 00		
Corporation Commission fines	1,970 00		
Pine tree seed fines	1,092 50		
Industrial Commission fines	259 50		
Pilots fines	110 00		
Forfeited bonds	1,295 88	\$ 3,816,379	20
		\$41,785,780	74
Deductions:			
Paid to Virginia Supplemental Retirement System	1	1,465,000	00
Dalamas Jamas 20, 1056		e40, 200, 700	7
Balance, June 30, 1956		\$40,320,780	64

Repayments by County and City School Boards during 1955-56 amounted to \$2,027,552.10.

TABLE 34—SUMMARY OF EXPENDITURES FOR VOCATIONAL EDUCATION INCLUDING FEDERAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 1956

EXPENDITURES FROM FEDERAL, STATE AND LOCAL FUNDS FOR VOCATIONAL EDUCATION BY PURPOSE, YEAR ENDED JUNE 30, 1956

PHPPOGE	Expenditures by Source of Funds				
PURPOSE	Federal	State	Local	Total	
Smith-Hughes Act:	20,000 00 28,924 06	\$ 213,172 29 84,892 62 23,469 30	\$ 136,411 12 49,983 61 30,333 64	\$ 446,867 69 154,876 23 82,727 00	
(1) Agriculture. (2) Home Economics. (3) Trade and Industry.	7,380 00 7,380 00 7,380 00	52,035 70 17,590 65 76,386 72	19,351 77 69,169 10	59,415 70 44,322 42 152,935 82	
Total	\$ 168,348 34	\$ 467,547 28	\$ 305,249 24	\$ 941,144 86	
George-Barden Act: a. Agriculture. b. Distributive Education. c. Home Economics. d. Trade and Industry, part-time. e. Trade and Industry, other than part-time.	\$ 277,933 00 28,451 00 233,770 00 50,000 00 98,524 00	\$ 564,710 29 206,155 28 1,027,422 21 64,497 04 305,328 59	\$ 317,982 53 103,402 37 822,156 49 51,303 17 268,409 83	\$1,160,625 82 338,008 65 2,083,348 70 165,800 21 672,262 42	
Total. 3. School Community Canneries. 4. Farm Machinery Repair. 5. Industrial Arts. 6. Business Education. 7. Buildings and Equipment. 8. Reserve†		\$2,168,113 41 72,286 78 14,028 80 19,200 00 148,394 85 152,665 88 64,963 03	\$1,563,254 39 36,203 70 7,021 75 18,381 00 99,599 93 266,985 99 57,827 09	\$4,420,045 80 108,490 48 21,050 55 37,581 00 247,994 78 419,651 87 122,790 12	
Grand Total	\$ 857,026 34	\$3,107,200 03	\$2,354,523 09	\$6,318,749 46	
SUMMARY BY SERVICES					
Agriculture Business Education Distributive Education Home Economics Trade and Industry Reserve†	28,451 00 241,150 00 204,828 06	\$ 965,821 08 160,524 36 207,829 87 1,081,059 46 627,002 23 64,963 03	\$ 624,610 46 121,245 76 105,091 61 926,165 35 519,582 82 57,827 09	\$1,973,028 82 281,770 12 341,372 48 2,248,374 81 1,351,413 11 122,790 12	
Grand Total* *Total Federal and State \$2,064,296,27, inc.	<u> </u>			\$6,318,749 46	

^{*}Total Federal and State—\$3,964,226.37, includes \$4,000.00 transferred to Administration Fund which is not included as a disbursement under Vocational Education on page 174.

†Not allocated to any particular service.

TABLE 35—FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS—SESSION 1955-56

(Not Including School Construction Fund or Veterans Training)

RECEIPTS	Counties	Cities	Total
From State Funds Basic Appropriation—Average Daily Attendance. Ward Children. Pupil Transportation Minimum Education Program. Salary Equalization Fund. Local Supervision Special and Adult Education. Supervising Principals. Discretionary Fund. Vocational Teachers Sick Leave. Free Textbooks	71,272 73 4,342,233 51 4,575,605 37 4,566,429 88 435,496 75 157,338 60 211,041 36 107,200 00	\$ 10,643,600 00 8,503 18 160,567 07 1,088,146 98 743,932 93 193,858 04 177,266 23 64,958 68 21,740 74 812,347 27 104,456 00	\$ 33,718,500 00 79,775 91 4,502,800 58 5,663,752 35 5,310,362 5,310,362 334,604 83 276,000 04 128,940 74 3,290,400 04 222,117 27 194,970 00
Total from State	\$ 40,257,662 60	\$ 14,093,916 76	\$ 54,351,579 36
FROM FEDERAL FUNDS Forest Reserve Fund. School Luneh and Special Milk Funds. Public Law 815 Public Law 874.	\$ 81,269 06 1,862,235 39 3,165,384 34 4,164,287 07	\$ 910,641 85 1,026,353 95 2,803,728 00	\$ 81,269 06 2,772,877 24 4,191,738 29 6,968,015 07
Total from Federal	\$ 9,273,175 86	\$ 4,740,723 80	\$ 14,013,899 66
City-County Levy. Appropriation. Delinquent Taxes Collected.	20.895.726 97	\$ 893,688 77 31,647,075 12 22,864 28	\$ 23,821,150 54 52,542,802 09 829,535 56
Total from City-County	\$ 44,629,860 02	\$ 32,563,628 17	\$ 77,193,488 19
FROM DISTRICT FUNDS District Levies Delinquent Taxes Collected	\$ 1,396,228 04 56,632 64		\$ 1,396,228 04 56,632 64
Total from Districts	\$ 1,452,860 68		\$ 1,452,860 68
From Other Funds Special Gifts from Foundations and Boards. Appropriation from Supervisors for one-half Basic Salary of Superintendent. Tuition from Private Source. Tuition from Private Source. Transportation of Pupils. Special Fees from Pupils. Special Fees from Pupils. Cafeterias. Sale of Textbooks. Sale of Textbooks. Sale of Other Supplies. Sale of Real Estate. Sale of Equipment. Rents and Rebates. Refund—Gasoline Tax. Fire Insurance Adjustment. Donations for School Libraries. Other Funds. Other School Divisions.	30,697 77 293,247 17 664,212 92 2,434 05 17,445 37 80,446 26 15,465 31 30,745 94 85,512 19 599,879 96 44,150 20 374,784 20 297,352 38 79,099 82 47,498 14	\$ 73,498 69 2,121 42 484,226 00 286,069 92 2,466 96 2,257 98 60,259 46 18,061 20 6,052 31 32,126 95 386 00 7,252 76 11,911 42 7,143 39 12,347 07 83,357 25 3,533 34	\$ 98,752 38 32,819 19 777,473 17 950,282 84 4,900 74 19,703 35 149,705 73 33,526 51 36,798 25 117,639 14 600,265 96 51,402 96 486,695 62 304,495 77 92,289 31 59,845 21 445,057 39 407,371 79
Total from Other Funds	\$ 3,453,763 96	\$ 1,215,261 34	\$ 4,669,025 30
From Loans, Bonds, and Investments Loans from Literary Fund. Local Bond Issues. Interest on Investments. Interest on Bank Deposits Borrowed from Banks and Other Sources (Temporary Loans) Income from Sale of Investments.	6,028,846 19 29,974 20	\$ 47 50 5,555 47	\$ 1,958,995 30 6,028,846 19 30,021 70 47,613 22 1,151,753 49 3,236 30
Total from Loans, Bonds, etc	\$ 9,214,863 23	\$ 5,602 97	\$ 9,220,466 20
	F	1	

TABLE 35—FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS—SESSION 1955-56—CONTINUED

RECEIPTS	Counties	Cities	Total
BALANCES AT BEGINNING OF YEAR City-County School Fund. County School Debt Fund. District Debt Fund. District Operating Funds. Building, and Other Funds.	\$ 5,703,880 13 897,737 10 753,138 01 221,257 14 6,446,796 15	\$ 2,107,411 23 3,740 50 9,025 75 1,243,395 62	\$ 7,811,291 36 901,477 60 753,138 01 230,282 89 7,690,191 77
Total Balances	\$ 14,022,808 53	\$ 3,363,573 10	\$ 17,386,381 63
Total Receipts and Balances	\$122,304,994 88	\$ 55,982,706 14	\$178,287,701 02
DISBURSEMENTS			
School Board: Compensation of Members Compensation of Clerk(s) of Board. Compensation of Superintendent: (a) Local (Basic). (b) Supplement from School Board.	\$ 143,571 37 210,123 54 76,597 97 327,194 60 83,726 84 127,281 33	\$ 11,271 52 89,830 04 139,195 33 82,177 66 74,454 99	\$ 154,842 89 299,953 58 215,793 30 409,372 26 158,181 83 192,269 87
Compensation of Superintendari. (a) Local (Basic). (b) Supplement from School Board. Compensation of Assistant Superintendent(s). Compensation of Other Administrative Employees. Compensation of Secretaries and Clerical Personnel. Express, Freight and Drayage. Office Equipment. Postage, Telephone and Telegraph. Traveling Expenses of Superintendents. Other Expenses. Office Supplies. Census, Surveys and Reports.	498,732 93 2,973 01 21,823 22 74,175 34 44,240 31 86,879 95 59,022 77 91,940 13	74,454 99 64,988 54 324,965 68 5,569 61 17,800 48 33,542 70 21,394 99 28,987 67 44,686 69 38,631 88	155,181 83 192,269 87 823,698 63 8,542 62 39,623 70 107,718 04 65,635 30 115,867 62 103,709 46 130,572 01
Total Administration	\$ 1,848,283 33	\$ 977,497 78	\$ 2,825,781 11
INSTRUCTION Regular Day School: Compensation of Principals and Head Teachers: (1) Elementary Schools Only: White—Male. White—Female. Negro—Male. Negro—Female. (2) Secondary Schools Only: White—Male. White—Female. Negro—Male Negro—Female. (3) Combined Elementary and Secondary Schools: White—Male. White—Hale. White—Female. Negro—Male White—Female. Negro—Male. White—Female.	\$ 1,369,055 59 1,481,659 78 408,840 44 878,058 80 459,553 97 9,589 65 123,771 67 4,800 00 1,081,196 11 9,633 56 231,687 42	\$ 398,939 68 571,445 54 186,252 34 179,689 78 342,846 77 40,470 00 118,721 05 19,800 00 104,698 20 14,515 00 17,403 63 7,200 00	\$ 1,767,995 27 2,056,105 32 595,092 78 1,057,748 58 802,400 74 50,059 65 242,492 72 24,600 00 1,185,894 31 24,148 56
Negro—Female. Compensation of Teachers: (1) Elementary Teachers: White—Male. Wlite—Female. Negro—Male. Negro—Female.	4,888 88	7,200 00 544,854 09 13,539,136 56 348,925 30 5,916,108 78	352,091 05 12,088 88 1,509,281 55 37,997,648 03 641,922 72 11,859,919 97
(2) Secondary Teachers: White—Male. White—Female. Negro—Male. Negro—Female. (3) Vocational Teachers (Secondary): White—Male.		2,131,410 49 5,132,371 13 922,885 06 1,881,794 87	6,948,380 38 14,148,249 37 1,859,410 93 3,554,553 42
Write—Female Negro—Male	395,151 59	631,255 88 426,110 53 296,964 39 223,524 61 328,350 43	2,459,358 45 1,814,540 26 692,115 98 593,394 45 766,787 48
(4) Substitute Teachers: Elementary. Secondary. Compensation of Supervisors and Visiting Teachers: White—Male. White—Female. Negro—Male. Negro—Female.		325,930 48 165,930 08 341,364 78 440,944 29 5,733 34 118,287 17	350,322 39 716,703 52 1,043,404 02 45,911 34 304,589 40
Total Instruction Day School.		\$ 35,497,933 77	\$ 95,477,211 52

TABLE 35—FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS—SESSION 1955-1956—CONTINUED

1	
Cities	Total
\$ 56,269 52 54,535 77 82,499 56 40,660 11 159,543 11 138,126 65 37,107 47	\$ 82,789 86 95,670 14 112,172 01 159,165 73 345,739 46 204,808 54 91,600 03
\$ 568,742 19	\$ 1,091,945 77
\$ 36,066,675 96	\$ 96,569,157 29
\$ 931,631 06 53,934 56 586,801 73 628,266 65 48,242 25 175,810 39 170,684 92 386,646 87 125,933 11 202,382 77	\$ 1,835,654 45 391,365 15 1,089,155 21 1,058,965 18 118,836 61 578,161 31 221,256 96 795,081 65 389,802 76 569,369 08
\$ 3,310,334 31	\$ 7,047,648 36
\$ 55,080 39 17,319 05 243,449 40 10,601 80 5,220 00 57,216 50 10,505 20	\$ 70,124 72 42,152 21 353,622 90 40,080 69 6,180 00 105,613 37 17,676 96
\$ 399,392 34	\$ 635,450 85
\$ 110,279 75 16,375 01 11,945 94 44,762 26 38,434 32 31,274 51 990 53 8,282 72 10,585 97	\$ 2,706,258 53 582,906 74 1,152,619 66 53,079 65 1,236,339 08 1,268,739 07 16,625 26 139,762 45 73,824 32
\$ 272,931 01	\$ 7,230,154 76
\$ 25,917 94	\$ 837,105 89
\$ 19,109 27 8,692 56 1,029,665 10	\$ 51,577 57 41,813 01 2,933,703 23
\$ 1,057,466 93	\$ 3,027,093 81
\$ 1,356,315 88	\$ 11,094,354 46
\$ 2,028,937 08 578,832 81 392,969 39 108,227 41 135,859 06 356,507 87 814,802 30 28,333 56 30,006 54	\$ 4,962,459 06 768,086 42 1,152,089 17 234,635 01 287,839 94 841,274 68 2,662,034 63 66,900 28 120,568 62
\$ 4,474,536 02	\$ 11,095,887 81
108,227 41 135,859 06 356 507 87	234,635 01 287,839 94 841,274 68 2,662,034 63 66,900 28
SA:	

TABLE 35—FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS—SESSION 1955-1956—CONTINUED

DISBURSEMENTS		Countie	3		Cities	Total
Maintenance of School Plant Repair of Buildings and Upkeep of Grounds		2,043,48 865,65 289,33	58	8	1,829,011 42 330,290 68 108,471 24	\$ 3,872,492 63 1,195,950 26 397,802 17
Total Maintenance of School Plant	\$	3,198,47	1 72	8	2,267,773 34	\$ 5,466,245 06
Fixed Charges Liability Insurance Workmen's Compensation Insurance Rent Other Fixed Charges		623,21- 48,24- 97,54' 64,460 261,770	1 28 7 38 0 95	S	184,814 57 26,888 57 40,646 43 25,380 60 134,937 18	\$ 808,029 04 75,132 85 138,193 81 89,841 55 396,707 24
Total Fixed Charges	\$	1,095,23	14	8	412,667 35	\$ 1,507,904 49
Capital Outlay Architect's Fees. New School Buses. Other Motor Vehicles. Equipment for Buildings. Equipment for School Buses. Purchase of Land. Improvement to Sites. New Buildings. Alterations of Oid Buildings. Other Capital Outlays.		481,318 648,599 17,655 1,363,133 4,455 592,141 174,057 8,708,638 235,640 150,615	2 89 5 17 5 15 3 33 6 4 7 20 5 70 0 36	\$	62,970 31 67,730 12 20,080 07 537,862 20 38,834 57 79,226 57 1,349,207 86 313,091 93 63,546 39	\$ 544,288 52 716,323 01 37,735 24 1,900,997 35 4,453 36 630,976 21 253,283 77 10,057,843 62 548,732 29 214,160 28
Total Capital Outlays	8	12,376,243	54	8	2,532,550 02	\$ 14,908,793 56
Debt Service Payment of Bonds. Payment to Sinking Fund Payment of Literary Fund Loans. Redemption of Temporary Loans. Interest on Bonds. Interest on Literary Fund Loans. Interest on Temporary Loans. Other Debt Service.		2,758,035 95,039 1,556,020 1,051,559 1,789,136 609,878 45,898 156,882	72 60 70 62 63 62 60	8	419,300 00 11,523 33 58,971 67 257,562 59 31,753 33 5,932 41 770 47	\$ 3,177,335 29 106,563 05 1,614,992 27 1,051,559 70 2,046,698 85 641,631 95 51,831 01 157,653 43
Total Debt Service	8	8,062,451	75	8	785,813 80	\$ 8,848,265 55
Total Disbursements	\$10	07,415,931	74	\$	52,583,556 80	\$159,999,488 54
BALANCES AT CLOSE OF YEAR City-County School Fund City-County School Debt Fund. District Debt Funds. District Operating Funds. Building, and Other Funds.		5,056,721 2,010,448 813,335 201,820 6,806,737	17 43 79	\$	2,471,656 23 5,062 94 4,961 71 917,468 46	\$ 7,528,377 75 2,015,511 11 813,335 43 206,782 50 7,724,205 69
		14,889,063		\$	3,399,149 34	\$ 18,288,212 48
Total Disbursements and Balances	\$12	22,304,994	88	ş .	55,982,706 14	\$178,287,701 02

TABLE 35—CONTINUED—SUMMARY OF FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS—SESSION 1955-1956

(Not Including School Construction Funds or Veterans Training)

RECEIPTS	Counties	Cities	Total	Per Cent
From State Funds From Federal Funds. From City-County Funds. From District Funds. From Other Funds. From Loans Bonds, etc.	1,452,860 68	\$ 14,093,916 76 4,740,723 80 32,563,628 17 1,215,261 34 5,602 97	\$ 54,351,579 36 14,013,899 66 77,193,488 19 1,452,860 68 4,669,025 30 9,220,466 20	33.78 8.71 47.98 .90 2.90 5.73
	\$108,282,186 35 14,022,808 53	\$ 52,619,133 04 3,363,573 10	\$160,901,319 39 17,386,381 63 \$178,287,701 02	100.00

DISBURSEMENTS	Counties	Cities	Total	Per Cent Based on Opera- tion Only	Per Cent Based on Total Expendi- tures
Administration	60,502,481 33 3,737,314 05 236,058 51 9,738,038 58 6,621,351 79	\$ 977,497 78 36,066,675 96 3,310,334 31 399,392 34 1,356,315 88 4,474,536 02	\$ 2,825,781 11 96,569,157 29 7,047,648 36 635,450 85 11,094,354 46 11,095,887 81	2.07 70.88 5 17 .48 8.14 8.14	1.77 60 36 4.40 .40 6 93 6.93
Maintenance of School Plant. Fixed Charges. Total Operation Capital Outlay. Debt Service.	3,198,471 72 1,095,237 14 \$ 86,977,236 45 12,376,243 54 8,062,451 75	2,267,773 34 412,667 35 \$ 49,265,192 98 2,532,550 02 785,813 80	5,466,245 06 1,507,904 49 \$136,242,429 43 14,908,793 56 8,848,265 55	100.00	3.42 .94 85 15 9.32 5.53
Total Disbursements. Balances at Close of Year Total Disbursements and Balances		3,399,149 34	\$159,999,488 54 18,288,212 48 \$178,287,701 02		100.00

TABLE 36—SCHOOL CONSTRUCTION

1	2	3	4	5	6	7
	7.1		FROM STATE			From
COUNTIES	Balance Beginning Year	School Construction Fund	Other	Total State Funds	Tax Levy	Cash Appropriation
AccomackAlbemarleAlleghanyAmeliaAmherst	\$ 4,000 00 296,840 79 136,999 41	\$ 31,975 10 191,192 12 103,163 76		\$ 31,975 10 	\$ 123,934 03 50,867 76	
AppomattoxArlingtonAugustaBathBedford.	224 28 71,058 99 223,624 02 682 76	288,344 32 75,340 74 61,614 39		288,344 32 75,340 74 61,614 39	81,597 23 312 79	\$ 40,234 91 2,367 98
Bland. Botetourt. Brunswick. Buchanan. Buckingham	99,042 06 269 19 8,386 55 86 35	50,915 96 5,800 80 64,773 52 32,968 09		50,915 96 5,800 80 64,773 52 32,968 09	32,022 91 176,051 00	
Campbell	45,157 83 22,770 95	64,570 39 106,945 25 9,996 35		64,570 39 106,945 26 9,996 35		
ChesterfieldClarke CraigCulpeperCumberland	5,434 19	73,833 51 97,991 60		73,833 51 97,991 60	9,428 38 33,085 86	
Dickenson Dinwiddie Essex Fairfax Fauquier	132,661 13 570 30 1,978 94	128,710 79 12,031 73		128,710 79		10,000 00
Floyd. Fluvanna Franklin Frederick Giles	2,406 55	11,997 90		11,997 90	77,509 72	12,500 00
Gloucester Goochland Grayson Greene Greensville	2,378 35 93,124 29	95,308 15 14,153 67		95,308 15 14,153 67	62,925 96	31,666 66
Halifax Hanover Henrico Henry Highland	33,688 84 8,737 10 3,185,784 76 25,924 90	153,044 60		153,044 60	458 87	84,810 00
Isle of Wight	6,096 86 7,460 06	23,192 80		23,192 80	7,935 37	
Lancaster Lee Loudoun Louisa	1,117 95 37,827 85 1,705 72	45,000 00		45,000 00	5,923 70	

FUND—RECEIPTS—1955-1956

8	9	10	11	12	13	14
LOCAL FUNDS						
Bond Issue	Literary Fund Loan	Temporary Loan	Other	Total Local Funds	Federal Funds	Total Receipts and Balances
			\$ 2,103 76	\$ 126,037 79		\$ 35,975 10 422,878 58
	\$ 673,000 00			723,867 76		191,192 12 964,030 93
	78,700 00			78,700 00		78,924 28
	40,000 00 21,650 00	\$ 816 67	478 26	81,597 23 81,529 84 24,330 77		441,000 54 380,494 60 86,627 92
	500 00	23,000 00	2,126 78	57,149 69 176,551 00		207,107 71 6,069 99 249,711 07
	25,000 00			25,000 00		58,054 44
\$2,000,000 00	60,000 00 15,000 00		2,521 27	2,000,000 00 2,521 27 60,000 00 15,000 00		2,000,000 00 67,091 66 212,013 08 24,996 35 22,770 95
451,556 53				451,556 53		451,556 53
	60,150 00			69,578 38 33,085 86		143,411 89 136,511 65
		8,000 00	14,578 36 106,325 29	22,578 36 116,325 29		155,239 49 245,606 38
						14,010 67
				12,500 00		26,904 45
		14,331 00		91,840 72		92,092 02 27,643 74
	254,688 09			31,666 66 254,688 09		34,045 01 443,120 53
				62,925 96		77,079 63
			27,043 92	111,853 92		33,688 84 161,781 70 3,297,638 68
			29,000 00	29,458 87		55,383 77
		587 90		587 90	\$ 11,880 00	23,780 70
				7,935 37		6,096 86 15,395 43
629,000 00		5,100 00	10,938 26	650,961 96		1,117 95 733,789 81 1,705 72 41,603 23
	40,000 00	1,575 73	27 50	41,603 23		41,603 23

TABLE 36-SCHOOL CONSTRUCTION

1	2	3	4	5	6	7
		·	FROM STATE			FROM
COUNTIES	Balance Beginning Year	School Construction Fund	Other	Total State Funds	Tax Levy	Cash Appropriation
Madison	\$ 11,142 26 474,443 40 6,804 74 66,470 25	\$ 38,426 02		\$ 38,426 02	\$ 40,549 55	
Nansemond. Nelson. New Kent. Norfolk. Northampton.	73,573 19 24,500 47 483,615 32	27,210 60 14,395 37 5,000 00		27,210 60 14,395 37 5,000 00		
Northumberland Nottoway	43,034 28 3,626 87 3,007 50	173,533 06		173,533 06	44,656 11	\$ 95,300 00
Pittsylvania Powhatan Prince Edward Prince George Prince William	14,100 00 491 38 260,934 98	32,000 00		32,000 00		
Princess Anne Pulaski Rappahannock Richmond Roanoke	533,154 61 125 50 88,509 77	216,564 64		216,564 64	138,985 08 273,573 76	83,809 22 917 63
Rockbridge Rockingham Russell Scott Shenandoah	3,625 13 945,862 10	119,304 07 100,371 45 58,500 00		119,304 07 100,371 45 58,500 00		37,741 26
Smyth Southampton Spotsylvania Stafford Surry	18,717 84 719,035 52 82,133 60	109,259 00		109,259 00	29,685 60	
Sussex. Tazewell. Warren. Washington. Westmoreland.	329,518 88 276,577 28	90,764 73		90,764 73	116,465 31	
Wise	16,330 49 37,179 06	6,175 47		6,175 47	13,836 78	
Total counties.	\$8,985,406 69	\$2,762,013 69		\$2,762,013 69	\$1,319,805 77	\$ 399,347 66
Alexandria. Bristol. Buena Vista. Charlottesville Clifton Forge	\$ 6,190 65 92,847 91	\$ 18,349 76		\$ 18,349 76		\$ 3,500 00
Colonial Heights Covington Danville Falls Church Fredericksburg	84,130 45 993,382 50 1,249 01	46,430 03		46,430 03		791 24

FUND-RECEIPTS-1955-1956-CONTINUED

8	9	10	11	12	13	14
LOCAL FUNDS						
Bond Issue	Literary Fund Loan	Temporary Loan	Other	Total Local Funds	Federal Funds	Total Receipts and Balances
				\$ 40,549 55		\$ 90,117 83
\$ 4,433 61	\$ 62,100 00		\$ 37 25	4,433 61 62,137 25	\$ 68,400 00	478,877 01 6,804 74 197,007 50
	126,150 00		36,409 31	162,559 31		263,343 10 38,895 84
	370,000 00	\$ 830,000 00	63,618 97	1,263,618 97	475,268 15	2,221,502 44 5,000 00
			8 01	139,964 12		356,531 46 3,626 87 143,007 50
	140,000 00			140,000 00		143,007 50
	60,900 00			60,900 00		75,000 00 491 38
					156,580 00	449,514 98
		77,273 80		390,068 10	1,227,908 00	2,061,130 71
		196,000 00		470,491 39		125 50 775,565 80
	243,950 00 86,900 00	13,500 00		243,950 00 86,900 00 51,241 26		376,854 07 190,896 58 1,055,603 36
60 00				29,745 60		127,976 84 748,781 12
					80,300 00	162,433 60
•••••		130,000 00	6,498 12	6,498 12 246,465 31		336,017 00 613,807 32
		25,204 93		25,204 93		41,535 42
447,073 50	52,000 00		1,500 00	514,410 28	229,080 00	786,844 81
\$3,532,123 64	\$2,410,688 09	\$1,325,390 03	\$ 303,215 06	\$9,290,570 25	\$2,249,416 15	\$ 23,287,406 78
						P 101 000 44
\$ 73,900 00			\$ 50 00	\$ 77,450 00		\$ 101,990 41 92,847 91
				100,000 00		100,000 00
1,153,687 48 1,766 30 34,983 59		\$ 180,219 67	174,838 85	1,508,746 00 1,766 30 35,774 83	\$ 200,100 00	1,639,306 48 1,195,248 80 37,023 84

TABLE 36—SCHOOL CONSTRUCTION

1	2	3	4	5	6	7
	D.1		FROM STATE			From
CITIES	Balance Beginning Year	School Construction Fund	Other	Total State Funds	Tax Levy	Cash Appropriation
Galax Hampton Harrisonburg Hopewell Lynchburg	\$ 67,818 44 12 159,958 01	\$ 187,053 04		\$ 187,053 04		\$ 480,000 00
Martinsville Newport News Norfolk Norton Petersburg	5,595 33 1,744,381 18 174,683 68	83,756 03		83,756 03		45,678 85
Portsmouth	291,871 28 1,381,499 66 1,031 05	18,137 83 35,967 60		18,137 83 35,967 60		731,180 00 580,000 00 39,566 00
Staunton	460 65 291,310 00	9,271 50		9,271 50	\$ 141,619 75	
Williamsburg Winchester	210,848 64 197,428 48	36,701 08 14,623 68		36,701 08 14,623 68	-	20,000 00
Total cities Total State		\$ 584,913 76 \$3,346,927 45	•	\$ 584,913 76 \$3,346,927 45		\$2,000,716 09 \$2,400,063 75

FUND—RECEIPTS—1955-1956—Continued

8	9	10	11	12	13	14
Local Funds						
Bond Issue	Literary Fund Loan	Temporary Loan	Other	Total Local Funds	Federal Funds	Total Receipts and Balances
						\$ 254,871 48
		\$ 75,000 00		\$ 555,000 00		714,958 01
\$ 478,352 91 447,925 26				478,352 91 447,925 26	\$ 10,920 00 819,780 00	494,868 24 3,095,842 47
				45,678 85		220,362 53
1,040,471 60				731,180 00 1,040,471 60 580,000 00 49,555 98	437,040 00 85,411 50	1,460,091 28 1,058,609 43 1,997,467 26 49,555 98 86,442 55
454,140 00				454,140 00		463,872 15
1,292,500 00 350,000 00				1,292,500 00 491,619 75	1,148,173 00	2,731,983 00 626,242 96
			\$ 1,921 06	21,921 06	25,872 00	295,342 78 212,052 16
\$5 ,337,717 12		\$ 255,219 67	\$ 176,809 91	\$7,912,082 54	\$2,727,296 50	\$ 16,928,979 84
\$8,869,840 76	\$2,410,688 09	\$1,580,609 70	\$ 480,024 97	\$17,202,652 79	\$4,976,712 65	\$ 40,216,386 62

TABLE 37—SCHOOL CONSTRUCTION FUND—DISBURSEMENTS—1955-1956

	10	Total Disbursements and Balance	\$ 35,975 10 422,878 58 191,192 12 964,030 93	78,924 28 441,000 54 380,494 60 86,627 92	207, 107 71 6,069 99 249,711 07 58,054 44	2,000,000 00 67,091 66 212,103 08 24,996 35 22,770 95	451,556 53 143,411 89 136,511 65	155,239 49 245,606 38 14,010 67
90	6	Balance Close of Year	\$ 400,918 80 1,692 71 127,421 74	5,106 98 43,340 00 83,800 36 18 25	6,513 66 3,269 19 369 17 28,923 72	1,907,874 98 7,928 53 14,452 93	240,792 02 9,441 11 14,102 57	17,088 47 45,397 81 726 90
81-0061-01 N	80	Total Disbursements	\$ 35,975 10 21,959 78 189,499 41 836,609 19	73,817 30 397,660 54 296,694 24 86,609 67	200,594 05 2,800 80 249,341 90 29,130 72	92,125 02 67,091 66 204,174 55 10,543 42 22,770 95	210,764 51 133,970 78 122,409 08	138,151 02 200,208 57 13,283 77
BURSEME	7	Payment of Indebtedness Incurred for School Building Construction	\$ 21,124 16 35,273 46	32,942 63	36,242 50 2,800 80	7,475 98		18,000 00
FUND—DIS	9	Repair, Renovation and Improvement to Existing Buildings		\$ 9,533 03 495 40	1,748 85		40,845 25 55,468 00 4,353 28	46 07
RUCIION	rO.	Equipment	\$ 835 62 31,693 63	44 742 43 54,230 62	26,834 75 82,451 81		17,940 45	64,886 96 505 04
FABLE 37—SCHOOL CONSTRUCTION FUND—DISBURSEMENTS—1955-1950	4	Actual Construction (New)	\$ 35,975 10 187,160 00 760,562 04	72,791 01 329,444 55 202,331 66 80,818 19	133,533 23 149,911 59 23,539 50	54,019 93 65,448 20 198,122 71 2,769 27 22,770 95	95,653 16 65,750 72 114,113 70	27,303 04 199,628 53 11,056 86
E 37—SCH	က	Architect's Fees	\$ 2,339 41 9,080 06	1,026 29 13,140 53 6,693 93 5,791 48	2,234 72 10,927 50 5,591 22	28,777 86 1,633 90 6,051 84 7,774 15	41,057 65 12,752 06 3,942 10	3,870 62
TABL	5	Purchase of Land		00 008 3	6,051 00	1,851 25 9 56	15,268 00	24,044 33
		COUNTIES	Accomack	Appomattox Arlington Augusta Bath Bedford	Bland Botetourt. Brunswick. Buchanan Buckingham.	Campbell. Caroline. Carroll. Charles City.	Chesterfield. Clarke Craig Culpeper Cumberland	Dickenson Dinwiddie Essex Farfax Fauquier

26,904 45	92,092 02 27,643 74	34,045 01 443,120 53 77,079 63	33,688 84 161,781 70 3,297,638 68 55,383 77	23,780 70 11,880 00 6,096 86 15,395 43	1,117 95 733,789 81 1,705 72 41,603 23	90,117 83 478,877 01 6,804 74 197,007 50	2,221,502 44 2,221,600 00	356,531 46 3,626 87 143,007 50
280 59	68,232 68	32,528 83 33,111 35	31,419 94 5,994 80 1,515,097 91 55,383 77	9,968 00 2,687 43 8,976 01	323,585 58 4,530 94	31,100 52	79,776 23	183,229 40 3,334 37 8,323 98
26,623 86	23,859 34 27,643 74	1,516 18 410,009 18 77,079 63	2,268 90 155,786 90 1,782,540 77	23,780 70 1,912 00 3,409 43 6,419 42	740 50 410,204 23 1,705 72 37,072 29	59,017 31 478,877 01 197,007 50	183,566 87 38,895 84 1,990,019 24 5,000 00	173,302 06 292 50 134,683 52
	4,644 00	44,688 09	507 38		1,575 73	14,041 00	8,625 44	
		836 88	1,761 52 2,742 30 95,582 75	2,000 00		528 23	681,316 20	7,829 33
			167,520 91	1,409 43 6,419 42	39,560 34	2,301 85 110,976 78 4,058 12	29,517 56	2,999 75 292 50 182 84
25,463 86	1,500 00 27,643 74	361,084 38	141,680 60	22,467 90	358,724 98 1,705 72 35,078 31	35,034 86 357,247 02 188,368 60	1,035,274 82 5,000 00	154,745 46
1,160 00	3,000 00	3,770 05	11,364 00 36,397 07	1,312 80	7,477 55	7,101 37 9,897 10 4,580 78	5,887 37 370 41 29,507 05	7,460 52
	14,715 34	679 30 4,236 71	95,251 90		740 50	10 00	12,337 00	267 00
FloydFluvanna	Franklin Frederick Giles	Gloucester Goochland Grayson Greene Greensville	Halifax Hanover Henrico Henry	Isle of Wight James City. King George King and Queen King William.	Lancaster Lee. Loudoun Louisa Lunenburg.	Madison. Mathews. Mecklenburg. Middlesex. Montgomery.	Nansemond. Nelson. New Kent. Norfolk. Northampton.	Northumberland Nottoway Orange Page Patrick

TABLE 27 SCHOOL CONSTRUCTION FILED DISBITGEMENTS 1056 1056

	10	Total Disbursements and Balance	\$ 75,000 00	449,514 98	2,061,130 71	125 50 775,565 80	376,854 07	1,055,603 36	127,976 84 748,781 12	162,433 60	336,017 00 613,807 32	41,535 42	786,844 81	\$ 23,287,406 78
NIINOED	6	Balance Close of Year	\$ 491.38	209,923 90	352,536 56	125 50 3,363 59	7,456 58	90,013 00 125,716 35	578,623 00	18,935 00	336,017 00 .00,576 54	7,902 01	132,815 37	\$ 7,549,903 40
955-1950	00	Total Disbursements	\$ 75,000 00	239,591 08	1,708,594 15	772,202 21	369,397 49	100,883 58 929,887 01	127,976 84 170,158 12	143,498 60	523,230 78	33,633 41	654,029 44	\$ 15,737,503 38
EMEN IS—I	7	Payment of Indebtedness Incurred for School Building Construction			\$ 1,925 68		6,677 23	2,687 66			65,000 00	25,204 93	35,845 37	\$ 367,282 04
-Disbors	9	Repair, Renovation and Improvement to Existing Buildings	\$ 70,538 47					32,182 55		4,267 23			26,036 59	\$ 1,111,670 12
ION FUND	ю	Equipment	8 962 93		71,321 83		6,217 98	937 47	46,513 60		50,282 46		42,895 94	\$ 1,265,591 85
IABLE 31—3CHUUL CUNSIKUCIIUN FUND—DISBURSEMENIS—1933-1930—CONTINUED	4	Actual Construction (Ncw)		\$ 231,411 03	1,529,445 59	770,906 90	353,458 72	97,258 45 758,398 91	127,976 84 107,110 27	129,556 70	402,948 32	8,428 48	497,413 91	\$ 12,294,362 45
SCHOOL C	8	Architect's Fees	\$ 3,498 60	5,615 05	67,922 90		3,043 56	12,790 89	16,309 25	3,466 67	5,000 00		51,837 63	\$ 467,205 06
ABLE SI	63	Purchase of Land		\$ 2,565 00	37,978 15	1,295 31		1,000 00	225 00	6,208 00				\$ 231,391 86
T	1	COUNTIES	Pittsylvania Powhatan Prince Edward	Prince William.	Princess Anne	Roanoke.	Rockbridge	Russell Scott Shenandoah	SmythSouthampton	Spotsylvania Stafford	Sussex Tazewell Warren Washington Westmoreland	Wise	York	Total counties

\$ 101,990 41 92,847 91	100,000 00 1,639,306 48 1,195,248 80 37,023 84	254,871 48 112 714,958 01	494,868 24 3,095,842 47 220,362 53	1,460 091 28 1,058,609 43 1,997,467 26 49,555 98 86,442 55	463,872 15 2,731,983 00 626,242 96	295,342 78 212,052 16	\$ 16,928,979 84 \$ 40,216,386 62
\$ 1,000 00	378,980 22	9,239 27	29,108 99 1,590,868 26 9,869 05	334,452 54 870,338 74 1,430,340 98	110,741 92 805,516 58 36,893 23		\$ 5,686,294 40
\$ 101,990 41 91,847 91	63,124 00 1,639,306 48 816,268 58 37,023 84	245,632 21 701,506 41	465,759 25 1,504,974 21 210,493 48	1,125,638 74 188,270 69 567,126 28 49,555 98 86,442 55	353,130 23 1,926,466 42 589,349 73		74,683 52 \$ 11,242,685 44 441,965 56 \$ 26,980,188 82
	\$ 37,023 84			32,646 85	5,012 83		\$ 74,683 52 \$ 441,965 56
\$ 45,417 30		12			29,710 41	17,188 95	\$ 92,316 78 \$ 1,203,986 90
\$ 40,630 31 12,997 91	83,037 42 37,476 04	60,281 43	87,975 51 25,356 29	311,213 68 13,169 24 42,234 76 998 15 300 00	584 45 83,706 00 30,414 07	71,610 68	\$ 901,985 94
\$ 60,295 72 30,675 34	63,124 00 1,457,534 09 742,868 89	235,031 18	1,371,927 85 1,70,858 94	655,988 21 175,101 45 367,931 61 7,524 10 51,811 59	299,397 15 1,718,397 51 528,371 38	165,200 55 206,682 51	894,279 09 \$ 21,700,154 24
\$ 1,064 38 2,757 36	37,770 00 35,923 65	10,601 03	7,616 53 45,070 85 14,278 25	58,985 35 42,826 73 1,684 11	22,885 80 94,652 50 30,564 28		
	\$ 60,964.97			99,451 50	25,250 00		. \$ 340,833 38 \$. \$ 572,225 24 \$
CITIES Alexandria. Bristol. Buena Vista. Charlottesville. Clifton Forge.	Colonial Heights Covington Danville Falls Church Fredericksburg	Galax. Hampton. Harrisonburg. Hopewell.	Martinsville Newport News Norfolk Norton Petersburg	Portsmouth Radford Richmond Roanoke South Norfolk	Staunton Suffolk Virginia Beach Warwick Waynesboro	Williamsburg	Total cities

TABLE 38—SUMMARY SCHOOL CONSTRUCTION FUND—1955-1956

		Coun	ties			Citie	es		Total	
RECEIPTS										
Balance Beginning of Year	\$	8,985,	406	69	\$	5,704,	687 04	\$	14,690,093	73
From State: School Construction Fund (H B. 96)	\$	2,762,	013	69	\$	584,	913 76	\$	3,346,927	45
From Federal Funds	\$	2,249,	416	15	\$	2,727,	296 50	\$	4,976,712	65
From Local Funds: Tax Levy Cash Appropriation Bond Issue Literary Fund Loan Temporary Loan. Other.		1,319, 399, 3,532, 2,410, 1,325, 303,	347 123 688 390	66 64 09 03	\$	2,000, 5,337,		ľ	1,461,425 2,400,063 8,869,840 2,410,688 1,580,609 480,024	75 76 09 70
Total Local Funds	\$	9,290,	570	25	S	7,912,	082 54	\$	17,202,652	79
Total Receipts and Balances	\$	23,287,	406	78	\$	16,928,	979 84	\$	40,216,386	62
DISBURSEMENTS	-				-			= =		
Purchase of Land. Architect's Fees. Actual Construction (New) Equipment. Repair, Renovation and Improvement to Existing Buildings. Payment of Indebtedness Incurred for School Building		231, 467, 12,294, 1,265, 1,111,	205 362 591	06 45 85	\$	9,405, 901,	833 38 074 03 791 79 985 94 316 78		572,225 894,279 21,700,154 2,167,577 1,203,986	09 24 79
Construction		367,	282	04	_	74,	683 52		441,965	56
Total DisbursementsBalance Close of Year	\$	15,737, 7,549,			S	11,242,0 5,686,			26,980,188 13,236,197	
Total Disbursements and Balances	\$	23,287,	406	78	\$	16,928,	979 84	8	40,216,386	62

TABLE 39—SUMMARY OF FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS INCLUDING SCHOOL CONSTRUCTION FUND—SESSION 1955-1956

(Tables 35 and 38 Combined)

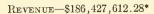
RECEIPTS	Cou	inties	Ci	ties	To	otal	Percent	
From State Funds: Operation Capital Outlay. From Federal Funds: Operation. Capital Outlay From City-County Funds. From District Funds. From Other Funds. From Loans, Bonds, etc. Total Receipts Balances at Beginning of Year.	2,76: 6,10: 5,41: 46,34: 1,45: 3,75: 16,48: \$122,58 23,00:	3,215 22	3,714 3,755 34,706 1,395 5,598 \$ 63,846 9,068	1,913 76 1,369 85 3,650 45 5,964 01 2,071 25 3,539 76 3,425 84 8,260 14	3,346 9,822 9,168 81,054 1,452 5,149 22,081 \$186,427 32,076	3,475 36	29 15 1.80 5 27 4 92 43.48 78 2 76 11.84 100 00	
Total Receipts and Balances	3,	\$145,59	2,401 66	\$ 72,91	1,685 98	\$218,50	1,087 64	
DISBURSEMENTS	Cour	nties	Cit	ties	То	tal	Percent Based on Oper- ation Only	Percent Based on Total Expend- itures
Administration Instruction Other Instructional Costs. Co-ordinate Activities. Auxiliary Agencies. Operation of School Plant. Maintenance of School Plant Fixed Charges.	60,502 3,737 236 9,738 6,621 3,198	,283 33 ,481 33 ,314 05 ,058 51 ,038 58 ,351 79 ,471 72 ,237 14	36,066 3,310 399 1,356 4,474 2,267	,497 78 ,675 96 ,334 31 ,392 34 ,315 88 ,536 02 ,773 34 ,667 35	96,569 7,047 635 11,094 11,095 5,466	,781 11 ,157 29 ,648 36 ,450 85 ,354 46 ,887 81 ,245 06 ,904 49	2.07 70.88 5.17 47 8.14 8.14 4.02 1.11	1.52 51.65 3.77 .34 5.93 5.93 2.92 .81
Total Operation	\$ 86,977 28,113 8,062	,236 45 ,746 92 ,451 75	13,775	,192 98 ,235 46 ,813 80		,429 43 ,982 38 ,265 55	100 00	72 86 22 40 4 73
Total Disbursements Balances at Close of Year	\$123,153 22,438	,435 12 ,966 54	\$ 63,826 9,085	,242 24 ,443 74	\$186,979 31,524	,677 36 ,410 28		100.00

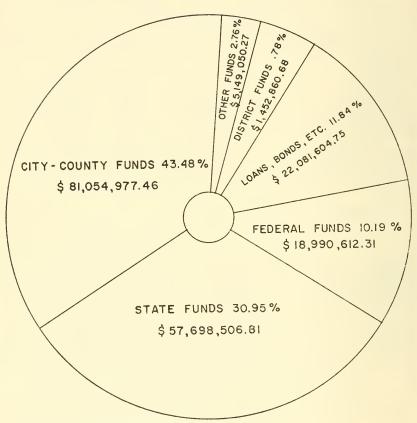
Balances...... \$145,592,401 66 \$ 72,911,685 98 \$218,504,087 64

This table does not include Veterans Training Fund.

Total Disbursements and

TABLE 39—CONTINUED—FUNDS RECEIVED BY COUNTY AND CITY SCHOOL BOARDS—1955-1956

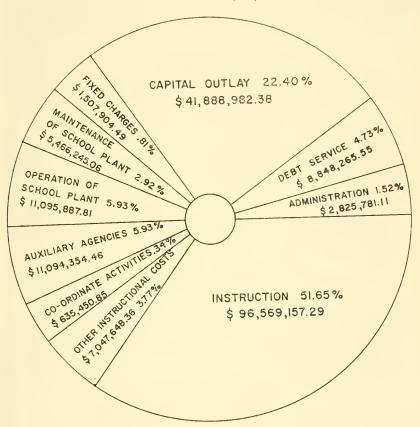




^{*}Does not include Veterans Training Fund or balances beginning of year.

TABLE 39—CONTINUED—FUNDS DISBURSED BY COUNTY AND CITY SCHOOL BOARDS—1955-1956

EXPENDITURES-\$186,979,677.36*



^{*}Does not include Veterans Training Fund or balances at close of year.

TABLE 40—CONSOLIDATED AND ADJUSTED STATEMENT OF SCHOOL FUNDS—1955-1956

Summary

	Receipts	Disbursements
State Funds Federal Funds Local Funds	\$ 57,476,224 98 19,765,329 11 109,383,606 42	\$ 60,811,831 39 19,765,329 11 110,241,465 30
Total Balances at Beginning of Year Balances at Close of Year	\$186,625,160 51 42,483,957 56	\$190,818,625 80 38,290,492 27
Total	\$229,109,118 07	\$229,109,118 07

DISTRIBUTION OF EXPENDITURES

	State Funds	Federal Funds	Local Funds	Total Cost of Education
Expended on State Level: Administration. State Supervision. Research, Planning and Testing. Standard Plans. Local Administration. Special Education. War Orphan Fund.	\$ 189,214 61 315,882 46 131,061 95 5,267 43 215,311 00 33,622 33 10,287 25			\$ 189,214 61 315,882 46 131,061 95 5,267 43 215,311 00 33,622 33 10,287 25
Teacher Education and Teacher Scholarships. Production of Films. Surplus Equipment. Southern Education Foundation. Vocational Rehabilitation. Uocational Education. Libraries and Other Teaching	501,994 17 64,387 28 74,295 80 7,475 00 380,323 41 454,831 04	\$ 629,785 67 144,931 13		501,994 17 64,387 28 74,295 80 7,475 00 1,010,109 08 599,762 17 680,277 91
Materials Total Disbursements—State Level	\$ 3,064,231 64 79.82%	\$ 774,716 80 20.18%		\$ 3,838,948 44 100%
EXPENDED ON LOCAL LEVEL THROUGH COUNTY AND CITY SCHOOL BOARDS: Instruction. Administration. Other Instructional Costs. Co-ordinate Activities. Auxiliary Agencies. Operation of School Plant. Maintenance of School Plant. Fixed Charges.	\$43,952,333 97 10,448,338 33	\$ 9,822,161 37	\$ 52,616,823 32 2,825,781 11 16,576,991 33	\$ 96,569,157 29 2,825,781 11 7,047,648 36 635,450 85 11,094,354 46 11,095,887 81 5,466,245 06 1,507,904 49
Total Operation	\$54,400,672 30 39.93%	\$ 9,822,161 37 7.21%	\$ 72,019,595 76 52 86%	\$ 136,242,429 43 100%
Capital Outlay	\$ 3,346,927 45	\$ 9,168,450 94	\$ 29,373,603 99 8,848,265 55	\$ 41,888,982 38 8,848,265 55
Total Disbursements—Local Level	\$57,747,599 75 30 88%	\$18,990,612 31 10.16%	\$110,241,465 30 58.96%	\$ 186,979,677 36 100%
Grand Total—State and Local Levels	\$60,811,831 39 31.87%	\$19,765,329 11 10.36%	\$110,241,465 30 57.77%	\$ 190,818,625 80 100%

TABLE 40—CONSOLIDATED AND ADJUSTED STATEMENT OF SCHOOL FUNDS—1955-1956—Continued

PERCENTAGE DISTRIBUTION OF COSTS

		State	Federal	Local
1. 2.	Expenditures on State Level	79.82%	20.18%	
2.	(a) Total Expenditures on Local Level including Capital Outlay and Debt Service. (b) Total Operation Costs Only. (c) Instruction. (d) Capital Outlay. (e) Debt Service.	45.51% 7.99%	10 16% 7 21% 21.89%	58.96% 52.86% 54.49%* 70.12%
3.	(f) Operation Costs, other than Instruction	26.34%	24.76%	48.90%
0.	and Debt Service	31.87%	10.36%	57.77%

^{*}Federal funds cannot be apportioned to various classes of expenditure and therefore such Federal funds as may be used for teachers salaries are reported as a part of local funds.

Note: The above tabulation does not include expenditures on account of the Veterans Training Program.

TABLE 41—RECEIPTS BY COUNTIES AND CITIES—1955-1956

	1	pun s	4 86 0 69 3 70 1 34 6 34	7 86 2 53 1 51 9 26 1 89	6 56 6 26 7 95 0 31	8 62 8 73 8 73 8 73 8 73 8 73 8 73 8 73 8 7	0 58 14 36 16 78 15 11 15 43	11 45 17 76 18 68	6 56 9 68 7 68
	10	Total Receipts and Balances	\$ 1,374,444 1,143,500 897,943 379,521 778,746	479,527 11,678,102 1,465,361 2×0,879 1,350,321	259,686 807,556 849,424 1,196,057 466,010	1,378,489 9 589,378 6 850,316 2 241,954 7 595,878 7	2,665,050 372,684 165,686 642,969 310,895	1,029,464 726,871 296,956 21,864,667 943,403	532,116 386,859 924,517
	6	Balanees Beginning of Year	\$ 175,307 59 74,190 15 1,487 53 34,211 86 181,446 27	47,880 71 1,526,453 93 77,946 87 21,830 14 80,098 99	12,524 43 17,638 23 18,613 57 59,751 63 1,495 52	31,445 31 22,611 75 52,436 88 26,771 82 63,507 73	38, 496 28 45, 516 02 99, 944 20 9, 603 13	107,794 85 75,906 52 14,722 69 6,515,987 37 22,796 79	36,185 62 13,291 99 12,043 00
999-1990	∞	T'otal Receipts	\$ 1,199,137 27 1,069,310 54 896,456 17 345,309 48 597,300 07	431,647 15 10,151,648 60 1,387,414 64 259,049 12 1,270,222 90	247,162 13 789,918 03 830,811 29 1,136,306 32 464,514 79	1,317,014 61 566,766 87 797,879 34 215,182 90 532,371 00	2,665,050 58 334,188 08 120,170 76 543,024 91 301,292 30	921, 669 29 650, 964 93 282, 233 60 15, 348, 680 39 920, 606 89	495,930 94 373,567 69 912,474 68
CITIES—I	7	From Loans and Bonds, Etc.	\$ 70,012 50	33,429 40	39,000 00	72,051 50 32,000 00 35,283 20 226 81	241,142 02 687 82 986 76 15,497 15	30,000 00	
NITES AND	9	From Other Funds	\$ 9,673 17 24,850 38 385,303 07 3,820 03 4,349 68	9,375 65 143,191 97 60,012 13 8,260 25 36,228 09	6,226 99 24,827 72 19,201 17 10,060 63 12,549 72	33,032 84 13,024 66 18,803 97 3,488 75 9,394 84	14,619 79 9,567 19 917 43 13,478 45 4,579 40	6,535 94 10,458 41 2,678 15 489,353 86 16,043 99	11,618 58 3,167 41 14,216 63
IS BY COU	æ	From District Funds	\$ 27,426 38	2,330 17		910 77	295 13	23,348 41 4,964 20	
FABLE 41—RECEIPTS BY COUNTIES AND CITTES—1955-1950	4	From City-County Funds	\$ 403,971 22 608,100 95 252,686 55 154,000 00 234,163 69	6,232,469 87 6,232,469 87 614,918 34 124,360 00 594,738 51	81,612 29 362,331 56 341,289 82 292,944 39 156,198 15	609,311 60 214,177 19 242,701 75 85,761 06 185,719 06	1,610,065 36 177,194 16 44,930 65 248,001 62 108,559 80	318,645 99 275,000 00 113,823 52 5,880,882 00 537,529 00	170,062 72 223,933 40 325,000 00
TABLE 4	m	From Federal Funds	\$ 165,069 97 12,959 65 15,158 03 3,366 26 11,557 55	2,551,562 22 47,289 72 12,336 03 20,093 34	10,944 09 17,722 17 14,654 31 14,235 22 7,191 74	25,173 46 11,432 19 24,268 71 3,428 19 17,537 37	49, 197 97 11, 185 79 8, 221 28 11, 165 97 11, 888 37	16,810 78 14,742 34 4,766 63 2,818,781 48 12,565 27	25,882 29 7,874 67 18,586 93
	63	From State Funds	\$ 522,951 03 423,399 56 213,308 52 184,123 19 347,229 15	215,920 99 1,224,424 54 665,194 45 114,092 84 583,403 39	148,378 76 346,036 58 455,665 99 719,066 08 288,575 18	607,475 21 296,132 83 476,818 71 122,504 90 318,582 15	750,025 44 135,553 12 64,819 51 270,378 87 160,767 58	549,676 58 350,764 18 137,616 89 1,806,435 63 3-19,504 43	288,367 35 138,592 21 554,671 12
		COUNTIES	Accomack. Albemarle. Alleghany. Amelia. Amberst.	Appomattox Arlington Augusta. Bath Bedford	Bland Botetourt. Brunswick. Buchanan.	Campbell. Caroline. Carroll. Charles City. Charlotte.	Chesterfield Clarke Craig Culpeper Cumberland	Dickenson Dinwiddie Essex. Fairfax Fauquier	Floyd. Fluvanna Franklin.

$\begin{array}{c} 713,021\ 50\\ 1,090,728\ 34 \end{array}$	499,877 92 322,865 60 742,695 59 189,661 76 751,499 83	1,775,543 12 1,002,209 94 3,686,654 98 1,698,037 35 182,628 31	797, 924 58 321, 962 73 303, 152 03 336, 982 42	335,778 35 1,280,510 63 983,406 06 572,519 17 621,326 38	321,743 15 280,678 01 1,549,072 21 268,100 00 1,442,391 14	1, 017, 702 50 666, 823 69 204, 630 83 3, 725, 075 70 729, 178 49	400,155 77 687,164 67 597,237 05 580,534 79 595,705 61	2,090,172 28 284,209 67 666,744 99 1,271,310 36 1,697,454 40
65,289 57 25,422 36	35,421 54 31,472 01 52,165 79 20,013 40 189,695 34	89,587 66 25,426 66 90,411 20 15 25 26,716 04	72,171 09 27,622 14 34,659 53 1,056 17	22,108 32 168,824 70 2,154 48 32,059 52 45,561 97	31,002 75 11,151 24 81,709 04 8,717 19 298,672 19	53,818 58 15,583 85 5,466 72 113,094 30	538 47 92,842 66 15,225 35 55,052 12 3,722 11	85,896 89 25,217 67 7,739 71 67,623 75 284,208 04
647,731 93 1,065,305 98	464,456 38 291,393 59 690,529 80 169,651 36 564,804 49	1,685,955 46 976,783 28 3,596,243 78 1,698,022 10 155,912 27	725,753 49 294,340 59 268,492 50 335,926 25	313,670 03 1,111,685 93 981,251 58 540,489 65 575,764 41	290,740 40 269,526 77 1,467,363 17 259,382 81 1,143,718 95	963,883 92 651,239 84 199,164 11 3,725,075 70 616,084 19	399,617 30 594,322 01 582,011 70 525,482 67 591,983 50	2,004,275 39 258,992 00 659,005 28 1,203,686 61 1,413,246 36
119,000 00	36,000 00 2,479 16	25,418 00	30,000 00	26,987 50 19,800 00 22,185 07	115,000 00	65,000 00	1,627 00	3,317 25 528,400 00 3,238 90
7,078 46	5,677 03 4,591 29 76,858 41 6,022 39 4,367 57	170,686 05 10,230 59 11,126 71 14,100 44 13,669 30	8,526 39 3,432 86 3,619 85 3,528 43	1,871 04 28,994 07 26,143 60 4,895 82 10,264 30	8,861 22 2,243 44 62,271 65 2,079 77 31,176 10	16,594 35 26,036 63 8,702 63 428,369 69 9,018 35	6,996 92 8,689 26 13,947 42 3,315 36 10,750 90	40,360 23 7,687 79 63,697 25 17,761 26 26,464 45
6 53	86	10 74	24	:68 : : :	47 80 85 63	45	94	
52,686	39,443 98	126,983	63,184	63,921	217 100,035 24,385 87,265	23,850 45	18,747 94	2,606
272,735 12 440,852 52 52,68	221,385 88 121,241 37 143,135 51 52,015 67 206,207 04	454, 242, 32 473, 064, 87 2, 486, 789, 99 645, 000, 00 68, 934, 55	326,351 82 122,088 69 120,215 05 111,973 44 63,184	143,757 98 254,715 84 590,000 00 217,357 08 217,118 42	104,507 80 140,704 68 424,000 00 93,824 66 24,385 348,825 19 87,265	239,507 85 23,850 102,611 13 779,861 33 241,707 66 61,644	187,207 96 260,839 01 315,396 26 203,591 88 18,747 178,264 07	712,884 46 117,000 00 286,579 75 216,834 87 898,880 91 2,606
52	888 37 5-1 0-4	332 00 55	82 69 05 44 63,184	98 84 00 00 08 42	80 60 60 19	000 00 507 85 614 13 864 33 707 66	96 01 26 88 07	46 00 75 87 87 91 2,606
51 272,735 12 62 440,852 52	10 221,385 88 89 121,241 37 27 143,135 51 38 52,015 57 206,207 04	90 451,242 32 473,064 87 46 2,486,789 09 771 645,000 00 78 68,934 55	33 122.068 69 55 120.215 05 74 111,973 44 63.184	68 143,757 98 63,921 40 254,715 84 63,921 97 500,000 00 59 217,357 08 84 215,118 42	84 104,507 80 98 140,704 68 424,000 00 62 93,824 66 58 348,825 19	88	83 187,207 96 61 260,839 01 71 315,396 26 94 203,591 88 57 178,264 07	712,884 46 00 117,000 00 94 286,579 75 15 216,834 87 97 898,880 91 2,606

TABLE 41—RECEIPTS BY COMMITTES AND CITIES—1955-1966—ConmiNUED

			,	,		1			
	10	Total Receipts and Balances	\$ 2,539,280 19 1,214,133 49 236,060 73 271,933 24 1,767,184 24	1,066,066 74 3,382,470 91 1,046,402 98 971,201 79 767,718 31	1,615,841 11 1,208,519 33 602,558 89 524,304 16 308,569 32	478,649 16 1,661,890 58 724,759 81 1,374,074 09 442,135 86	2,758,121 16 1,124,302 93 15,054 72	\$ 190,408 61	\$122,304,994 88
	6	Balances Beginning of Year	\$ 311,375 00 92,750 41 15,340 83 2,302 22 27,362 71	139, 287, 88 45, 502, 63 71, 466, 20 22, 641, 67 55, 642, 46	225,087 51 159,162 76 77,273 40 16,875 77 76,768 92	88,110 92 55,059 22 96,790 42 37,630 28 623 48	487,864 44 27,869 39 43,529 69	\$ 11,413 58	\$ 14,022,808 53
O-CONTINUE	8	Total Receipts	\$ 2,227,905 19 1,121,383 08 220,719 90 269,631 02 1,739,821 53	926,778 86 3,336,968 28 974,936 78 948,560 12 712,075 85	1,390,753 60 1,049,356 57 525,285 49 507,428 39 231,800 40	390,538 24 1,606,831 36 627,969 39 1,336,443 81 441,512 38	2,270,256 72 1,096,433 54 771,525 03	\$ 178,995 03	\$108,282,186 35
ED_1303-130	1-	From Loans and Bonds, Etc.	\$ 2,287 40 5,000 00	700 00 1,838,087 28 762 10 389 24	265,235 30	80,000 00 16,000 00	407,649 77 45,000 00 104,343 75		\$ 9,214,863 23
TABLE 41—RECEIPTS BY COUNTIES AND CITES—1955-1950—CONTINCED	9	From Other Funds	\$ 47,189 19 39,276 32 3,525 82 2,511 04 44,700 80	25,247 26 29,945 93 14,954 56 32,139 27 8,017 02	35,922 64 10,267 62 9,654 11 10,432 28 3,486 01	10,991 84 28,538 17 8,939 29 52,506 65 4,458 63	165,205 48 38,295 34 10,076 50	\$ 125,094 02	\$ 3,453,763 96
COUNTIES	ro	From District Funds	\$ 311,421 36	87,187 80	30,019 42	13 99 32,431 23	114,588 74		\$ 1,452,860 68
CEIFIS BY	4	From City-County Funds	748,236 64 415,996 20 101,639 00 123,814 04 840,752 38	427,550 84 798,368 39 252,995 38 249,324 29 277,983 16	404,276 80 515,791 34 255,776 87 230,000 00 102,028 71	130,000 00 587,403 78 370,500 00 418,222 40 151,760 46	530,009 41 485,536 61 283,739 36	\$ 5,220 00	\$ 44,629,860 02
3LE 41—KE	က	From Federal Funds	305,946 21 100,675 22 3,069 29 3,359 97 44,256 44	18, 434 66 42, 707 61 17, 344 61 28, 585 84 20, 847 20	38, 111 09 12,766 75 15,932 71 29,641 24 1,815 86	5,240 94 37,088 84 10,605 61 25,103 78 20,771 89	21,938 56 38,981 42 82,841 43		\$ 9,273,175 86
TA	63	From State Funds	\$ 815,111 79 8 563,147 94 112,485 79 134,945 97 810,111 91	367,658 30 627,859 07 563,057 27 638,510 72 404,839 23	617, 188 35 510, 530 86 243, 921 80 237, 354 87 124, 469 82	244,305 46 953,800 57 237,924 49 760,596 99 216,090 17	1,030,864 76 488,620 17 276,723 99	\$ 48.681 01	\$ 40,257,662 60
		COUNTIES	Princess Anne	Rockbridge Rockingham Russell Scott	Smyth Southampton Spotsylvania Stafford Surry	Sussex Tazewell Warthor Washington Westmoreland	Wise. Wythc York.	TECHNICAL SCHOOL Woodrow Wilson	s.

\$ 3,732,558 05 717,578 32 209,947 12 948,651 40 241,716 30	328,533 34 376,808 94 1,947,047 65 713,527 58 505,598 40	3,853,607 75 510,811 12 719,866 13 2,108,297 72	879,140 19 1,887,020 41 10,005,674 73 251,873 90 1,561,155 76	2,894,691 56 530,977 35 10,216,050 29 4,174,289 30 958,303 52	517,858 61 490,208 01 298,303 58 2,311,089 77 604,167 35	596, 165 61 537, 805 31	\$ 159,006 35	\$ 55,982,706 14	\$178,287,701 02
\$ 192,242,22 1,496,13 114,391,84 9,247,32	1,789 68 487 16 298,724 34 51,770 36 15,858 39	1,310,645 32 9,311 06 1,103 75 86,361 44	20,577 74 44,627 66 41,856 66	246,830 35 25,509 83 526,649 42 48,837 45	7,475 41	100 00 34,103 89		\$ 3,363,573 10	\$ 17,386,381 63
\$ 3,540,315 83 716,082 19 209,947 12 834,259 56 232,468 98	326,743 66 376,321 78 1,648,323 31 661,757 22 489,740 01	193,723 23 2,542,962 43 501,500 06 718,762 38 2,021,936 28	879,140 19 1,887,020 41 9,985,096 99 207,246 24 1,519,299 10	2,647,861 21 505,467 52 9,689,400 87 4,174,289 30 909,466 07	510,383 20 490,208 01 298,303 58 2,038,165 58 604,167 35	596,065 61 503,701 42	\$ 159,006 35	\$ 52,619,133 04	\$160,901,319 39
\$ 1,348 47 4,207 00		47 50						\$ 5,602.97	\$ 9,220,466 20
\$ 35,912 95 29,391 10 17,624 78 18,184 32 14,515 24	720 38 2,651 97 21,466 77 5,820 32 26,632 48	35,500 00 23,480 85 53,496 40 14,986 40 42,259 30	15,614 60 34,868 30 98,050 32 3,610 05 135,265 24	57,875 37 12,695 01 203,351 08 34,442 05 22,192 20	17,524 63 10,362 54 25,087 84 18,311 73 6,546 71	28,764 29 78,441 87	\$ 69,664 25	\$ 1,215,261 34	\$ 4,669,025 30
									\$ 1,452,860 68
\$ 2,469,373 00 408,754 01 86,300 00 522,773 14 139,000 00	238,800 00 203,536 69 991,027 95 464,789 91 298,412 71	72,044 45 972,255 00 318,632 63 466,922 29 1,451,423 24	569,576 12 1,160,775 00 5,744,199 19 117,976 77 842,839 00	1,129,527 00 264,348 40 7,418,630 00 3,050,097 97 441,379 90	318, 139 07 290, 982 23 183, 919 72 874, 728 61 430, 905 53	344,104 00 267,100 00	\$ 10,354 64	\$ 32,563,628 17	\$ 77,193,488 19
\$ 404,290 81 16,199 82 15,026 80 4,621 05	12,183 41 4,116 53 33,201 12 87,359 00 15,396 58	3,380 71 592,771 73 9,488 42 35,135 13 45,391 20	14,992 80 154,434 77 1,776,647 46 4,025 07 67,983 98	530,752 50 73,898 71 166,571 42 71,064 67 89,113 67	8,722 08 19,184 39 26,192 67 403,514 44 11,355 16	43,707 70		\$ 4,740,723 80	\$ 14,013,899 66
\$ 630,739 07 260,388 79 101,815 34 278,275 30 74,332 69	75,039 87 166,016 59 602,627 47 103,787 99 149,298 24	82,798 07 954,407 35 119,882 61 201,768 56 482,862 54	278,956 67 536,942 34 2,366,200 02 81,634 35 473,210 88	929,706 34 154,525 40 1,900,848 37 1,018,684 61 356,780 30	165,997 42 169,678 85 63,103 35 741,610 80 155,359 95	179,489 62 158,159 55	\$ 78,987 46	\$ 14,093,916 76	\$ 54,351,579 36
CITIES Alexandria Bristcl. Buendrylsta. Charlottesville Clifton Forge.	Colenial Heights. Covington Danville. Falls Church. Fredericksburg.	Galax. Hampton. Harrisonburg Hopewell. Lynchburg.	Nartinsville Newport News. Norfolk. Norton. Petersburg.	Portsmouth	Staunton Suffolk. Virginia Beach. Warwick.	Williamsburg	Danville Technical	Total cities	Total State

TABLE 42—DISBURSEMENTS BY

		0	,	-	6	7
1	2	3	4	5	6	7
COUNTIES	Administration	Instruction	Other Instructional Cost	Co- ordinate Activities	Auxiliary Agencies	Operation of School Plant
Accomack	\$ 16,560 52 27,653 16 18,079 51 8,055 20 11,127 46	\$ 660,763 71 638,150 37 642,542 51 251,497 03 392,205 49	\$ 20,951 34 27,881 71 28,027 29 11,411 63 9,250 18	\$ 3,025 59 7,538 21	\$ 105,620 25 138,773 92 71,079 93 43,857 75 84,557 17	\$ 84,007 22 55,581 48 53,156 39 14,339 10 27,109 47
Appomattox Arlington Augusta Bath Bedford	5,512 78 234,820 90 18,962 20 12,161 73 22,356 17	273,732 81 4,943,688 85 988,580 95 158,541 90 791,899 20	14,103 32 494,425 00 55,296 59 10,654 94 24,523 95	139,439 36 2,452 56 18 50	67,315 91 325,670 53 203,482 87 41,014 39 149,534 24	28,806 27 812,343 05 112,451 40 18,841 35 85,347 46
Bland	9,450 71 21,132 71 13,817 18 11,973 06 12,145 90	152,881 50 478,371 71 583,552 32 750,186 54 325,866 73	7,568 66 26,182 22 17,208 63 14,350 68 8,661 37		37,754 99 110,665 25 90,683 52 113,394 69 60,906 81	19,417 00 57,471 49 45,261 74 63,125 41 21,329 42
Campbell Caroline Carroll Charles City Charlotte	20,898 29 9,031 06 12,230 64 5,471 19 8,943 47	838,903 11 358,390 79 530,720 94 144,265 88 362,204 44	36,061 01 8,518 89 34,817 81 4,922 39 9,735 53	600 00	152,117 19 67,607 54 119,074 49 21,632 32 102,652 89	83,942 68 29,657 56 36,662 22 14,384 71 28,498 57
Chesterfield	35,786 34 11,172 75 3,622 64 13,278 52 5,028 98	1,325,950 90 198,063 86 81,094 86 375,029 78 209,217 23	107,999 28 7,170 91 1,192 45 15,953 05 5,723 33	7 03 17 58	227,798 86 28,760 27 21,458 84 64,516 74 43,440 15	155,770 66 21,764 05 5,918 95 38,290 75 15,086 64
Dickenson. Dinwiddie Essex. Fairfax Fauquier	12,468 16 13,351 81 5,665 52 191,649 17 18,634 22	563,834 19 430,540 05 168,815 96 5,468,168 58 615,201 40	20,645 10 23,980 05 5,658 53 509,054 41 17,061 45	12 00 18,957 92	89,244 59 89,989 73 36,073 96 521,898 74 116,101 74	52,973 00 30,676 34 22,061 40 815,235 39 55,314 16
Floyd Fluvanna Franklin Frederick Giles	11,101 19 9,945 15 14,090 95 13,085 25 14,783 39	317,486 58 228,243 49 586,293 93 416,507 14 638,149 30	18,129 44 12,466 22 17,165 45 17,241 92 42,796 09	933 29	84,202 98 53,810 36 164,003 90 94,271 39 95,099 92	24,819 33 19,348 69 58,398 42 45,974 06 65,387 71
Gloucester	7,684 58 10,195 39 12,948 91 5,187 26 9,215 94	286,928 86 197,296 09 376,555 85 105,448 01 375,140 76	11,521 50 6,871 11 94,836 04 6,943 54 20,475 73	294 00 71 68	56,829 70 47,636 62 83,285 99 31,971 61 62,324 17	36,727 55 12,256 93 29,593 68 8,148 23 36,783 67
Halifax Hanover Henrico Henry Highland	26,460 61 11,995 02 44,528 56 16,148 84 9,326 56	1,059,840 52 654,486 83 2,148,683 50 877,558 03 109,761 27	138,889 06 28,635 91 167,225 46 29,002 79 2,665 78	8 14 507 86 4,426 77 2,154 92	198,646 70 98,399 95 251,965 37 146,335 56 27,122 28	93,401 78 63,420 77 352,137 47 76,734 24 6,650 36
Isle of Wight	15,187 31	422,183 39	13,611 34		84,602 89	47,060 39
James City	8,661 37 4,336 27 7,012 71	163,525 89 192,151 47 225,856 11	4,552 79 6,317 01 10,036 85	825 00	45,704 53 46,549 74 33,021 91	18,004 22 14,745 28 21,347 41
Lancaster. Lee. Loudoun. Louisa. Lunenburg.	5,768 97 14,190 79 14,153 20 11,347 94 12,296 75	224,848 78 813,310 10 580,006 75 335,673 31 373,233 74	5,188 70 9,347 82 50,569 23 14,744 02 13,201 34	3,470 02 1,350 00	45,912 64 101,663 13 141,841 22 84,504 92 81,082 53	14,332 31 46,322 72 66,193 08 29,987 02 27,490 71
Madison. Mathews Mecklenburg. Middlesex. Montgomery.	10,696 49 6,601 42 23,818 02 6,399 15 18,665 81	185,871 29 167,563 50 890,525 30 168,867 70 649,524 37	11,111 59 7,256 52 35,899 31 6,407 15 46,591 34	6 50	64,466 45 29,684 12 159,637 33 32,030 04 108,369 72	22,518 53 30,529 32 88,273 35 19,495 02 72,273 34

COUNTIES AND CITIES-1955-1956

	1	1		1	1	I	1
8	9	10	11	12	13	14	15
Maintenance of School Plant	Fixed Charges	Total Operation	Capital Outlay	Debt Service	Total Disburse- ments	Balances Close of Year	Total Disbursements and Balances
\$ 46,547 89 23,301 37 46,115 17 12,303 86 17,079 08	\$ 12,218 80 7,478 50 7,688 37 5,100 59 6,902 67	\$ 946,669 73 921,846 10 874,227 38 346,565 16 548,231 52	\$ 272,437 64 10,368 74 5,128 90 4,734 10 13,737 69	\$ 17,026 80 48,000 84 10,640 00	\$1,236,134 17 980,215 68 879,356 28 361,939 26 561,969 21	\$ 138,310 69 163,285 01 18,587 42 17,582 08 216,777 13	\$1,374,444 86 1,143,500 69 897,943 70 379,521 34 778,746 34
5,850 92 336,318 41 49,745 87 8,392 88 65,227 49	4,693 28 99,735 57 8,775 15 3,660 92 9,536 58	400,015 29 7,386,441 67 1,439,747 59 253,268 11 1,148,443 59	16,272 08 1,879,431 49 8,693 75 7,044 57 52,254 56	22,140 60 1,201,301 75 	438,427 97 10,467,174 91 1,448,441 34 260,312 68 1,233,852 18	41,099 89 1,210,927 62 16,920 17 20,566 58 116,469 71	479,527 86 11,678,102 53 1,465,361 51 280,879 26 1,350 321 89
11,224 77 21,052 94 18,871 19 37,968 39 15,252 42	3,144 20 4,434 60 12,636 03 23,617 81 6,730 34	241,441 83 719,310 92 782,030 61 1,014,616 58 450,892 99	176 40 29,321 36 24,081 18 11,252 65 14,186 52	6,040 00 49,963 08 43,313 07 115,326 91	247,658 23 798,595 36 849,424 86 1,141,196 14 465,079 51	12,028 33 8,960 90 54,861 81 930 80	259,686 56 807,556 26 849,424 86 1,196,057 95 466,010 31
17,832 61 18,868 03 24,094 86 2,513 13 12,060 17	39,594 20 3,945 10 5,202 23 2,994 28 6,210 98	1,189,349 09 496,018 97 762,803 19 196,183 90 530,906 05	24, 187 66 53, 154 72 26, 258 09 9, 294 90 17, 517 16	143,659 05 21,718 70 33,537 95 10,530 50 15,285 53	1,357,195 80 570,892 39 822,599 23 216,009 30 563,708 74	21,294 12 18,486 23 27,716 99 25,945 42 32,169 99	1,378,489 92 589,378 62 850,316 22 241,954 72 595,878 73
80,858 68 8,974 48 1,421 86 26,509 66 6,797 78	29,813 65 3,228 81 2,400 47 8,495 25 3,505 63	1,963,978 37 279,135 13 117,117 10 542,091 33 288,799 74	170,203 69 1,889 10 379 50 16,131 79 200 30	290,076 50 49,984 75 1,760 00 38,344 50 21,895 39	2,424,258 56 331,008 98 119,256 60 596,567 62 310,895 43	240,792 02 41,675 38 46,430 18 46,401 49	2,665,050 58 372,684 36 165,686 78 642,969 11 310,895 43
14,687 57 28,354 36 4,745 32 383,892 32 44,706 57	10,470 04 5,915 57 2,296 17 87,696 01 11,853 58	764,322 65 622,819 91 245,316 86 7,996,552 54 878,873 12	8,503 27 19,761 29 6,002,789 93 26,751 00	148,365 40 21,066 14 21,149 00 1,452,602 43 17,752 91	921,191 32 663,647 34 266,465 86 15,451,944 90 923,377 03	108,272 82 63,224 11 30,490 43 6,412,722 86 20,026 65	1,029,464 14 726,871 45 296,956 29 21,864,667 76 943,403 68
15,001 88 14,194 46 22,693 61 20,004 18 37,564 01	4,177 77 3,949 27 10,401 48 6,228 41 7,346 84	474,919 17 341,957 64 873,047 74 614,245 64 901,127 26	5,120 15 7,779 64 4,181 15 2,620 51 97,260 22	25,337 50 18,505 84 42,832 50 76,921 66	505,376 82 368,243 12 920,061 39 616,866 15 1,075,309 14	26,739 74 18,616 56 4,456 29 96,155 35 15,419 20	532,116 56 386,859 68 924,517 68 713,021 50 1,090,728 34
24,055 84 8,353 28 6,702 45 3,292 64 93,112 86	4,218 53 2,917 97 6,013 47 1,599 94 4,089 17	427,982 56 285,527 39 609,936 39 162,885 23 601,213 98	7,683 91 1,733 01 29,646 30 1,660 28 10,605 34	40,138 08 2,825 53 64,133 75 2,960 00 41,496 00	475,804 55 290,085 93 703,716 44 167,505 51 653,315 32	24,073 37 32,779 67 38,979 15 22,159 25 101,184 51	499,877 92 322,865 60 742,695 59 189,664 76 754,499 83
55,069 82 29,732 49 40,597 79 27,823 32 2,205 97	14,869 84 15,049 99 39,720 41 12,659 13 996,73	1,587,186 47 902,228 82 3,049,285 33 1,188,416 83 158,728 95	60,009 25 33,016 55 36,023 91 348,984 73 1,834 99	82,672 20 59,879 99 513,518 81 135,543 79 20,125 15	1,729,867 92 995,125 36 3,598,828 05 1,672,945 35 180,689 09	45,675 20 7,084 58 87,826 93 25,092 00 1,939 22	1,775,543 12 1,002,209 94 3,686,654 98 1,698,037 35 182,628 31
33,596 17	9,136 21	625,377 70	6,346 20	78,022 00	709,745 90	88,178 68	797,924 58
12,197 38 6,750 93 9,842 10	3,560 74 2,371 38 8,239 95	257,031 92 273,222 08 315,357 04	14,381 63	8,792 85 7,046 00 3,894 40	280,206 40 280,268 08 319,251 44	41,756 33 22,883 95 17,730 98	321,962 73 303,152 03 336,982 42
7,853 02 14,439 89 29,253 77 25,025 02 10,684 42	4,032 10 7,064 04 8,220 78 1,846 93 5,578 09	307,936 52 1,009,808 51 891,588 03 503,129 16 523,567 58	6,931 83 70,269 25 9,079 03 5,568 05 6,780 65	2,407 93 79,551 04 75,549 30 35,861 83 46,034 00	317,276 28 1,159,628 80 976,216 36 544,559 04 576,382 23	18,502 07 120,881 83 7,189 70 27,990 13 44,944 15	335,778 35 1,280,510 63 983,406 06 572,549 17 621,326 38
7,144 56 10,406 38 21,968 74 4,571 87 42,126 32	3,238 30 3,630 60 21,566 26 3,074 45 6,332 86	305,047 21 255,671 86 1,241,688 31 240,845 38 943,890 26	1,340 56 52,960 62 14,893 49 13,040 78	11,305 40 138,313 78 7,800 00 192,099 14	305,047 21 268,317 82 1,432,962 71 263,538 87 1,149,030 18	16,695 94 12,360 19 116,109 50 4,561 13 293,360 96	321,743 15 280,678 01 1,549,072 21 268,100 00 1,442,391 14

TABLE 42—DISBURSEMENTS BY

1	2	3	4	5	6	7
COUNTIES	Administration	Instruction	Other Instructional Cost	Co- ordinate Activities	Auxiliary Agencies	Operation of School Plant
Nansemond Nelson New Kent Norfolk Northampton	\$ 14,207 37 12,729 44 5,257 43 56,859 64 15,826 66	\$ 620,361 87 343,895 55 115,348 93 1,946,609 50 358,993 71	\$ 13,575 11 28,855 65 8,863 21 288,327 43 17,661 28	\$ 3 00 12,794 14	\$ 95,904 08 100,012 91 29,599 36 283,111 82 63,013 33	\$ 39,263 63 35,248 01 13,138 79 253,597 56 55,026 21
Northumberland	7,313 81 13,329 10 12,615 09 13,255 59 12,936 51	273,420 90 452,929 51 349,492 78 373,507 99 413,251 26	6,430 54 17,899 36 13,704 65 11,630 59 12,055 33	1,777 19 1,948 00	68,507 25 68,108 65 60,950 03 63,546 86 98,832 56	19,691 10 42,667 18 37,337 74 29,052 52 32,892 34
Pittsylvania Powhatan Prince Edward Prince George Prince William	23,818 21 8,198 38 40,140 45 12,565 71 24,809 72	1,474,733 26 149,000 58 433,148 92 330,579 39 797,869 34	35,840 47 10,423 62 14,315 40 28,029 15 40,362 11	500 00 145 26 4,933 26	268,579 75 52,209 58 61,804 69 74,042 60 114,300 57	115,873 24 9,599 48 36,228 32 41,896 41 128,402 97
Princess Anne, Pulaski Rappahannock, Richmond Roanoke	41,328 48 25,621 75 7,093 64 7,015 83 27,475 77	1,233,276 26 748,237 90 140,444 40 181,159 82 1,250,270 40	70,679 54 73,456 92 7,690 89 7,708 19 36,965 91	1,826 46 3,956 72 480 00 442 35 2,909 88	193,840 34 112,257 85 36,239 12 38,072 50 142,642 61	164,402 85 88,992 69 10,321 81 13,938 62 104,377 80
Rockbridge	16,357 31 20,534 71 18,048 88 20,978 89 8,639 98	617,152 28 925,903 80 614,698 31 656,921 24 528,141 38	17,135 60 49,143 94 17,121 24 18,730 46 30,853 44	1,278 04 2,975 00	120,223 37 166,652 43 111,613 43 136,117 80 87,711 47	53,743 68 87,628 72 54,716 17 55,104 68 40,829 25
Smyth. Southampton. Spotsylvania. Stafford. Surry.	15,671 49 23,554 24 12,475 54 12,086 63 8,305 32	740,080 78 697,981 95 327,112 25 283,459 49 152,414 15	41,379 67 17,834 62 11,696 07 10,667 26 2,877 98	25 65	109,655 85 102,164 87 89,448 88 79,612 23 39,977 87	55,414 43 58,322 89 38,292 80 30,632 17 11,263 37
Sussex Tazewell Warren Washington Westmoreland	12,013 08	324,495 91 1,122,752 82 388,121 27 927,177 50 285,873 63	9,053 38 41,350 81 62,315 43 65,080 61 9,471 06	3,943 35 480 00 600 00	54,353 04 150,206 65 53,882 92 157,334 74 66,646 30	25,686 33 111,901 16 44,936 33 67,822 20 25,736 63
Wise. Wythe. York.	13,626 65 14,910 02 18,033 47	1,290,494 26 614,229 71 445,699 64	47,898 85 47,486 51 20,138 50	6,809 45 1,484 51	94,164 17 124,537 17 66,500 99	92,539 30 56,996 15 65,781 46
TECHNICAL SCHOOL Woodrow Wilson		\$ 98,853 24	\$ 43,910 52			\$ 18,873 88
Total counties	\$1,848,283 33	\$60,502,481 33	\$3,737,314 05	\$ 236,058 51	\$9,738,038 58	\$6,621,351 79
CITIES Alexandria Bristol Buena Vista Charlottesville Clifton Forge	18,759 11	\$2,473,318 32 494,276 36 144,846 05 675,670 05 169,025 54	\$ 118,958 76 20,979 23 10,088 77 45,506 10 11,024 25	\$ 14,623 22 2,100 00 22 56 543 83	\$ 88,771 97 31,668 44 17,710 44 18,368 70 5,488 90	\$ 353,700 57 68,051 00 18,593 32 70,838 40 18,544 20
Colonial Heights Covington Danville Falls Church Fredericksburg	3,642 61 559 00 28,064 95 27,923 24 15,400 49	107,607 64 1,267,992 91 395,409 72 347,995 89	81,359 37 373,921 06 70,073 95 55,272 57 21,610 62	3,612 65 4,173 13 109 68	5,864 49 37,886 00 12,978 55 9,645 70	16,866 09 122,613 26 61,325 51 36,623 98
Galax Hampton Harrisonburg Hopewell Lynchburg	5,057 45 35,273 52 13,045 77 13,400 99 29,687 55	145,779 01 1,599,853 00 329,151 37 526,460 50 1,331,676 96	7,556 32 110,864 10 14,078 83 40,438 00 62,430 97	7,932 82 84 98 3,556 78 21,483 94	3,520 63 124,875 80 9,767 32 13,363 19 51,490 08	8,970 02 158,860 12 45,933 92 68,287 14 170,164 91

COUNTIES AND CITIES—1955-1956—CONTINUED

8	9	10	11	12	13	14	15
Maintenance of School Plant	Fixed Charges	Total Operation	Capital Outlay	Debt Service	Total Disburse- ments	Balances Close of Year	Total Disbursements and Balances
\$ 98,365 98 19,633 40 4,478 49 124,464 82 20,319 20	\$ 17,841 91 14,452 01 2,477 19 33,021 86 2,866 89	\$ 899,519 95 554,829 97 179,163 40 2,998,786 77 533,707 28	\$ 8,039 49 47,436 42 2,443 02 13,610 31 42,246 35	\$ 64,340 03 31,653 00 13,525 00 390,121 79 49,947 90	\$ 971,899 47 633,919 39 195,131 42 3,402,518 87 625,901 53	\$ 45,803 03 32,904 30 9,499 41 322,556 83 103,276 96	\$1,017,702 50 666,823 69 204,630 83 3,725,075 70 729,178 49
12,118 99 27,924 28 20,332 04 19,255 43 11,989 86	8,795 77 8,180 95 7,601 12 5,868 62 6,457 35	396,278 36 632,816 22 502,033 45 518,065 60 588,415 21	3,216 89 29,092 45 26,119 14 5,471 69 1,785 06	25,256 00 56,085 25 19,489 75 4,285 00	399,495 25 687,164 67 584,237 84 543,027 04 594,485 27	660 52 12,999 21 37,507 75 1,220 34	400,155 77 687,164 67 597,237 05 580,534 79 595,705 61
38,357 28 10,238 47 20,660 53 19,887 90 40,753 19	24,289 84 5,073 03 9,227 94 5,254 28 13,653 37	1,982,105 37 244,743 14 616,026 25 512,400 70 1,165,084 53	48,648 89 675 00 765 73 644,939 02 37,913 79	16,883 00 48,625 80 188,013 93	2,030,754 26 262,301 14 665,417 78 1,157,339 72 1,391,012 25	59,418 02 21,908 53 1,327 21 113,970 64 306,442 15	2,090,172 28 284,209 67 666,744 99 1,271,310 36 1,697,454 40
87,511 74 36,648 57 7,854 06 11,119 10 39,492 41	18,173 10 11,629 08 1,937 60 3,208 46 15,188 82	1,811,038 77 1,100,801 48 212,061 52 262,664 87 1,619,323 60	101,901 27 20,264 82 4,552 70 1,500 00 16,173 92	290,138 59 26,284 79 7,434 29 7,181 19 57,364 04	2,203,078 63 1,147,351 09 224,048 51 271,346 06 1,692,861 56	336,201 56 66,782 40 12,012 22 587 18 74,322 68	2,539,280 19 1,214,133 49 236,060 73 271,933 24 1,767,184 24
23,312 29 44,528 75 14,605 64 40,684 91 39,176 60	11,916 59 14,555 47 12,531 09 16,961 35 9,898 63	861,119 16 1,311,922 82 843,334 76 945,499 33 745,250 75	60,062 94 692,762 74 31,633 09 18,037 51	10,662 72 193,835 99 105,740 90 139 32 124 48	931,844 82 2,198,521 55 980,708 75 963,676 16 745,375 23	134,221 92 1,183,949 36 65,694 23 7,525 63 22,343 08	1,066,066 74 3,382,470 91 1,046,402 98 971,201 79 767,718 31
32,907 30 31,159 78 12,616 80 27,226 64 6,059 99	6,534 97 16,808 71 8,715 48 6,529 60 3,142 60	1,001,644 49 947,827 06 500,357 82 450,239 67 224,041 28	376,340 37 17,143 24 13,537 50 15,492 41 5,831 34	32,490 00 69,875 00 46,763 73 25,795 00 2,814 00	1,410,474 86 1,034,845 30 560,659 05 491,527 08 232,686 62	205,366 25 173,674 03 41,899 84 32,777 08 75,882 70	1,615,841 11 1,208,519 33 602,558 89 524,304 16 308,569 32
21,703 35 47,512 66 35,258 67 27,929 34 13,621 86	6,166 16 32,658 07 5,735 23 15,494 56 4,330 04	452,534 18 1,530,872 04 603,342 93 1,282,858 14 415,810 59	24,710 96 12,368 15 36,294 82 2,603 58	65,242 09 35,058 30 6,349 60 18,365 12	452,534 18 1,620,825 09 650,769 38 1,325,502 56 436,779 29	26,114 98 41,065 49 73,990 43 48,571 53 5,356 57	478,649 16 1,661,890 58 724,759 81 1,374,074 09 442,135 86
26,937 40 40,737 92 10,441 91	26,129 33 10,704 86 9,045 57	1,598,599 41 911,086 85 635,641 54	382,921 92 11,138 00 30,300 95	267,973 78 143,013 64 93,374 43	2,249,495 11 1,065,238 49 759,316 92	508,626 05 59,064 44 55,737 80	2,758,121 16 1,124,302 93 815,054 72
\$ 2,808 95	\$ 72 62	\$ 164,519 21	\$ 12,372 00		\$ 176,891 21	\$ 13,517 40	\$ 190,408 61
\$3,198,471 72	\$1,095,237 14	\$86,977,236 45	\$12,376,243 5 4	\$8,062,451 75	\$107,415,931 74	\$14,889,063 14	\$122,304,994 88
\$ 75,672 49 17,500 10 8,038 00 22,639 50 15,833 57	\$ 19,869 83 4,671 40 2,901 89 6,830 93 3,543 51	\$3,232,570 95 651,437 70 207,853 61 859,156 62 230,605 52	\$ 47,578 40 21,815 62 2,093 51 50,903 21 1,550 00	\$ 44,325 00	\$3,280,149 35 717,578 32 209,947 12 910,059 83 232,155 52	\$ 452,408 70 38,591 57 9,560 78	\$3,732,558 05 717,578 32 209,947 12 948,651 40 241,716 30
6,335 39 59,970 53 11,431 93 44,894 98	531 54 18,634 57 8,559 19 4,883 32	222,207 13 374,480 06 1,608,848 82 577,073 84 481,164 66	66,875 42 2,328 88 39,474 49 5,429 71 5,664 90	100,386 01	289,082 55 376,808 94 1,648,323 31 682,889 56 486,829 56	39,450 79 298,724 34 30,638 02 18,768 84	328,533 34 376,808 94 1,947,047 65 713,527 58 505,598 40
7,220 25 80,477 49 8,028 30 47,697 75 81,222 36	3,044 77 42,669 57 4,123 87 5,558 03 30,917 86	181,148 45 2,160,806 42 424,214 36 718,762 38 1,779,074 63	556, 152 87 11,962 81 242 17 5,501 25	65,292 50 260,578 46	181,148 45 2,716,959 29 501,469 67 719,004 55 2,045,154 34	13,226 27 1,136,648 46 9,341 45 861 58 63,143 38	194,374 72 3,853,607 75 510,811 12 719,866 13 2,108,297 72

TABLE 42—DISBURSEMENTS BY

1	2	3	4	5	6	7
CITIES	Administration	Instruction	Other Instructional Cost	Co- ordinate Activities	Auxiliary Agencies	Operation of School Plant
Martinsville	\$ 18,679 37 32,853 29 177,818 42 5,789 67 35,653 46	\$ 660,712 11 1,339,279 12 6,661,936 25 127,335 45 1,059,745 71	\$ 51,857 97 121,123 51 539,574 56 3,900 70 77,497 90	\$ 2,940 00 15,689 66 119,890 83 6,803 41	\$ 17,338 16 44,063 76 164,563 25 5,803 99 27,109 92	\$ 70,653 41 179,223 68 833,118 56 18,810 27 197,227 64
Portsmouth	44,126 76 13,616 38 133,340 16 88,652 80 21,561 61	1,972,762 70 291,785 58 6,914,945 51 2,935,899 52 652,136 95	166,131 79 10,389 90 625,081 41 334,628 87 63,162 89	23,513 80 1,025 30 146,283 99 3,497 74 159 53	48,509 31 12,341 97 207,930 37 151,376 34 23,262 20	233,094 93 34,585 98 820,924 13 364,732 26 84,738 84
Staunton Suffolk Virginia Beach Warwick Waynesboro	13,586 83 14,802 03 7,044 59 20,062 40 11,417 36	352,373 78 372,233 17 185,795 71 1,277,488 22 417,885 73	52,973 07 19,818 49 15,464 94 73,073 13 26,958 11	3,327 57 197 53 5,675 58 4,977 24	10,871 98 3,414 58 8,378 96 132,009 75 13,341 57	53,281 71 49,910 80 17,534 39 136,299 00 55,613 88
Williamsburg	16,423 34 13,458 87	370,664 04 383,450 72	33,381 69 30,378 15	3,160 20 4,006 37	54,357 20 242 36	49,436 53 38,850 98
Danville Technical Inst	\$ 5,150 67	\$ 81,182 37	\$ 20,774 33			\$ 17,126 59
Total cities	\$ 977,497 78	\$36,066,675 96	\$3,310,334 31	\$ 399,392 34	\$1,356,315 88	\$4,474,536 02
Total State	\$2,825,781 11	\$96,569,157 29	\$7,047,648 36	\$ 635,450 85	\$11,094,354 46	\$11,095,887 81

COUNTIES AND CITIES-1955-1956-CONTINUED

8	9	10	11	12	13	14	15
							10
Maintenance of School Plant	Fixed Charges	Total Operation	Capital Outlay	Debt Service	Total Disburse- ments	Balances Close of Year	Total Disbursements and Balances
\$ 32,849 22 65,640 32 526,246 69 14,423 03 71,459 26	\$ 7,047 51 6,512 33 31,583 61 1,889 89 7,062 12	\$ 862,077 75 1,804,385 67 9,054,732 17 177,953 00 1,482,559 42	\$ 17,062 44 38,455 00 934,191 67 12,966 28 27,567 89	\$ 1,234 00 21,356 25	\$ 879,140 19 1,844,074 67 9,988,923 84 212,275 53 1,510,127 31	\$ 42,945 74 16,750 89 39,598 37 51,028 45	\$ 879,140 19 1,887,020 41 10,005,674 73 251,873 90 1,561,155 76
135,074 57 10,025 59 509,151 11 189,932 70 31,398 68	19,249 92 6,950 90 47,290 25 63,111 24 10,816 65	2,642,463 78 380,721 60 9,404,946 93 4,131,831 47 887,237 35	11,791 16 57,857 25 388,371 62 42,457 83 12,384 42	5,848 30 9,392 20	2,660,103 24 447,971 05 9,793,318 55 4,174,289 30 899,621 77	234,588 32 83,006 30 422,731 74 58,681 75	2,894,691 56 530,977 35 10,216,050 29 4,174,289 30 958,303 52
16,595 35 19,196 83 14,290 57 93,448 21 20,244 90	7,792 02 4,723 70 1,192 96 16,588 13 5,401 11	510,802 31 484,297 13 249,702 12 1,754,644 42 555,839 90	5,709 11 5,910 88 4,101 46 59,475 52 4,514 95	44,500 00 170,406 17 43,812 50	516,511 42 490,208 01 298,303 58 1,984,526 11 604,167 35	1,347 19 326,563 66	517,858 61 490,208 01 298,303 58 2,311,089 77 604,167 35
16,972 29 12,296 73	12,574 03 5,468 14	556,969 32 488,152 32	16,241 13 43,382 99	12,750 00 5,932 41	585,960 45 537,467 72	10,205 16 337 59	596,165 61 537,805 31
\$ 1,564 65	\$ 672 56	\$ 126,471 17	\$ 32,535 18		\$ 159,006 35		\$ 159,006 35
\$2,267,773 34	\$412,667 35	\$49,265,192 98	\$2,532,550 02	\$785,813 80	\$52,583,556 80	\$3,399,149 34	\$55,982,706 14
\$5,466,245 06	\$1,507,904 49	\$136,242,429 43	\$14,908,793 56	\$8,848,265 55	\$159,999,488 5 4	\$18,288,212 48	\$178,287,701 02

TABLE 43—DISTRIBUTION OF

1		2	3	4	5	6
	Basic Appi	ROPRIATION				
COUNTIES	Average Daily Attendance	Ward Children	Transportation	Minimum Education Program	Salary Equalization Fund	Local Supervision
Accomack Albemarle Alleghany Amelia Amherst	\$ 284,675 00 240,425 00 144,550 00 91,450 00 188,800 00	\$ 1,968 52 5,593 14	\$ 56,034 90 65,472 08 27,185 70 25,383 40 38,126 35	\$ 74,401 00 4,777 00 34,290 62 21,135 00 51,954 00	\$ 72,005 00 54,507 20 19,874 64 22,825 00 46,450 00	\$ 9,600 00 7,700 00 3,145 92 5,700 00 5,700 00
AppomattoxArlingtonAugustaBathBedford	104,725 00 1,014,800 00 370,225 00 61,950 00 323,025 00	223 26 2,430 84	29,798 45 87,054 50 93,032 82 18,720 76 72,032 63	21,131 00 40,470 00 3,489 00 56,118 00	27,463 00 85,770 00 14,500 00 73,865 00	5,800 00 19,100 00 5,800 00 1,900 00 7,700 00
Bland Botetourt Brunswick Buchanan Buckingham	69,325 00 188,800 00 227,150 00 427,750 00 134,225 00	3,076 50	18,974 29 38,681 05 48,085 87 53,865 50 36,072 31	14,469 00 32,853 00 53,530 00 150,000 00 39,754 00	19,080 00 48,290 00 75,875 00 78,132 00 38,942 73	5,700 00 5,700 00 3,900 00 3,800 00
Campbell	327,450 00 154,875 00 256,650 00 59,000 00 162,250 00	1,355 85	68,796 41 35,380 79 46,990 95 12,671 60 45,148 47	62,241 00 34,248 00 80,792 05 18,362 00 41,799 00	83,489 00 40,575 00 63,250 00 17,520 00 38,010 00	7,600 00 3,800 00 3,800 00 1,900 00 3,800 00
Chesterfield	477,900 00 78,175 00 32,450 00 154,875 00 73,750 00	7,288 32	86,277 64 15,343 85 8,898 01 38,044 78 20,624 60	65,586 00 2,879 00 3,778 00 19,819 00 17,701 00	77,200 00 19,690 00 9,766 00 31,016 50 25,800 00	9,500 00 5,800 00
Diekenson Dinwiddie Essex Fairfax Fauquier	300,900 00 177,000 00 72,275 00 1,365,850 00 221,250 00	310 43 1,519 92	39,223 97 50,066 71 20,722 92 164,955 99 48,633 13	119,091 00 39,536 00 9,638 00 150,000 00	43,282 35 45,360 00 19,400 00 44,350 00	5,800 00 5,800 00 24,800 00 5,800 00
Floyd Fluvanna Franklin Frederick Giles	141,600 00 73,750 00 283,200 00 200,600 00 233,050 00	1,136 00 454 74 198 72	37,840 14 23,191 88 74,772 06 42,099 52 34,418 34	38,705 00 897 00 85,075 00 38,316 00 5,525 00	35,084 50 22,850 00 67,475 00 35,901 21 47,820 00	1,900 00 5,800 00 3,800 00 3,300 00 5,800 00
Gloucester Goochland Grayson Greene Greensville	115,050 00 85,550 00 193,225 00 51,625 00 188,800 00	445 15	28,808 67 26,320 57 41,627 44 13,818 79 32,942 55	17,299 00 15,631 00 55,756 00 16,858 00 56,711 00	28,175 00 20,965 00 49,136 25 14,100 00 39,625 00	1,900 00 3,800 00 5,200 00
Halifax Hanover Henrico Henry Highland	474,950 00 237,475 00 678,500 00 382,025 00 38,350 00	8,459 82 9,230 08	99,538 88 59,007 82 101,903 34 73,381 65 12,079 47	130,665 00 35,888 00 89,243 00 112,149 00	122,852 00 55,000 00 86,193 00 63,275 00 10,050 00	3,800 00 5,700 00 7,700 00 7,700 00
Isle of Wight James City King George King and Queen King William	70,800 00 70,800 00 70,800 00 82,600 00		45,231 69 21,079 34 23,602 60 16,756 00	48,622 00 18,434 00 12,955 00 5,247 00	45,600 00 10,175 00 17,825 00 26,100 00	1,900 00 760 00 1,900 00
Lancaster Lee Loudoun Louisa Lunenburg	84,075 00 383,500 00 234,525 00 146,025 00 157,825 00	201 84 213 12	16,900 88 61,111 41 53,273 58 43,745 28 41,289 54	12,712 00 132,230 00 22,629 00 35,464 00	24,750 00 94,910 00 30,484 00 41,260 00 43,725 00	3,800 00 2,000 00 5,300 00 3,800 00 3,800 00

STATE FUNDS—1955-1956

	1			<u> </u>		
7	8	9	10	11	12	13
Special and Adult Education	Supervising Principals	Discretionary Fund	Vocational Education	Teachers Sick Leave	Free Textbooks	Total From State
\$ 444 33 10,542 42 464 45 313 33 566 67	\$ 2,666 64 1,333 32 1,840 18 1,333 32 1,333 32		\$ 21,193 62 35,025 87 5,580 30 15,280 90 13,075 63	\$ 1,933 54 1,648 15 783 57 702 24 1,223 18		\$ 522,954 03 423,399 56 243,308 52 184,123 19 347,229 15
52 67 28,128 10 1,874 84 1,492 77	1,333 32 7,999 92 3,999 96 1,333 32 3,333 30		25,001 00 42,506 77 61,653 89 11,524 57 41,577 85	616 55 9,248 25 2,367 94 451 93 1,828 00	\$ 15,587 00	215,920 99 1,224,424 54 665,194 45 114,092 84 583,403 39
987 08 2,529 33 364 67 138 33	1,333 32 2,666 64 1,333 32 2,666 64 1,999 98	\$ 6,000 00 5,000 00 8,000 00	18,909 62 23,849 79 35,537 42 244 00 24,863 61	287 53 1,132 52 925 05 2,143 27 779 22		148,378 76 346,036 58 455,665 99 719,066 08 288,575 18
426 17 200 00 1,980 84 76 00	3,333 30 1,333 32 1,333 32 1,333 32 666 66	3,000 00	47,623 98 24,796 57 21,065 15 7,474 65 26,147 59	2,159 50 924 15 956 40 167 33 760 43		607,475 21 296,132 83 476,818 71 122,504 90 318,582 15
3,883 47 336 67 47 50	2,666 64 666 66 1,586 61 666 66	650 00 6,000 00	7,583 09 17,900 87 9,277 50 18,322 68 15,898 33	4,063 28 561 07 866 80 326 99	8,077 00	750,025 44 135,553 12 64,819 51 270,378 87 160,767 58
1,310 83 140 00 120 00 15,932 87 129 18	1,949 10 1,999 98 666 66 5,179 68 1,999 98	6,000 00 4,000 00	30,568 71 29,196 63 10,349 15 42,665 82 25,860 53	1,550 62 1,354 43 445 16 11,659 35 1,481 61	23,872 00	549,676 58 350,764 18 137,616 89 1,806,435 63 349,504 43
503 76 766 67 150 00 2,078 56	1,999 98 666 66 1,999 98 1,333 32 3,333 30		29,207 83 11,110 58 34,497 99 25,748 75 31,479 06	690 07 326 09 1,948 42 1,323 30 1,373 37		288,367 35 138,592 21 554,671 12 349,226 84 365,076 35
247 63 133 33 284 17	1,333 32 666 66 1,333 32 666 66 1,999 98	6,000 00 1,450 00	17,295 49 10,934 29 27,109 35 2,826 50 15,566 53	886 26 515 52 1,143 91 508 76 1,011 42		209,095 37 162,483 04 379,264 60 102,298 86 342,140 65
1,361 25 575 99 3,813 77 608 51 116 67	3,333 30 2,666 64 5,333 28 3,999 96 666 66		64,234 95 34,816 11 24,904 53 32,955 03 5,570 81	2,668 71 3,312 77 5,534 52 2,796 80 257 08	11,123 00	903,404 09 442,902 15 1,023,478 52 678,890 95 67,090 69
390 00	1,999 98 1,266 66 666 66 1,333 32	6,000 00	22,960 30 8,967 00 12,373 80 19,969 50	1,485 67 472 22 435 69 473 58		341,849 64 137,954 22 138,658 75 154,769 40
190 83 3,019 98 1,164 10 287 50 272 50	666 66 4,666 62 1,333 32 1,333 32 1,999 98	5,000 00 3,000 00	13,222 51 37,161 57 15,373 06 22,429 57 29,762 73	442 45 1,872 65 1,447 11 756 37 962 03		156,760 33 720,472 23 343,102 01 287,479 16 318,100 78

TABLE 43—DISTRIBUTION OF

1		2	3	4	5	6		
	BASIC APP	ROPRIATION		Minimum	Salary			
COUNTIES	Average Daily Attendance	Ward Children	Transportation	Education Program	Equalization Fund	Local Supervision		
Madison Mathews Mecklenburg Middlesex Montgomery	\$ 85,550 00 64,900 00 365,800 00 69,325 00 302,375 00	\$ 54 00	\$ 25,447 38 12,628 47 79,446 13 14,670 53 45,922 08	\$ 16,043 00 4,010 70 101,703 00 7,924 00 80,195 00	\$ 20,394 63 15,150 00 105,240 00 24,640 00 59,883 70	\$ 3,800 00 5,800 00 5,800 00		
Nansemond Nelson New Kent Norfolk Northampton	280,250 00 146,025 00 45,725 00 744,875 00 144,550 00	6,139 72	49,204 31 43,325 17 14,151 96 127,201 17 30,422 31	116,135 00 33,228 00 5,611 00 150,000 00 6,924 00	57,125 00 44,100 00 13,680 00 95,723 36 43,380 80	5,800 00 5,700 00 1,900 00 15,300 00 3,800 00		
Northumberland Nottoway Orange Page Patrick	103,250 00 163,725 00 138,650 00 169,625 00 181,425 00		29,304 25 27,258 01 32,393 96 27,588 31 44,801 59	9,248 00 30,767 00 8,623 00 45,053 00 61,670 00	33,200 00 45,700 00 37,898 22 32,550 00 46,002 00	5,700 00 5,700 00 1,820 83 5,800 00		
Pittsylvania	671,125 00 59,000 00 160,775 00 115,050 00 238,950 00	1,688 16 556 20	135,317 86 20,231 66 32,037 40 35,862 48 44,296 34	150,000 00 10,900 00 26,054 00 28,778 00 32,354 00	152,850 00 17,150 00 55,200 00 26,400 00 22,662 00	7,600 00 1,900 00 3,800 00 1,900 00 7,700 00		
Princess Anne Pulaski Rappahannock Richmond Roanoke	500,025 00 331,875 00 61,950 00 64,900 00 463,150 00	498 30	97,987 37 47,035 10 17,080 86 19,246 28 65,011 30	150,000 00 75,413 00 8,747 00 5,273 00 103,800 00	27,013 00 70,385 03 16,606 65 18,750 00 107,545 20	11,400 00 5,800 00 2,000 00 3,800 00 9,600 00		
Rockbridge Rockingham Russell Scott Shenandoah	222,725 00 370,225 00 305,325 00 325,975 00 227,150 00	1,099 44 1,457 58	46,111 46 70,860 02 48,380 06 63,121 75 37,745 36	11,160 00 27,515 00 109,253 00 117,864 00 26,419 00	60,875 00 90,850 00 67,400 00 97,420 00 62,950 00	3,800 00 7,700 00 3,900 00 1,400 00 5,200 00		
Smyth. Southampton. Spotsylvania. Stafford. Surry.	352,525 00 274,350 00 134,225 00 129,800 00 64,900 00		40,232 84 51,699 76 42,269 38 33,845 41 20,952 14	104,092 00 66,733 00 14,639 00 39,102 00 10,797 00	67,480 50 83,415 00 28,880 00 22,050 00 15,300 00	3,800 00 5,800 00 1,900 00 1,140 00 1,900 00		
Sussex. Tazewell. Warren. Washington. Westmoreland.	140,125 00 581,150 00 169,625 00 421,850 00 109,150 00	104 40 81 60	23,390 77 69,018 08 22,915 94 63,491 48 27,701 19	29,818 00 150,000 00 83,907 00 13,438 00	31,100 00 102,246 70 25,118 00 96,039 50 29,150 00	3,800 00 2,000 00 1,800 00 3,300 00 3,800 00		
Wise Wythe York.	592,950 00 261,075 00 150,450 00	1,908 66	50,568 77 49,096 99 27,917 96	150,000 00 50,252 00 51,310 00	139,176 21 67,330 00 20,800 00	3,900 00 5,800 00 2,830 00		
TECHNICAL SCHOOL Woodrow Wilson.								
Total counties	\$23,074,900 00	\$ 71,272 73	\$4,342,233 51	\$4,575,605 37	\$4,566,429 88	\$435,496 7 5		
CITIES								
Alexandria Bristol Buena Vista Charlottesville Clifton Forge	\$ 561,975 00 168,150 00 59,000 00 215,350 00 51,625 00	\$ 561 00	\$ 8,968 45	\$ 38,054 00 20,767 00 31,284 60 4,503 00	\$ 35,800 60 10,180 00 5,300 00 10,550 00	\$ 5,800 00 1,900 00 1,818 00 3,915 53 1,900 00		

STATE FUNDS-1955-1956-Continued

			10	4.		
7	8	9	10	11	12	13
Special and Adult Education	Supervising Principals	Discretionary Fund	Vocational Education	Teachers Sick Leave	Free Textbooks	Total From State
3,030 56 257 38 1,327 59 116 33 2,441 66	\$ 795 03 1,333 32 4,666 62 666 66 2,919 70	\$ 2,500 00 10,000 00 6,000 00	\$ 13,614 68 13,760 57 60,126 27 9,591 55 39,582 96	\$ 615 26 577 76 2,208 21 422 84 2,446 35		\$ 169,290 54 115,118 20 736,317 82 133,356 91 541,620 45
61 33 11,902 51	1,333 32 666 66 666 66 8,666 58 1,333 32	6,500 00	26,705 00 8,482 71 2,590 02 49,195 50 13,440 40	1,261 06 726 60 261 26 5,197 15 879 50	\$ 2,400 00 22,097 00	537,813 69 284,654 14 84,647 23 1,236,297 99 251,230 33
135 37 9,196 67 1,163 33 194 67	666 66 1,999 98 2,204 25 1,640 52 3,989 97	3,500 00	17,575 10 19,624 50 15,159 74 7,424 82 35,215 84	928 21 934 97 1,449 81 1,055 40 883 56		194,307 59 304,906 13 243,242 31 286,952 55 383,287 96
1,194 17 311 66 135 84 50 00 270 85	666 66 1,999 98 1,333 32 3,999 96	2,100 00	81,559 89 12,000 83 15,601 41 20,882 43 30,394 75	4,451 61 478 99 886 71 746 90 1,654 81		1,204,098 53 126,427 96 296,490 34 231,559 33 382,282 71
2,142 37 1,071 72 133 34 9,191 38	3,948 96 4,991 75 730 73 666 66 1,333 32	3,500 00	18,474 62 24,648 44 5,082 56 18,383 07 34,643 88	3,622 17 1,927 90 287 99 293 62 3,094 48		815,111 79 563,147 94 112,485 79 134,945 97 810,111 91
133 34 2,742 70 155 00 1,707 67 465 77	2,666 64 4,666 62 2,666 64 3,333 30 3,999 96		17,551 68 50,269 88 24,206 40 24,425 39 36,810 06	1,535 74 1,572 27 1,771 17 3,263 61 874 08	3,225 00	367,658 30 627,859 07 563,057 27 638,510 72 404,839 23
1,375 54 66 67	3,999 96 1,999 98 1,999 98 666 66		41,749 53 25,164 26 19,345 44 9,941 66 10,341 95	1,932 98 1,368 86 596 33 809 14 278 73		617,188 35 510,530 86 243,921 80 237,354 87 124,469 82
153 33 3,728 37 1,056 43 3,808 76 840 89	666 66 4,666 62 1,999 98 4,666 62 666 66	3,500 00	14,752 42 38,279 69 14,235 81 81,706 12 26,920 63	499 28 2,711 11 1,068 93 1,745 91 922 80		244,305 46 953,800 57 237,924 49 760,596 99 216,090 17
111 67 1,015 02 231 85	5,333 28 3,999 96 1,333 32	5,500 00	88,824 83 42,726 83 14,342 90	1,282 71 2,007 96	4,133 00	1,030,864 76 488,620 17 276,723 99
\$ 6,969 12			\$ 41,661 89	\$ 50 00		\$ 48,681 01
\$ 157,338 60	\$ 211,041 36	\$ 107,200 00	\$2,478,052 84	\$ 147,577 56	\$ 90,514 00	\$ 40,257,662 60
\$ 13,789 07 2,829 31 266 66 3,999 96 300 00	\$ 4,666 62 1,999 98 410 66	\$ 5,000 00 16,740 74	\$ 30,780 82 9,647 47 4,265 00 1,684 47 4,524 45	\$ 4,760 11 1,446 43 518 68		\$ 630,739 07 260,388 79 101,815 34 278,275 30 74,332 69

TABLE 43—DISTRIBUTION OF

1	2		3	4	5	6
	Basic Appe	OPRIATION				
CITIES	Average Daily Attendance	Ward Children	Transportation	Minimum Education Program	Salary Equalization Fund	Local Supervision
Colonial Heights Covington Danville Falls Church Fredericksburg	\$ 57,525 00 118,000 00 420,375 00 84,075 00 103,250 00	369 63	\$ 2,564 23 3,934 90	\$ 8,469 00 12,201 38 76,811 00 9,889 00	\$ 6,700 00 20,897 86 49,214 00 24,450 00	\$ 2,654 08 9,500 00 3,800 00
Galax. Hampton. Harrisonburg. Hopewell Lynchburg.	51,625 00 626,875 00 85,550 00 162,250 00 398,250 00		46,508 07	7,803 00 150,000 00 16,074 00	16,425 00 83,100 00 18,050 00 20,250 00 26,943 20	9,600 00 3,800 00 3,800 00 5,800 00
Martinsville Newport News Norfolk Norton Petersburg	185,850 00 413,000 00 1,980,925 00 51,625 00 296,475 00			46,114 00 24,679 00 150,000 00 12,888 00 60,328 00	7,950 00 31,600 00 2,400 00 11,495 00 68,165 00	13,400 00 7,700 00 36,270 43 9,600 00
Portsmouth	666,700 00 97,350 00 1,622,500 00 811,250 00 222,725 00	4,494 96	815 52	150,000 00 19,042 00 80,096 00	30,260 00 26,856 27 16,826 00 67,873 00 22,275 00	11,500 00 22,900 00 15,300 00 3,800 00
Staunton	132,750 00 116,525 00 56,050 00 466,100 00 123,900 00	2,578 10	69,972 66	150,000 00	20,400 00 32,850 00 30,180 00 8,200 00	1,900 00 3,800 00 7,700 00 3,800 00
Williamsburg Winchester	110,625 00 125,375 00		20,368 89	19,144 00	13,642 00 25,100 00	1,900 00
Danville Technical Inst						
Total cities	\$10,643,600 00	\$ 8,503 18	\$ 160,567 07	\$1,088,146 98	\$ 743,932 93	\$193,858 04
Total State	\$33,718,500 00	\$ 79,775 91	\$4,502,800 58	\$5,663,752 35	\$5,310,362 81	\$629,354 79

STATE FUNDS—1955-1956—Continued

	7	8	9	10	11	12	13
	Special and Adult Education	Supervising Principals	Discretionary Fund	Vocational Education	Teachers Sick Leave	Free Textbooks	Total From State
\$	616 67 1,473 05 4,256 74 1,500 00 1,350 00	\$ 1,493 12 3,999 96 1,333 32 1,999 98		\$ 6,103 83 34,714 64 1,749 82 13,717 60	\$ 396 45 629 04 3,756 13 936 32 730 66	\$ 981 00	\$ 75,039 87 166,016 59 602,627 47 103,787 99 149,298 24
	646 85 3,213 34 1,023 34 500 00 829 72	666 66 3,333 30 1,999 98 2,666 64 1,999 98		5,187 30 16,139 06 8,974 89 8,385 45 30,122 81	444 26 4,815 58 484 40 1,243 47 2,842 83	10,823 00 2,673 00	82,798 07 954,407 35 119,882 61 201,768 56 482,862 54
	3,621 13 7,514 14 29,244 00 35 42 3,240 95	1,999 98 1,333 32 5,333 28 3,333 30		18,804 89 42,138 38 118,816 35 3,738 51 29,698 05	1,068 93 2,776 50 18,436 96 142 97 2,370 58	6,201 00 24,774 00	278,956 67 536,942 34 2,366,200 02 81,634 35 473,210 88
	9,927 40 2,292 50 56,168 00 19,317 55 897 53	6,666 60 755 13 2,967 03 4,666 62 2,666 64		39,510 70 6,772 62 134,198 60 87,993 44 15,305 21	4,179 64 641 36 11,915 15 1,826 65	10,962 00 26,519 00 12,284 00 3,823 00	929,706 34 154,525 40 1,900,848 37 1,018,684 61 356,780 30
	199 17 1,307 09 120 83 1,268 39 2,198 42	1,333 32 1,999 98 1,333 32 1,333 32 1,333 32		8,864 23 10,932 61 2,580 00 11,250 69 15,170 49	550 70 560 17 441 10 3,805 74 757 72	1,704 00	165,997 42 169,678 85 63,103 35 741,610 80 155,359 95
_	320 00 3,000 00	1,333 32		11,587 36	727 05 814 55	1,742 00 1,970 00	179,489 62 158,159 55
				\$ 78,987 46			\$ 78,987 46
\$	177,266 23	\$ 64,958 68	\$ 21,740 74	\$ 812,347 20	\$ 74,539 71	\$ 104,456 00	\$ 14,093,916 76
\$	334,604 83	\$ 276,000 04	\$ 128,940 74	\$3,290,400 04	\$ 222,117 27	\$ 194,970 00	\$ 54,351,579 36

TABLE 44—ADMINISTRATIVE ASSISTANTS AND SERVICE PERSONNEL—WHITE

	24	Namber	Kecrea- tional Workers	T. P. T.						: : :
-	23	Nan	tio Wor	FE:						
-	22		er nics	E.				- 63		- : :
-	21	USES	Number Mechanics	F. T. P.	:03	121861	2: 221	1 2 6	2 2	1
-	50	SCHOOL BUSES		P. T.		2		16	· · · · =	ಣ
	19	Sci	Number Drivers	F. T.	255 133 133 133 133 133 133 133 133 133 1	34 80 17 17 52	26 26 26 20 20	48 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	53 12 19	32 26 11
	18	Der	ance	T		: :				
	17	Nam	Attendance Workers	F. T. P.	- : : : :					
	16			. T.	C1					
	15		Number	. T.		7				
	77	ber	Dental Hygienists	T. P. T. F. T. P. T.		-				
	13	N	Den Hygi	F. T.						
- 11	12		Number Dentists	P. T. F.						
	=			F. T. P.		-				
	10		Number Physicians	P. T.		2				
7 7 2	6		Nun Phys	T. F. T. P. T. F.		- : : :				
1001	œ	ıber	School Repair Men	P. T.		- 70 -01	5.23	6 1	9 1 1	
	7	Nun	Sch Reg M	F. T. P.	6160-61	9 .2		1 1	9	2 11
	9		Number Janitors	P. T.	1 2	21-030	9	1 : : : :	2 2	2
3116	20		Nar	F. T.	11.80.7	117 24 6 6	27 14 14 14	13 - 9 13 - 9	6 2 1 1	10
TIATI	4	1	Clerks and Secretaries	P. T.	:::::	-89	2	0101	1 1 1	· en
TO I	33	2		F. T.	∞ ro ∞	928500		121	98 2	P-01-
IABLE 44—ADMINISTRATIVE RESISTANTE	2		Number Adminis- trative Assistants		-	2011			67	
TOVI			COUNTIES		Accomack Albenarle Alleghany Amelia Ambiens	Appomattox Adington. Adugusta Bath Belth	Bland Botetourt Brunswick Buchanan Buckingham	Campbell Caroline Caroline Caroline Charles City	Chesterfield Clarke Craig Cupper Culpeper	Dickenson Dinwiddie Essex

							11	
-		-		: :			- : : :	:
2 - 2	eo : c1 : c1		4.00	63		: m :m	00-133	-01-00
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119	25 16 30 34 34	81124	35 69 14 14	22 11 12 11 11 11 11 11 11 11 11 11 11 1	43	19 7 7 36	29 36 9 111	15 18 25 27
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66	2-12-12		62466	c1	4.6	- 120	12:12:2	
12		1-1-1	m : :	-	2 11 1	:::		::2
111	6 5 11 15		4 × 11 2 2 8	2 - 1 - 2	113	25 44 15	10	61 1071-
2	6161	::-::	5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	60 - 61 - 63	15			6 2 1 2
91	10 00 01 44 ∞	400-6	12222-1	2 :		211000110	20 m = 20 m	-440-
7-1			1 2 1	1 #	-	-		-
Fairfax Fauquier	Floyd Fluyamna Fluyamna Franklin Frederick Giles	Gloucester. Goochland. Grayson. Greensville.	Italitax. Hanover Henrico Henrico Highland	Isle of Wight. James City*. King Goorge. King and Queen. King William.	Lancaster Lee Loudann Louisa Lunenburg	Madison. Mathews. Medkenburg. Middlesv. Moutgomery.	Nansemond Nelson. New Kont. Now Iden. Northampton.	Northumberland Northowny Orange. Page. Patrick

*See Williamsburg for data for Division of James City County and Williamsburg City. FServes the Division of King George and Stafford Counties.

TABLE 44-ADMINISTRATIVE ASSISTANTS AND SERVICE PERSONNEL-WHITE-Cover

	24	Number	Recrea- tional Workers	T.P. T.	5					
	23	Nu	Kec Wo	T.F. T.						
	22		nber	P. T.	- :- ::	- : : : :	-	-		- 00
NUE	21	3 USES	Number Mechanics	F. T. P.	01-01010	m → m	67		· co	-
ONTI	20	School Buses	oer srs	P. T.	60	12	10		1 19	
LE—C	19	Sc	Number Drivers	F. T.	11 19 35	67 32 13 41	040 644 30	22.22.22 22.22.24 24.25 24.25	13 16 16 35	34
HH	18	ber	ance	P. T.			-			
	17	Number	Attendane Workers	F. T. P.					-	
	16			7. T.						
SON	15		Nurses	F. T. P.	-					
PER	14	ber	nists	P. T.F.						
CE	13	Num	Dental Hygienists	F. T.P.						
RVI	12		sts	P. T.F.						
SE		2	Number Dentists	7. T.P.						-
AND ND	10		oians	P. T.F.						
LS	6	2	Number Physicians	F. T. P.						
LAN	œ	ber	air n	P. T.		1.0		7		
SIS	7	Num	School Repair Men	F. T. P.	61211 22	048 4	10121	227	4 61	47 47
AS	9	_	Number Janitors	E-	961	4 17	13 8 8	10	67	
LIVI	20			T. F. T. P.	11 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	10 33 17	8 11 11 16 15	7 46	26 15 3	29
RA RA	77	ber	Clerks and Secretaries	T.P. T.	∞	2 1	6100 6161	:22	4	61
	8	Num	Clerk	(F.	2 62442	12 13 13 13 13	45666	8554	1 6 8 7 1	9
-ADMII	2		Number Adminis- trative Assistants		-	H = H = H	-	111	1	
TABLE 44—ADMINISTRATIVE ASSISTANTS AND SERVICE PERSONNEL—WHITE—CONTINUED	1		COUNTLES		Fittsylvania. Powhatan Prince Edward. Prince Gorge. Prince William.	Princess Anne. Pulaski Rappalannock Richmond Roanoke.	Rockbridge Rockingham Russell Scott Shenandoah	Smyth. Southampton Spotsylvania. Stafford.	Sussex. Tazewell. Warren. Washington.	Wise Wythe

8	67						4	17
17	9						9	23
25								25
135			67				2	137
317	- : : : : :	7	31	: :- : :			37	354
2,536	9				69 61	54	92	2,612
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6	- : : : :				-		C.1	=
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25			61 -61	26 17	15		51	92
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Total counties	CITIES Alexandria. Briskolia Buens Vista. Clantotresville Clifton Forge.	Colonial Heights. Danville. Falls Church. Fredericksburg.	Hampton. Harrisonburg. Hopewell Lynchburg. Martinsville.	Newport News. Norfolk Nortoln Petersburg Petersburg	Radford Richmond Roanoke South Norfolk Staunton	Suffolk. Virginia Beach. Warwick. Wajnwick. Wajnwick. Wajnwick. Williamsburg/	Total cities	Total State
	45 624 156 837 197 307 90 1 7 3 1 25 9 4 2,536 317 135 25 17	\$\begin{array}{c ccccccccccccccccccccccccccccccccccc	45 624 156 837 197 307 90 1 7 3 1 25 9 4 2,536 317 135 25 17 1 1 1 1 1 1 1 6 1 6 1 6 1 1 1 1 1 1 1 1 6 1 6 1 6 1 1 1 1 1 1 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1	2 39 2 17 12 12 12 13 14 14 14 14 14 14 14 14 14 16 16 16 16 16 16 16 17 16 17 16 17 17 14 14 14 14 16 16 17 16 17 17 18 <td< td=""><td>45 624 156 837 197 307 90 1 7 3 1 25 9 4 2,536 317 135 25 17 1 1 1 1 1 1 1 1 1 6 1 6 1 6 1 6 1 6 1 6 1 1 6 1</td><td>445 624 1166 837 197 307 90 1 7 3 1</td><td> 120 121 120 120</td><td>THES THES THES</td></td<>	45 624 156 837 197 307 90 1 7 3 1 25 9 4 2,536 317 135 25 17 1 1 1 1 1 1 1 1 1 6 1 6 1 6 1 6 1 6 1 6 1 1 6 1	445 624 1166 837 197 307 90 1 7 3 1	120 121 120 120	THES THES

‡Two of this number are employed for the Division of Rappahannoek and Warren Counties. §Employed for Division of Rappahannoek and Warren Counties. ∯Division of James City County and Williamsburg.

TABLE 45—ADMINISTRATIVE ASSISTANTS AND SERVICE PERSONNEL—NEGRO

	24	Number	Kecrea- tional Workers	P. T.						::
	23	Nun	Recrea- tional Workers	T. F. T. P.						
	22		nics	. T.	-		:		- :	-
	21	USES	Number Mechanics	F. T. P.		: - : :			- : : : :	67
2	20	SCHOOL BUSES		P. T.		:- : :		133	.c1 : ∞	· ~
NEG	61	Sci	Number Drivers	F. T.	00 44 : Co F-	0 Tr 0 2	1 20 13	20 1 14	118	15
1	18	- Jo	nnce	. T.						
	17	Num	Attendance Workers	f. T. P.						
LESO LESO	16			T. P. T. F.						
LE	15	:	Number	F. T.		- : : :				
/ ICE	14	ber	Dental Hygicnists	P. T. F.		-				
EK	13	N Miles	Den Hygic	T. F. T. P.						
בו בו	12		ists	T. P. T.						
AL	==		Number Dentists	T. F. T.						
N	10		Number Physicians	T. P. T.						
SIB	6		Num Physi	T.F. T.						
1221	oo	ber	air sn	P. T.				· co	2	
VE.	7	Num	School Repair Men	T. F. T. P.		- 63	-	· co · co	63 : 60	2
ALL	9		ber	T.P. T.	19	:512.518		3 9	30	
SIK	5		Number Janitors	T.F. T.	11120001	53	1 4 10	18 4 6	29 1 5	9
INE	4	į	Clerks and Secretaries	T.P. T.		: -		1 :2		
	60	N Tu	Clerk	E.		2 - 1		- : : : -	:- :	-
TABLE 45—ADMINISTRATIVE ASSISTANTS AND SERVICE FERSONNEL—NEGRO	67		Number Adminis- trative Assistants							
LABL			COUNTIES		Accomack. Albemarle. Alleghaoy. Amelia.	Appomattox. Arlington Augusta Bath Bedford	Bland Botetourt Brunswick Buchanan Buckingham	Campbell Caroline Carroll Charlos City Charlotte	Chesterfield. Clarke Craig Chaig Culpeper Cumberland.	Dickenson Dinwiddie

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Essex Fairfax Fauquier	Floyd Fluvanna. Franklin. Frederick. Giles	Gloucester Goochland Grayson Greene Greensville.	Halifax Hanover Henrico Henry.	Isle of Wight. James City* King George. King and Queen. King William.	Laneaster Lee Loudoun Louisa Luncuburg	Madison Mathews Mecklenburg Middlesex Montgomery	Nansemond Nelson New Kent Norfolk	Northumberland Nottoway. Orange Page.
Sse Fairf	Fluv Fran Fran Fred Giles	Gray Gree Gree	Hali Han Hen Hen High	Isle Jam King King	Lee. Loui Loui Lund	Mad Mat Mid Mid	Nort Nort	Northu Nottow Orange Page Page

See Williamsburg for data on Division of James City County and Williamsburg City.

TARLE 45—ADMINISTRATIVE ASSISTANTS AND SERVICE PERSONNEL—NEGRO—CONTINUED

	24	Number	Recrea- tional Workers	T. P. T.						
	23	Nun	Rec tio Woo	F. T.						
	22		ber	F. T.	- : -	- : : : :		- 67		
NOE	21	USES	Number Mechanics	T. F. T. P. T. F.	63 : : : :			- : : :		
ONTI	20	SCHOOL BUSES		P. T.	32				13	
	19	SCI	Number Drivers	Ę	9 - 12	2 - 2	4	13 13 13	. mm-1	C1 4r
110				T. F.	<u> </u>	:	:		::	
E	18	nber	dance- kers	T.P. 1						
Ţ	17	N	Attendance Workers	T. F. T.						
NE L	16			P. T.						
SOLV SOLV	15	:	Number Nurses	F. T. P.						
LEK	#	i d	nists	P. T.						
3	13	Num	Dental Hygienists	F. T.						
IX V I	12			T. P. T. F. T. P. T. F. T. F. T. F. T. F.						
2 L	11	:	Number Dentists	. T.						: :
N.	10		lans	T.T.						
Ω P	- 6	,	Number Physicians	T. F						
AIN				T.						
121	2	Numb	School Repair Men	T.T						
ADE	9			T.F.	0.8.1.1	112 6		₹£0007+	61	
VE.	2	,	Number Janitors	T. P.	92822	38 0 : 26		-070000	01∞4∺∞	5
A I				T.F.	1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				- : : : :	::
2110	4	ımber	Clerks and Secretaries	T.P.	::			: c) = : :		
N	-33	Z	Sec	(2±					-	
ADMI	67		Number Adminis- trative Assistants							
TABLE 45—ADMINISTRATIVE ASSISTANTS AND SERVICE FERSON NEL-NEGRO-CONTINUED	-		COUNTIES		Pittsylvania Powhatan Prince Edward. Prince George. Prince William.	Princess Anne Pulaski Rappahanook Richmond Roanoke	Rockbridge Rockingham Fursell. Scott. Shenandoah	Smyth Southampton Spotsylvania Stafford Surry	Sussex. Tazewell Warren Wasten Wastington	Wise. Wythe

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:		CITIES Alexandria CITIES Bristol Buena Vista Cinarlottesville Ciliton Forge	Olonial Heights Danville Ralls Church Fredericksburg	Hampton Harrisonburg Hopewell Lynchburg Martinsville	Vewport News. Vorfolk. Vorton. Petersburg.				Total State
	s	CITIES	Oolonial Heights. Danville Falls Church Fredericksburg						
:	Total counties	CITIES Alexandria Bristol Buena Vista Charlottesville Clifton Forge.	Colonial Heights. Danville Falls Church Fredericksburg. Galax.	Hampton	Newport News. Norfolk. Norton. Petersburg.		Suffolk. Virginia Beach. Warwick. Waynesboro Williamsburg*.	Total cities	State.
	78	lria Vist tes For	e hur	on. obt.	Newport Ne Norfolk	Radford Richmond Roanoke South Norfolk	a B ck. sbot asbu	otal	otal
York	Tot	tol.	s Cl	riso ew chb	follo ton ton sm	thou thou	folk rwi rwi yne yne lian lian	Ţ	Ţ

*Division of James City County and Williamsburg City.

TABLE 46—TOTAL INSTRUCTIONAL POSITIONS—SUPERVISORS, PRINCIPALS, HEAD TEACHERS, AND TEACHERS

1	2	3	4	5	6	7	8	9	10
COLINATES		WHITE			Negro		WHI	re and Ni	egro
COUNTIES	Male	Female	Total	Male	Female	Total	Male	Female	Total
Accomack Albemarle Alleghany Amelia Amherst	22.0 30.5 33.9 6.0 11.0	138.0 115.5 146.3 33.5 81.0	160.0 146.0 180.2 39.5 92.0	12.0 7.0 4.0 5.5 9.0	61.0 34.0 11.6 38.0 33.0	73.0 41.0 15.6 43.5 42.0	34.0 37.5 37.9 11.5 20.0	199.0 149.5 157.9 71.5 114.0	233.0 187.0 195.8 83.0 134.0
Appomattox Arlington Augusta Bath Bedford	12.0 235.2 71.5 13.0 37.3	52.0 747.2 226.0 38.0 178.5	64.0 982.4 297.5 51.0 215.8	5 0 9.5 3.5 13.0	23.0 50.5 9.5 3.0 39.5	$28.0 \\ 60.0 \\ 13.0 \\ 3.0 \\ 52.5$	$\begin{array}{c} 17.0 \\ 244.7 \\ 75.0 \\ 13.0 \\ 50.3 \end{array}$	75 0 797.7 235.5 41.0 218.0	$\begin{array}{r} 92.0 \\ 1,042.4 \\ 310.5 \\ 54.0 \\ 268.3 \end{array}$
Bland Botetourt. Brunswick Buchanan Buckingham	$\begin{array}{c} 9.5 \\ 29.7 \\ 12.0 \\ 55.0 \\ 13.5 \end{array}$	43.0 113.3 57.5 237.0 50.0	52.5 143.0 69.5 292.0 63.5	3.0 18.0 12.5	1.0 14.0 91.0	1.0 17.0 109.0	$9.5 \\ 32.7 \\ 30.0 \\ 55.0 \\ 26.0$	$\begin{array}{r} 44 & 0 \\ 127 & 3 \\ 148 & 5 \\ 237 & 0 \\ 85 & 5 \end{array}$	53.5 160.0 178.5 292.0 111.5
Campbell Caroline Carroll Charles City Charlotte	44 0 12.5 29.0 7.0 9.0	159.0 39.5 159.0 8.0 62.0	203.0 52.0 188.0 15.0 71.0	18.0 12.0 7.0 11.0	53.0 55.0 2.0 29.0 39.0	$\begin{array}{c} 71.0 \\ 67.0 \\ 2.0 \\ 36.0 \\ 50.0 \end{array}$	62.0 24.5 29.0 14.0 20.0	212 0 94.5 161.0 37.0 101.0	274 0 119.0 190.0 51.0 121.0
Chesterfield. Clarke. Craig. Culpeper Culpeper Cumberland.	48.0 15.0 6.0 16.0 4.0	268.0 38.0 22.0 66.0 26.0	316 0 53 0 28 0 82 0 30.0	10 0 4.0 16.0 5 0	58.0 8.0 41.0 28.0	68.0 12.0 57.0* 33.0	58.0 19.0 6.0 32.0 9.0	326 0 46.0 22.0 107.0 54.0	384 0 65.0 28.0 139.0 63.0
Dickenson Dinwiddie Essex Fairfax Fauquier	$\begin{array}{c} 65.0 \\ 11.0 \\ 6.0 \\ 210.0 \\ 27.0 \end{array}$	144.0 53.0 25.0 1,018.5 112.0	209.0 64.0 31.0 1,228.5 139.0	15 5 9.0 17.0 12.0	1.0 60.5 17.0 63.0 40.0	1.0 76.0 26.0 80.0 52.0	65.0 26.5 15.0 227.0 39.0	145 0 113.5 42 0 1,081.5 152 0	210.0 140.0 57.0 1,308.5 191.0
Floyd Fluvanna Franklin Frederick Giles	20 0 8.0 34 0 41 0 41 0	86 0 40.0 139.0 101.0 146.0	106.0 48.0 173.0 142.0 187.0	1.0 5 0 4 5	3 0 23.7 28 0 3 0 3.0	4.0 28.7 32.5 3.0 4.0	21.0 13.0 38.5 41.0 42.0	89.0 63.7 167.0 104.0 149.0	110.0 76.7 205.5 145.0 191.0
Gloucester Goochland Grayson Greene Greensville	$\begin{array}{c} 12.0 \\ 8.4 \\ 27.0 \\ 8.0 \\ 10.0 \end{array}$	54.0 24.0 105.0 27.0 47.3	66.0 32.4 132.0 35.0 57.3	$\begin{array}{c} 7.0 \\ 3.0 \\ 2.0 \\ 1.0 \\ 14.0 \end{array}$	21.0 31.0 4.0 3.0 59.0	28.0 34.0 6.0 4.0 73.0	19.0 11.4 29.0 9.0 24.0	75.0 55.0 109.0 30.0 106.3	94.0 66.4 138.0 39.0 130.3
Halifax Hanover Henrico Henry Highland	30.0 29.0 82.0 45.0 7.0	153.0 109.0 477.0 170.0 24.3	183.0 138.0 559.0 215.0 31.3	37.0 12.0 10.0 16.0	129.0 48.0 50.0 53.0	166.0 60.0 60.0 69.0	67.0 41.0 92.0 61.0 7.0	282.0 157.0 527.0 223.0 24.3	349.0 198.0 619.0 284.0 31.3
Isle of Wight James City† King George King and Queen King William	13.0 8.0 9.0 10.5	54.0 30.0 25.0 33.5	38 0 34 0 44 0	5.0 8.0 8.5	54 0 14 0 24 0 22 5	65 0 19 0 32.0 31.0	24.0 13.0 17.0 19.0	108.0 44.0 49.0 56.0	132.0 57.0 66.0 75.0
Lancaster Lee Loudoun Louisa Lunenburg	5.0 63.0 28.0 15.0 12.0	40 0 207 0 118 0 48 0 60.7	45 0 270 0 146 0 63 0 72.7	7.0 1.0 11.0 10 0 12.0	23.0 2 0 28 0 38 0 37.0	30.0 3.0 39.0 48.0 49.0	12.0 64.0 39.0 25.0 24.0	63 0 209 0 146 0 86 0 97 7	75.0 273.0 185.0 111.0 121.7
			1			1	•	1	

^{*}Of this number, 28 positions (11 male and 17 female) are in the George Washington Carver High School, jointly owned and operated by the counties of Culpeper, Madison, Orange, and Rappahannock.

†See Williamsburg City for data on Division of James City County and Williamsburg City.

TABLE 46—TOTAL INSTRUCTIONAL POSITIONS—SUPERVISORS, PRINCIPALS, HEAD TEACHERS, AND TEACHERS—CONTINUED

1	2	3	4	5	6	7	8	9	10
COUNTIES		WHITE			Negro		WHI	TE AND N	EGRO
COUNTIES	Male	Female	Total	Male	Female	Total	Male	Female	Total
Madison Mathews Mecklenburg Middlesex Montgomery	$ \begin{array}{c} 10.0 \\ 5.0 \\ 26.2 \\ 4.5 \\ 29.0 \end{array} $	40.0 35.0 116.8 26.0 178.0	50.0 40.0 143.0 30.5 207.0	2.0 4.0 27.0 6.5 9.0	8.0 12.0 124.5 19.0 15.0	10.0 16.0 151.5 25.5 24.0#	12.0 9.0 53.2 11.0 38.0	48.0 47.0 241.3 45.0 193.0	60.0 56.0 294.5 56.0 231.0
Nansemond Nelson New Kent Norfolk Northampton	15.0 16.0 3.0 95.0 13.0	71.0 63.0 18.0 373.0 44.0	86.0 79.0 21.0 468.0 57.0	17.0 8.0 2.0 29.0 15.0	101.0 27.0 17.0 91.0 42.0	118.0 35.0 19.0 120.0 57.0	32.0 24.0 5.0 124.0 28.0	172.0 90.0 35.0 464.0 86.0	204.0 114.0 40.0 588.0 114.0
Northumberland Nottoway Orange Page Patrick	9.0 10.5 15.5 22.0 20.0	37.5 64.5 63.5 104.5 102.0	46.5 75.0 79.0 126.5 122.0	10.0 11.0 4.0 2.0 3.0	33.0 56.0 18.0 4.0 12.0	43.0 67.0 22.0 6.0 15.0	19.0 21.5 19.5 24.0 23.0	70.5 120.5 81.5 108.5 114.0	89.5 142.0 101.0 132.5 137.0
Pittsylvania Powhatan Prince Edward Prince George Prince William	46.0 6.0 11.0 13.0 39.0	277.0 21.0 56.5 50.0 162.0	323 0 27.0 67.5 63.0 201.0	34.0 3.0 15.0 5.0 11.0	135.0 21.0 55.0 33.0 21.0	169.0 24.0 70.0 38.0 32.0	80.0 9.0 26.0 18.0 50.0	412.0 42.0 111.5 83.0 183.0	492.0 51.0 137.5 101.0 233.0
Princess Anne. Pulaski. Rappahannock. Richmond. Roanoke	47.0 28.5 6.5 10.0 45.0	265.0 203.0 33.5 27.0 297.0	312.0 231.5 40.0 37.0 342.0	12.0 1.0 6.5 6.0	62 0 11.0 6.0 19.0 26.0	74.0 12.0 6.0 25.5 32.0	59.0 29.5 6.5 16.5 51.0	327.0 214.0 39.5 46.0 323.0	386.0 243.5 46.0 62.5 374.0
Rockbridge Rockingham Russell Scott Shenandoah	35.0 79.0 39.0 54.0 42.8	136.0 214.0 172.0 178.0 124.0	171.0 293.0 211.0 232.0 166.8	5.0	14.5 1.0 6.0 2.0 2.0	19.5 1.0 7.0 2.0 2.0	40.0 79.0 40.0 54.0 42.8	150.5 215.0 178.0 180.0 126.0	190.5 294.0 218.0 234.0 168.8
Smyth. Southampton. Spotsylvania. Stafford. Surry.	41.0 15.0 10.5 12.0 3.0	207.0 84.0 68.5 71.0 13.8	248.0 99.0 79.0 83.0 16.8	1.0 20.0 7.0 4.0 5.0	5.0 107.0 26.0 11.0 31.6	6 0 127.0 33.0 15.0 36.6	42.0 35.0 17.5 16.0 8.0	212.0 191.0 94.5 82.0 45.4	254.0 226.0 112.0 98.0 53.4
Sussex . Tazewell . Warren . Washington . Westmoreland .	12.4 66.0 28.5 68.0 12.0	41.9 330 0 79.5 248.0 38.0	54.3 396.0 108.0 316.0 50.0	11.0 3.0 2.0 8.5	47.0 20.0 8.0 4.0 36.0	58 0 23 0 8.0 6.0 44.5	23.4 69.0 28.5 70.0 20.5	88.9 350.0 87.5 252.0 74.0	112 3 419 0 116 0 322 0 94 5
Wise. Wythe. York.	110.0 42.0 13.5	303.0 150.0 84.0	413.0 192.0 97.5	5.0 4.0 5.5	10.5 9 0 31.5	15.5 13.0 37.0	115.0 46.0 19.0	313.5 159.0 115.5	428 5 205.0 134.5
Total counties	2,896.9	12,047.1	14,944.0	750.5	2,980.9	3,731.4	3,647.4	15,028.0	18,675.4
CITIES Alexandria Bristol. Buena Vista. Charlottesville. Clifton Forge.	51.0 24.0 9.2 27.0 7.2	387.0 104.0 34.8 126.0 31.7	438.0 128.0 44.0 153.0 38.9	11.0 5.0 8.0 5.0	58.0 9.0 1 0 34 0 8.1	69.0 14.0 1.0 42.0 13.1	62.0 29.0 9.2 35.0 12.2	445.0 113.0 35.8 160.0 39.8	507.0 142.0 45.0 195.0 52.0
Colonial Heights. Danwille. Falls Church. Fredericksburg. Galax.	2.0 49.0 25.0 13.0 11.0	29.0 211.0 61.0 61.0 36.0	31.0 260.0 86.0 74.0 47.0	21.0	80 0 17.0 2.0	101.0	2.0 70.0 25.0 16.0 12.0	29.0 291.0 61.0 78.0 38.0	31 0 361.0 86 0 94 0 50.0
#Of this number 15 posit	i (7	1. 10.	1.1		haintina - b	T. 1	of Total		1

[#]Of this number, 15 positions (7 male and 8 female) are in the Christiansburg Industrial Institute, jointly owned and operated by Montgomery, Floyd, and Pulaski Counties, and Radford City.

TAB F 46—TOTAL INSTRUCTIONAL POSITIONS—SUPERVISORS, PRI\CIPALS, HEAD TEACHERS, AND TEACHERS—CONTINUED

1	2	3	4	5	6	7	8	9	10
aumino.		WHITE			Negro		WHI	TE AND N	EGRO
CITIES	Male	Female	Total	Male	Female	Total	Male	Female	Total
Hampton Harrisonburg Lopewell Lynchburg Martinsville	58.0 15.0 17.0 39.0 32.5	281.0 66.7 97.0 228.0 92.0	339.0 81.7 114.0 267.0 124.5	17.0 3.0 6.0 22.0 14.5	90.0 7.6 24.0 76.5 35.5	107.0 10.6 30.0 98.5 50.0	75.0 18.0 23.0 61.0 47.0	371.0 74.3 121.0 304.5 127.5	446.0 92.3 144.0 365.5 174.5
Newport News. Norfolk. Norton Petersburg. Portsmouth	32.0 149.0 7.5 33.0 48.5	$140.0 \\ 1,026.5 \\ 30.0 \\ 125.5 \\ 232.5$	172.0 1,175.5 37.5 158.5 281.0	$\begin{array}{c} 37.0 \\ 75.0 \\ 1.0 \\ 21.0 \\ 29.5 \end{array}$	$\begin{array}{c} 135.0 \\ 452.0 \\ 2.0 \\ 85.5 \\ 214.5 \end{array}$	172.0 527.0 3.0 106.5 244.0	69.0 224.0 8.5 54.0 78.0	275.0 1,478.5 32.0 211.0 447.0	$ \begin{array}{r} 344.0 \\ 1,702.5 \\ 40.5 \\ 265.0 \\ 525.0 \end{array} $
Radford Richmond Roanoke South Norfolk Staunton	10.0 120.5 104.0 18.0 17.0	70.0 778.5 506.0 130.0 63.0	80.0 899.0 610.0 148.0 80.0	1.0 131.0 26.0 11.0 6.0	4.0 549.0 124.0 33.0 13.0	5.0 680.0 150.0 44.0 19.0	11.0 251.5 130.0 29.0 23.0	74.0 1,327.5 630.0 163.0 76.0	85.0 1,579.0 760.0 192.0 99.0
Suffolk Virginia Beach Warwick Waynesboro Williamsburg Winchester	15.0 10.0 27.0 24.0 11.0 16.0	55.0 42.0 240.0 77.0 46.0 81.0	70.0 52.0 267.0 101.0 57.0 97.0	8.0 13.0 3.0 12.0 5.0	78.0 10.0 33.0 10.0	38.0 91.0 13.0 45.0 15.0	23.0 10.0 40.0 27.0 23.0 21.0	85 0 42 0 318.0 87.0 79.0 91.0	108.0 52.0 358.0 114.0 102.0 112.0
Total cities Total State		5,489 2 17,536.3	6,511.6 21,455.6		$\frac{2,215.7}{5,196.6}$	ļ <u> </u>	·	7,704.9	$\frac{9,223.3}{27,898.7}$

TABLE 47—NUMBER OF TEACHERS IN REGULAR DAY SCHOOLS

	22	013	Total Regular Day School Teachers—White and Me	228 182 192 78 131	87 991 304 29 266	47 153 170 290 110	274 118 186 47 118		
	21		Shop or Ind. Arts			: : -	:::		
	20		Other Voca.						
	19		Distributive						
IABLE 47—NUMBER OF LENGTHES IN MESCALINE	18	CHERS	.bal bas .7T	61	-				
	17	RO TEA	Нопе Есоп.	2	=== :=		107 107		
	16	OF NEO	Сопр.		2 1	== :=	01		
	15	NUMBER OF NEORO TEACHERS	Agri.	63	- : : -	2 1	-2		
	14	Z	slaubivibal latoT	71 40 17 41	25 52 52 52 53	1 16 106	71 66 32 32 48		
	13		Sec.	19 15 11 11	10 21 5	31	23 21 12 16		
	12		ЕІсіп.	25 10 26 30	18 37 9 3 3	1 10 75	84 85 85 85 85 85 85 85 85 85 85 85 85 85		
	11		Shop or Ind. Arts	128	171 33		7 :::::		
	10		Other Voca.		en				
	6	ACHEBS	Pistributive	2	101	-	- : : : :		
3	∞		Tr. and Ind.	.61 ←	:		-		
TOTAL	-	ITE TEA	Home Econ.	400-0	10 10 22 8	00 44 11 ± 10 00	100001		
74 0 14	9	OF W.	Сош,	10 10 T → 61	250008	10011-01	924-12		
F	5	NUMBER OF WHITE TEACHERS	.irgA	6189 61-1	8 0 1 4	440 0	2004-14		
anda	4	ID N	Νū	Nu	slaubivibal latoT	157 142 175 37 90	59 933 291 26 26	46 137 64 290 62	203 52 184 15 70
1	co		Sec.	68 52 69 15 30	23 349 106 18 89	17 24 75 28 28	22 7 2 2 2 8 2 2 8 2 8 2 8 2 8 2 8 2 8 2		
	2		Elem.	89 92 115 24 60	36 584 197 8 125	29 81 40 215 34	127 31 126 9 42		
			COUNTIES	Accomack. Albemarle Alloghany Amelia	Appomattox. Arlington. Argusta Bath. Bedford	Bland Botetourt. Brunswiek. Buchanan Buckingham	Campbell Caroline Carroline Charles Gity		

TABLE AT MIMBED OF TEACHEDS IN PECHTAR DAY SCHOOLS—CONTINUED

	22	013	Total Regular Day School Teachers—White and Me	364 64 26 135 63	207 139 53 1,318 188	109 78 204 143 188	93 66 136 42 123	347											
	21		Shop or Ind. Arts					63											
	20		Other Voca.																
	19		Distributive																
INCE	18	CHERS	Tr. and Ind.					-											
NUMBER OF TEACHERS IN REGULAR DAY SCHOOLS—CONTINUED	17	во Теа	Ноше Есоп.	1 2 1				23											
	16	NUMBER OF NEGRO ТЕАСНЕВЯ	Сош.	2 2	2 2 1														
HO	15	UMBER	.ingA		2 1 1	122		2000											
TABLE 47—NUMBER OF TEACHERS IN REGULAR DAY SCHOOLS—CONTINUED	14	Z	slaubivibal latoT	68 10 56 38	1 75 24 76 76	482264	28 34 6 6 8 6 8	165 59											
	13		Sec.	19 4 29*	23 6 6 15	12	13 10 10 17	18											
JUL.	12		Elem.	49 6 27 28	1 52 18 48 48	19 20 3 3	15 24 6 6 4 51	119											
ER OF TEACHERS IN REGULAR DAY SCH	11		Shop or Ind. Arts	₩ := :	2 16			2											
	10		Other Voca.	-															
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	-		COUNTIES	Chesterfield Clarke Craig Culpeper Cumberland	Dickenson Dinviddie Essax Fairfax Farquier	Floyd Fluvanna Franklin Frederick Giles	Gloueester. Goochland. Grayson Greene. Greensville.	Halifax Hanover											

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357 130 19	41 22 16 22 22	168 168 40 42 42	29 25 84 17 131	43 10 298 32	277 455 50 81 87	189 16 142 128 128	230 149 27 17 214
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*These teachers are employed in the George Washington Carver High School, jointly owned and operated by the Counties of Culpeper, Madison, Orange, and Rappahannock.

†See Williamsburg City for data on Division of James City County and Williamsburg City.

†These teachers are employed in the Christiansburg Institute, jointly owned and operated by the counties of Montgomery, Pulaski, and Floyd, and the City of Radford.

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T/	63		Elem.	110 181 152 152 158 103	163 64 55 11	260 260 772 207 28	264 117 58	9,525	•						
			COUNTIES	Rockbridge. Rockingham. Russell. Scott.	Smyth. Southampton Spotsylvania. Stafford. Surry.	Sussex. Tazewell Warren. Washington.	Wise. Wythe. York.	Total counties							

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CITIES Alexandria. Bristol. Buena Vista Charlottesville Clifton Forge	Colonial Heights. Danville. Falls Church. Fredcricksburg. Galax.	Hampton. Harrisonburg Hopewell. Lynchburg. Martinsville.	Newport News. Noriolk. Norton. Petersburg. Portsmouth.	Radford Richmond Roanoke South Norfolk Staunton	Suficik. Virginia Beach Warwick. Waynesboro. Williamsburg§	Total cities	Total State

Data for Division of James City County and Williamsburg City.

TABLE 48-NIMBER OF TEACHERS IN SUMMER DAY SCHOOLS

	22	-	VoC Tournet Day School Teachers organ bas stidW	£2 ~ 63 €2 @	S40-4	8 7 2 2 2 1	4=1.81	400000	
	21		Shop or Ind. Arts						
	20		Other Voca.						
	19		Distributive						
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	16	OF NE	.шоД						
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TABLE 48—NUMBER OF TEACHERS IN SUMMER DAY SCHOOLS	13		Sec.					e	
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LEAC	6		Distributive						
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NOM	9	NUMBER OF WRITE TEACHERS	OF WEIT	Сот.		-			
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	63		Elem.	13	4	13			
	1		COUNTIES	Arlington Carroll Charlotte Clarke Dickenson	Fairfax Franklin Frederick Giles Giloueester	Henrico. Henry Mecklenburg. Montgomery Norfolk	Orange	Rockbridge Shenandoah Smyth Southampton Tazewell	

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Warren Washington Wythe	Total counties	CITIES Alexandria Bristol Bristol Carlottesville Charlottesville Danville	Fredericksburg Galax, Hampton Harrisonburg Lynchburg	Martinsville. Norfolk. Norton. Petersburg. Portsmouth.	Radford Richmond Roanoke. South Norfolk Staunton.	Suffolk Waynesboro	Total cities	Total State

1	22	loo N b	Total Part-time and Continuation Sch Teachers—W. an	240241	30 12 13 8	16427	ପ୍ରଧ୍ବର	63 TO 44 CO
	21		Shop or Ind. Arts		7			
	20		Other Voca.					
SOLS	19		Distributive					
49-NUMBER OF TEACHERS IN PART-TIME AND CONTINUATION SCHOOLS	18	ACHERS	Tr. and Ind.					
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N-6	co		Vocational Education	2402	27 1 6	16227		C1004
LE 4	63		General Education					
TABLE	post		COUNTIES	Amelia. Arlington Augusta. Botetourt. Buckingham.	Campbell Caroline Charlotte Cumberland Fauguier	Franklin Giles Goochland Grayson Greene	Greensville Halitax Hanover Isle of Wight Loudoun	Louisa Lunenburg Mongonery Mansemond Northampton

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Nottoway Page Powhatan Prince George Pulaski	Richmond Roanoke. Shenandoah. Smyth. Spotsylvania	Sussex Tacewell Warren Washington Westmoreland Wythe	Total counties	CITIES Danville Lynchburg Norfolk Richmond South Norfolk	Total cities	Total State

TEACHERS—NIGHT AND EVENING A DITT SCHOOLS OR CLASSES—WHITE AND NEGRO

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ND	19		Distributive Education					
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-TEA	- 23		General Education		47			
TABLE 50-TEACHERS-NIGHT AND EVENING ADULT SCHOOLS OR CLASSES-WHILE AND NEGRO	1		COUNTIES	Accomack Abenarle Alleghany Amelia Amherst.	Appomattox. Arlington. Augusta. Bath. Bedford	Botetourt. Brunswick Buckingham Campbell	Carroll. Charles City. Charlotte. Clarke. Craig.	Culpeper. Cumberland Dinwiddie. Essex. Fairfax.

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Fauquier Floyd Floyanna Franklin Frederick	Giles. Gloucester. Goochland. Grayson. Greene.	Greensville. Halifax Hanover. Henrico.	Highland. Isle of Wight. James City*. King and Queen. King William.	Laneaster Loudoun Louisa Lunenburg Madison	Mathews Mecklenburg Middlesex Montgomery Nansemond	Norfolk. Northampton Northumberland. Nottoway.	Page. Patrick Pittsylvania Powhatan. Prince Edward.

*See Williamsburg for data on Division of James City County and Williamsburg City.

13 Total Teachers in Night and Evening Adult Schools— White and Negro 10 10 10 6 248 124 20000 22TABLE 50-TEACHERS-NIGHT AND EVENING ADULT SCHOOLS OR CLASSES-WHITE AND NEGRO-CONTINUED ∞ Shop or Industrial Arts 21 20 Other Vocational 19 Distributive Education 20 ∞ Trade and Industry 21 -0 Home Economics NEGRO 6 16 Commerce 68 15 Agriculture 02 02 200 400 Total 4000 0101 151 2 Vocational Education 23 12 General Education 07 49 Shop or Industrial Arts 23 10 Other Vocational 19 Distributive Education 6 22 Trade and Industry 00 35 Ноте Есопотіся WHITE 0101 23 Соттегсе 9 322 10032 2 Agriculture 10 10 10 6 20000 580 222-32 Total 000-00 10 10 10 10 10 50 to 100 -100 44654 52 520 Vocational Education က 9 General Education Total counties. Prince George. rincess Anne. Smyth..... estmoreland Rockbridge ... Rockingbam Southampton Spotsylvania ussex.....azewell.... Shenandoah. Vashington Russell.... Surry Scott.... Richmond Roanoke. Sussex.

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CITLES Alexandria. Bristol Buena Vista. Charlottesville. Danville.	Galax Hampton Harrisonburg Hopewell Lynchburg	Martinsville Newport News. Norfolk Norfon. Petersburg.	Portsmouth Richmond Roanoke South Norfolk Suffolk	Virginia Beach Warwick Waynesboro Williamsburgt	Total cities	Total State

†Data for Division of James City County and Williamsburg City.

TABLE 51—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS, PRINCIPALS AND HEAD TEACHERS

	9 10	Number of Positions— Supervisors.	Average Principals Annual Head Teachers Salary	4,269 4,920 25.5 4,803 5,500 6,0 4,020 19.0	4 200 8 .0 7,880 68.0 4,200 26.0 4,481 11.0 4,143 27.0	4,173 6.0 4,463 16.0 5,031 35.0 3,700 13.0	4,875 30.0 4,567 18.0 4,067 26.0 3,773 10.0 4,100 17.0	5,430 29.0 3,600 4.0 4,640 2.0 4,100 17.0
	8	Principals and Head Teachers—Combined Elementary and High	Number Ave	8.0 8.0 6.0 6.0 5.0	1.0 1.0 5.0 8.0	3.0 6.0 5.0	8.0 8.0 1.0 1.0	5.0 1.0 1.0
	7		Average Annual Salary	5,600 5,665 4,200	4,999 8,147 5,600 4,500 5,342	6,000	5,420	5,500 5,400 4,950 5,200
ERS	9	Principals and Head Teachers—High School Only	Number Positions	1.6	2.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00	2.0	2.0	1.0
AND HEAD TEACHERS	ro	als and Head 3—Elementary Only	Average Annual Salary	\$ 2,925 3,655 3,418 2,924	3,083 6,407 3,659 3,057 3,106	3,333 3,329 3,519 2,756 3,123	3,320 3,033 2,945 2,917 3,238	4,256 3,750 2,150 3,193 3,060
AND HEA	41	Principals and Head Teachers—Elementary Only	Number Positions	22.0 18.0 9.0	3.0 40.0 16.0 8.0 13.0	22.0 28.0 8.0	20.0 13.0 18.0 6.0 13.0	18.0 2.0 1.0 11.0 5.0
	က	VISORS	Average Annual Salary	\$ 3,807 3,800 4,957 3,675 3,515	3,733 7,069 4,967 4,300 4,388	3,678 4,267 4,404 4,050	4,446 3,650 3,900 3,050 4,050	4,660
	23	Supervisors	Number Positions	70 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3.0 20.0 3.0 1.0 4.0	25.0	2.0 2.0 1.0 2.0	5.0 4.0
		POLIMINION	COOMILES	Accomack Albematle Albenatur Amelia Amberst	Appomattox Arlington Argusta Augusta Bath Bedford	Bland. Botetourt. Botetourk Butenswick Buchanan. Buckingham	Campbell. Caroline Caroline Charroll. Charles City	Chesterfield. Clarke Craig Culpeper Cumberiand

61.0 20.0 20.0 6.0 78.0 20.0	9.0 15.0 19.0 15.0	5.0 14.0 18.0 5.0 15.0	20.0 20.0 31.0 23.0 3.0	12.0 6.0 9.0 7.0	13.0 28.0 25.0 16.0 12.0	9.0 6.0 46.0 11.0 32.0
5,000 4,747 4,450 7,440 4,296	4,850 3,666 4,967 4,553	5,204 3,988 4,200 4,600	4,752 6,533 4,800 4,142	4,450 3,800 4,350 4,633	4,162 4,065 4,800	4,400 5,000 4,600 4,800
25.0 2.0 5.0 0.0	2.0 6.0 4.0	1.0 1.0 1.0	7.0 3.0 1.0 2.0	2.0 3.0 3.0	7.0	1.0
5,200 8,340 5,200	4,700 4,041 5,967 5,220	5,702 4,304	6,050 6,700 5,234	3,367	4,296 5,262 4,399	5,100 4,329 3,649 4,900
2.0	1.0 2.0 1.0	2.0	2.0 3.0	1.0	00.00	1.0 7.0 1.0
2,185 2,900 3,167 5,532 3,332	3,133 3,338 2,526 3,169 3,735	4,473 3,036 2,359 2,890 3,010	3,219 3,463 5,177 3,547 4,039	3,233 3,369 2,950 3,100	2,900 2,694 3,501 3,311 2,897	3,121 3,325 3,122 3,093 2,814
55.0 13.0 3.0 55.0	5.0 10.0 10.0 10.0	3.0 11.0 12.0 4.0 10.0	46.0 10.0 20.0 15.0 1.0	6.0 3.0 5.0 4.0	7.0 18.0 20.0 12.0 7.0	6.0 4.0 36.0 9.0 24.0
5,000 3,957 3,000 5,867 4,517	4,300 3,793 4,025 3,600 5,278	3,475	3,645 4,460 4,635 4,900	3,200 3,600 3,400	3,400 4,250 4,207 3,626 3,675	3,725
3.0 3.0 1.0 16.0 3.0	3.0 3.0 3.0 3.0	2.0	2.0 3.0 6.0 4.0	1.0	2000	3.0
Dickenson Dinwiddie Binwiddie Basax Essax Fairfax Fairfax	Floyd. Flyamna. Franklin. Frederick. Giles.	Gloucester. Goochland Grayson. Greene. Greene.	Halifax. Hanover. Henrico Henry Highland	Isle of Wight. James City* King Gorge King and Queen	Lancaster Lee Loudoun Loudous Lounsa	Madison. Mathews. Meklenburg. Middlesex. Montgomery.

lone (1) white and One (1) Negro serve Nottoway County also.

Jone (1) white and One (1) Negro serve Nottoway County also.

Jone (1) white and One (2) Madison, Orange and Rappahannock.

Jone (1) Managed in this table with Prince Edward County.

See Williamsburg City for data on Division of James City County and Williamsburg City.

See Williamsburg City for data on Division of James City County and Williamsburg City.

See Williamsburg City for data on Division of James City County and Williamsburg City.

See Williamsburg City for data on Division of King William Counses.

Semployed for Division of King Goog and Safford Counties.

Semployed for Division of King and Queen and King William Counses.

Principal of Christiansburg Industrial Institute, jointly owned and operated by Montgomery, Floyd, and Pulaski Counties, and Radford City.

TABLE 51—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS, PRINCIPALS AND HEAD TEACHERS—CONTINUED

Head Teachers Number of Positions— Supervisors, Principals 00000 00000 00000 04000 00000 10 4,880 4,648 4,724 4,750 3,900 6,460 4,500 4,382 560 5,640 5,000 4,200 5,900 5,400 4,508 4,650 5,012 4,098 5,400 Average Annual Salary PRINCIPALS AND HEAD TEACHERS—COMBINED ELEMENTARY AND HIGH Number Positions :00 1.0 22.0 0 000 00 00000 00000 00 01.0 41 5-1-618 20000 4,345 5.400 5,750 7,200 5,6934,100 4,988 000 Principals and Head Teachers—High School Only Average Annual Salary ~ Number Positions 0 000 .0 00 00 00 9 :03 - 01 0,30 4,778 4,148 3,237 3,350 4,287 3,306 3,136 2,871 4,861 3,610 3,259 3,450 3,463 3,333 3,645 3,184 3,100 3,271 3,767 4,140 3,480 3,540 2,826 3,617 3,550 Average Annual Salary PRINCIPALS AND HEAD TEACHERS—ELEMENTARY žC) Number Positions 00000 0,0000 0,000 00000 120 19 19 19 7-2-8 c 3,600 3,950 4,867 5,224 5,860 4,433 4,519 3,267 5,033 4,523 4,750 4,940 3,988 3,822 3,550 3,912 3,050 4,450 3,925 4,051 4,374 4,557 Average Annual Salary 3 SUPERVISORS Number Positions 0.000000 00000 23.0 2.0 2.0 2.0 3.0 00000 2 Pulaski Rappahannock Richmond Rockbridge Rockingham Russell New Kent. Norfolk. Pittsylvania..... Roanoke Scott....Shenandoah.... Northampton.... Owhatan Prince Edward. Prince William.... Princess Anne..... Nelson.... rage. Patrick Nottoway Northumberland Orange..... Nansemond

24.0 7.0 9.0 9.0 7.0	13.0 41.0 10.0 35.0 7.0	51.0 19.0 9.5	1,848.5		26.0 12.0 3.0 10.5 4.0	2.0 18.0 6.0 3.0	26.0 7.3 10.0 23.5 17.0
5,403 5,350 4,800 2,800 4,000	4,438 4,811 4,805 4,266	5,717 4,533 5,075		\$ 4,735	\$ 4,867	4,750	4,604 5,200 5,000 6,400
21.00	5.0 4.0 11.0 3.0	6.0 3.0 3.0	281.0		3.0	2.0	5.0 2.0 1.0
5, S83 5, 050 4, 800 5, 600	5,737 5,880 5,600 4,100	4,800 5,150		\$ 5,509	\$ 7,750 5,300 4,200 5,600 5,144	5,783 6,500 5,101 4,000	5,180 6,300 5,658 7,200
0000	2 0 1 0 1 0 1 0	3.0	108 5		2 0 2 0 1 0 1 .5	3.0 1.0 1.0	2.0 1.0 6.0 1.0
2,845 3,687 3,266 2,414	2,814 2,779 3,339 2,783 3,425	2,948 3,100 4,230		\$ 3,443	\$ 6,914 4,480 4,200 4,947 3,100	5,100 4,850 6,266 6,266 3,333	4,627 4,700 5,600 1,655 4,438
16.0	6.0 34.0 9.0 21.0 2.0	41.0 10.0 5.0	1,202,5		16 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	90000 0000	13.0 3.0 6.0 6.0 6.0
4,508 4,700 3,800 3,200	3,800 5,000 4,245 3,000	4,500 4,660 3,309		\$ 4,695	\$ 5,758 4,859 3,300 4,773	5,000	5,173 4,297 3,992 5,084 5,289
3.0	2.0	2.0 3.0 1.5	256 5		10 0 2.0 1.0 3.0	2.0	0.00 0.00 0.00 0.00 0.00 0.00
Smyth Southampion Spotsylvania Stafford Surry	Sussex. Tazewell Agreen Washington. Westmoreland	Wise. Wythe York	Total positions—Counties	Mean salaries—Counties	Alexandria CITIES Bristol Bristol Brus Vista Charlottesville Clifton Forge	Colonial Heights. Danville. Falls Church. Fredericksburg. Galax	Hampton. Harrisonburg. Hopewell Lynebburg. Martinsville

*Employed for the division of Cumberland and Prince Edward Counties.

*Off this number, two (2) are employed to serve both Rappahannock and Warren Counties; the average shown is for the three (3) positions.

*Off this number are employed for the division of Richmond and Westmoreland Counties.

TABLE 51—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS, PRINCIPALS AND HEAD TEACHERS—CONTINUED

	10	Number of Positions— Supervisors,	Principals and Head Teachers	26.0 89.5 20.0 35.5	6.0 96.0 48.0 10.0 7.0	88.0 16.0 83.5 8.0	555.8	2,404.3		
	6	AND HEAD -COMBINED 7 AND HIOH	Average Annual Salary	\$ 6,393 4,400	6,430 5,009 4,260	5,625 7,000 4,317 5,475 4,983			\$ 5,541	\$ 4,844
	SS	Principals and Head Teachers—Combined Elementary and Hion	Number Positions	9.0	7.5	2.0 1.0 2.0 1.5	44.0	325.0		
	7	and Head Iigh School Ly	Average Annual Salary	\$ 6,054 6,825 7,367 6,554	6,000 6,579 6,438 5,667 6,000	6,016			\$ 6,403	\$ 5,892
CONTINUED	9	Principals and Head Teachers—High School Only	Number Positions	8 6.0 8 5.0 0.0	20.0 8.0 1.5 1.5 1.5	3.0	81.5	190.0	60	
ACHERE	5	AND HEAD LEMENTARY	Average Annual Salary	\$ 5,105 5,848 5,057 5,826	3,940 5,737 5,176 4,967 3,874	4,100 6,000 6,000 4,719 4,953 4,750 4,200			\$ 5,282	\$ 3,763
AND HEAD LEACHERS COMINGED	44	PRINCIPALS AND HEAD TEACHERS—ELEMENTARY ONLY	Number Positions	10.0 43.0 9.0 15.0	23.0 4.0 5.5 4.0	4.1.8.2.1.6.0.0.6.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0	253.0	1,455.5		
AND	က	ISORS	Average Annual Salary	\$ 4,786 5,722 5,906 4,789	5,770 5,216 4,267 4,800	4,100 5,170 4,883 4,095			\$ 5,112	\$ 4,865
	61	SUPERVISORS	Number Positions	10.0 29.0 8.0 15.5	28.5 17.0 2.0 1.0	2 5 0 0 3 5 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	177.3	433.8		
		C. Marie	CILIER	Newport News. Norfolk. Norton. Petersburg.	Radford. Richmond Roanoke South Norfolk Staurfon.	Suffolk Virginia Beach Warwick Warwick Waynesboro Williamsburg Winchester	Total positions—Cities	Total positions-State	Mean salaries—Cities	Mean salaries—State

TABLE 52-NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS

(Excluding Supervisors, Principals and Head Teachers)

	mg wapo		, <u> </u>		nead 1	odonor		
1	2	3	4	5	6	7	8	9
	Elemen Teach		High So Teach		VOCATI TEACH		AL Teaci	
COUNTIES	Number Positions	Average Annual Salary	Number Positions	Average Annual Salary	Number Positions	Average Annual Salary†	Number Positions	Average Annual Salary*
Accomack.	119.0	\$ 2,611	69.0	\$ 2,761	10.0	\$ 3,380	198.0	\$ 2,702
Albemarle.	96.5	3,112	51.0	3,194	14.0	3,880	161.5	3,205
Alleghany.	109.0	3,017	55.5	3,314	12.3	3,443	176.8	3,140
Amelia.	48.5	2,960	23.0	2,786	5.5	3,736	77.0	2,964
Amherst.	79.0	2,739	31.0	2,924	5.0	3,559	115.0	2,825
Appomattox Arlington Augusta Bath Bedford	51.5	2,701	26.5	2,830	6.0	4,165	84.0	2,846
	498.7	4,271	438.7	4,528	37.0	4,980	974.4	4,414
	181.0	2,900	78.9	3,143	24.6	3,776	284.5	3,043
	25.5	2,712	14.5	2,828	3.0	2,750	43.0	2,754
	146.5	2,667	80.5	2,965	14.3	3,515	241.3	2,815
Bland Botetourt Brunswiek Buchanan Buekingham	27.0 85.0 96.5 187.0 59.0	2,504 2,769 3,062 2,272 2,619	14.0 50.0 42.0 70.0 31.0	2,644 2,829 3,146 3,056 2,876	6.5 9.0 13.0 8.5	3,595 3,451 3,872 3,659	47.5 144.0 151.5 257.0 98.5	2,694 2,832 3,155 2,486 2,790
Campbell Caroline. Carroll Charles City Charlotte.	151.0	2,852	78.0	2,828	15.0	4,133	244.0	2,923
	61.5	2,808	31.5	2,810	8.0	3,932	101.0	2,898
	112.0	2,496	46.0	2,881	6.0	4,319	164.0	2,671
	24.0	2,653	14.0	2,592	3.0	3,501	41.0	2,694
	61.0	2,817	34.0	2,788	9.0	3,732	104.0	2,887
Chesterfield	257.0	3,212	93.0	3,369	5.0	3,710	355.0	3,260
Clarke	35.5	2,775	18.5	2,904	7 0	3,615	61.0	2,912
Craig	14.0	2,492	8.5	3,023	3.5	3,828	26.0	2,845
Culpeper	66.0	2,874	42.0	2,906	14.0	3,204	122.0‡	2,923
Cumberland	35.0	2,770	16.0	2,796	5.0	3,732	56.0	2,863
Dickenson. Dinwiddie. Essex. Fairfax. Fauquier	85.0	2,391	55.0	3,000	9.0	3,702	149.0	2,695
	74.0	2,837	36.0	2,966	10.0	3,902	120.0	2,964
	34.0	2,803	13.0	2,769	4.0	3,668	51.0	2,862
	847.0	3,844	327.0	4,251	56.5	4,485	1,230.5	3,982
	111.0	3,041	50.0	2,987	10.0	3,824	171.0	3,071
Floyd	58.0	2,579	34.0	2,745	9.0	4,110	101.0	2,772
Fluvanna	37.7	2,650	20.0	2,980	4.0	3,768	61.7	2,829
Franklin	118.0	2,667	57.0	2,750	11.5	3,789	186.5	2,762
Frederick	86.0	2,632	36.0	2,974	8.0	4,197	130.0	2,823
Giles	106.0	3,081	51.0	3,173	15.0	3,550	172.0	3,149
Gloucester.	54.0	2,840	28.0	2,899	7.0	3,596	89.0	2,918
Goochland	33.0	2,735	15.4	2,885	4.0	3,640	52.4	2,848
Grayson	86.0	2,494	25.0	2,795	9.0	4,032	120.0	2,672
Greene.	25.0	2,590	8.0	2,600	1.0	3,800	34.0	2,628
Greensville	78.0	2,738	28.3	2,748	9.0	3,426	115.3	2,794
Halifax.	195 0	2,849	82.0	2,813	22.0	4,059	299.0	2,928
Hanover.	114.0	3,068	50.0	3,077	14.0	3,732	178.0	3,123
Henrico.	391.0	3,242	166.0	3,459	31.0	3,675	588.0	3,326
Henry.	157.0	2,936	88.0	2,864	16.0	3,725	261.0	2,960
Highland.	15.3	3,060	11.0	3,706	2.0	4,195	28.3	3,391
Isle of Wight	76.5	3,051	36.5	3,052	7.0	3,771	120.0	3,093
James City§ King George King and Queen King William	29.0	2,653	18 0	2,915	4 0	3,366	51.0	2,802
	30.0	2,632	22 0	2,799	5 0	3,427	57.0	2,766
	38.0	2,776	24 0	2,884	6 0	3,567	68.0	2,884

^{*}Excluding supervisors, principals, and head teachers.
†Many vocational teachers are employed and paid on a twelve months' basis.
10f this number, 28 positions are in the George Washington Carver High School, jointly owned and operated by Culpeper, Madison, Orange, and Rappahannock Counties.
§See Williamsburg City for data on Division of James City County and Williamsburg City.

TABLE 52-NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS—CONTINUED

1	2	3	4	5	6	7	8	9
	ELEMEN TEACE		High Se Teace		VOCATI TEACE	ONAL IERS	TEAC	
COUNTIES	Number Positions	Average Annual Salary	Number Positions	Average Annual Salary	Number Positions	Average Annual Salary†	Number Positions	Average Annual Salary*
Lancaster	37.0	\$ 2,810	18.5	\$ 2,892	6.5	\$ 3,308	62.0	\$ 2,887
	152.0	2,826	81 0	2,935	12.0	3,821	245.0	2,911
	101.0	2,891	49 0	3,040	10.0	3,653	160.0	2,984
	59.5	2,786	28.5	2,869	7.0	4,251	95.0	2,919
	66.0	2,876	33.7	2,973	10.0	3,820	109.7	2,992
Madison	34 0	2,601	13.0	2,520	4.0	3,856	51.0	2,679
Mathews	27.0	2,669	18.0	2,903	5.0	3,780	50.0	2,864
Mecklenburg	152 0	2,797	76.3	2,771	20.2	3,828	248.5	2,873
Middlesex	23 0	2,860	18.0	2,905	4.0	3,350	45.0	2,921
Montgomery	115.0	2,623	70.0	3,023	14.0	3,505	199.0‡	2,826
Nansemond	129.0	2,884	39 0	2,931	12.0	3,598	180.0	2,942
Nelson	57.0	2,793	32.0	3,000	5.0	3,072	94.0	2,879
New Kent	20.0	2,873	14.0	2,698	2.0	2,296	36.0	2,773
Norfolk	361.0	2,915	154.0	3,362	37.0	3,669	552.0	3,090
Northampton	66.0	2,943	34.0	3,042	4.0	4,229	104.0	3,025
Northumberland	48.0	2,896	24.5	2,887	6.0	3,918	78.5	2,971
Nottoway	85.5	2,964	41.5	2,957	8.0	3,721	135.0	3,006
Orange	62.0	2,923	22.0	3,044	5.0	3,910	89.0	3,010
Page	77.0	2,511	44.5	2,873	3.0	4,516	124.5	2,689
Patrick	76.0	2,723	39.0	2,767	11.0	3,958	126.0	2,844
Pittsylvania	276.0	2,723	122.0	2,888	44.0	3,271	442.0	2,823
Powhatan	28.0	2,727	15.0	2,767	4.0	3,906	47.0	2,840
Prince Edward	73.0	2,865	38.0	2,840	7.5	3,352	118.5	2,888
Prince George	61.0	3,012	24.0	3,210	9.0	3,759	94.0	3,134
Prince William	136.0	3,326	65.0	3,582	14.0	4,024	215.0	3,449
Princess Anne	272.0	2,913	86.0	3,226	10 0	3,746	368.0	3,008
Pulaski	149.0	2,769	70.0	2,883	8 0	3,796	227.0	2,840
Rappahannock	26.0	2,761	8.0	2,921	2.0	2,888	36.0	2,803
Richmond	31.0	2,748	18.5	2,678	6.0	3,965	55.5	2,856
Roanoke	231.0	3,001	99.0	3,270	14.0	4,171	344.0	3,126
Rockbridge	102.0	3,092	51.5	3,026	14.0	3,246	167.5	3,084
Rockingham	162.0	2,884	85 0	3,066	17.0	3,605	264.0	2,989
Russell	130.0	2,577	53 0	2,882	9.0	3,552	192.0	2,707
Scott	152.0	2,597	60 0	2,820	6.0	3,766	218.0	2,691
Shenandoah	91.9	2,935	53.9	2,992	13.0	3,773	158.8	3,023
Smyth	145.0	2,553	71 0	3,004	14.0	3,762	230.0	2,766
Southampton	160.0	2,955	50 0	3,029	9.0	3,684	219.0	3,002
Spotsylvania	68.0	2,700	28 0	2,755	7.0	3,720	103.0	2,784
Stafford	58.0	2,858	26.5	2,844	4.5	3,472	89.0	2,885
Surry	30.1	2,736	12.3	2,725	4.0	3,610	46.4	2,809
Sussex	62.0	2,713	27.0	2,775	10.3	3,299	99.3	2,790
Tazewell	240.0	2,401	126.0	2,758	12.0	3,702	378.0	2,562
Warren	70.0	3,069	30.0	3,147	6.0	3,846	106.0	3,135
Washington	171.0	2,574	93.0	2,791	23.0	3,892	287.0	2,750
Westmoreland	57.0	2,708	21.5	2,813	9.0	3,923	87.5	2,859
Wise	232 0	2,781	120.5	2,881	25.0	3,514	377.5	2,868
	112 0	2,621	61.0	2,967	13.0	4,071	186.0	2,836
	77.0	3,116	42.0	3,144	6.0	3,833	125.0	3,160
Total positions— Counties	10,656.2		5,146.5		1,024.2		16,826.9	
Mean salaries— Counties	,	\$ 2,971		\$ 3,195		\$ 3,887		\$ 3,095

*Excluding supervisors, principals, and head teachers.

†Many vocational teachers are employed and paid on a twelve months' basis.

¡Of this number, 15 positions are in the Christiansburg Industrial Institute, jointly owned and operated by the counties of Montgomery, Pulaski, and Floyd, and the City of Radford.

TABLE 52—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS—Continued

SALARIES OF TEACHERS—CONTINUED												
1	2	3	4	5	6	7	8	9				
	Elemen Teach		HIGH SO TEACH		Vocati Teach		AI TEAC					
CITIES	Number Positions	Average Annual Salary	Number Positions	Average Annual Salary	Number Positions	Average Annual Salary†	Number Positions	Average Annual Salary*				
Alexandria Bristol Buena Vista Charlottesville Clifton Forge	$\begin{array}{r} 342.0 \\ 74.0 \\ 25.5 \\ 125.5 \\ 29.4 \end{array}$	\$ 4,660 3,271 2,956 3,202 3,041	124.0 47.0 14.5 50.0 14.9	\$ 4,973 3,250 3,177 3,418 3,183	15.0 9.0 2.0 9.0 3.7	\$ 4,946 3,643 3,433 3,710 2,990	481.0 130.0 42.0 184.5 48.0	\$ 4,750 3,289 3,051 3,286 3,088				
Colonial Heights. Danville. Falls Church. Fredericksburg. Galax.	29.0 219.0 52.3 53.9 24.0	3,288 3,224 4,390 3,552 2,821	103.0 28.7 26.1 20.0	3,391 4,762 3,553 3,090	21.0 1.0 8 0 3.0	3,696 4,421 3,775 3,898	29.0 343.0 82.0 88.0 47.0	3,288 3,303 4,520 3,573 3,004				
Hampton Harrisonburg Hopewell Lynchburg Martinsville	274 0 55.0 86.0 227.2 91.5	3,332 3,212 3,375 3,408 3,394	140.0 21.7 38.0 90.4 54.0	3,596 3,821 3,687 3,646 3,516	6 0 8.3 10.0 24.4 12 0	3,767 3,697 3,571 3,545 4,127	420.0 85.0 134.0 342.0 157.5	3,426 3,415 3,478 3,480 3,492				
Newport News. Norfolk. Norton Petersburg. Portsmouth.	184 0 1,087.0 25.0 152.7 331 0	3,574 3,540 2,884 3,579 3,419	110.0 452.5 10.5 75.3 135.0	3,860 3,821 3,487 3,752 3,664	24 0 73.5 3.0 17.0 23.5	3,874 4,000 3,100 3,877 4,077	318.0 1,613.0 38.5 245.0 489.5	3,696 3,642 3,065 3,653 3,518				
Radford Richmond Roanoke South Norfolk Staunton	51.0 1,049.0 436.0 118.0 55.0	3,368 4,021 3,575 3,213 3,427	24.0 412.0 226.0 56.0 30.0	3,353 4,373 3,746 3,245 3,359	4.0 22.0 50.0 8.0 7.0	3,733 4,715 4,026 3,849 3,527	79.0 1,483.0 712.0 182.0 92.0	3,382 4,129 3,661 3,251 3,412				
Suffolk . Virginia Beach Warwick . Waynesboro . Williamsburg . Winchester .	57.0 25.0 218.0 69.5 63.5 55.0	3,172 3,324 3,380 3,377 3,380 3,225	37.0 23.0 113.0 33.0 28.5 48.0	3,327 3,229 3,479 3,584 3,729 3,405	6.0 2.0 11.0 5.0 7.0 1.0	3,504 3,908 3,655 4,429 4,063 3,733	100.0 50.0 342.0 107.5 99.0 104.0	3,250 3,303 3,422 3,490 3,529 3,313				
Total positions— Cities	5,685,0		2,586 1		396.4		8,667.5					
Total positions— State	16,341.2		7,732.6		1,420.6		25,494.4					
Mean salaries— Cities		\$ 3,579		\$ 3,893		\$ 3,980		\$ 3,691				
Mean salaries— State		\$ 3,183		\$ 3,428		\$ 3,913		\$ 3,298				

^{*}Excluding supervisors, principals, and head teachers. †Many vocational teachers are employed and paid on a twelve months' basis.

TABLE 53—SCHOOL

1	2	3	4	5	6	7	8	9	10
	!	l		!			!		Ages
COUNTIES	6	7	8	9	10	11	12	13	14
	Years*	Years							
Accomack Albemarle Alleghany Amelia Amherst	622	644	660	549	542	529	508	450	407
	510	557	556	461	485	428	508	415	469
	288	304	307	227	242	248	266	253	206
	198	199	195	167	173	197	195	164	173
	398	397	417	360	328	329	367	336	340
Appomattox	192	177	183	181	173	174	177	177	184
Arlington	2,878	3,033	3,506	2,653	2,442	2,516	2,538	1,938	1,715
Augusta	804	711	872	682	660	664	728	665	672
Bath	90	128	118	100	108	108	106	92	104
Bedford	640	645	760	618	594	586	614	597	579
Bland	124	151	138	120	140	128	111	125	112
Botetourt	349	374	398	305	305	314	316	290	313
Brunswick	497	490	497	388	425	389	459	412	411
Buchanan	1,181	1,250	1,218	1,155	1,153	1,183	1,083	990	961
Buckingham	285	290	333	277	269	274	278	250	269
Campbell	804	835	926	661	645	705	770	610	660
Caroline	323	350	332	283	274	319	299	262	246
Carroll	611	527	626	454	450	482	517	483	469
Charles City	165	155	167	130	138	138	137	106	105
Charlotte	345	361	377	292	299	336	356	316	286
Chesterfield	1,239	1,232	1,259	974	866	893	946	772	742
Clarke	148	166	177	157	122	143	124	137	138
Craig	78	73	84	51	51	52	63	52	59
Culpeper	326	311	350	269	266	314	289	273	251
Cumberland	199	191	172	182	148	162	163	171	155
Dickenson	582	604	652	523	523	529	596	550	523
Dinwiddie	423	437	438	364	382	359	363	351	334
Essex	156	165	176	142	128	144	144	164	147
Fairfax	4,821	4,692	5,027	3,483	3,233	3,046	3,079	2,363	1,965
Fauquier	571	503	561	435	430	403	412	433	387
Floyd	242	231	276	218	247	233	300	232	264
Fluvanna	126	170	150	135	124	126	135	117	120
Franklin	574	631	665	528	579	547	594	551	500
Frederick	439	473	520	387	375	384	404	383	315
Giles	434	480	552	396	407	399	481	376	366
Gloucester	244	259	257	213	223	231	238	200	193
Goochland	168	178	173	165	160	144	153	150	148
Grayson	338	380	439	317	343	360	346	323	360
Greene	123	109	138	109	102	95	111	108	97
Greensville	499	510	481	412	394	414	389	406	328
Halifax	1,030	1,003	1,124	873	913	911	998	849	885
Hanover	427	496	563	467	470	449	461	442	403
Henrico	2,000	1,862	2,112	1,445	1,384	1,291	1,377	1,139	957
Henry	884	817	919	658	691	678	697	670	678
Highland	76	68	76	51	67	57	68	55	71
Isle of Wight. James City. King George. King and Queen King William	409	407	420	348	333	366	372	310	305
	194	202	207	157	152	173	168	154	129
	166	174	186	159	161	181	157	140	146
	156	183	167	155	179	167	162	134	139
	186	210	207	176	196	200	203	191	172

^{*}Figures in Column 2 ("6 years") are not included in Columns 16-22, inclusive.

CENSUS-1955

11	12	13	14	15	16	17	18	19	20	21	22
		· ·	'			White		<u> </u>	Negro		Total
15 Years	16 Years	17 Years	18 Years	19 Years	Male	Female	Total	Male	Female	Total	Census (7 to 19, Inc.)
406 423 219 177 304	400 457 237 141 336	341 372 236 138 267	286 354 200 124 222	217 236 148 113 153	1,925 2,384 1,557 479 1,390	1,749 2,185 1,428 458 1,220	3,674 4,569 2,985 937 2,610	1,162 598 57 605 798	1,103 554 51 614 748	2,265 1,152 108 1,219 1,546	5,939 5,721 3,093 2,156 4,156
138 1,546 619 112 522	150 1,433 623 90 503	148 1,421 556 111 456	144 1,222 526 82 424	1,121 434 74 349	781 12,929 4,135 681 3,081	743 12,789 3,869 554 2,798	1,524 25,718 8,004 1,235 5,879	284 689 218 58 704	287 677 190 40 664	571 1,366 408 98 1,368	2,095 27,084 8,412 1,333 7,247
108 309 384 929 250	116 294 350 943 227	123 260 346 874 217	116 238 338 790 188	92 229 274 783 135	831 1,857 927 6,727 818	719 1,713 901 6,585 727	1,550 3,570 1,828 13,312 1,545	15 179 1,688	15 196 1,647	30 375 3,335 1,712	1,580 3,945 5,163 13,312 3,257
604 227 423 99 329	589 221 459 103 309	550 197 451 86 325	474 178 394 103 295	451 115 365 78 285	3,022 688 3,144 166 1,118	3,027 616 2,933 160 1,064	6,049 1,304 6,077 326 2,182	1,178 1,013 11 625 990	1,253 986 12 594 994	2,431 1,999 23 1,219 1,984	8,480 3,303 6,100 1,545 4,166
634 126 46 243 148	612 114 70 228 111	536 116 41 201 143	450 101 48 240 123	379 79 38 164 111	4,275 703 382 1,168 426	3,950 671 345 1,051 367	8,225 1,374 727 2,219 793	1,065 170 1 607 617	1,005 156 573 570	2,070 326 1 1,180 1,187	10,295 1,700 728 3,399 1,980
503 331 175 1,690 361	507 299 134 1,547 361	442 303 131 1,412 338	415 261 121 1,292 277	324 233 113 1,061 218	3,406 905 486 16,566 1,816	3,229 858 394 15,513 1,728	6,635 1,763 880 32,079 3,544	1,340 493 931 763	32 1,352 511 880 812	56 2,692 1,004 1,811 1,575	6,691 4,455 1,884 33,890 5,119
256 125 518 325 324	241 129 461 295 348	232 113 432 297 306	211 82 407 261 284	201 84 330 212 222	1,564 476 2,912 2,411 2,496	1,422 464 2,765 2,108 2,333	2,986 940 5,677 4,519 4,829	83 334 540 58 63	73 336 526 54 49	156 670 1,066 112 112	3,142 1,610 6,743 4,631 4,941
155 148 322 116 337	148 94 365 99 299	139 116 312 87 256	120 96 330 78 263	81 110 278 46 189	844 442 2,202 578 821	797 423 2,061 555 829	1,641 865 4,263 1,133 1,650	420 507 121 83 1,550	396 463 91 79 1,478	816 970 212 162 3,028	2,457 1,835 4,475 1,295 4,678
813 343 900 666 69	779 355 786 600 74	659 303 672 558 65	640 255 617 552 53	444 206 569 379 53	2,816 1,821 7,000 3,135 426	2,665 1,706 6,600 2,972 398	5,481 3,527 13,600 6,107 824	2,796 897 748 1,231	2,614 789 763 1,225 3	5,410 1,686 1,511 2,456 3	10,891 5,213 15,111 8,563 827
290 141 109 125 153	281 115 118 115 141	268 111 124 129 144	235 108 111 106 110	193 80 87 95 93	940 465 617 400 547	894 515 642 402 530	1,834 980 1,259 802 1,077	1,198 454 301 504 566	1,096 463 293 550 553	2,294 917 594 1,054 1,119	4,128 1,897 1,853 1,856 2,196

TABLE 53—SCHOOL

1	2	3	4	5	6	7	8	9	10	
									Ages	
COUNTIES	6	7	8	9	10	11	12	13	14	
	Years*	Years								
Lancaster.	190	211	199	161	160	154	150	148	141	
Lee.	733	760	873	699	735	720	734	776	722	
Loudoun.	523	488	561	479	458	448	462	438	373	
Louisa.	314	300	331	262	252	297	275	249	274	
Lunenburg.	335	349	325	301	282	329	305	289	313	
Madison	195	223	199	169	167	186	196	181	188	
	141	134	133	122	122	138	124	114	108	
	798	805	858	679	706	734	804	627	708	
	140	145	133	133	153	137	145	120	118	
	580	618	746	505	501	548	613	559	510	
Nansemond	679	674	699	588	613	569	614	564	472	
Nelson	305	319	320	250	280	263	272	279	268	
New Kent.	99	98	78	91	81	72	89	92	61	
Norfolk	2,087	2,076	2,346	1,720	1,711	1,603	1,657	1,283	1,184	
Northampton	356	375	407	339	315	341	320	314	287	
Northumberland	210	205	210	161	202	188	205	198	163	
Nottoway	296	350	346	285	309	297	343	309	297	
Orange	317	293	349	248	268	242	284	273	246	
Page	329	335	392	303	296	304	340	321	280	
Patrick	349	398	387	334	316	328	400	358	385	
Pittsylvania Powhatan Prince Edward Prince George Prince William	1,416	1,404	1,447	1,239	1,194	1,234	1,310	1,212	1,106	
	133	133	137	107	106	95	125	96	101	
	293	346	332	288	258	270	337	249	271	
	365	339	392	260	244	270	301	259	196	
	760	729	739	553	503	435	462	406	353	
Princess Anne. Pulaski Rappahannock Richmond. Roanoke	1,632	1,574	1,615	1,110	1,037	973	931	782	639	
	683	754	812	583	574	615	688	614	555	
	130	145	134	108	134	133	117	115	133	
	140	129	141	117	123	111	129	142	115	
	1,071	1,120	1,196	873	857	874	944	883	833	
Rockbridge	491	464	500	408	379	410	416	377	358	
Rockingham	799	862	860	667	631	670	689	643	634	
Russell	639	618	660	540	608	531	598	617	561	
Scott	646	634	630	615	535	575	601	555	540	
Shenandoah	420	456	495	369	373	384	395	359	367	
Smyth	673	754	803	607	631	628	680	693	610	
	628	692	648	570	565	543	554	535	498	
	287	329	356	255	237	238	259	251	255	
	330	320	341	229	247	266	260	225	221	
	164	160	174	152	129	141	133	125	127	
Sussex	319	322	353	276	321	318	317	258	244	
Tazewell	1,109	1,186	1,290	997	1,047	1,033	1,067	1,017	982	
Warren	315	374	346	287	258	290	320	273	273	
Washington	985	1,004	1,031	847	823	845	910	826	875	
Westmoreland	226	260	259	237	206	228	221	227	208	
Wise.	1,321	1,440	1,569	1,208	1,153	1,262	1,364	1,259	1,294	
Wythe	450	632	592	455	457	540	556	518	507	
York.	382	378	393	299	310	301	292	256	203	
Total counties	54,345	55,509	59,251	46,097	45,361	45,609	47,634	42,391	40,115	
								1		

^{*}Figures in Column 2 ("6 years") are not included in Columns 16-22, inclusive.

CENSUS-1955-CONTINUED

11	12	13	14	15	16	17	18	19	20	21	22
						WHITE	_		Negro		Total
15 Years	16 Years	17 Years	18 Years	19 Years	Male	Female	Total	Male	Female	Total	Census (7 to 19, Inc.)
139	129	129	102	71	540	517	1,057	419	418	837	1,894
694	677	655	617	477	4,600	4,467	9,067	36	36	72	9,139
378	337	327	277	202	2,151	1,985	4,136	555	537	1,092	5,228
247	238	233	194	143	884	818	1,702	848	745	1,593	3,295
276	248	223	209	175	917	859	1,776	914	934	1,848	3,624
191	179	182	141	52	805	775	1,580	347	327	674	2,254
95	103	110	85	90	552	489	1,041	234	203	437	1,478
631	670	561	468	413	1,998	1,771	3,769	2,549	2,346	4,895	8,664
114	106	114	113	111	382	403	785	431	426	857	1,642
471	432	446	362	314	3,199	2,997	6,196	221	208	429	6,625
476	437	399	336	277	1,181	1,061	2,242	2,287	2,189	4,476	6,718
284	252	240	212	178	1,244	1,111	2,355	551	511	1,062	3,417
71	57	69	61	43	260	200	460	237	266	503	963
1,064	1,035	915	752	673	7,504	6,958	14,462	1,797	1,760	3,557	18,019
270	238	235	190	121	723	670	1,393	1,188	1,171	2,359	3,752
183 282 272 269 337	150 245 258 258 258 339	131 222 249 232 307	102 193 190 245 327	97 168 195 190 276	579 955 1,145 1,846 2,085	497 854 1,127 1,788 1,972	1,076 1,809 2,272 3,634 4,057	572 906 561 55 204	547 931 534 76 231	1,199 1,837 1,095 131 435	2,195 3,646 3,367 3,765 4,492
1,092	1,074	962	865	749	4,681	4,420	9,101	2,933	2,854	5,787	14,888
93	82	73	77	53	384	318	702	291	285	576	1,278
265	274	219	208	160	813	747	1,560	980	937	1,917	3,477
196	207	181	143	81	912	785	1,697	707	665	1,372	3,069
343	342	318	295	220	2,510	2,529	5,039	349	310	659	5,698
586	571	459	403	282	4,446	4,017	8,463	1,297	1,202	2,499	10,962
566	532	483	437	348	3,616	3,424	7,040	246	275	521	7,561
127	125	96	100	79	696	595	1,291	126	129	255	1,546
116	108	85	92	61	474	361	835	305	329	634	1,469
738	689	605	476	422	5,047	4,689	9,736	413	361	774	10,510
347	347	328	306	238	2,276	2,169	4,445	214	219	433	4,878
598	515	515	444	366	4,086	3,892	7,978	62	54	116	8,094
540	568	482	427	343	3,510	3,438	6,948	66	79	145	7,093
517	489	468	400	271	3,476	3,326	6,802	17	11	28	6,830
364	345	323	298	249	2,459	2,213	4,672	48	57	105	4,777
600	560	583	527	476	4,213	3,798	8,011	65	76	141	8,152
469	465	420	403	311	1,220	1,107	2,327	2,145	2,201	4,346	6,673
242	207	184	162	75	1,161	995	2,156	470	424	894	3,050
195	205	172	131	87	1,277	1,241	2,518	184	197	381	2,899
112	97	123	102	74	221	199	420	648	581	1,229	1,649
262	234	220	215	149	467	490	957	1,294	1,238	2,532	3,489
973	923	827	728	571	6,214	5,810	12,024	329	288	617	12,641
246	244	247	224	176	1,692	1,582	3,274	146	138	284	3,558
841	805	750	597	639	5,532	5,029	10,561	103	129	232	10,793
182	192	152	133	100	652	618	1,270	705	630	1,335	2,605
1,199	1,145	1,164	1,193	962	8,005	7,833	15,838	191	183	374	16,212
418	447	419	356	279	2,959	2,951	5,910	132	134	266	6,176
209	201	195	161	113	1,227	1,121	2,348	468	495	963	3,311
37,800	36,188	33,493	30,024	24,613	219,462	206,441	425,903	60,062	58,120	118,182	544,085

TABLE 53—SCHOOL

1	2	3	4	5	6	7	8	9	10
									Ages
CITIES	6	7	8	9	10	11	12	13	14
	Years*	Years	Years	Years	Years	Years	Years	Years	Years
Alexandria Bristol. Buena Vista Charlottesville Clifton Forge	1,817	1,940	2,169	1,521	1,391	1,433	1,392	1,122	1,043
	351	398	389	261	260	278	284	287	274
	124	141	135	106	101	101	104	102	101
	484	541	608	448	385	343	412	355	290
	89	95	117	81	78	83	79	81	64
Colonial Heights. Covington Danville Falls Church Fredericksburg	179	170	186	118	123	112	115	84	81
	238	242	318	184	175	166	202	160	183
	926	972	1,026	741	734	686	737	668	687
	221	290	267	221	194	194	185	143	118
	184	221	239	160	186	167	197	170	153
Galax. Hampton. Harrisonburg. Hopewell Lynchburg.	111 1,769 221 435 1,079	106 1,692 210 442 1,044	131 1,788 203 471 1,113	1,321 163 357 820	77 1,251 140 349 806	1,266 137 347 807	93 1,313 156 344 814	1,041 138 282 765	85 943 125 263 754
Martinsville	437	396	427	341	324	298	313	327	304
Newport News.	874	833	819	696	701	722	720	699	617
Norfolk	5,441	5,393	5,812	4,155	3,942	3,724	3,525	2,973	2,721
Norton	100	106	130	111	79	89	117	93	104
Petersburg.	821	754	828	578	542	575	568	558	499
Fortsmouth Radford Richmond Roannke South Norfolk	1,654	1,662	1,627	1,329	1,307	1,209	1,249	1,090	1,014
	199	213	207	173	136	154	168	164	143
	4,003	4,008	4,127	3,133	3,034	2,957	3,254	2,939	2,632
	1,894	1,860	2,043	1,433	1,377	1,405	1,482	1,381	1,223
	528	483	567	430	423	384	393	352	338
Staunton	352	382	394	277	257	247	294	272	216
Suffolk	236	240	258	187	189	212	205	216	174
Virginia Beach	140	157	144	127	114	118	106	79	74
Warwick	1,310	1,209	1,291	996	928	910	1,019	831	635
Waynesboro	347	371	415	298	251	239	251	208	257
Williamsburg	76	64	72	63	52	57	61	54	43
Winchester	257	285	297	238	222	199	238	180	221
Total cities	26,897	26,920	28,618	21,144	20,128	19,706	20,390	17,896	16,378
Total State	81,242	82,429	87,869	67,241	65,489	65,315	68,024	60,287	56,493

^{*}Figures in Column 2 ("6 years") are not included in Columns 16-22, inclusive.

CENSUS-1955-Continued

11	12	13	14	15	16	17	18	19	20	21	22
						WHITE			Negro		Total Census
15 Years	16 Years	17 Years	18 Years	19 Years	Male	Female	Total	Male	Female	Total	(7 to 19, Inc.)
924 266 81 290 53	854 260 87 248 72	731 217 86 291 75	652 231 73 265 64	487 150 44 184 44	6,882 1,710 613 1,793 438	7,005 1,594 608 1,810 350	13,887 3,304 1,221 3,603 788	894 130 14 520 91	878 121 27 537 107	1,772 251 41 1,057 198	15,659 3,555 1,262 4,660 986
64 181 576 126 149	79 176 534 114 152	78 151 455 89 132	52 118 428 94 118	48 110 357 61 83	673 1,051 3,096 1,077 860	637 982 2,936 990 836	1,310 2,033 6,032 2,067 1,696	166 1,253 12 205	166 1,316 17 226	332 2,569 29 431	1,310 2,365 8,601 2,096 2,127
68 811 127 240 728	75 727 109 253 792	58 627 105 238 680	62 529 78 188 613	62 416 69 142 569	520 5,349 822 1,588 3,826	450 5,081 789 1,499 3,781	970 10,430 1,611 3,087 7,607	1,648 81 440 1,382	57 1,647 68 389 1,316	103 3,295 149 829 2,698	1,073 13,725 1,760 3,916 10,305
298 586 2,381 93 475	273 578 2,234 92 444	263 515 2,043 84 446	226 386 1,766 67 393	170 349 1,619 50 289	1,309 1,965 15,567 574 1,789	1,289 1,914 14,918 550 1,718	2,598 3,879 30,485 1,124 3,507	5,819 46 1,719	701 2,188 5,984 45 1,723	1,362 4,332 11,803 91 3,442	3,960 8,211 42,288 1,215 6,949
903 122 2,483 1,107 291	864 133 2,281 1,018 260	777 106 1,910 960 255	594 100 1,740 811, 173	514 83 1,261 642 157	3,829 919 10,649 7,025 1,763	3,726 829 10,879 6,735 1,581	7,555 1,748 21,528 13,760 3,344	3,242 81 7,049 1,466 572	3,342 73 7,182 1,516 590	6,584 154 14,231 2,982 1,162	14,139 1,902 35,759 16,742 4,506
221 158 74 596 192	190 195 80 552 209	182 179 64 477 172	152 161 60 399 137	119 137 46 316 100	1,383 778 618 3,818 1,459	1,367 799 566 3,582 1,390	2,750 1,577 1,184 7,400 2,849	213 429 28 1,309 124	240 505 31 1,450 127	453 934 59 2,759 251	3,203 2,511 1,243 10,159 3,100
49 138	42 176	47 166	41 129	36 110	247 1,178	246 1,188	493 2,366	94 127	94 106	188 233	681 2,599
14,851	14,153	12,659	10,900	8,824	85,168	82,625	167,793	32,005	32,769	64,774	232,567
52,651	50,341	46,152	40,924	33,437	304,630	289,066	593,696	92,067	90,889	182,956	776,652

TABLE 54-PER CAPITA COST OF SALARIES AND PER CAPITA COST OF OPERATION PER PUPIL IN A. D. A.

8
1
Total Cost
Operation Per Pupil
A. D. A.*
\$ 170 08 194 32 185 08 193 61 147 63
204 36 363 43 195 90 224 05 179 65
183 24 201 54 180 11 111 94 170 41
179 08 166 26 151 18 161 77 173 50
191 25 186 35 191 99 176 42 199 20
134 61 176 21 181 99 254 14 199 99
182 79 240 99 158 82 153 34 205 19
193 66 176 92 163 00 153 99 163 08
170 99 194 94 208 75 154 54 231 32
184 42
192 34 200 67 198 24

*Debt service and capital outlay excluded. †See Williamsburg for data on Division of James City County and Williamsburg City.

TABLE 54-PER CAPITA COST OF SALARIES AND PER CAPITA COST OF OPERATION PER PUPIL IN A. D. A.—CONTINUED

1	2	3	4	5	6	7	8
		Cost of	Salaries I	PER PUPIL IN	A. D. A.		Total Cost
OUNTIES	ELEN	IENTARY SAL	ARIES	Seco	ONDARY SALI	ARIES	of Operation Per Pupil
	White	Negro	Total	White	Negro	Total	A. D. A.*
LancasterLeeLoudoun Louisa Luncaburg.	\$ 122 63 95 54 103 10 116 61 125 12	\$ 101 77 140 16 112 72 96 94 89 35	\$ 113 47 95 83 105 27 106 78 107 15	\$ 211 91 163 91 170 20 185 48 194 12	\$ 208 45 114 50 180 76 134 66 142 59	\$ 210 64 163 28 172 08 163 80 172 15	\$ 185 36 142 95 188 52 184 33 174 73
Madison Mathews Mecklenburg Middlesex Montgomery	97 76 106 46 111 31 109 39 92 63	82 06 62 94 92 95 86 55 86 62	93 29 93 01 100 55 97 12 92 28	174 98 186 97 170 42 200 09 171 95	107 14 383 31 156 66 185 90 162 63	152 20 234 51 163 59 193 98 171 33	184 94 202 35 172 82 177 49 165 73
Nansemond Nelson New Kent Norfolk Northampton	111 90 92 15 101 36 107 74 122 42	82 55 93 42 105 23 105 55 84 77	91 76 92 56 103 06 107 22 98 99	171 87 133 70 284 70 196 33 214 43	129 63 115 41 135 09 193 33 142 09	147 20 128 67 198 92 195 75 179 87	147 98 194 22 203 33 199 21 181 96
Northumberland Nottoway Orange Page Patrick	120 48 124 89 118 23 97 57 92 13	109 89 105 74 108 01 141 15 95 08	114 44 117 70 114 96 99 27 92 43	204 00 198 35 172 23 95 38 169 03	165 79 179 93 145 01 340 50 186 28	187 09 190 53 165 35 101 33 170 69	197 29 192 84 187 26 160 74 164 72
Pittsylvania Powhatan Prince Edward Prince George Prince William	102 21 94 02 133 29 129 52 122 31	94 91 102 88 110 29 103 72 138 55	98 99 98 22 120 59 118 80 124 21	173 85 203 18 200 28 246 49 242 02	126 12 227 80 168 38 234 34 375 62	157 59 213 38 183 85 241 84 256 50	152 92 211 46 198 11 220 53 224 24
Princess Anne. Pulaski Rappahannock Richmond Roanoke	91 88 101 51 108 32 101 66 111 02	93 48 107 00 126 24 106 09 140 11	92 21 101 91 111 45 103 70 113 02	146 88 158 10 140 80 195 05 160 66	148 91 162 25 134 19 190 08 194 68	147 29 158 41 139 50 193 16 163 20	150 22 174 27 185 51 207 60 170 33
Rockbridge Rockingham Russell Scott Shenandoah	121 75 106 60 89 44 95 56 98 93	112 25 95 38 134 38 198 58 99 27	120 76 106 05 90 41 96 69 98 94	186 03 175 45 144 46 153 89 179 90	179 97 175 80 49 16	185 39 175 45 145 57 152 78 179 90	198 78 181 05 145 21 152 79 173 93
Smyth Southampton Spotsylvania Stafford Surry	91 04 129 36 113 14 99 85 110 99	146 94 103 83 107 85 100 63 100 05	91 99 112 59 111 66 99 98 102 64	146 65 203 46 140 90 149 17 197 56	215 02 149 23 199 38 193 29 154 58	147 S8 175 09 159 26 152 34 171 20	148 13 174 36 192 35 173 04 178 97
Sussex Tazewell Warren Washington Westmoreland	113 16 85 32 112 27 77 02 103 88	86 53 107 13 119 95 129 80 103 48	95 46 86 37 112 99 78 14 103 68	272 88 138 52 141 32 193 22 187 90	124 69 177 14 197 06 181 05	193 57 140 75 145 13 193 22 185 31	166 78 136 88 184 36 158 88 193 11
Wise. Wythe. York	93 66 95 23 113 35	131 96 108 97 121 93	94 63 95 87 115 64	153 51 177 88 180 32	206 54 177 58 212 83	155 12 177 85 188 67	140 86 180 77 201 14
Median for counties	\$ 107 74	\$ 103 47	\$ 101 91	\$ 183 93	\$ 172 63	\$ 177 16	\$ 187 66‡

^{*}Debt service and capital outlay excluded..

Note.—Mean per capita cost of salaries, based on A. D. A., for the counties is \$129.49.

TABLE 54-PER CAPITA COST OF SALARIES AND PER CAPITA COST OF OPERATION PER PUPIL IN A. D. A.—CONTINUED

1	2		3		4		5		6		7		8
			Cost of	SA	LARIES P	ER	Pupil in	Α.	D. A.				Total Cost
CITIES	ELEM	EN	tary Sal	AR	IES		Seco	ND	ary Sal	ARI	ies		of peration er Pupil
	White		Negro		Total		White		Negro		Total	A	. D. A.•
Alexandria. Bristol Buena Vista Charlottesville. Clifton Forge	\$ 200 80 124 76 94 73 151 47 148 20	S	170 52 207 64 149 73 142 65 139 91	\$	196 67 124 66 96 02 149 40 146 11	\$	200 02 184 40 210 20 189 83 206 23	\$	277 70 163 26 172 83 217 13	\$	209 08 181 38 210 20 185 88 208 72	\$	289 11 193 34 176 50 203 15 236 47
Colonial Heights. Danville. Falls Church. Fredericksburg. Galax	114 17 133 96 196 75 149 82 95 19		120 95 144 94 89 30		114 17 129 93 196 75 148 74 94 62		199 96 266 56 183 48 144 39		180 66 202 96		194 75 266 56 187 86 144 39		183 10 191 50 333 37 233 80 141 03
Hampton. Harrisonburg. Hopewell Lynctburg. Martinsville.	113 55 154 86 136 67 140 05 148 96		129 12 119 71 130 77 139 48 113 06		117 24 149 89 135 40 139 90 136 57		153 00 239 75 200 11 198 77 200 31		203 50 277 06 231 39 236 62 184 74		163 98 245 29 205 50 208 33 195 23		175 50 229 63 211 90 213 12 231 90
Newport News. Norfolk. Norton Petersburg. Portsmouth.	163 78 134 93 105 36 154 35 157 94		125 05 137 42 79 50 124 79 126 23		141 03 135 72 102 93 139 49 141 16		274 65 195 00 167 05 231 50 191 45		192 62 230 24 210 26 214 58 175 09		229 48 205 55 169 58 225 07 184 01		229 53 233 76 173 12 226 87 205 32
Radford. Richmond. Roanoke South Norfolk. Staunton	138 40 194 96 137 16 139 09 114 23		124 97 170 34 137 55 108 61 131 08		136 98 183 16 137 23 131 02 116 82		193 32 255 55 226 26 204 69 188 59		162 34 251 56 240 37 188 77 168 38		191 47 254 07 227 27 200 21 184 42		200 36 275 07 257 27 204 21 185 56
Suffolk. Virginia Beach. Warwick. Waynesboro. Williamsburg§ Winchester.	133 85 123 49 110 66 136 06 125 14 135 56		140 05 102 77 176 68 141 78 118 39		136 86 123 49 108 33 139 42 132 52 133 78		226 03 210 75 175 14 216 91 251 47 179 72		191 41 178 87 305 19 218 57 303 91		214 19 210 75 176 15 225 64 238 82 194 22		213 28 200 79 173 46 217 25 248 62 196 85
Median for cities	\$ 136 67	8	130 93	\$	136 57	\$	200 07	\$	209 04	\$	205 53	\$	229 62‡
Median for State	\$ 111 16	\$	106 81	\$	105 98	\$	187 90	\$	179 93	\$	183 85	\$	200 90‡

^{*}Debt service and capital outlay excluded.

^{*}Mean per capita cost of salaries, based on A. D. A., for the cities \$167.15.

Mean per capita cost of salaries, based on A. D. A., for the State \$141.30.

TABLE 55

NUMBER OF PUPILS ENROLLED IN REGULAR DAY SCHOOLS BY SEX AND NAMED VOCATIONAL CLASSES.

TABLE 55—NUMBER OF PUPILS ENROLLED IN VOCATIONAL

										100	MII	UNAL
1	2	3	4	5	6	7	8	9	10	11	12	13
						WHI	TE					
COUNTIES	Eleme	NTARY	Secon	DARY	Total	Agri.	Com.	Home Econ.	Trade and Indus-	Dis- trib- utive	Other Voca-	Shop or
	Male	Female	Male	Female					trial	Edu- cation	tional	Arts
Accomack	1,431 1,613 1,825 375 1,077	1,333 1,396 1,673 320 969	563 493 736 116 328	571 563 692 161 356	3,898 4,065 4,926 972 2,730	103 220 87 31	346 519 394 71 171	198 229 159 79 115	38 15	15 29		90 266 187
Appomattox Arlington Augusta Bath Bedford	511 7,396 2,943 465 2,212	496 7,315 2,711 366 1,926	$\begin{array}{c} 221 \\ 14,711 \\ 1,016 \\ 172 \\ 707 \end{array}$	250 3,439 1,092 179 860	1,478 21,589 7,762 1,182 5,705	133 382 44 199	216 2,537 722 111 465	106 1,425 620 89 498	210 17 61	56 22	9 61 	12 1,910 244 127
Bland Botetourt Brunswick Buchanan Buckingham	549 1,344 608 4,160 522	487 1,182 573 3,860 491	229 520 228 1,105 214	182 535 231 1,308 226	1,447 3,581 1,640 10,433 1,453	123 175 31 111	313 79 244 145	138 236 58 184 173	8 82	11		50 28 19
Campbell	2,209 476 2,169 124 710	1,978 428 1,997 98 640	593 183 629 38 278	670 210 679 32 309	5,450 1,297 5,474 292 1,937	254 112 100 24 128	444 189 395 14 231	259 138 151	10	6		90
ChesterfieldClarkeCraigCulpeperCumberland	3,947 544 271 869 271	3,465 468 231 766 247	1,010 197 88 302 75	1,124 208 109 326 99	9,546 1,417 699 2,263 692	36 54 131 65	531 376 65	384 100 76 60 63	10	11	14	387 24 65
Dickensou Dinwiddie Essex Fairfax Fauquier	2,543 605 286 13,989 1,347	2,293 550 231 12,829 1,275	810 220 113 4,039 403	847 231 112 3,922 485	6,493 1,606 742 34,779 3,510	147 79 31 67 92	762 184 2,639 372	246 87 49 1,445 216		35 60		12 2,265
Floyd Fluvanna Franklin Frederick Giles	986 318 2,017 1,810 1,824	846 333 1,788 1,545 1,612	421 140 644 485 677	453 135 792 546 706	2,706 926 5,241 4,386 4,819	348 102 207 171 395	398 103 575 559 489	256 74 197 241 436		51 49	18	18
Gloucester	629 293 1,536 414 558	593 259 1,437 411 528	214 102 352 78 191	228 107 391 137 243	1,664 761 3,716 1,040 1,520	43 47 199 65 43	152 43 146 66 118	91 34 217		15		75 125 62
Halifax Hanover Henrico Henry Highland	1,925 1,435 5,872 2,343 284	1,745 1,301 5,461 2,185 228	688 408 1,925 829 106	798 477 1,883 941 144	5,156 3,621 15,141 6,298 762	353 125 127 95	660 342 1,442 532 88	598 358 673 345 97	31	30		302 742 298
Isle of Wight James City* King George. King and Queen King William	642 335 207 336	588 323 204 336	233 146 111 167	252 155 110 170	1,715 959 632 1,009	38 53 139	181 67 77 130	99 40 21 142	3	6	176	

^{*}See Williamsburg City for enrollment for Division of James City County and Williamsburg City.

REGULAR DAY SCHOOLS BY SEX AND NAMED CLASSES

14	15	16	17	18	19	20	21	22	23	24	25	26
					Ni	GRO						Total
ELEME	ENTARY	Secon	NDARY	Total	Agri.	Com.	Home Econ,	Trade and Indus-	Dis- trib- utive	Other Voca-	Shop or	Enroll- ment Regular Day School
Male	Female	Male	Female					trial	Educa- tion	tional	Arts	Pupils
1,093 441 192 444 553	949 384 167 397 522	246 156 73 104 136	314 176 81 161 189	2,602 1,157 513 1,106 1,400	111 34 61	. 58 . 80	177 103 83 115	32			30	6,500 5,222 5,439 2,078
263 529 178 43 583	253 500 138 27 486	66 166 25	85 200 37 208	667 1,395 378 70 1,461	78	57 98	67 96 37	70			87 25	2,145 22,984 8,140 1,252 7,166
7 121 1,335 623	8 113 1,270	6 50 359	6 75 416	27 359 3,380	79	31 123	60 252	70			55	1,474 3,940 5,020 10,433
820 801 8 435	756 703 10 390	146 192 232 108	277 298 129	1,526 2,045 2,034 18 1,062	178 147 51	200 72 76	151 161 45			24	88 109	2,979 7,495 3,331 5,492 1,354
857 123	621 699 105	228 35	230 274 42	1,632 2,058 308	51	113	203 61 42			·	73	3,569 11,604 1,725
477 419	400 364	116 82	159 127	1,152 992	18 64	83 33	45 78			10	28 12	699 3,415 1,684
17 994 319 792 637	19 905 318 707 608	237 76 257 129	293 105 254 204	36 2,429 818 2,010 1,578	61 75 75	45 163 107	118 95 43 129				154 85	6,529 4,035 1,560 36,789 5,088
49 265 407 51 48	39 217 370 41 40	21 51 111 10	18 75 148	127 638 1,036 92 110	64 72	18	78 100					2,833 1,564 6,277 4,478 4,929
287 432 100 66 1,277	260 415 76 57 1.151	93 77 11 174	120 95 21 282	766 1,019 176 155 2,887	34 27 	86 40 28	62 44				76	2,430 1,780 3,892 1,195 4,407
2,300 745 586 977	2,031 621 512 907	541 140 180 259	692 197 199 342	5,564 1,703 1,477 2,485	110 101 107	74 80 104 105	244 96 95 113	7			124 101 58	10,720 5,324 16,618 8,783 762
938	873	171	222	2,204	60		109			104		3,919
206 322 347	166 311 299	76 93 58	91 124 112	539 850 816	45 78 79	40 52 55	64 98 94					1,498 1,482 1,825

TABLE 55—NUMBER OF PUPILS ENROLLED IN VOCATIONAL

			.	_		_						
1	2	3	4	5	6	7	8	9	10	11	12	13
						₩н	TE					
COUNTIES	Eleme		Secon		Total	Agri.	Com.	Home Econ.	Trade and Indus- trial	Dis- trib- utive Edu-	Other Voca- tional	Shop or Ind. Arts
	Male	Female	Male	Female						cation		
Lancaster Lee Loudoun Louisa. Lunenburg	399 3,084 1,644 614 611	387 2,823 1,459 542 595	125 909 495 225 270	139 1,161 570 258 285	1,050 7,977 4,168 1,639 1,761	40 189 133 111 175	89 588 345 222 241	120 377 288 149 147	20	25 12	16	113 122
Madison Mathews Mecklenburg Middlesex Montgomery	494 367 1,314 250 2,304	455 336 1,222 260 2,200	141 150 523 103 778	174 135 492 133 811	1,264 988 3,551 746 6,093	96 102 202 35 286	100 646 80 467	99 59 224 78 457	49	35 31		130 33 96
Nansemond Nelson New Kent Norfolk Northampton	999 797 183 5,310 498	819 780 158 4,876 450	280 282 79 1,686 215	286 332 51 1,684 202	2,384 2,191 471 13,556 1,365	67 46 59 76	120 402 61 1,091 112	50 84 27 514 54	-	71	33	13 527
Northumberland Nottoway Orange Page Patrick	395 696 746 1,310 1,365	320 603 737 1,182 1,181	149 261 285 451 418	166 283 345 505 594	1,030 1,843 2,113 3,448 3,558	29 166 117 42 147	83 211 304 225 289	53 220 196 248	31	21	314	114 120
Pittsylvania. Powhatan. Prince Edward. Prince George. Prince William.	3,241 328 586 697 2,163	2,984 242 567 592 2,110	1,068 91 215 190 621	1,328 100 227 186 638	8,621 761 1,595 1,665 5,532	626 50 29 41 115	787 121 179 99 426	613 62 129 67 253	59		15	68 132
Princess Anne Pulaski Rappahannock Richmond Roanoke	4,949 2,534 453 304 3,888	4,602 2,330 363 238 3,539	1,100 875 121 139 1,198	1,095 944 147 121 1,349	11,746 6,683 1,084 802 9,974	48 53 52 82 123	655 466 102 144 660	182 259 71 115 283	17 27	53 20 34	13	229 262 286
Rockbridge Rockingham Russell Scott Shenandoah	1,625 2,927 2,603 2,607 1,629	1,492 2,764 2,416 2,494 1,511	542 1,026 721 756 699	646 1,183 883 830 755	4,305 7,900 6,623 6,687 4,594	141 376 274 325	271 837 865 327	248 576 616 414	11	15	49	59 217
Smyth Southampton Spotsylvania Stafford Surry	2,671 845 818 942 134	2,447 777 738 905 124	1,042 278 291 347 59	1,048 306 294 329 63	7,208 2,206 2,141 2,523 380	349 55 98 72 32	752 223 302 271 42	529 112 119 150 45	9	16		239 63 22
Sussex Tazewell Warren Washington Westmoreland	399 4,442 1,136 3,444 460	379 4,069 1,131 3,007 419	141 1,594 497 1,111 184	187 1,634 467 1,198 199	1,106 11,739 3,231 8,760 1,262	12 151 55 123 88	131 1,521 369 450 112	92 524 157 265 94	6 346	39 53 15	358 	72 52 18) 60
Wise. Wythe. York	5,003 1,965 1,076	4,479 1,837 994	1,485 715 372	1,667 799 363	12,634 5,316 2,805	268 15	829 372 238	419 242 193		35 23	38	205 291 179
Total counties.	152,947	140,351	51,587	55,583	400,468	11,394	35,930	22,069	1,100	961	1,204	11,292
Enrollment—Cour Elementary Secondary	29	ite) 93,298 07,170	Elen	nrollment nentary. ndary.	—Countie	87	o) , 624 , 323	Ele	nrollme mentary ondary		inties (W. & N.) . 380,922 132,493

Total (Col. 15).. 112,947

Total (Col. 6). . . 400,465

Total (Col. 26). 513,415

REGULAR DAY SCHOOLS BY SEX AND NAMED CLASSES—CONTINUED

14	15	16	17	18	19	20	21	22	23	24	25	26
					NE	GRO				1	1	Total
ELEME	NTARY	Secon	IDARY	Total	Agri.	Com.	Home Econ.	Trade and Indus-	Dis- trib- utive	Other Voca-	Shop or Ind.	Enroll- nient Regular Day School
Male	Female	Male	Female					trial	Educa- tion	tional	Arts	Pupils
330 22 451 622 684	279 18 428 495 662	72 12 102 166 225	82 13 124 197 262	763 65 1,105 1,480 1,833	42 100 166	73 88 52 42	55 59 59 157				56	1,813 8,042 5,273 3,119 3,594
192 157 2,013 297 138	168 161 1,724 275 121	85 34 464 68 50	81 55 598 119 58	526 407 4,799 759 367	10 116 36 50	27 276 42 106	25 420 37	67		37	236	1,790 1,395 8,350 1,505 6,460
1,960 401 192 1,502 91·1	1,766 350 189 1,435 900	327 102 61 380 221	466 136 104 400 213	4,519 989 546 3,717 2,248	110 	77 113 111 81	172 74 97 296 87	116 46			37 34 87	6,903 3,180 1,017 17,273 3,613
481 724 341 49 136	461 688 325 54 157	117 197 96 14 46	140 221 124 11 68	1,199 1,830 886 128 407	126 50 29	142 115 64	135 133 54 54				53 26	2,229 3,673 2,999 3,576 3,965
2,555 238 734 425 297	2,381 233 646 399 258	537 65 198 88 88 83	722 71 282 132 70	6,195 607 1,860 1,044 708	218 56 53 47	195 43 108 61 67	453 67 124 87 108	70			68 35	14,816 1,368 3,455 2,709 6,240
1,141 180 82 235 308	1,088 180 78 210 260	241 28 64 111	269 42 193 101	2,739 360 230 642 780	73 8 21	72 23 43	108 17 28				96 8 52	14,485 7,043 1,311 1,444 10,754
194 19 54 15 32	167 16 47 13 41	61 23 5	79 32 6	501 35 156 39 73		70 17	61 13				48	4,806 7,935 6,779 6,726 4,667
1,716 332 182 506	52 1,684 284 165 426	18 287 72 24 87	20 410 128 31 133	124 4,127 816 402 1,152	92 56	139 64 24	149 89 52 59				24	7,332 6,333 2,957 2,925 1,532
932 222 115 69 546	852 185 108 66 471	151 91 37 89	258 94 38 132	2,193 592 298 135 1,238	87 55	111 29	208 83 154				48	3,299 12,331 3,529 8,895 2,500
119 88 351	117 86 362	52 72 112	46 76 144	334 322 969	11 28	108 48	35 133				10 28	12,988 5,638 3,774
45,869	41,755	11.102	14,221	112,947	4,023	5,034	7,548	478		334	2,275	513,415

TABLE 55—NUMBER OF PUPILS ENROLLED IN VOCATIONAL

								-				
1	2	3	4	5	6	7	8	9	10	11	12	13
						WHI	TE					
CITIES	Eleme	NTARY	Secon	DARY	Total	Agri.	Com.	Home Econ.	Trade and Indus-	Dis- trib- utive	Other Voca-	Shop or lnd.
	Male	Female	Male	Female					trial	Edu- cation	tional	Arts
Alexandria Bristol. Buena Vista Charlottesville Clifton Forge	3,994 1,248 485 1,352 308	3,968 1,168 448 1,252 266	1,398 580 149 497 142	1,395 554 166 522 119	10,755 3,550 1,248 3,623 835		349 359 110 382 115	67 257 69 180 48	59	39 41 14	105	375 98 119
Colonial Heights. Danville Falls Church Fredericksburg Galax.	578 2,397 682 614 462	526 2,240 678 579 307	967 329 298 262	942 274 279 283	1,101 6,546 1,963 1,770 1,314	64	419 140 161 78	478 156 134 120	16	48 30 31	21	567 248 164 60
Hampton Harrisonburg Hopewell Lynchburg Martinsville	4,205 716 1,201 2,485 995	3,917 726 1,072 2,414 919	1,525 243 446 948 427	1,522 230 441 938 439	11,169 1,915 3,160 6,785 2,780		946 142 404 564 503	149 163 187 346 236	33	41 20 48 37	142 27 12 34	446 143 250 457
Newport News. Norfolk. Norton Petersburg Portsmouth	1,376 12,091 409 1,423 2,727	1,291 11,600 376 1,284 2,667	636 3,946 147 636 1,071	664 3,907 147 648 1,072	3,967 31,544 1,079 3,991 7,537		358 1,972 62 472 909	1,123 67 246 416	97	20 116 3 34 51	21 354	371 331
Radford	654 8,058 5,286 1,562 907	625 7,766 5,033 1,386 838	327 2,867 2,042 508 303	283 2,973 2,108 486 347	1,889 21,664 14,469 3,942 2,395		177 1,967 1,613 161 195	115 1,379 1,827 184 96	25 317 46	55 68 23 41	27	93 2,885 1,330 174 77
Suffolk. Virginia Beach. Warwick. Waynesboro. Williamsburg*. Winchester.	560 462 3,284 969 506 917	526 172 3,001 963 538 882	229 253 1,143 361 215 283	286 223 1,143 332 251 341	1,601 1,410 8,571 2,625 1,510 2,423	128	110 186 699 200 94 348	130 56 437 73 122 251	84	27 6 12	13 12	104 55 431 140 123 336
Total cities	60,669	57,731	22,909	23,041	164,350	192	14, 195	9,832	1,075	805	768	12,032
Total State	213,616	198,082	74,496	78,624	564,818	11,586	50, 125	31,901	2,175	1,766	1,972	23,324
Enrollment—Ci Elementary Secondary Total (Col. 6)	1	18,400 45,950		mentary ondary		1) 3,997 3,313 2,310	Ele	Enrollm mentary ondary Total	7		. & N.) 172,397 . 64,263 . 236,660
Enrollment—St El mentary Secondary		11,698 53,120		mentary ondary		14	1,621 3,636	Ele Sec	ementary condary	y		553,319 196,756
To al (Ccl. 6)	. 5	64,818		Total (C	cl. 18)	18	5,257		Total	(Col. 27	7)	750,075

^{*}Data for Division of James City County and Williamsburg City.

REGULAR DAY SCHOOLS BY SEX AND NAMED CLASSES—CONTINUED

14	15	16	17	18	19	20	21	22	23	24	25	26
					1	Negro						Total
ELEME	NTARY	Secon	IDARY	Total	Agri.	Com.	Home Econ	Trade and Indus-	Dis- trib- utive	Other Voca-	Shop or	Enroll- ment Regular Day School
Male	Female	Male	Female					trial	Educa- tion	tional	Arts	Pupils
616 92	586 86	188 87	219 92	1,609 357		59	53 92	37		23	87	12,364 3,907 1,271
7 394 97	382 85	167 34	153 57	1,096 273	4	55 28	77 44	19			45 27	1,271 4,719 1,108
1,012	997	347	356	2,712		167	213				245	1,104 9,258 1,963
169 39	154 38	73	97	493 77			94				60	2,263 1,391
1,214 115 317	1,120 95 291	405 38 87	444 44 92	3,183 292 787		141 20 73	213 36 61	26			183 38 56	14,352 2,207 3,947
903 461	905 460	304 218	337 227	2,449 1,366		290 277	204 158	105			177	9,234 4,146
1,683 5,187 37	1,754 4,869 38	780 1,600 13	1,732 6	5,061 13,388 94		224 684	452 1,442	118 379	13	22	216 1,065	9,028 44,932 1,173
1,362 2,844	1,248 2,748	344 871	395 964	3,349 7,427		97 334	93 290	44 81	26 32	29 32	27 137	7,340 14,964
7,264 1,220	66 6,922 1,196	15 1,690 488	25 1,880 543	190 17,756 3,447		523 205	1,119 256	167	35	100	2,450 256	2,079 39,420 17,916
504 169	456 159	191	171 78	1,322		88	117 35	60			27 35	5,264 2,894
292	336	140	143	911		52	76	23			45	2,512 1,410
1,197	1,249	385	452	3,283		215	102				110	11,854
93 418 94	80 366 85	36 136 64	39 147 62	1,067 305		50 23	39 74 33		7		36 87 41	2,873 2,577 2,728
27,533	26,464	8,758	9,555	72,310	4	3,605	5,373	1,059	113	206	5,450	236,660
73,402	68,219	19,860	23,776	185,257	4,027	8,639	12,921	1,537	113	540	7,725	750,075
94 27,533	85 26,464	8,758	9,555	305 72,310		3,605	5,373	ļ			5,450	236

TABLE 56—NUMBER OF PUPILS ENROLLED IN SUMMER

		ABLE	50—N	UMBE	LR OF	101	1172 1	31110	1717171	7 111	SUN	TWER
1	2	3	4	5	6	7	8	9	10	11	12	13
						WHI	ITE					
COUNTIES	ELEME	NTARY	Secon	DARY	Total	Agri.	Com.	Home Econ.	Trade and Indus-	Dis- trib- utive Edu-	Other Voca- tional	Shop or Ind. Arts
	Male	Female	Male	Female		<u> </u>			triaı	cation	u cinar	111.05
Arlington	154	92	306 14 7 13 33	192 2 13 12 31	744 16 20 25 64							
Fairfax Franklin Frederick Giles Gloucester	54	32	291 20 31 5 5	157 7 20 3 9	534 27 51 8 14	67	40					
Henrico. Henry. Mecklenburg. Montgomery. Norfolk.	87 28 40	75 12 11	114 19 96 121	26 3 55 53	302 22 40 151 225							
Orange			26 8 97 63 99	14 4 55 40 94	40 12 152 103 193							
RockbridgeShenandoahSmythSouthamptonTazewell			44 3 96 55 44	17 1 32 10 17	61 4 128 65 61							
Warren Washington Wythe	44	25	23 43 33	24 20 18	116 63 51							
Total Counties.	407	247	1,709	929	3,292	67	40					
CITIES Alexandria Bristol Buena Vista Charlottesville Danville	68 3 4	44 2 5	128 67 5 105 210	193 53 4 79 125	433 125 18 184 335		64					
FredericksburgGalaxHamptonHarrisonburgLynchburg	38 103 61	15 71 37	138 27 207 47 176	82 14 115 21 134	273 41 496 68 408		41					
Martinsville Norfolk Norton Petersburg Portsmouth	117 32	65 18	63 590 47 183 143	76 430 41 129 84	139 1,020 88 494 277		33					
Radford	147 59 10 22	44 19 6 18	51 700 243 61 49	21 562 175 35 20	72 1,453 496 112 109		37	310			20	15
Suffolk	38 55 27	27 31 26	69	48	182 86 53							
Total Cities	784	428	3,309	2,441	6,962		188	313			20	15
Total State	1,191	675	5.018	3,370	10,254	67	228	313			20	15

DAY SCHOOLS BY SEX AND NAMED VOCATIONAL CLASSES

14	15	16	17	18	19	20	21	22	23	24	25	26
					NEC	DRO						Total
ELEME	NTARY	Secon	DARY	Total	Agri.	Com.	Home Econ.	Trade and Indus-	Dis- trib- utive	Other Voca-	Shop or Ind.	All Summer Day School Pupils
Male	Female	Male	Female					trial	Educa- tion	tional	Arts	r iipiio
16	20			36								780 16 20 25 64
												25 64
												534 27 51 8 14
												302 22 40 151 245
10	10			20								40
												12 152 103 193
												61 4 128 208 61
		92	51	143								116
												63 51
	30	92	51	199								3,491
10	12			22								455 125 18 184
		31	31	62								397 273 41 496
9	3	35	36	83								68 491
10	19	261	324	614		62		12				139 1,634 88 667 533
31	37	75 97	98 91	256								
17 7	9 3	358 39 7	426 29	810 78								72 2,263 574 112 117
7	4	7	16	34								216 86 53
91	87		1,052	2,140		62		12				9,102
117	117	1,002	1,103	2,339	1	. 62	1	12			1	12,593

TABLE 57—NUMBER OF PUPILS ENROLLED IN PART-TIME AND

1	2	3	4	5	6	7	8	9	10	11	12	13
						WHI	re					
COUNTIES	Geni Educa		VOCAT Educa		Total	Agri.	Com.	Home	Trade and	Dis- trib- utive	Other Voca-	Shop
	Male	Fe- male	Male	Fe- male				Econ.	Indus- trial	Educa- tion	tional	Ind. Arts
Amelia Arlington Augusta Botetourt Buckingham			10 106 366 219	84 100 2,832 650	94 206 3,198 869	94 3,198 869				206		
Campbell			801 17 108 29	336 129	2,147 17 444 158	122 17 158		1,694				331
Franklin Giles Goochland Grayson Greene			139 12 7 60 5	210 102 36	349 12 109 96 5	349 12 109 27 5		56			13	
Greensville			25 12 9		25 12 9	25 12 9						
Louisa Lunenburg Montgomery Nansemond Northampton			16 76 10	714 54	790 64	16 790 10		54				
Nottoway			15 11 3	149	164 11	164				13		
Richmond			31 36 48	18 52 673	49 52 36 721	31 36 693	52	18		28		
Sussex. Tazewell. Warren Washington. Westmoreland.			29 97 14 5 20	420 35	29 517 49 5 20	29 480 5 20				49	37	
Total Counties			13 2,349	7,950	13 10,299	7,304	52	2,266		296	50	331
CITIES Danville Lynchburg Norfolk Richmond South Norfolk	3	5	1 105 572 1,211	77 9 575 559	78 114 1,147 1,770 8				114 109	78 957 1,704	81 66	
Total Cities	3	5	1,889	1,220	3,117	7.004			223	2,739	147	201
Total State	3	5	4,238	9,170	13,416	7,304	52	2,266	223	3,035	197	331

CONTINUATION SCHOOLS BY SEX AND NAMED VOCATIONAL CLASSES

	1			18	19	20	21	22	23	24	25	26
						Neoro						Total All
GENE	RAL	VOCAT: EDUCA		Total	Agri,	Com.	Home	Trade and	Dis- trib- utive	Other Voca-	Shop	Part- time and Contin- uation
Male	Fe- male	Male	Fe- male				Econ.	Indus- trial	Educa- tion	tional	Ind. Arts	School Pupils
												94 206
												3,198
		14		14								869 14
		84 10	77	161	52 10		84				25	2,308 27
		10 7 33	179	10 7 212	7		212					27 7 656 158
												349
												12 132
			23	23	23							96
												5
		60 48		60 48	60 48							60
		21		21	21							48 46 20
		8		8	8							9
												16
		12	252	264	264							1,054 64
		32		32	32							32 18
		18		18	18							
												164 11
		16		16	16							16
		22	25	47	22		25					47 13
												49
												52
												36 721
		8		8	8							8
												29
												517 49
												5 20
												13
		393	556	949	589		321				25	11,248
												270
		46		46				46				78 160
		46 73 260	67	140 401					140 316	85		1,287 2,171
		200	141	201					310			8
		379	208	587				46	456	85		3,704
		772	764	1,536	589		321	46	456	85	25	14,952

TABLE 58—PUPILS—NIGHT AND

							LADL.	E 33	-F U F I I		GIII	AND
1	2	3	4	5	6	7	8	9	10	11	12	13
						W	HITE					
COUNTIES	GENI		Vocat Educa		Total	Agri-	Com- merce	Home Eco-	Trade and In-	Distrib- utive Edu	Other Voca-	Shop or Indus-
	Male	Fe- male	Male	Female				nomics	dustry	cation	tional	trial Arts
Accomack Albemarle Alleghany Amelia Amherst			24 82 13 61 12	206	24 288 13 61 12	261 43 12				27	11	13
Appomattox. Arlington. Augusta. Bath. Bedford.	444	225	293 250 249 20 149	711 642 20 306	1,004 1,561 269 20 455	1,004 249 20 118	409	166	122	30	165 20 327	34
Botetourt			365 190 8 173 114	43	365 190 8 216 114	365 190 8 65 114		38	47	66		
Carroll			228 228 39 60	454 670 27	898 66 60	847 35	51	28		3		60
Culpeper			31 113 331	382	31 113 713 476	13 8 684 162	108	12		135	29	18 105
Fairfax. Fauquier Floyd Fluvanna Franklin Frederick		13	60 266 69 357 123	48 270	60 314 339 357 236	46 297 339 302 234	108	17		70	14	28
Giles Gloucester Goochland Grayson Greene	54	31	184 11 26 179 9	50 14 115	319 25 26 294 9	20 10 26 98 9	53	8 15 100	13	11	11	118
Greensville Halifax Hanover Henrico Henry	24		12 925 190 29 242	844 272 83 371	12 1,793 462 112 613	12 1,661 579	8	42	24	84	261 97	24 132 15 36
Highland Isle of Wight James City* King and Queen King William			15 20 46 169	14	29 20 46 181	15 20 28 155		14		10	16	18
Lancaster Loudoun Louisa Lunenburg Madison			67 29 88 78 186	56 7 6 300	123 36 88 84 486	123 27 28 59 419		6		9	51 19	9 67

^{*}See Williamsburg for combined data for Division of James City County and Williamsburg City.

EVENING ADULT SCHOOLS OR CLASSES

EVEN	ING	וחחתו	SOIT	OOLS	OK CI	AOOL	3					
14	15	16	17	18	19	20	21	22	23	24	25	26
					Neg	RO						Total Number
Geni Educa	ERAL ATION	Vocat Educa	IONAL ATION	Total	Agri- culture	Com- merce	Home Eco-	Trade and In-	Distrib- utive Educa-	Other Voca-	Shop or Indus- trial	Number Pupils— Night and Evening Adult
Male	Female	Male	Female				nomics	dustry	tion	tional	Arts	Schools
		22 125	18	22	22							24 310 13 204
												1,004 1,561 269
6	4	32	8	50	32		8					505
		59 34 221	34 16 11 501	93 50 11 722	93 34 677		16 11 45					365 283 58 227 836
		21 34 10	20	41 34 22	21		20					682 41 932 88 60
3	43	8 66 57 40	10	18 66 117 40 46	8 16 39	20	10			18	50	49 179 830 40 522
		66 29 37	45 40 28	111 69 65	60 29 38	35	16 40 27					171 314 408 422 236
		37 56	20 45	57 101	36 60	9	12 41					319 82 127 294 9
		39 211 25	11 47 54 51	50 258 79	30 96 49		20 15 30 51			61	86	62 2,051 541 112 752
				109								29 20
		34 28	17	51 28	28					17	34	97 209
1	17	10	11	39	21	18						162 36 216
		98 109	30 72	128 181	98 91		30 72			18		265 486
	1	1	1		1	1	1					'

TABLE 58—PUPILS—NIGHT AND EVENING

1	2	3	4	5	6	7	8	9	10	11	12	13
						W	ніте					
COUNTIES	Gene		Vocat Educa		Total	Agri- culture	Com- merce	Home Eco-	Trade and In-	Distrib- utive Edu-	Other Voca-	Shop or Indus-
	Male	Fe- male	Male	Female				nomics	dustry	cation	tional	trial Arts
Mathews Mecklenburg Middlesex			465		465	465						
Montgomery Nansemond	15	9	80 78	217	321 78	419 78	35	25		40	35	
Norfolk Northampton Northumberland Nottoway	24	15 19	37 65 182 95	207	283 65 203 128	65 182 95	191 21	26 15			18	27
Page			34		34	30				16	52	
Patrick Pittsylvania Powhatan Prince Edward			1,198 1,718	1,262 900	2,460 2,618 38	2,652 1,110					1,688	367
Prince George Prince William Princess Anne Pulaski Richmond			99 5 66 332 56	6 50 931	105 55 66 1,263 56	105 66 1,263 56	47	8				
Roanoke			307 95 251 324 46	83 243 373	390 95 251 567 419	189 55 128 567 16	56		40 28 5	94	22	51 73 25
Shenandoah Smyth Southampton Spotsylvania Surry			322 310 27 19 54	57 1	379 311 27 19 54	294 311 27 19 38	66		19		16	
Sussex Tazewell Warren Washington Westmoreland		30	156 21 83 290 79	114 38 52	270 59 135 322 79	216 10 20 217 67	32	38	41 48		25 12	54 11 74
WytheYork			461 4	1,237 45	1,698 49	1,447	130 49	11		66		
Total Counties.	565	342	13,936	12,252	27,095	18,924	1,267	665	387	661	3,391	1,455
CITIES Alexandria Bristol Buena Vista Charlottesville Danville	206	355	263 26 15 50 149	29 31 12	853 26 46 50 572		392		50	161	26	8
Galax. Hampton Harrisonburg. Hopewell Lynchburg.	22 101 9	339 1	31 171 2 21	23 148 8 33 154	87 759 20 33 175		32 151 10 33 175		22 73			95

ADULT SCHOOLS OR CLASSES—CONTINUED

14	15	16	17	18	19	20	21	22	23	24	25	26
						oro						
GENE Educa	TAL TION	Vocati Educa	IONAL TION	Total	Agri-	Com- merce	Home Eco- nomics	Trade and In-	Distrib- utive Educa-	Other Voca- Voca-	Shop or Indus- trial	Total Number Pupils— Night and Evening Adult
Male	Female	Male	Female				nomics	dustry	tion	tional	Arts	Schools
		7 239 18	22 128 27	29 367 45	236 18	10	10 122 27			9	13	29 832 45 321 141
10	12	1 30 28 71 4	118 7 25	141 30 35 96 4	20 35 81 4	25	65	10		29		424 95 238 224 38
		97	12 14 26 32	12 111 26 46	111		12 20 26			25	39	30 2,472 2,729 26 84
10	15	19 69	51 56	70 150	34	15 29	10 25	45 11		16	10	105 125 216 1,263 56
												390 95 251 567 419
		62 46 20	54 30 34	116 76 54	62 49		54 27					379 311 143 95 108
		17	6	23	23							293 59 135 322 79
		23 20	38 60	61 80	40		21					1,759 129
30	91	2,409	1,936	4,466	2,583	161	985	66		193	272	31,561
10 4 2	31 70	36	70	109 72		36	32					899 26 46 159 644
10	39	3	41	49			9					87 808 20 33 240

TABLE 58—PUPILS—NIGHT AND EVENING

1	2	3	4	5	6	7	8	9	10	11	12	13
							WHITE					
CITIES	GENE		Vocat Educa		Total	Agri-	Com-	Home Eco-	Trade and	Distrib- utive	Other Voca-	Shop or Indus-
	Male	Fe- male	Male	Female		culture	merce	nomics	In- dustry	Edu- cation	tional	trial Arts
Martinsville	24 80 372 9	36 40 136 49	122 536 447 72	74 187 394 12 61	256 843 1,349 12 191		49 188 400 63	6 26 25 12	72 509 331 56	35 61	40	34 45 14
Portsmouth	251 185 66	322 72 15	177 1,423 202 4 34	23 1,101 23 79 61	773 2,611 306 83 95		279 629 31 83 42	70	200 810 149	930 15	24	85 30
Virginia Beach Warwick Waynesboro Williamsburg	13	5	29 3 1 2	35 100 9 19	75 103 24 21		64 84 20 21	19				10
Total Cities		1,508	$\frac{3,780}{17,716}$	2,616 14,868	9,363	18,924	2,784 4,051	158 823	2,272	1,226	3,510	321

ADULT SCHOOLS OR CLASSES—CONTINUED

14	15	16	17	18	19	20	21	22	23	24	25	26
					Ne	GRO						Total Number
Gene Educa		Vocat Educ		Total	Agri-	Com-	Home Eeo-	Trade and	Distrib- utive	Other Voca-	Shop or Indus-	Pupils— Night and Evening Adult
Male	Female	Male	Female		culture	merce	nomics	In- dustry	Educa- tion	tional	trial Arts	Schools
15 12 229	15 12 500	91 159	81 414	30 196 1,302		53 62	32	87 446		228		286 1,039 2,651 12
20	10	41	28	99		32		37				290
27 61 9	37 68 10	21 221 21	138 212 9	223 562 49		20 80 9	21	20	95	98 258		996 3,173 355 83
		10		10						10		105
												75 103
		17	12 32	12 49			12 32				17	36 70
407	805	624	1,037	2,873		334	147	590	95	594	17	12,236
437	896	3,033	2,973	7,339	2,583	495	1,132	656	95	787	289	43,797

TABLE 59—AGE-GRADE DISTRIBUTION FOR THE COUNTIES

All Original Entry Pupils Recorded During the School Year 1955-1956 and the Number of Pupils Promoted and Retained During the School Year by Grade

White

AGES	Ungraded	Kindergarten or Nursery School	1	2	3	4	5	Gr.	ADES 7	8	9	10	11	12	Total
Under 5 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 and over	77 155 288 299 299 41 447 47 39 188 55	8 185 20 7	920 37,235 6,504 1,152 350 113 42 21 15 6 4 4 2	3,016 32,019 8,337 2,065 589 187 69	32 3,363 33,224 7,661 2,682 887 312 137 57 222 5	23 4,126 23,240 7,671 3,277 1,359 502 188 76 4	26 2,729 20,193 7,741 3,653 1,604 669 235 29 3 3	26 2,953 19,884 8,257 3,859 1,772	$\begin{array}{c} 2,974 \\ 20,276 \end{array}$	3,231 16,458 7,632	48 1,991 13,392 6,442 2,538 772	11,112 4,752 1,682	8 198 2,279 8,796 3,901 1,134 270 81	133 2,107 6,512	928 40, 475 41, 944 46, 900 35, 089 37, 271 32, 493 30, 165 26, 512 19, 764 13, 147 4, 020 1, 049 337
Total	308	221	46,365	46,340	48,383	40,472	36,885	37,567	36,764	32,674	25,387	20,576	16,667	11,859	400,468
No. pro- moted*	228	197	39,492	41,067	43,037	35,704	32,903	33,512	32,946	25,561	20,145	16,996	14,139	10,884	346,811
No. re- tained*	64	9	4,590	3,574	3,652	3,156	2,918	2,469	2,146	4,289	2,830	1,813	1,134	388	33,032

Negro

AGES	Ungraded	Kindergarten or Nursery School	1	2	3	4	5	Gr.	ADES 7	8	9	10	11	12	Total
Under 5 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 and over	1 1 7 9 16 26 11 9 9 1	4	116 11,462 4,091 1,087 383 149 56 333 20 9 4	228 7,508 3,920 1,421 625 249 116 54	4 391 6,250 3,320 1,669 847 451 197 93 29 12		3,812 2,922 1,879 1,029 597	7 495 3,426 2,865 1,814 1,100 514 148 29 8 1	507 3,225 2,686 1,689 908	27 485 2,671 2,399 1,540 703 217 355 4 7	1 30 377 2,129 2,014 1,084 457 102 30 24	4 43 440 1,830 1,551 784 247 62 35	45 416 1,447 1,172 531 159	35 314 800 628	117 11,699 11,999 11,784 10,054 9,934 9,867 10,110 9,418 8,814 7,674 5,637 3,553 1,575 200
Total	94	4	17,410	14,156	13,265	11,911	10,993	10,407	9,426	8,088	6,248	4,996	3,828	2,121	112,947
No. pro- moted*	48	4	12,969	11,838	11,157	9,884	9,242	8,781	8,077	6,262	4,667	3,992	3,196	1,962	92,079
No. re tained*	19		3,654	1,965	1,686	1,615	1,334	1,121	778	983	863	494	236	5 6	14,804

^{*}Number promoted plus number retained will not ordinarily equal the otal above.

TABLE 60—AGE-GRADE DISTRIBUTION FOR THE CITIES

ALL ORIGINAL ENTRY PUPILS RECORDED DURING THE SCHOOL YEAR 1955-1956 AND THE NUMBER OF PUPILS PROMOTED AND RETAINED DURING THE SCHOOL YEAR BY GRADE

White

AGES	ded	Kindergarten or Nursery School						Gr	ADES						Total
	Ungraded	Kinde or P Sch	1	2	3	4	5	6	7	8	9	10	11	12	
Under 5 5 7 8 9 10 11 12 13 14 15 16 17 18 19 20 and over	20 488 599 555 522 500 766 722 555 433 277 44 11	9 2,994 1799 14 3 1	923 15,094 1,732 137 22 3 2	1,439 13,809 2,545 374	5 1,606 15,028 2,511 544 109 24	13 2,021 10,625 2,418 645 187 42 6	5 1,340 9,160 2,547 830 251	1,350	1,419	1,366 7,494 2,644 1,112	990 6,026 2,347 828 208	14 1,081 4,988 2,100 599 124 29 15	40 1,062 4,280 1,397 416 84 48	3 49 944 3,649 1,249 274 110	9 3,919 16,737 17,222 19,798 14,949 13,599 14,106 12,443 11,17 10,042 8,525 5,898 1,826 396 184
Total	569	3,201	17,913	18,242	19,828	15,963	14,224	14,019	14,440	12,929	10,467	8,950	7,327	6,278	164,350
No. pro- moted*	408	2,276	14,827	15,908	17,227	14,299	12,790	12,520	12,327	11,045	8,566	7,345	6,084	5,633	141,255
No. re- tained*	65	24	1,088	1,154	1,067	845	750	619	970	1,239	1,046	841	588	275	10,571

Negro

AGES	aded	Kindergarten or Nursery School						Gr	ADES						Total
	Ungraded	Kinde or J	1	2	3	4	5	6	7	8	9	10	11	12	
Under 5 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 and over	4 11 4 13 18 28 38 32 35 31 17 6 6 2 1	2,530 294 34 4	276 7,538 1,365 186 33 5	347	465	1 421 3,584 1,657 634 219 86 24 11	1 317 3,108 1,477 611 210 89 34 1	369 2,948 1,669		12 361 2,445 1,524 774 257 79 14 3	1 11 237 1,941 1,348 575 210 49 10	1,556 1,105 450 142	1,215 771 269		2,810 8,180 8,138 7,229 6,114 5,748 5,634 5,789 5,504 5,505 4,547 3,520 2,489 970 305 282
Total	231	2,862	9,404	8,767	7,907	6,639	5,849	6,178	6,166	5,471	4,416	3,690	2,728	2,002	72,310
No. pro- moted*	223	2,151	7,484	7,762	7,083	5,890	5,491	5,497	5,425	4,622	3,308	2,871	2,312	1,857	61,976
No. re- tained*	8	48	932	827	688	517	323	446	490	633	654	414	266	94	6,340

^{*}Number promoted plus number retained will not ordinarily equal the total above.

TABLE 61—AGE-GRADE DISTRIBUTION FOR THE STATE

ALL ORIGINAL ENTRY PUPILS RECORDED DURING THE SCHOOL YEAR 1955-1956 AND THE NUMBER OF PUPILS PROMOTED AND RETAINED DURING THE SCHOOL YEAR BY GRADE

White

AGES	Ungraded	Kindergarten or Nursery School						Gra	DES						Total
	Ung	Kin S o	1	2	3	4	5	6	7	8	9	10	11	12	
Under 5 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 and over	22 27 63 87 84 81 91 1200 119 94 61 32 95	34 10 1 1	1,843 52,329 8,236 1,289 372 116 44 21 15 6 4 2	4,455 45,828 10,882 2,439 650 196 71	48,252 10,172 3,226 996 336 137	36 6,147 33,865 10,089 3,922 1,546 544 194 82 4	29,353 10,288 4,483 1,855	4,303 28,620 10,952 4,722	29,177 10,500	$\begin{array}{r} 64 \\ 4,597 \\ 23,952 \\ 10,276 \end{array}$		1 62 3,513 16,100 6,852 2,281 555 112 50	8 238 3,341 13,076 5,298 1,550 354 129	1 8 182 3,051 10,161 3,505 927 302	9 4,847 57,212 59,166 66,698 51,050 47,872 48,615 51,377 44,936 41,336 36,551 28,289 19,045 5,846 1,445 5,21
Total	877	3,422	64,278	64,582	68,211	5 6,435	51,109	51,586	51,204	45,603	35,854	29,526	23,994	18,137	564,818
No. pro- moted*	636	2,473	54,319	56,975	60,264	50,003	45,693	46,032	45,273	36,606	28,711	24,341	20,223	16,517	488,066
No. re- tained*	129	33	5,678	4,728	4,719	4,001	3,668	3,088	3,116	5,528	3,876	2,654	1,722	663	43,603

Negro

AGES	paped	Kindergarten or Nursery School						Gr	ADES						Total
	Ungraded	Kind or Sel	1	2	3	4	5	6	7	8	9	10	11	12	
Under 5 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 and over	4 25 20 27 44 64 44 40 18 6 5 2	2,530 298 34 4	392 19,000 5,456 1,273 416 154 56 34 20 9	13,777 5,600 1,791 694 271 124 56	4 856 11,174 5,108 2,180 990 495 218 102 31 12	2,440 1,230 601 291	6,920 4,399 2,490 1,239 686 307	11 864 6,374 4,534 2,537 1,407 645 171 32 9	6,058 4,423 2,475	5,116 3,923 2,314	614 4,070 3,362 1,659	3,386	3 62 726 2,662 1,943 800 233 127	11 50 570 1,760 1,116 427 189	2,927 19,879 20,137 19,013 16,168 15,682 15,501 14,922 13,865 12,221 9,157 6,042 2,545 482
Total	325	2,866	26,814	22,923	21,172	18,550	16,842	16,585	15,592	13,559	10,664	8,686	6,556	4,123	185,257
No. pro- moted*	271	2,155	20,453	19,600	18,240	15,774	14,733	14,278	13,502	10,884	7,975	6,863	5,508	3,819	154,055
No. re- tained*	27	48	4,586	2,792	2,374	2,132	1,657	1,567	1,268	1,616	1,517	908	502	150	21,144

^{*}Number promoted plus number retained will not ordinarily equal the total above.

TABLE 62

AVERAGE NUMBER DAYS TAUGHT; AVERAGE DAILY ATTENDANCE; AVERAGE DAILY MEMBERSHIP; PER CENT ATTENDANCE; AND A. D. A. ADJUSTED TO ACCOUNT FOR TUITION PUPILS.

TABLE 62—AVERAGE NUMBER DAYS TAUGHT; AVERAGE ATTENDANCE; AND A. D. A. ADJUSTED

1	2	3	4	5	6	7	8	9	10	11	12	13	14
				<u> </u>		W	HITE						_
COUNTIES	oer Days			E DAILY				E DAILY ERSHIP		A	PER	CENT	
OCCATILLE	Average Number Taught	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools
Accomack. Albemarle. Alleghany. Amelia. Amberst.	180	1,441	984	1,009	3,434	1,535	1,044	1,073	3,652	94	94	94	94
	180	1,608	1,053	932	3,593	1,734	1,116	986	3,836	93	94	95	94
	180	1,937	1,212	1,233	4,382	2,050	1,284	1,311	4,645	94	94	94	94
	181	321	243	242	806	353	266	263	882	91	92	92	91
	180	1,076	714	602	2,392	1,182	774	641	2,597	91	92	94	92
Appomattox. Arlington Augusta Bath Bedford.	180	508	386	428	1,322	550	414	453	1,417	92	93	94	93
	180	7,491	5,237	6,107	18,835	8,017	5,527	6,470	20,014	93	95	94	94
	180	3,214	1,864	1,879	6,957	3,424	1,983	2,010	7,417	94	94	93	94
	180	426	309	314	1,049	463	332	333	1,128	92	93	94	93
	180	2,190	1,460	1,402	5,052	2,375	1,565	1,489	5,429	92	93	94	93
Bland	180	551	357	368	1,276	592	376	391	1,359	93	95	94	94
	180	1,303	901	935	3,139	1,389	959	990	3,338	94	94	94	94
	180	643	403	413	1,459	697	432	436	1,565	92	93	95	93
	180	4,480	2,510	2,072	9,062	4,918	2,732	2,180	9,830	91	92	95	92
	180	516	365	385	1,266	562	400	412	1,374	92	91	93	92
Campbell	180	2,244	1,395	1,110	4,749	2,427	1,495	1,193	5,115	92	93	93	93
	180	480	308	354	1,142	515	328	373	1,216	93	94	95	94
	182	2,210	1,453	1,126	4,789	2,435	1,581	1,222	5,238	91	92	92	91
	180	123	71	65	259	134	75	70	279	92	94	94	93
	180	693	471	494	1,658	751	509	538	1,798	92	93	92	92
Chesterfield	180 180 180 180 180	4,142 529 281 811 254	2,287 325 152 576 167	1,879 363 175 567 150	8,308 1,217 608 1,954 571	4,446 576 306 895 281	2,424 348 161 618 184	1,990 380 185 598 162	8,860 1,304 652 2,111 627	93 92 92 91 90	94 93 94 93 90	94 96 95 95 93	94 93 93 93 93 91
Dickenson. Dinwiddie Essex Fairfax. Fauquier.	180 180 180 180 180 180	2,560 599 270 14,963 1,371	1,573 396 196 7,774 834	1,475 395 200 6,894 784	5,608 1,390 666 29,631 2,989	2,755 653 289 16,099 1,521	1,661 426 213 8,230 905	1,531 423 212 7,356 836	5,947 1,502 714 31,685 3,262	93 92 93 93 90	95 93 92 94 92	96 93 95 94 94	94 93 93 94 92
Floyd	180	927	730	794	2,451	981	767	832	2,580	94	95	95	95
Fluvanna	180	355	221	241	817	376	230	257	863	94	96	94	95
Franklin	180	2,073	1,259	1,245	4,577	2,271	1,367	1,354	4,992	91	92	92	92
Frederick	180	1,888	1,066	937	3,891	2,027	1,126	978	4,131	93	95	96	94
Giles	180	1,808	1,217	1,241	4,266	1,968	1,300	1,313	4,581	92	94	94	93
Gloucester	180	618	509	393	1,520	653	533	415	1,601	95	95	95	95
Goochland	180	288	204	190	682	308	216	199	723	94	94	95	94
Grayson	180	1,552	1,156	654	3,362	1,630	1,202	689	3,521	95	96	95	95
Greene	180	472	259	185	916	512	267	196	975	92	97	94	94
Greensville	180	611	350	398	1,359	655	371	414	1,440	93	94	96	94
Halifax	180	1,983	1,261	1,306	4,550	2,147	1,359	1,392	4,898	92	93	94	93
Hanover	180	1,330	990	791	3,111	1,442	1,053	835	3,330	92	94	95	93
Henrico	180	6,375	3,596	3,248	13,219	6,817	3,790	3,424	14,031	94	95	95	94
Henry	180	2,427	1,549	1,571	5,547	2,627	1,670	1,684	5,981	92	93	93	93
Highland	180	292	165	228	685	309	175	239	723	95	94	95	95

DAILY ATTENDANCE; AVERAGE DAILY MEMBERSHIP; PER CENT TO ACCOUNT FOR TUITION PUPILS

===													
15	16	17	18	19	20	21	22	23	24	25	26	27	28
		GE DAILY				E DAILY				Cent IDANCE		Daily Attend- 6 and 18— egro	Attendance for Tuition and Negro
Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	Ail Schools	Primary	Elem.	Sec.	Ali Schools	Total Average Daily Attendance—Cols. 6 and 18—White and Negro	Average Daily Attendance to Account for Tuition Pupils—White and Negro
1,124 461 223 468 622	587 289 115 271 371	414 292 141 239 301	2,125 1,042 479 978 1,294	1,265 500 236 524 655	679 306 120 298 390	508 312 148 256 314	2,452 1,118 504 1,078 1,359	89 92 95 89 95	87 95 95 91 95	82 93 95 93 96	87 93 95 91 95	5,559 4,635 4,861 1,784 3,686	5,539 4,645 4,872 1,784 3,704
268 602 176 38 607	182 319 108 23 351	136 299 56 335	586 1,220 340 61 1,293	288 638 186 41 658	190 335 117 27 383	142 330 60 	1,303 363 68 1,408	93 94 95 92 92	96 95 92 90 92	96 91 93 91	94 94 94 91 92	1,908 20,055 7,297 1,110 6,345	1,936 20,033 7,202 1,118 6,255
5 123 1,441 715	8 96 791 345	9 109 648 299	22 328 2,880 1,359	5 130 1,596	9 100 890 365	10 112 704	24 342 3,190 1,445	90 95 90 93	92 96 89	95 97 92 95	93 96 90 94	1,298 3,467 4,339 9,062 2,625	1,292 3,540 4,325 9,040 2,598
895 856 10 476 694	476 498 7 264 384	391 473 212 324	1,762 1,827 17 952 1,402	979 925 11 524 750	522 532 7 285 413	428 501 225 352	1,929 1,958 18 1,034 1,515	91 93 98 91 93	91 94 97 93 93	91 94 94 92	91 93 98 98 92 93	6,511 2,969 4,806 1,211 3,060	6,568 2,967 5,009 1,201 3,060
872 140	490 67	403 63	1,765 270	964 157	528 72	457 68	1,949 297	90 90	93 93	88 91	91 91	10,073 1,487 608	10,198 1,487 608
499 457	281 223	230 183	1,010 863	546 510	303 244	253 198	1,102 952	91 90	93 91	91 92	92 91	2,964 1,434	2,964 1,431
1,117 325 830 726	10 534 205 480 338	447 153 414 290	33 2,088 683 1,724 1,354	1,216 369 895 818	10 601 232 521 367	494 168 454 316	2,311 769 1,870 1,501	95 91 88 93 89	95 89 88 92 92	91 91 91 92	95 90 89 92 90	5,641 3,478 1,349 31,355 4,343	5,643 3,519 1,349 31,211 4,336
49 322 423 51 47	34 159 242 29 30	34 116 219	117 597 884 80 95	51 334 468 54 55	35 164 269 32 32	36 121 242 20	122 619 979 86 107	97 96 90 94 86	98 97 90 95 93	93 96 91 	96 96 90 94 89	2,568 1,414 5,461 3,971 4,361	2,568 1,415 5,474 3,990 4,351
305 534 89 67 1,352	185 226 60 37 534	198 163 26 361	688 923 149 130 2,247	331 580 93 76 1,636	198 243 62 42 647	211 166 30 425	740 989 155 148 2,708	92 92 95 88 83	94 93 98 88 88	94 98 89 85	93 93 96 88 83	2,208 1,605 3,511 1,046 3,606	2,208 1,610 3,735 1,031 3,679
2,446 741 637 973	1,268 438 377 643	983 309 343 500	4,697 1,488 1,357 2,116	2,702 817 662 1,097	1,388 478 391 743	1,129 323 360 575	5,219 1,618 1,413 2,415	91 91 97 89	91 92 97 87	87 96 95 87	90 92 96 88	9,247 4,599 14,576 7,663 685	9,242 4,601 14,530 7,662 685
	·[-					 		1				

TABLE 62—AVERAGE NUMBER DAYS TAUGHT; AVERAGE ATTENDANCE; AND A. D. A. ADJUSTED TO

						TIVOE,							=
1	2	3	4	5	6	7	8	9	10	11	12	13	14
						W	ніте						
	er Days			E DAILY				E DAILY ERSHIP			PER (CENT	
COUNTIES	Average Number Taught	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools
Isle of Wight	180	633	451	438	1,522	673	478	464	1,615	94	94	94	94
James City* King George King and Queen King William	180 180 180	320 211 327	260 167 243	272 204 308	852 582 878	348 225 349	279 177 255	287 215 320	914 617 924	92 93 94	93 95 95	95 95 96	93 94 95
Lancaster Lee Loudoun Louisa Lunenburg	180 180 180 180 180	433 3,178 1,652 616 600	283 1,940 1,013 381 454	247 1,844 936 421 494	963 6,962 3,601 1,418 1,548	460 3,467 1,803 672 644	299 2,068 1,082 415 486	257 1,949 1,031 447 530	1,016 7,484 3,916 1,534 1,660	94 92 92 92 93	95 94 94 92 93	96 95 91 94 93	95 93 92 92 93
Madison. Mathews Mecklenburg. Middlesex. Montgomery.	180 180 180 180 180	519 354 1,318 241 2,318	320 281 895 209 1,571	288 259 895 218 1,387	1,127 894 3,108 668 5,276	555 372 1,430 258 2,551	341 293 958 219 1,707	304 275 959 227 1,487	1,200 940 3,347 704 5,745	94 95 92 94 91	94 96 93 95 92	95 94 93 96 93	94 95 93 95 95 92
Nansemond Nelson New Kent Norfolk Northampton	180 180 180 180 180 180	921 826 166 5,021 498	611 582 110 3,607 330	497 554 108 2,922 385	2,029 1,962 384 11,550 1,213	997 892 185 5,438 532	653 624 119 3,821 359	526 580 116 3,091 403	2,176 2,096 420 12,350 1,294	92 93 90 92 94	94 93 93 94 92	95 96 93 95 95	93 94 92 94 94
Northumberland Nottoway	180 180 180 180 180 180	356 640 822 1,328 1,367	286 478 474 917 913	286 492 545 856 910	928 1,610 1,841 3,101 3,190	386 694 885 1,437 1,459	309 510 502 990 971	305 521 582 913 965	1,000 1,725 1,969 3,340 3,395	92 92 93 92 94	93 94 94 93 94	94 94 94 94 94 94	93 93 94 93 94
Pittsylvania	180 180 180 180 180	3,180 278 619 662 2,339	2,238 182 372 359 1,143	2,098 167 397 311 1,066	7,516 627 1,388 1,332 4,548	3,470 308 658 708 2,542	2,424 198 394 379 1,223	2,254 177 418 330 1,141	8,148 683 1,470 1,417 4,906	92 90 94 94 92	92 92 94 95 93	93 94 95 94 93	92 92 94 94 93
Princess Anne Pulaski Rappahannock Richmond Roanoke.	180 180 180 180 180 184	5,081 2,550 427 272 3,950	2,542 1,716 273 207 2,517	1,803 1,570 237 232 2,266	9,426 5,836 937 711 8,733	5,485 2,755 465 297 4,236	2,695 1,837 296 227 2,654	1,944 1,696 255 247 2,381	10,124 6,288 1,016 771 9,271	93 93 92 91 93	94 93 92 91 95	93 93 93 94 95	93 93 92 92 94
Rockbridge. Rockingham. Russell. Scott. Shenandoah.	180 180 180 180 180 180	1,707 3,166 2,542 2,899 1,721	1,085 1,908 1,664 1,762 1,136	1,078 1,990 1,378 1,462 1,316	3,870 7,064 5,584 6,123 4,173	1,826 3,399 2,877 3,019 1,841	1,148 2,064 1,836 1,811 1,200	1,136 2,118 1,504 1,510 1,400	4,110 7,581 6,217 6,340 4,441	93 93 88 96 93	95 92 91 97 95	95 94 92 97 94	94 93 90 97 94
Smyth Southampton Spotsylvania Stafford Surry	180 180 180 180 180	2,849 880 859 1,006 139	1,771 591 509 616 89	1,857 548 516 604 112	6,477 2,019 1,884 2,226 340	3,036 935 921 1,074 149	1,880 624 540 653 94	1,957 570 551 644 118	6,873 2,129 2,012 2,371 361	94 94 93 94 94	94 95 94 94 94	95 96 94 94 95	94 95 94 94 94
Sussex Tazewell Warren Washington Westmoreland	180 180 180 180 180	412 4,496 1,220 3,560 453	291 3,066 801 2,250 290	297 2,817 874 2,018 329	1,000 10,379 2,895 7,828 1,072	441 4,801 1,312 3,653 495	309 3,244 855 2,341 316	316 3,003 925 2,126 356	1,066 11,048 3,092 8,120 1,167	93 94 93 97 92	94 95 94 96 92	94 94 94 95 92	94 94 94 96 92

^{*}See Williamsburg City for combined data for Division of James City County and Williamsburg.

DAILY ATTENDANCE; AVERAGE DAILY MEMBERSHIP; PER CENT ACCOUNT FOR TUITION PUPILS—Continued

15	16	17	18	19	20	21	22	23	24	25	26	27	28
					Neo	3RO						end-	nce ion ro
	Averag	E DAILY			AVERAGE	DAILY			Per (CENT		Att	Attendance or Tuition and Negro
	ATTEN	DANCE			Мемве	RSHIP			ATTEN	DANCE		e Daily 6 ar Negro	y Affor
Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Total Average Daily ance—Cols. 6 an White and Negro	Average Daily Attendance to Account for Tuition Pupils—White and Negro
972	554	336	1,862	1,081	625	363	2,069	90	89	93	90	3,384	3,384
218 307 364	125 249 198	141 202 149	484 758 711	231 343 408	134 258 219	153 209 160	518 810 787	95 90 89	93 96 91	92 97 93	94 94 90	1,336 1,340 1,589	1,336 1,340 1,589
368 23 480 648 685	193 11 294 348 379	134 24 203 313 367	695 58 977 1,309 1,431	391 26 522 708 801	207 12 314 376 442	140 24 217 337 444	738 62 1,053 1,421 1,687	94 88 92 92 92 86	94 95 94 92 86	96 97 94 93 83	94 93 93 92 85	1,658 7,020 4,578 2,727 2,979	1,658 7,021 4,697 2,731 2,975
210 163 1,995 355 159	123 120 1,137 168 83	146 83 884 165 99	479 366 4,016 688 341	230 172 2,242 380 166	132 129 1,272 180 88	159 88 986 176 104	521 389 4,500 736 358	92 95 89 93 96	93 92 89 93 94	91 94 90 94 96	92 94 89 93 95	1,606 1,260 7,124 1,356 5,617	1,641 1,260 7,122 1,356 5,638
2,276 443 214 1,761 850	1,076 230 121 929 516	698 210 145 699 352	4,050 883 480 3,389 1,718	2,421 482 237 1,817 1,015	1,147 244 131 1,072 601	742 227 157 728 389	4,310 953 525 3,617 2,005	94 92 90 97 84	94 94 92 87 86	94 92 92 96 91	94 93 91 94 86	6,079 2,845 864 14,939 2,931	6,079 2,808 881 14,926 2,931
520 829 363 57 168	334 421 248 34 91	223 363 185 23 97	1,077 1,613 796 114 356	556 910 384 60 183	365 461 258 38 101	242 393 205 24 106	1,163 1,764 847 122 390	94 91 94 95 92	92 91 96 89 91	92 92 90 96 91	93 91 94 93 91	2,005 3,223 2,637 3,215 3,546	2,005 3,213 2,628 3,204 3,542
2,569 280 757 462 304	1,697 133 465 265 156	1,084 120 410 193 130	5,350 533 1,632 920 590	2,851 313 832 495 349	1,807 144 501 283 177	1,166 130 452 207 140	5,824 587 1,785 985 666	90 89 91 93 87	94 92 93 93 88	93 93 91 93 93	92 91 91 93 89	12,866 1,160 3,020 2,252 5,138	12,866 1,155 3,013 2,283 5,127
1,344 213 101 264 299	634 123 47 144 177	458 127 58 143 183	2,436 463 206 551 659	1,450 225 106 292 329	667 130 50 158 191	477 136 64 154 202	2,594 491 220 604 722	93 95 95 90 91	95 95 94 91 93	96 94 91 93 91	94 94 93 91 91	11,862 6,299 1,143 1,262 9,392	11,928 6,299 1,142 1,262 9,387
199 29 48 22 51	124 4 44 5 20	128 51 10	451 33 143 37 71	216 30 50 22 52	133 4 44 5 21	134 54 11	483 34 148 38 73	93 95 97 97 99	93 93 98 99 98	95 95 99	93 95 97 98 99	4,321 7,097 5,727 6,160 4,244	4,305 7,192 5,743 6,160 4,273
45 1,956 344 198 471	35 859 187 120 262	34 601 177 47 178	3,416 708 365 911	48 2,237 381 214 569	37 977 202 126 308	36 683 192 50 201	121 3,897 778 390 1,078	93 87 90 93 83	95 88 93 94 85	94 88 92 94 89	94 88 91 94 85	6,591 5,435 2,592 2,591 1,251	6,623 5,425 2,592 2,602 1,250
953 235 109 66 618	440 144 97 60 245	342 169 64 200	1,735 548 270 126 1,063	1,110 244 116 70 700	570 149 101 62 282	382 175 68 217	2,062 568 285 132 1,199	86 96 94 94 88	77 97 95 96 87	89 96 94 92	84 96 95 95 89	2,735 10,927 3,165 7,954 2,135	2,662 11,015 3,228 7,946 2,135

TABLE 62—AVERAGE NUMBER DAYS TAUGHT; AVERAGE ATTENDANCE; AND A. D. A. ADJUSTED TO

1	2	3	4	5	6	7	8	9	10	11	12	13	14
						W	ніте						
COUNTIES	er Days		Averagi Atten					E DAILY		A		CENT	
COUNTIES	Average Number Taught	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools
Wise Wythe York	180 180 180	5,106 1,941 1,033	2,986 1,425 655	2,795 1,347 635	10,887 4,713 2,323	5,530 2,101 1,109	3,202 1,513 690	2,943 1,414 674	11,675 5,028 2,473	92 92 93	93 94 95	95 95 94	93 94 94
Total counties.	180	162,246	101,728	95,660	359,634	174,802	108,350	101,590	384,742	93	94	94	93
CITIES Alexandria Bristol Buena Vista Charlottesville Clifton Forge	180 180 180 180 180	4,408 1,303 550 1,455 304	2,592 803 292 847 194	2,569 991 285 902 253	9,569 3,097 1,127 3,204 751	4,669 1,381 587 1,553 332	2,755 843 306 890 206	2,696 1,043 298 951 264	10,120 3,267 1,191 3,394 802	94 94 94 94 94 92	94 95 95 95 94	95 95 96 95 96	95 95 95 94 94
Colonial Heights Danville Falls Church Fredericksburg Galax	180 180 180 180 180 180	618 2,625 728 659 415	315 1,460 439 398 279	1,671 532 527 510	933 5,756 1,699 1,584 1,204	671 2,814 773 698 429	334 1,544 462 416 283	1,776 564 549 519	1,005 6,134 1,799 1,663 1,231	92 93 94 94 97	94 95 95 96 98	94 94 96 98	93 94 94 95 98
Hampton Harrisonburg Hopewell Lynchburg Martinsville	180 180 180 181 181	4,198 765 1,174 2,829 994	2,559 399 752 1,553 641	2,613 430 769 1,665 783	9,370 1,594 2,695 6,047 2,418	4,532 836 1,257 3,029 1,072	2,720 419 797 1,629 679	2,779 452 818 1,760 821	10,031 1,707 2,872 6,418 2,572	93 92 93 93 93	94 95 94 95 94	94 95 94 95 95	93 93 94 94 94
Newport News Norfolk Norton Petersburg Portsmouth	180 180 180 180 180	1,246 12,250 410 1,492 2,684	921 7,181 259 813 1,685	1,132 6,873 261 1,079 1,884	3,299 26,304 930 3,384 6,253	1,345 13,091 442 1,600 2,904	979 7,556 274 871 1,811	1,199 7,293 270 1,143 2,035	3,523 27,940 986 3,614 6,750	93 94 93 93 92	94 95 94 93 93	94 94 97 94 93	94 94 94 94 94 93
Radford	180 180 180 180 180	702 8,446 5,605 1,499 928	446 4,637 3,521 842 594	556 5,369 3,708 828 584	1,704 18,452 12,834 3,169 2,106	746 9,206 5,974 1,598 996	466 4,902 3,695 894 632	588 5,671 3,908 885 612	1,800 19,779 13,577 3,377 2,240	94 92 94 94 93	96 95 95 94 94	95 95 95 94 96	95 93 95 94 94
Suffolk. Virginia Beach Warwick Waynesboro. Williamsburg† Winchester	180 180 180 180 180 180 180	548 472 3,199 1,087 504 1,023	395 280 2,043 606 374 586	468 417 1,928 614 402 572	1,411 1,169 7,170 2,307 1,280 2,181	590 506 3,429 1,165 558 1,074	417 296 2,152 646 405 612	489 442 2,078 649 434 593	1,496 1,244 7,659 2,460 1,397 2,279	93 93 93 93 90 95	95 95 95 94 93 96	96 95 93 95 93 96	94 94 94 94 92 96
Total cities	180	65,120	38,706	41,175	145,001	69,857	40,891	43,579	154,327	93	95	94	94
Total State	180	227,366	140,434	136,835	504,635	244,659	149,241	145,169	539,069	93	94	94	94
A. D. A. for Con Elementary Secondary Total (Cal. 6)		263,97	50 Se	ementary. condary .		· · · · · · · <u> </u>	77,017 21,722	Elemen Seconda	tarytal (Col.			. 340	0,991 7,382
Total (Col. 6) A. D. A. for C Elementary Secondary	ities—	White 103,8	26 EI			ies—Negr	48,275 16,144	A. Elemen Seconda	D. A. for	Citie	sW	. & N . 155	2,101 7,319
Total (Col. 6)	Total (Col. 6)												

Total (Col. 27)...... 667,793

DAILY ATTENDANCE; AVERAGE DAILY MEMBERSHIP; PER CENT ACCOUNT FOR TUITION PUPILS—Continued

	15	16	17	18	19	20	21	22	23	24	25	25	27	28
ľ						NE	GRO						end- 18—	ance ition gro
			GE DAILY NDANCE				E DAILY				CENT		Daily Att 6 and cgro	Attendance for Tuition
	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Total Average Daily Attendance—Cols. 6 and 18—White and Negro	Average Daily Attendance to Account for Tuition Pupils—White and Negro
1	139 90 388	71 75 226	91 132 220	301 297 834	146 92 416	75 78 247	93 139 234	314 309 897	95 98 93	95 97 91	97 94 94	96 96 93	11,188 5,010 3,157	11,182 4,875 3,156
4	9,801	27,216	21,722	98,739	54,857	29,905	23,698	108,460	91	91	92	91	458,373	459,006
	739 57 19 462 107	365 35 3 246 59	370 165 273 75	1,474 257 22 981 241	790 60 19 498 117	390 37 3 260 63	395 173 296 86	1,575 270 22 1,054 266	94 96 97 93 92	94 95 99 95 92	94 95 92 87	94 95 98 93 90	11,043 3,354 1,149 4,185 992	11,036 3,220 1,167 4,176 922
	1,110 181 45	741 114 29	619 153	2,470 448 74	1,155 193 45	767 119 30	653 158	2,575 470 75	96 94 99	97 96 98	95 97	96 95 99	933 8,226 1,699 2,032 1,278	1,207 8,179 1,731 2,014 1,022
	1,239 130 349 1,144 556	834 62 189 526 305	751 75 161 564 379	2,824 267 699 2,234 1,240	1,330 139 381 1,211 580	891 64 204 546 320	807 81 172 591 417	3,028 284 757 2,348 1,317	93 93 92 95 96	94 96 93 96 95	93 93 94 95 91	93 94 92 95 94	12,194 1,861 3,394 8,281 3,658	12,181 1,583 3,325 7,713 3,653
	1,890 5,741 46 1,466 3,132	1,196 3,178 24 864 1,764	1,387 2,935 16 660 1,593	4,473 11,854 86 2,990 6,489	2,034 6,136 48 1,589 3,250	1,255 3,365 25 918 1,839	1,507 3,182 18 703 1,693	4,796 12,683 91 3,210 6,782	93 94 95 92 96	95 94 96 94 96	92 92 93 94 94	93 93 95 93 96	7,772 38,158 1,016 6,374 12,742	7,763 38,055 1,016 5,937 12,741
	85 8,179 1,435 533 192	50 3,852 797 309 98	35 3,172 903 324 152	170 15,203 3,135 1,166 442	92 8,962 1,530 560 203	53 4,110 833 328 101	37 3,448 972 340 159	182 16,520 3,335 1,228 463	92 91 94 95 95	95 94 96 94 96	93 92 93 95 96	93 92 94 95 95	1,874 33,655 15,969 4,335 2,548	1,873 30,949 15,951 4,315 2,669
	362	215	244	821	375	226	253	854	97	95	96	96	2,232 1,169	2,232 1,103
	1,420 90 432 114	787 63 268 47	714 67 251 106	2,921 220 951 267	1,500 99 474 125	836 68 290 51	769 72 270 118	3,105 239 1,034 294	95 90 91 91	94 93 92 91	93 94 93 90	94 92 92 91	10,091 2,527 2,231 2,448	10,078 2,527 2,231 2,394
3	1,255	17,020	16,144	64,419	33,495	17,992	17,370	68,857	93	95	93	94	209,420	204,963
8	1,056	44,236	37,866	163,158	88,352	47,897	41,068	177,317	92	92	92	92	667,793	663,969
I		A. D. A. for State—White A. D. A. for State—Negro A. D. A. for State—W. & N. lementary 367,800 Elementary 125,292 Elementary 493,092 econdary 136,835 Secondary 37,866 Secondary 174,701												

TABLE 63—NUMBER OF SCHOOLS ACCORDING TO AVERAGE MEMBERSHIP AND NUMBER OF TEACHERS

	32		1	W&N	1 144 149 1149 350 310 213 262 1182 1182 1129 1129 1129 1129 1129 112
	31		Total	z	1 2 68 104 108 94 94 95 159 159 159
	30			×	2 81 138 146 146 168 168 168 177 177 108 553
	53	Ī	ore	z	102 102 102 103 103 103
	-82		Seven or More Tchrs.		25 25 28 33 34 22 31 4 31 4
	27			z	
	36		Six Tchrs.	M	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
	- 52	WITH	e is	z	
	24	NUMBER OF HIGH SCHOOLS WITH	Five Tchrs.	_ ≽	-1 (2012)
	23	Scho	ır rs.	z	
	22	Нисв	Four Tchrs.	×	
	21	R OF	ee rs,	z	61
2	20	UMBE	Three Tchrs.	W	9
	19	Z	0 %	z	:::::::::::::::::::::::::::::::::::::::
	18		Two Tchrs.	W	0100 4
	17		e i	z	4
- 1	16		One Tchr.	```	٠ ٠ ٠ ٠ ٠ ٠ ٠ ٠ ٠ ٠ ٠ ٠ ٠ ٠ ٠
INCIMEDIAL OF	15		ore ore	z	
	41		Seven or More Tehrs.	B	1 1 1 4 4 4 108 87 85 394 723
	13			z	10 10 110
4	12	NUMBER OF ELEMENTARY SCHOOLS WITH	Six Tehrs.	M	24 8 8 8 41
	=	STOOLS	9 %	z	3 3 3 2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
	10	Y SCB	Five Tchrs.	W	25.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5.
	6	NTAR	ır rs.	z	20 30 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	∞	LEME	Four Tehrs.	M	22 22 24 74 74 74 74 74 74 74 74 74 74 74 74 74
	-1	H 40	ee rs.	Z	95 435 435 435 435 435 435 435 435 435 43
	9	MBER	Three Tchrs.	×	277
	52	No	10	z	1 141 141 64 4 4
	4		Two Tehrs.	B	115
	82		p.e	z	178 63 178 178 253
	63		One Tch.	×	2 5 7 4 4 4 4 4 171 171 171 171 171 171 171
			AVERAGE MEMBERSHIP		1-4 5-9 10-24 25-19 50-7 10-149 150-199 250-249 250-249 350 or more

TOTAL	White 1,700 Negro 964 Total
HIGH SCHOOLS	White
Elementary Schools	White. 1,343 Negro. 2,190

TABLE 64—NUMBER OF ONE-TEACHER SCHOOLS BY AVERAGE MEMBERSHIP AND GRADES TAUGHT

	28			W&N	1411411 82121 82121 82121 82174	424
	27		Total	z	10 22 44 22 10 10 10	253
	26			W	ಚಹ್ಮವನ್ನಿಹರಾವರ ರ	171
	25		Twelve Grades	z		
	24		Gra	B		
	23		en les	z		
	22		Eleven Grades	≽		
	21		les	z		
	20		Ten Grades	*		
	19		les	z		:
	18		Nine Grades	⋈		:
	17	NUMBER OF ONE-TEACHER SCHOOLS WITH	les	z		:
	16	TOOLS	Eight Grades	≅		:
.	15	R Sci	les	z	132233325	110
5	14	ACHE	Seven	8	1 04222244	28
	13	ve-Te	les	z	1122487262 11	52
2	12	0 r Or	Six Grades	M		21
ine dimera incom	=	(BER	e	z	1282811	53
77.	10	Ng	Five Grades	W	1 212 513993	48
	6		les	z		29
117	∞		Four Grades	W	्राधार्य ०० वत्र व	28
	7		les	z		3
	9		Three Grades	W	H 600401	13
	25		des	z		
	4		Two Grades	≅		2
1	<u>س</u>		One Grade	z	- 221	9
	21		Grs	W		1
	1		AVERAGE MEMBERSHIP IN ONE-TEACHER SCHOOLS		1-4 5-9 5-9 20-24 20-24 30-34 30-34 40-44 45-19 60 or more	Total

TABLE 65-VALUE OF SCHOOL PROPERTY

	13	A.	Total	\$ 2,200,012 3,242,511 2,099,326 665,305 1,239,850	1,623,179 26,752,195 4,893,598 536,875 3,691,790	718,667 1,380,332 2,830,864 4,042,866 1,398,555	5,620,592 1,376,394 2,254,048 643,433 1,977,500	6,703,129 1,572,550 282,800 1,692,991 783,600	3,191,991 2,041,189 985,520 32,296,444 2,478,791
	12	TOTAL VALUE OF SCHOOL PROPERTY	Negro	\$ 744,933 592,419 196,800 289,445 242,332	421,396 1,791,293 67,804 26,850 571,900	2,737 46,537 920,922 562,894	947,971 765,615 1,400 318,355 518,400	1,239,113 234,950 549,776 383,000	1,019,308 473,160 2,303,430 861,515
	=	T. Sc	White	\$ 1,455,079 2,650,092 1,902,526 375,860 997,518	1,201,783 24,960,902 4,825,794 510,025 3,119,890	715,930 1,333,795 1,909,942 4,042,866 835,661	4,672,621 610,779 2,252,648 325,078 1,459,100	5,464,016 1,337,600 282,800 1,143,215 400,600	3,191,591 1,021,881 512,360 29,993,014 1,617,276
	10		Total	\$ 92,817 110,111 51,354 51,820 64,425	40,044 122,031 300,467 38,150 78,928	58,253 95,226 87,631 95,267 56,231	95,487 58,744 79,448 20,836 89,500	108, 227 30, 700 25, 200 112, 492 12, 500	109, 425 88, 632 50,000 366,008 90,815
	6	Value of School Buses	Negro	\$ 6,568 20,319 21,610 20,782	11,096 18,204 5,000 22,388	8,537 40,032 21,070	21,071 30,165 11,836 31,000	28,950 4,600 39,616 3,000	30,654 24,000 19,718 20,665
	∞	VAI	White	\$ 86,249 89,792 51,354 30,210 43,643	28,948 122,031 282,263 33,150 56,540	57,503 86,689 47,599 95,267 35,161	74,416 28,579 79,448 9,000 58,500	79,277 26,100 25,200 72,876 9,500	109, 425 57, 978 26, 000 346, 290 70, 150
- 11	7	URE	Total	\$ 169,390 332,500 136,162 68,105 95,200	122,985 1,039,160 458,356 31,000 208,482	77,317 178,400 271,194 277,815 141,299	410,800 87,200 136,900 47,300 84,500	353,100 119,400 15,600 102,864 70,750	273,370 175,300 91,070 1,533,800 159,700
	9	VALUE OF FURNITURE AND EQUIPMENT	Negro	\$ 46,240 62,800 9,300 25,245 14,200	15,300 78,000 9,000 1,000 49,082	5,000 91,290 68,299	82,700 50,000 300 22,200 23,000	62,280 9,200 33,954 21,750	400 89,560 38,660 121,000 52,500
	ro.	VAL	White	\$ 123,150 269,700 126,862 42,860 81,000	107,685 961,160 449,356 30,000 159,400	77,130 173,400 179,904 277,815 73,000	328,100 37,200 136,600 25,100 61,500	290,820 110,200 15,600 68,910 49,000	272,970 85,740 52,410 1,412,800 107,200
	4	51 m	Total	\$ 1,937,805 2,799,900 1,911,810 545,380 1,080,225	1,460,150 25,591 004 4,134,775 467,725 3,404,380	583,097 1,106,706 2,472,039 3,669,784 1,201,025	5,114,305 1,230,450 2,037,700 575,297 1,803,500	6,241,802 1,422,450 1,422,450 1,477,635 700,350	2,809,196 1,777,257 844,450 30,396,636 2,228,276
	89	VALUE OF SITES AND BUILDINGS	Negro	\$ 692,125 509,300 187,500 242,590 207,350	395,000 1,713,293 40,600 20,850 500,430	1,800 33,000 789,600 473,525	844,200 685,450 1,100 284,319 464,400	1,147,883 221,150 476,206 358,250	899,094 410,500 2,162,712 788,350
	6.7		White	\$ 1,245,680 2,290,600 1,724,310 302,750 872,875	23,877,711 4,094,175 446,875 2,903,950	581,297 1,073,706 1,682,439 3,669,784 727,500	4,270,105 545,000 2,036,600 290,978 1,339,100	5,093,919 1,201,300 242,000 1,001,429 342,100	2,809,196 878,163 433,950 28,233,924 1,439,926
	1	COUNTIES		Accomack Albemarle Alleghany Amelia.	Appomattox Arlington Augusta Bath.	Bland	Campbell Carcline Charles City Charles City Charlotte	Chesterfield	Dickenson Dinwiddie Essex Fairfax Fauquier

1,465,882 1,033,718 2,614,076 1,873,603 2,979,036	1,433,470 753,850 3,192,139 422,819 1,708,993	4,797,181 1,971,714 10,568,153 4,942,455 266,176	1,951,690 928,365 659,000 726,000	496,706 3,547,601 3,035,005 1,250,570 1,618,352	891, 208 798, 300 4, 922, 436 763, 998 4, 311, 374	2,754,466 1,928,300 505,294 23,556,000 2,878,644	663,511 1,927,029 2,807,092 1,989,865 1,761,815
80,192 227,263 407,397 10,150 92,186	558,450 318,050 13,696 20,518 689,720	1,701,758 435,768 1,383,620 802,455	785,040 327,630 362,000 318,000	130,959 11,150 447,090 480,783 611,619	131,212 273,700 1,858,632 295,173 318,365	1,535,362 378,500 178,540 5,637,000 1,284,890	201,186 787,956 886,817 25,000 278,612
1,385,690 806,455 2,206,679 1,863,453 2,886,850	875,020 435,800 3,178,443 402,301 1,019,273	3,095,423 1,535,946 9,184,533 4,140,000 266,176	1,166,650 600,735 297,000 408,000	3,536,747 2,536,451 2,587,915 769,787 1,006,733	759,996 524,600 3,063,804 468,825 3,993,009	1,219,104 1,549,800 326,754 17,919,000 1,593,754	462,325 1,139,073 1,920,275 1,964,865 1,483,203
106,932 76,593 170,400 58,153 74,515	78,000 42,600 126,000 23,769 64,900	155,938 132,040 260,454 131,600	144,000 63,465 71,000 70,000	19,639 95,000 104,000 78,334 106,550	62,797 23,000 108,749 37,000 112,000	182,383 176,000 18,038 389,000 36,944	45,361 77,799 75,204 73,665 69,600
6,592 10,613 17,210 2,400	27,000 17,500 3,000 4,568 30,050	53,397 42,977 33,871 25,100	68,400 19,730 36,000 30,000	10,785 2,000 22,000 22,040 44,644	18,712 6,000 40,847 15,000 12,000	66,321 36,000 6,840 145,000 17,690	19,711 26,499 30,442 800 11,962
100,340 65,980 153,190 58,153 72,115	51,000 25,100 123,000 19,201 34,850	102,541 89,063 226,583 106,500	75,600 43,735 35,000 40,000	8,854 93,000 82,000 56,294 61,906	44,085 17,000 67,902 22,000 100,000	116,062 140,000 11,198 241,000 19,254	25,650 51,300 44,762 72,865 57,638
124,000 105,400 221,325 248,850 159,850	165,500 72,200 225,900 33,200 166,150	391,565 141,163 904,200 417,680 21,800	144,000 67,000 48,000 76,000	35,140 247,900 209,455 57,681 120,120	67,511 60,000 495,860 97,748 346,700	162,923 157,900 49,256 2,110,000 129,200	47,100 189,485 254,375 107,400 82,130
4,500 22,400 43,305 1,800 5,000	65,500 23,500 1,000 1,100 64,150	125,465 33,250 101,300 79,180	50,000 32,000 26,000 38,000	8,615 1,200 17,840 21,250 29,500	8,400 16,000 138,385 41,723 18,900	80,846 28,800 16,600 685,000 52,200	10, 425 61, 767 57,875 2,200 6,000
119,500 83,000 178,020 247,050 154,850	100,000 48,700 224,900 32,100 102,000	266,100 107,913 802,900 338,500 21,800	94,000 22,000 38,000	26,525 246,700 191,615 36,431 90,620	59,111 44,000 357,475 56,025 327,800	82,077 129,100 32,656 1,425,000 77,000	36,675 127,718 196,500 105,200 76,130
1,234,950 851,725 2,222,351 1,566,600 2,744,671	1,189,970 639,050 2,840,239 365,850 1,477,943	4,249,678 1,698,511 9,403,499 4,393,175 244,376	1,663,690 797,900 540,000 580,000	3,204,701 2,721,550 1,114,555 1,391,682	760,900 715,300 4,317,827 629,250 3,852,674	2,409,160 1,594,400 438,000 21,057,000 2,712,500	571,050 1,659,745 2,477,513 1,808,800 1,610,085
69,100 194,250 346,882 8,350 84,786	465,950 277,050 9,696 14,850 595,520	1,522,896 359,541 1,248,449 698,175	666,640 275,900 300,000 250,000	111,559 7,950 407,250 437,493 537,475	104,100 251,700 1,679,400 238,450 287,465	1,388,195 313,700 155,100 4,807,000 1,215,000	171,050 699,690 798,500 22,000 260,650
1,165,850 657,475 1,875,469 1,558,250 2,659,885	724,020 362,000 2,830,543 351,000 882,423	2,726,782 1,338,970 8,155,050 3,695,000 244,376	997,050 522,000 240,000 330,000	3,196,751 2,314,300 677,062 854,207	656,800 463,600 2,638,427 390,800 3,565,209	1,020,965 1,280,700 282,900 16,250,000 1,497,500	400,000 960,055 1,679,013 1,786,800 1,349,435
Floyd. Fluvanna Franklin Frederick. Giles.	Gloueester	Halifax Hanover Henrico Henry Highland	Isle of Wight James City*. King George. King and Queen. King William	Lancaster Lee Loudoun Louisa	Madison. Mathews. Mecklenburg Middlesex.	Nansemond Nelson New Kent. Norfolk	Northumberland . Nottoway . Orange Page . Patrick

*See Williamsburg for data on Division of James City County and Williamsburg City.

TABLE 65-VALUE OF SCHOOL PROPERTY-CONTINUED

							,		
	13	F.	Total	\$ 5,638,078 816,350 2,442,567 1,246,768 4,620,603	10,945,700 5,584,077 338,125 646,650 5,768,754	2,182,800 3,779,835 3,706,611 1,523,538 1,831,575	2,106,299 3,455,200 1,862,624 1,615,030 1,615,231	1,305,287 6,140,765 1,996,411 3,250,128 996,150	3,049,362
	12	TOTAL VALUE OF SCHOOL PROPERTY	Negro	\$ 1,521,543 379,950 1,289,242 149,774 567,901	2,513,200 257,741 22,275 280,150 418,417	296,600 6,300 139,768 6,600 12,940	14,950 1,400,900 671,274 210,273 247,700	364,900 570,783 105,050 89,300 341,200	403,200
	==	Sc	White	\$ 4,116,535 436,400 1,153,325 1,096,994 4,052,702	8, 432,500 5,326,336 315,850 366,500 5,350,337	1,886,200 3,773,535 3,566,843 1,516,938 1,818,635	2,091,349 2,054,300 1,191,350 1,404,757 289,531	940,387 5,569,982 1,891,361 3,160,828 654,950	7,368,570
OED	10		Total	171,236 49,000 45,675 99,043 92,464	199, 500 93, 312 28, 350 30, 000 109, 809	19,000 156,000 30,180 6,200 120,325	74,894 100,000 130,174 94,630 39,331	37,587 143,800 45,600 20,253 30,000	181,295 137,462
I COULT	6	Value of School Buses	Negro	\$ 43,964 \\ 21,000 \\ 20,550 \\ 34,724 \\ 4,850	23,800 11,251 2,000 18,000 6,839	1,000 2,268 3,740	45,000 41,274 20,073 21,600	15,000 6,200 4,600 12,000	4,200
nor Ent	80	VAL	White	28,000 28,000 25,125 64,319 87,614	175,700 82,061 26,350 12,000 102,970	19,000 155,000 27,912 6,200 116,585	74,894 55,000 88,900 74,557 17,731	22,587 137,600 41,000 20,253 18,000	177,095 126,458
HUUL F	7	IRE	Total	\$ 464,375 42,550 189,200 113,050 363,235	674,100 218,510 30,450 50,200 621,220	213,400 359,210 264,000 238,015 107,400	133,500 300,500 84,100 97,300 46,500	189,900 357,514 116,800 363,950 102,000	565,600 195,750
E OF SC	9	VALUE OF FURNITURE AND EQUIPMENT	Negro	8 126,350 12,550 81,850 15,550 34,731	95,500 7,700 1,350 15,700 36,570	25,600 4,500 500 400	1,150 103,900 25,000 7,600 30,000	66,500 19,520 5,900 2,300 33,500	25,750 21,400
ABLE 03-VALUE OF SCHOOL FROFERTI-CONTINUED	5	VALI	White	\$ 338,025 30,000 107,350 97,500 328,504	578,600 210,810 29,100 34,500 584,650	187,800 358,610 259,500 237,515 107,000	132,350 196,600 59,100 89,700 16,500	123, 400 337, 994 110, 900 361, 650 68, 500	539,850 174,350
IABLE	41		Total	\$ 5,002,467 724,800 2,207,692 1,034,675 4,164,904	10, 072, 100 5, 272, 255 279, 325 566, 450 5, 037, 725	1,950,400 3,264,625 3,412,431 1,279,323 1,603,850	1,897,905 3,054,700 1,648,350 1,423,100 451,400	1,077,800 5,639,451 1,834,011 2,865,925 864,150	7,024,875 2,716,150
	60	VALUE OF SITES AND BUILDINGS	Negro	\$ 1,351,229 346,400 1,186,842 99,500 528,320	2,393,900 238,790 18,925 246,450 375,008	271,000 4,700 133,000 6,100 8,800	1,252,000 605,000 182,600 196,100	283,400 545,063 94,550 87,000 295,700	373,250
	- 67		White	\$ 3,651,238 378,400 1,020,850 935,175 3,636,584	7,678,200 5,033,465 260,400 320,000 4,662,717	1,679,400 3,259,925 3,279,431 1,273,223 1,595,050	1,884,105 1,802,700 1,043,350 1,240,500 255,300	794,400 5,094,388 1,739,461 2,778,925 568,450	6,651,625 2,345,250
	-	SHENITOO		Pittsylvania Powhatan Prince Edward Prince George Prince William.	Princess Anne Pulaski Rappahannock. Richmond.	Rockbridge Rockingham Russell Scott.	Smyth Southampton Spotsylvania. Stafford	Sussex. Tazewell Warren. Washington. Westmoreland	Wise

3,489,493	\$316,560,564	\$14,996,000 3,063,000 1,165,000 5,395,582 1,500,300	758,904 6,008,490 2,175,599 2,291,880 488,827	9,012,271 2,283,964 2,233,750 10,183,788 2,719,798	7, 429, 118 40, 486, 165 1, 040, 094 4, 107, 300 12, 371, 004	1,642,649 39,433,823 14,908,297 3,615,354 2,454,500	1,946,500 1,575,500 7,508,576 2,072,857 2,513,183 2,530,500	\$209,912,573 \$526,473,137
1,085,676	\$54,152,005	\$ 3,228,000 409,000 10,000 935,000 293,400	1,644,150 521,010 4,500	1,972,889 165,750 352,750 1,971,900 516,925	2,940,565 12,351,897 26,750 1,469,100 4,433,160	239, 465 14, 215, 678 2, 834, 591 683, 064 274, 500	1,173,000 1,650,100 78,500 880,653 255,000	\$55,531,297 \$109,683,302
2,403,817	\$262,408,559	\$11,768,000 2,654,000 1,155,000 4,460,582 1,206,900	758,904 4,364,340 2,175,599 1,770,870 484,327	7,039,382 2,118,214 1,881,000 8,211,888 2,202,873	4,488,553 28,134,268 1,013,344 2,638,200 7,937,844	1, 403, 184 25, 218, 145 12, 073, 706 2, 932, 290 2, 180, 000	773,500 1,575,500 5,858,476 1,994,357 1,632,530 2,275,500	\$154,381,276 \$416,789,835
72,221	\$ 8,779,532	\$ 26,000	9, 404	86,332	3,344	1,500 4,214 10,048	163,550	\$ 345,325 \$ 9,124,857
20,101	\$ 1,840,370	8,000		8,871		1,500 2,973 4,866	33,000	\$ 77,151
52,120	\$ 6,939,162	\$ 18,000	9, 404	77,461	3,344	1,241	130,550	\$ 268,174
266,100	\$22,799,115	\$ 820,000 453,000 51,000 345,000 135,500	78,675 644,061 187,966 264,880 29,165	419,000 162,025 78,000 685,000 233,323	3,249,722 79,000 419,200 929,745	158,000 3,436,042 1,334,200 378,131 138,500	211, 000 122, 500 508, 000 162, 500 178, 000 130, 000	\$16,550,635 \$39,349,750
76,000	\$ 3,981,394	\$ 220,000 53,000 1,000 80,000 26,500	121,700 44,010 500	99,000 9,250 14,000 102,000 46,028	248,200 842,374 1,000 133,800 235,600	1,072,622 250,500 69,732 13,500	108,000 121,000 3,500 66,000 10,000	\$ 4,008,116 \$ 7,989,510
190,100	\$18,817,721	\$ 600,000 400,000 50,000 265,000 109,000	78,675 522,361 187,966 220,870 28,665	320,000 152,775 164,000 583,000 187,295	231,300 2,407,348 78,000 285,400 694,145	2,363,420 1,083,700 308,399 125,000	103,000 122,500 387,000 159,000 112,000 120,000	\$12,542,519 \$31,360,240
3,151,172	\$284,981,917	\$14, 150,000 2,610,000 1,114,000 5,050,582 1,364,800	680, 229 5, 364, 429 1, 978, 229 2, 027, 000 459, 662	8,506,939 2,121,939 2,155,750 9,498,788 2,486,475	6,899,618 37,236,443 957,750 3,688,100 11,441,259	1,483,149 35,993,567 13,574,097 3,227,175 2,316,000	1,735,500 1,453,000 6,837,026 1,910,357 2,294,250 2,400,500	\$193,016,613
989,575	\$48,330,241	\$ 3,000,000 356,000 9,000 855,000 266,900	1,522,450	1,865,018 156,500 338,750 1,869,900 470,897	2,692,365 11,509,523 25,750 1,335,300 4,197,560	222,665 13,140,083 2,584,091 608,466 261,000	1, 496, 100 75, 000 796, 712 245, 000	\$51,446,030 \$99,776,271
2,161,597	\$236,651,676	\$11,150,000 2,254,000 1,105,000 4,195,582 1,097,900	680, 229 3, 841, 979 1, 978, 229 1, 550, 000 455, 662	6,641,921 1,965,439 1,817,000 7,628,888 2,015,578	4,207,253 25,726,920 932,000 2,352,800 7,243,699	1,260,484 22,835,484 10,990,006 2,618,709 2,055,000	670,500 1,453,000 5,340,926 1,835,357 1,497,538 2,155,500	\$141,570,583
York	Total counties.	CITIES Alexandria Bristol Buena Vista Charlottesville	Colonial Heights. Danville. Falls Church Frederickshurg	Hampton. Harrisonburg. Hopewell. Lynchburg.	Newport News Norfolk. Norton. Petersburg.	Radford Richmond Roanoke. South Norfolk.	Suffolk. Virginia Beach Warwick. Waynesboro Williamsburgt.	Total cities . Total State

†Valuation shown here for Division of James City County and Williamsburg City.

TABLE 66-COMPARATIVE DATA

The tabulations below represent certain fundamental statistical comparisons of further expansion

	1910	1920	1925	1930	1935
RECEIPTS From State From Federal From counties From districts From cities From loans and bonds.	\$1,645,712 51 644,508 09 781,915 70 964,643 95	\$3,299,268 13 1,519,959 08 2,215,128 10 2,202,125 85	\$5,424,499 62 4,077,727 71 3,431,118 52 5,481,151 97	\$6,209,167 63 7,037,573,95 2,222,479 44 6,884,183 45 3,104,330 69	\$6,966,945 79 7,143,953 46 1,420,149 79 5,636,531 24 2,348,170 78
From other sources, including balances from previous year	957,373 99	4,721,640 11	6,475,349 89	1,704,159 24	1,463,050 44
Total	\$4,994,154 24	\$13,958,121 27	\$24,889,847 71	\$27,161,894 40	\$24,978,801 50
DISBURSEMENTS Administration Instruction Other instructional costs. Coordinate activities. Auxiliary agencies. Operation school plant Fixed charges. Maintenance school plant Capital outlay. Debt service.	(Subheads of report blank	disbursements cl	nanged in new	\$ 605,292 78 14,917,064 14 398,827 76 121,092 72 1,445,676 81 1,361,346 69 616,998 68 607,636 29 2,737,688 64 2,501,882 34	\$ 555,838 28 13,721,586 64 393,644 85 114,513 53 1,647,018 68 1,266,547 90 319,616 08 565,281 31 2,253,225 86 1,940,055 13
Total Balance at close of year.	\$4,780,500 47 213,653 77	\$13,102,543 05 855,578 22	\$22,760,706 05 2,129,141 66	\$25,313,506 85 1,848,387 55	\$22,777,328 26 2,201,473 24
Total	\$4,994,154 24	\$13,958,121 27	\$24,889,847 71	\$27,161,894 40	\$24,978,801 50
VALUATION OF SCHOOL PROPERTY Cities	\$3,775,102 00 4,780,241 00	\$8,287,178 00 14,635,576 00	\$22,898,788 00 27,207,028 00	\$31,667,050 00 36,786,675 00	\$30,739,256 00 37,400,795 00
Total:	\$8,535,343 00	\$22,922,754 00	\$50,105,816 00	\$68,453,725 00	\$68,140,051 00
VOCATIONAL EDUCATION (Smith-Hughes and George-Barden Acts only) For agriculture. For trades and industries. For home economics. For teacher training. Distributive education.	\$ 36,555 40 4,628 16 19,366 16 9,733 60	\$ 88,206 55 35,161 36 24,363 39 47,293 35	\$ 178,428 13 58,080 32 64,321 41 49,647 65	\$ 303,476 22 131,966 61 41,523 69 65,525 98	\$ 320,698 94 151,794 03 91,144 44 54,472 16
Total	\$ 70,283 32	\$ 194,924 65	\$ 350,477 51	\$ 543,492 50	\$ 618,109 58

†For control\$		1920	1925 \$ 383,942 34
Tror control	143,009 40		
For instruction	2,800,700 25	7,994,104 19	12,749,064 73
For other operation	367,261 49	1,268,541 23	2,208,886 32
For maintenance			645,191 57
For auxiliary agencies	22,987 69	99,120 18	169,765 87
For miscellaneous	509,124 25	302,983 68	499,055 19
Capitalization	818,227 91	2,778,943 21	6,104,800 03

VIRGINIA PUBLIC SCHOOLS

indicative of educational expansion and development in Virginia and and development needed:

1940	1945	1950	1954	1955	1956
\$ 8,718,762 51 8,358,197 36 832,802 22 6,744,034 70 3,076,078 17	\$ 15,336,118 62 13,065,756 79 1,047,081 18 9,174,591 41 379,479 81	\$ 32,227,037 49 25,970,907 50 1,301,251 64 18,639,607 45 18,375,384 92	\$ 62,248,102 81 15,536,992 88 40,417,449 25 1,444,394 26 27,979,868 68 42,434,208 16	\$ 58,785,235 31 20,260,023 44 43,324,534 41 1,603,189 97 31,206,687 52 18,277,515 98	\$ 57,698,506 81 18,990,612 31 46,349,013 45 1,452,860 68 34,705,964 01 22,081,604 75
6,412,020 69	8,069,999 32	19,568,401 75	32,412,405 89	42,430,407 18	37,225,525 63
\$ 34,141,895 65	\$ 47,073,027 13	\$ 116,082,590 75	\$222,473,421 93	\$215,887,593 81	\$ 218,504,087 64
652,144 24 16,883,625 57 992,191 30 157,753 61 2,244,394 20 1,713,747 48 334,787 18 722,985 14 5,366,567 31 2,398,202 65	\$ 913,787 83 26,821,695 99 1,256,854 78 258,522 33 4,150,413 83 2,651,352 95 345,353 67 1,250,146 37 2,305,846 65 1,878,497 05	\$ 1,519,503 91 50,476,178 48 3,301,532 91 375,432 25 7,073,519 21 5,087,150 83 753,978 33 3,501,936 86 21,347,215 07 4,045,290 96	\$ 2,307,251 86 78,580,561 84 5,625,044 87 518,154 84 9,289,701 01 8,462,199 25 1,221,604 25 4,646,000 56 62,001,210 99 8,745,581 90	\$ 2,574,240 91 87,364,199 31 6,778,584 99 555,526 85 9,643,434 16 9,663,440 47 1,385,200 51 5,286,586 26 51,801,591 73 8,084,138 40	\$ 2,825,781 11 96,569,157 29 7,047,648 36 635,450 85 11,094,354 46 11,095,887 81 1,507,904 49 5,466,245 06 41,888,982 38 8,848,265 55
\$ 31,466,398 68 2,675,496 97	\$ 41,832,471 45 5,240,555 68	\$ 97,481,738 81 18,600,851 94	\$181,397,311 37 41,076,110 56	\$183,136,681 59 32,750,912 22	\$ 186,979,677 36 31,524,410 28
\$ 34,141,895 65	\$ 47,073,027 13	\$ 116,082,590 75	\$222,473,421 93	\$215,887,593 81	\$ 218,504,087 64
\$ 34,988,581 00 53,500,287 00	\$ 37,146,522 00 64,723,176 00	\$ 84,206,435 00 120,513,666 00	\$157,511,825 00 251,676,785 00	\$173,912,218 00 292,875,365 00	\$ 209,912,573 00 316,560,564 00
\$ 88,488,868 00	\$101,869,698 00	\$ 204,720,101 00	\$409,188,610 00	\$466,787,583 00	\$ 526,473,137 00
1940	1945	1950	1954	1955	1956
\$ 548,264 19 223,903 20 367,483 34 110,004 82 31,689 73	\$ 581,813 22 297,063 83 678,768 63 121,644 38 79,841 51	\$ 1,076,148 16 884,246 27 1,317,768 11 227,385 98 200,076 83	\$ 1,435,019 64 958,039 72 1,719,447 08 265,649 01 248,354 27	\$ 1,513,872 02 1,056,729 51 1,919,348 34 241,756 70 294,889 84	\$ 1,607,493 51 1,075,665 86 2,083,348 70 256,673 94 338,008 65
\$ 1,281,345 28	\$ 1,759,131 57	\$ 3,705,625 35	\$ 4,626,509 72	\$ 5,026,596 41	\$ 5,361,190 66

TABLE 66-COMPARATIVE DATA VIRGINIA PUBLIC SCHOOLS-CONTINUED

						0,00	1000	0201	1011	10 t	1056
	1910	1920	1925	1930	1935	1940	1940	0661	F061	1900	Tagg
SCHOOL POPULATION—7 TO 20 YEARS OF AGE these	103,209 512,959	137,077 543,847	150,115 551,446	162,519 561,618	168,213 562,830	161,384	152,692 510,040	157,409 512,223	157,409 512,223	232,567 544,085	232,567 544,085
	616,168	680,924	701,561	724,137	731,043	712,081	662,732	669,632	669,632	776,652	776,652
School Enrollment	60,126 341,983	104,431	128,888 425,191	142,146 420,810	152,390 438,142	140,932 433,943	134,824 414,831	153,179 454,019	205,952 489,325	217,628 506,847	236,660 513,415
	402,109	507,705	554,079	562,956	590,532	574,875	549,655	607,198	695,277	724,475	750,075
SCHOOL ATTENDANCE	47,631	82,891 266,454	107,409 315,286	121,841 330,726	132,508 355,349	123,623 370,400	116,347 352,039	135,787 401,044	181,742	192,143 450,398	209,420 458,373
	259,394	349,345	422,695	452,567	487,857	494,023	468,386	536,831	616,441	642,541	667,793
Total number of school buildings (all kinds)	6,843 5,308 268 00	6,532 3,881 \$ 560 00	6,301 3,360 \$ 767 00	5,618 2,764 \$ 846 00	5,002 2,516 8 797 00	4,913 1,923 \$ 952 00	1,475	\$1,443 000 \$2,304 001 \$3,049 001	\$3,049 00‡	484 \$3,203 00	\$3,382 00
Cost of operation per pupil in average daily attendance (capital outlay not included) School term in days	16 90 140	29, 40 147.5	39 40 161	44 35 166.3	38 09 170	43 61 180.2	80 38 180	132 96 180	177 24 180	188 33 180	200 90
Nomber of Teachers**	1,408	2,836	3,749	4,516 13,110	4,495	4,671	4,991 13,594	6,006	8,041 17,525	8, 497 18, 436	9,490 19,220
	10,443	14,281	16,630	17,626	17,220	17,734	18,585	21,481	25,566	26,933	28,710

•Includes all teachers, supervisors, principals, and head teachers as shown by reports of Instructional Personnel.
•*Includes all teachers, supervisors, principals, and special teachers as shown by reports of principals and head teachers, was \$1,381.00.

For the session 1944-1945 the average annual salary of all teachers, excluding supervisors, principals and head teachers, was \$2,236.00.

For the session 1951-1954 the average annual salary of all teachers, excluding supervisors, principals and head teachers, was \$2,970.00.

For the session 1951-1954 the average annual salary of all teachers, excluding supervisors, principals and add teachers, was \$3,123.00.

For the session 1951-1955 the average annual salary of all teachers, excluding supervisors, principals and head teachers, was \$3,298.00.

For the session 1951-1955 the average annual salary of all teachers, excluding supervisors, principals and head teachers, was \$3,298.00.





